

Exploring the impact of megaproject environmental responsibility on organizational citizenship behaviors for the environment: A social identity perspective

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Abstract

The importance of organizational citizenship behaviors for the environment (OCBEs) has been clearly established in the environmental literature. However, the OCBEs construct has rarely been examined in the specific and increasingly important realm of megaproject environmental responsibility (MER). To fill this gap, this paper presents an individual-level analysis that explores the impact of project participants' perceptions of MER practices on their environmental commitment and OCBEs. The results show that project participants' perceptions of MER practices directed toward *internal* stakeholders (i.e., stakeholders linked by project contracts) are positively related to their OCBEs. This relationship is partially mediated by the environmental commitment of project participants. Conversely, project participants' perceptions of MER practices directed toward *external* stakeholders (i.e., the local community and general public) have only an insignificant impact on their OCBEs. These findings provide new insights for managing MER practices to stimulate the emergence of OCBEs and thereby improve environmental performance.

Keywords: Megaproject; Environmental responsibility; Organizational citizenship behaviors for the environment; Environmental commitment; Social identity theory

1 **1. Introduction**

Megaprojects are temporary endeavors with a large investment commitment, vast complexities (especially in organizational terms), and long-lasting impacts on the economy, environment, and society (Brookes and Locatelli, 2015). In the engineering sector, megaprojects refer to large-scale infrastructure projects that are usually financed by governments and are characterized by "enormous resource consumptions, significant environmental impacts, as well as a high level of risk, innovation, and complexity" (Flyvbjerg, 2014; Locatelli and Mancini, 2010; Locatelli et al., 2017a; Van Marrewijk et al., 2008).

9 In the global context of sustainable development, improving environmental performance is one of the most pressing and prominent objectives in megaproject management (Locatelli and 10 11 Mancini, 2013; Zeng et al., 2015). As megaprojects increase their efforts in environmental 12 management, the key challenge is to translate formal project policies into innovative and spontaneous individual initiatives (Locatelli et al., 2017b; Maier and Branzei, 2014). Where 13 individual involvement is insufficient, the application of environmental management policies 14 15 and systems tends to be disconnected from daily activities and to be implemented symbolically rather than substantively (Boiral et al., 2016). 16

17 *1.1 OCBEs in megaproject*

Boiral (2009) defined organizational citizenship behaviors for the environment (OCBEs) as comprising "*individual, voluntary, and discretionary social behaviors that are not explicitly recognized by the formal management system and that contribute to effective environmental management by organizations.*" Examples of OCBEs include helping to resolve environmental issues, suggesting solutions aimed at preventing pollution, and collaborating 23 with environmental departments to implement green technologies.

24	The megaproject is an exemplary case of a complex, dynamic, and temporary organization.
25	Compared to "regular projects," megaprojects have more ambiguous roles and boundaries,
26	and more informal coordination activities between teams (Hanisch and Wald, 2014; Sainati et
27	al., 2017; Van Marrewijk et al., 2008). As a form of innovative and spontaneous initiative that
28	goes beyond the prescribed role requirements (Ekrot et al., 2016), OCBEs are essential to
29	compensate for the limitations of formal management systems in megaprojects (He et al.,
30	2015) and have far-reaching impacts on project success (Braun et al., 2013; Turner and Zolin,
31	2012).
32	The Shanghai World Expo project attached high importance to environmental protection
33	and took a variety of environmentally conscious initiatives (Zhang, 2013). For example, it
33 34	and took a variety of environmentally conscious initiatives (Zhang, 2013). For example, it launched a "golden idea" activity to seek constructive suggestions from project participants
34	launched a "golden idea" activity to seek constructive suggestions from project participants
34 35	launched a "golden idea" activity to seek constructive suggestions from project participants and the application of these suggestions played an important role in reducing energy

social-psychological mechanisms that lead project participants to engage in OCBEs are as yet
largely unexplored.

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41 *1.2 Research purpose and question*

42 This paper contributes to megaproject management research by proposing and validating a 43 predictive model for OCBEs. The findings in this paper can serve as a guide for megaproject 44 managers to promote OCBEs and thereby facilitate the improvement of project environmental 45 performance. According to the burgeoning OCBEs literature, "if individuals are aware that becoming sustainable is an important objective of their organization and the organization 46 47 demonstrates an interest in supporting environmental responsibility practices, they may be more prone to reciprocate by performing OCBEs" (Paillé and Raineri, 2015; Raineri and 48 Paillé, 2016). Nevertheless, why, how, and under what circumstances organizational 49 environmental responsibility practices lead to individual OCBEs remains largely unknown 50 (Paillé et al., 2014; De Roeck and Delobbe, 2012). Environmental commitment refers to a 51 52 sense of attachment to and identification with the environmental goals and values of an 53 organization, and it serves as a bridge between the organization's environmental responsibility practices and individual OCBEs (Raineri and Paillé, 2016). Therefore, this 54 study empirically investigates the relationships between project participants' perceptions of 55 56 megaproject environmental responsibility (MER) practices and their OCBEs, considering the mediating effect of their environmental commitment. 57

To date, scholars have explored the contextual antecedents of individual-level OCBEs in 58 59 terms of organizational-level practices, including environmental management practices (Paillé 60 et al., 2013), organization environmental policies (Raineri and Paillé, 2016; Paillé and Raineri, 61 2015), and human resource management (Paillé et al., 2014). The authors leveraged this body of knowledge, along with primary data, to provide guidelines for managing OCBEs in 62 megaprojects. To analyze how project-level factors influence individual-level OCBEs, this 63 study developed an empirical model in which MER practices were reflected by the 64 perceptions of individual project participants. In the questionnaire survey, only on-site project 65 participants who were directly involved in MER practices were considered as targeted 66

67 respondents. These respondents were senior and professional individuals (with knowledge of
68 MER practices), including project owners, contractors, and consultants.

69 This paper adopted a stakeholder-oriented conceptualization of MER practices, which 70 refers to "megaproject environmental initiatives taking into account the interests of different 71 stakeholder groups, including governments/owners, non-owner stakeholders (i.e., contractors, consultants, designers, and suppliers), the local community, as well as the general public" 72 73 (Zeng et al., 2015). MER practices directed toward the four abovementioned stakeholder groups manifest themselves in very different ways. To better explain and predict OCBEs, it is 74 75 necessary to distinguish how project participants perceive the four types of MER practices. These considerations lead to the following research question: 76

77 *How do project participants' perceptions of MER practices directed towards the four*

78 stakeholder groups affect their environmental commitment and, in turn, their OCBEs?

This paper is organized as follows. Section 2 provides the theoretical foundations and presents the research hypotheses based on a literature review. Section 3 illustrates the research methods and analytical procedures. Section 4 presents the data analysis results. Section 5 discusses the research findings and their implications for megaproject environmental management. Section 6 summarizes the key ideas and suggests a research agenda.

2. Theoretical foundation and hypotheses

85 2.1. Defining OCBEs in megaprojects

Recent research findings make a convincing case to include voluntary pro-environmental
behaviors as part of the "organizational citizenship behaviors" (OCBs) domain—otherwise
known as organizational citizenship behaviors for the environment (OCBEs) (Boiral, 2009;

Daily et al., 2009; Raineri and Paillé, 2016). Inspired by the taxonomy of OCBs proposed by Organ et al. (2006), Boiral and Paillé (2012) further classified OCBEs into five categories—helping, sportsmanship, organizational loyalty, individual initiative, and self-development. On this basis, the possible applications of OCBEs and their natures in megaprojects are discussed as follows:

Helping includes altruism with regard to environmental protection and collaboration to 94 promote environmental initiatives. The megaproject is characterized by a high level of 95 uncertainty (Van Marrewijk et al., 2008). It has ambiguous role boundaries and must rely on 96 97 project participants to make a concerted effort to achieve environmental goals, e.g., helping colleagues to better understand project environmental goals and encouraging them to adopt 98 99 more environmentally conscious behaviors or to express their ideas and opinions on 100 environmental issues. Consequently, helping behaviors can be viewed as a common cooperative effort to improve the environmental performance of a megaproject (Invernizzi et 101 al., 2016). 102

103 Sportsmanship refers to the tolerance of and positive attitude toward the inconveniences 104 and additional work that can be associated with environmental practices, e.g., willingness to 105 make time to support the project environmental department when unexpected environmental problems occur (e.g., extreme climate events). Megaprojects are carried out under conditions 106 of high complexities (Locatelli et al., 2014) and face huge environmental risks (Flyvbjerg et 107 al., 2003). Considering the complexity and diversity of the environmental problems in 108 megaprojects (Zeng et al., 2015), addressing these problems requires not only a rapid 109 response by the project environmental department, but also the prompt assistance of project 110

111 participants working in other departments (e.g., safety, quality, and labor departments).

Organizational loyalty means the day-to-day adherence to environmental policies and goals, e.g., voluntary compliance with the formal and informal (i.e., both stated and unwritten) project environmental policies and procedures. Megaprojects bring together differing and competing stakeholders, interests, and values (Locatelli and Mancini, 2012a; Ruuska et al., 2011; Van Marrewijk et al., 2008). More often than not, the success of environmental management practices is based on the discretionary adherence of multi-stakeholders to the overarching environmental goals (Daily et al., 2009).

Individual initiative is based on personal involvement and participation in environmental activities, e.g., making suggestions to minimize construction wastes and providing early warnings to prevent on-site pollution accidents. Creativity is perceived to be an essential ingredient for ensuring the success of a megaproject (Maier and Branzei, 2014). The goal of this dimension is to facilitate the improvement of overall environmental performance by stimulating the proactive and innovative initiatives of project participants.

Self-development involves the development of personal knowledge with respect to environmental protection. The roles of knowledge transfer and self-learning have been recognized as crucial for improving organizational adaptabilities, especially in complex megaprojects (Van Marrewijk et al., 2008). There are two approaches to self-development—active participation in project training programs (e.g., environmental protection lectures) and the effective acquisition of environmental information through self-learning during the course of daily work activities.

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132 2.2. The relationship between environmental commitment and OCBEs

According to Meyer and Herscovitch (2001), environmental commitment is a frame of 133 mind that denotes a sense of both attachment and responsibility to the environmental targets 134 of an organization. Through the lenses of reasoned action theory (Ajzen and Fishbein, 1980) 135 and value-belief-norm theory (Stern et al., 1999), specific attitudes that are either 136 context-dependent or have behavioral direction are more likely to be enacted and reified 137 (Raineri and Paillé, 2016). With the growing concern about environmental issues, the positive 138 environmental performance of a megaproject may lead project participants to feel increased 139 140 levels of self-esteem and to recognize the environmental values of the project in which they play a part. The environmental commitment engendered by project environmental practices 141 142 can make participants feel that they share environmental values with other project participants. 143 As such, they are more likely to engage in discretionary extra-role behaviors (e.g., OCBEs) that benefit other project participants. In addition, they may tend to devote additional efforts 144 to meeting the environmental goals of the project. Based on the above, the following 145 146 hypothesis is proposed:

147 H1. The environmental commitment of project participants is positively related to their148 OCBEs.

149 2.3. Impact of project participant perceptions of MER practices on their

150 environmental commitment and OCBEs

151 2.3.1 Taxonomy of MER practices

152 Environmental responsibility, an important and distinct component of corporate social153 responsibility (CSR), is typically seen as a set of environment-friendly practices intended to

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positively affect stakeholders (Rahman and Post, 2012). The stakeholders of a megaproject
are those who affect or are affected by project practices, including both *internal* stakeholders
(i.e., owners/governments, contractors, consultants, designers, and suppliers) and *external*stakeholders (i.e., the local community and general public) (Zeng et al., 2015).

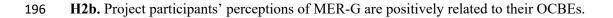
158 Considering the differences between project roles, internal stakeholders can be further divided into two types: 1) governments (i.e., regulators and owners) and 2) non-owner 159 stakeholders (i.e., contractors, consultants, designers, and suppliers). Governments, which 160 typically initiate megaprojects, play a dual role that incorporates supervision (in terms of laws 161 162 and regulations) and participation (in terms of project contracts). In contrast, contractors, consultants, designers, and suppliers are linked only through project contracts. Similarly, 163 *external* stakeholders can also be classified into two categories: 1) the local community and 2) 164 165 the general public (Zeng et al, 2015). The local community is directly affected by the implementation process of megaprojects, e.g., land expropriation, housing demolition, as well 166 as changes in property values and living environments. Apart from the local community, other 167 168 external stakeholders are included in the general public category.

Through the lens of social identity theory (SIT), membership in different social categories is considered to convey social identity that defines one's attributes as a member of that group (Ashforth and Mael, 1989). Specifically, one's social identity provides benchmarks by which people can know what they should feel and think, as well as how they should behave. The term corporate organization can be viewed as a social categorization (Turker, 2009b). According to Newman et al. (2015), when employees view their organization as socially responsible, organizational identification processes will promote extra-role behaviors that augment the employer's CSR practices. With respect to a megaproject, the project-based organization serves as a social categorization of its participants. According to SIT, and in combination with insights from Newman et al. (2015), this study argues that project participants' perceptions of MER practices can motivate their engagement in OCBEs as a function of project identification processes that promote pride in and attachment to the environmental goals and values of the project. As such, this paper proposes Hypotheses 2, 3, 4, and 5 in the next sections.

183 2.3.2 MER practices directed toward governments

184 The first group of selected stakeholders is governments. The compliance of a megaproject with the environmental obligations pursuant to laws, regulations, and contracts is likely to be 185 186 viewed in a positive light. This is due to the megaproject's high degrees of uncertainty and 187 complexity (Van Marrewijk et al., 2008). It is notable that this tendency leads megaproject participants to develop high levels of self-esteem and to identify themselves with the 188 environmental values of the project. According to SIT, and based on insights from the OCBs 189 190 literature (Carmeli et al., 2007; Newman et al., 2015), MER practices directed toward 191 governments (MER-G) encourage project participants to exert further effort to achieve project 192 environmental goals and to transcend their job roles to assist others whom they perceive as having similar environmental values. On this basis, the following hypotheses are presented: 193 H2a. Project participants' perceptions of MER-G are positively related to their environmental 194

195 commitment.



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197 2.3.3 MER practices directed toward non-owner stakeholders

198 Environmental responsibility directed toward non-owner stakeholders, e.g., contractors, 199 consultants, designers, and suppliers, may manifest in a variety of ways. Such manifestations include suitable on-site working and living environments, commitments to justice in dealing 200 201 with environmental issues, and opportunities for the development of environmental knowledge and skills. When project participants perceive that a megaproject meets their 202 personal environmental needs and those of their colleagues, they are likely to perceive that the 203 megaproject shares environmental values similar to their own. Through the lenses of SIT and 204 205 the literature on OCBs (Newman et al., 2015; Zhang et al., 2014), MER practices directed toward non-owner stakeholders (MER-N) make project participants more likely to engage in 206 discretionary extra-role behaviors (e.g., OCBEs) that benefit others involved in the project 207 208 and to exert additional efforts to achieve project environmental goals. Given this finding, the following hypotheses are presented: 209

H3a. Project participants' perceptions of MER-N are positively related to their environmentalcommitment.

H3b. Project participants' perceptions of MER-N are positively related to their OCBEs.

213 2.3.4 MER practices directed toward the local community

Megaprojects substantially alter regional ecological environments and local communities are among the first to be affected. Consistent with SIT and previous OCBs research (Bartels et al., 2010; Newman et al., 2015), project participants are likely to show an interest in environmental activities, as well as to identify with the environmental values of the project, if the megaproject receives positive feedback from the local community regarding its environmental practices. Therefore, MER practices directed toward the local community (MER-L) are likely to foster feelings of a shared environmental commitment and responsibility on the part of project participants, thereby leading them to exert additional effort to meet project environmental goals, perform at a high level, and engage in discretionary OCBEs. All of the above reasoning suggests the following hypotheses:

H4a. Project participants' perceptions of MER-L are positively related to their environmentalcommitment.

226 H4b. Project participants' perceptions of MER-L are positively related to their OCBEs.

227 2.3.5 MER practices directed toward the general public

Environmental responsibility directed toward the general public refers to the eco-friendly 228 229 philosophy of megaproject managers and their targeted measures for secondary (i.e., indirect 230 and external) stakeholders. Based on SIT and the OCBs literature (Bartels et al., 2010; Newman et al., 2015), when a megaproject undertakes environmental measures that benefit 231 the whole society (even at the risk of budget overruns or schedule delays), this tends to build a 232 233 sense of environmental commitment on the part of project participants via identification with 234 and adherence to the environmental goals of the project. Moreover, this outcome may lead to 235 the project participants and their colleagues feeling that they possess similar attributes and shared values. Rather than simply focusing on achieving their own goals, MER practices 236 directed toward the general public (MER-P) cause project participants to be more likely to 237 engage in risky discretionary behaviors that benefit others (e.g., OCBEs). Thus, the following 238 239 hypotheses are developed:

240 H5a. Project participants' perceptions of MER-P are positively related to their environmental

241 commitment.

242 H5b. Project participants' perceptions of MER-P are positively related to their OCBEs.

243 2.4. Control variables

To isolate the variations within the organizational and project contexts (Cao et al., 2017), 244 four control variables were included in the analysis of the relationships between project 245 participants' perceptions of MER practices and their OCBEs. As the first control variable, 246 project role was operationalized as a dummy variable reflecting whether or not the surveyed 247 respondents were owners (0 = yes; 1 = no). With regard to the remaining three control 248 249 variables, project size was measured by the investment value of the surveyed project (1 =below CNY 500 million; 2 = between CNY 500 and 1000 million; 3 = between CNY 1000 250 and 5000 million; 4 = between CNY 5000 and 10000 million; 5 = above CNY 10000 million); 251 252 project type was measured as a dummy variable indicating whether or not the surveyed project is a basic infrastructure ($0 = basic infrastructure; 1 = non-basic infrastructure);^1$ and 253 project duration was measured by the construction period of the surveyed project (1 = less)254 255 than 24 months; 2 = between 24 and 36 months; 3 = between 36 and 48 months; 4 = between 48 and 60 months; 5 = more than 60 months). 256

- 257 **3. Research methods**
- 258 *3.1. Questionnaire design*

This study used a questionnaire survey to collect primary data. This questionnaire was designed and developed with the support of literature reviews, project observations, and

¹ Basic infrastructures refer to energy, transportation, and communications projects that provide fundamental and essential services for social production and everyday life. Non-basic infrastructural megaprojects, e.g., skyscrapers, exhibition facilities, and industrial parks, provide specialized value-added services for culture, business, and so on.

261 semi-structured explorative interviews conducted prior to the survey.²

262	The construct environmental responsibility is derived from CSR to reflect an organization's
263	social performance in dealing with environmental issues. As such, the environmental
264	responsibility section of the questionnaire was initially adapted from CSR measurement items
265	(Turker, 2009a). This kind of measurement adaptations has been validated over a large
266	spectrum of organizations and industries (De Roeck and Delobbe, 2012; Ho et al., 2012;
267	Sparks et al., 2013).

In this study, environmental responsibility items with respect to the general public (including NGOs), the local community, non-owner stakeholders, and governments were adapted based on CSR constructs related to society, customers,³ employees, and the government, respectively. All 18 related measurement items in Turker's (2009a) CSR scale were modified to suit the environmental management perspective in the megaproject context.

273 Moreover, these items were further refined and validated through a series of interviews with

researchers and practitioners who have extensive experiences in megaproject management.

With respect to environmental commitment (EC), seven measurement items were adapted from Raineri and Paillé (2016) to reflect project participants' sense of attachment to environmental concerns in the megaproject. As for OCBEs, seven measurement items developed by Boiral and Paillé (2012) were used to reflect how project participants initiated innovative and spontaneous behaviors directed at environmental improvement. All the OCBEs items were integrated into a construct to better understand the relationships between

² The four interviewed project managers from a large construction consulting corporation have engaged in several influential megaprojects in China, e.g., Shanghai World Expo, Shanghai Disney Resort, and Suzhou–Nantong Bridge. The two interviewed professors from Tongji University have conducted megaproject research for over 15 years.

³ Construction projects are typically operated through the "production-to-order" system, with the aim to meet the demands of clients (Cao et al., 2014). Local communities are the primary users of megaprojects and play a role analogous to that of "customers" who are directly affected by the "product" (i.e., the megaproject).

281 project participants' perceptions of MER practices and their overall OCBEs performance.

The measurement items developed by Raineri and Paillé (2016) and Boiral and Paillé (2012) were selected in this study because they are relatively general and therefore applicable to a variety of organizations, activity sectors, occupations, and/or circumstances. Similarly, EC and OCBEs items were also refined and contextualized after the rounds of interviews.

All the abovementioned variables were operationalized as reflective constructs. Appendix A shows the measurement items in detail. These measurement items were rated on a five-point scale ranging from 1 (strongly disagree) to 5 (strongly agree). Although the questionnaire was originally developed in English, it was subsequently translated into Chinese to facilitate the respondents' comprehension. This study employed the back-translation technique to establish linguistic equivalence between the two versions.

3.2. Participants and procedures

A pre-test involving 23 megaproject professionals⁴ was conducted to identify ambiguous expressions and to test the validity of the related constructs in the questionnaire. In view of the feedback from those pre-test respondents, the questionnaire was further revised. For example, the expression "environmental impacts" in the environmental responsibility item "Our project implements green and low-carbon technologies to mitigate the environmental impacts" was rephrased to "negative environmental impacts" in the questionnaire.

The survey was conducted from November 2015 to March 2016 in China. After contacting the megaproject owners,⁵ the project departments and participants involved in MER practices were preliminarily identified for this survey. There was a short communication prior to the

⁴ The 23 pre-test respondents were senior and professional individuals with jobs related to construction environmental management (e.g., environmental training and supervision). They were familiar with environmental codes, laws, and project policies; and all had more than five years of experiences in megaproject management. ⁵ Megaproject owners refer to project-specific owner companies, e.g., Shanghai World Expo (Group) Co., Ltd.

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formal questionnaire survey. The respondents were informed of the survey purpose, assured of the data confidentiality, and offered small gifts⁶ for completing the questionnaire.

304 With the support of the megaproject owners, the questionnaire was distributed to the targeted respondents. To improve the representativeness of the surveyed samples, this study 305 306 distributed the questionnaire to respondents from different megaprojects and to those who had assumed different roles in MER practices. In this survey, respondents were asked to complete 307 the questionnaire based on their most recently experienced megaproject. In consequence, 308 respondents provided a relatively clear description of the projects' environmental practices 309 310 and thereby avoided preferentially selecting their most successful experience with environmental protection, which ultimately reduced the risk of socially desirable responding 311 (SDR). According to Milfont (2009), SDR has little impact on the way people answer 312 313 questions related to their environmental attitudes and ecological behaviors in anonymous questionnaires. For these reasons, SDR effect is limited in this survey. 314

In addition, to further determine the respondents' perceptions of their projects' 315 environmental practices, this survey included the question "Are you familiar with the 316 project's environmental policies and measures?," with the options of "Yes," "No," or 317 318 "Unsure." The inclusion of the "Unsure" option was based on the work of Norton et al. (2014) to prevent respondents from having to make a forced-choice response. Finally, only the 319 respondents who provided a conclusive answer of "Yes" were retained, while the "No" or 320 "Unsure" answers were discarded as invalid responses. After omitting invalid responses and 321 322 deleting outliers, a total of 172 completed questionnaires were ultimately included in the

⁶ Each of the participants was given a set of souvenirs (i.e., notepad, gel pen, and bookmark) with the Tongji logo or a cash gift through WeChat.

323	subsequent analysis. Of the 172 respondents, 58 (33.72%) were senior managers (i.e., project
324	managers), 70 (40.70%) were middle managers (i.e., department managers and professional
325	executives), and 44 (25.58%) worked at the operational level (i.e., project engineers).
326	Table 1 shows the demographic characteristics of the surveyed projects and associated
327	respondents. Of the 172 valid responses, 41.28% were collected via on-site visits and the
328	remaining 36.63% and 22.09% were collected via a survey system (http://www.sojump.com)
329	and e-mails, respectively. An analysis of variance (ANOVA) ⁷ indicates that no statistically
330	significant differences exist in the answers from the three response groups (p-values ranged
331	from 0.118 to 0.861).
332	<insert 1="" table=""></insert>
333	3.3. Tools for data analysis
334	In this study, factor analysis (FA) was used to analyze the collected primary data. FA has
335	been extensively adopted as an effective statistical technique for identifying individual factors
336	that represent sets of interrelated variables (Hon et al., 2013). Exploratory FA with principal
337	component analysis (PCA) makes it possible to identify the underlying grouped factors and to
338	condense the measurement items (He et al., 2016).
339	To test the hypotheses proposed in Section 2, partial least squares (PLS) technique was
340	employed to develop an estimation method for analyzing the path model (Fig. 1). PLS is a
341	technique that combines PCA, path analysis, and regression to simultaneously estimate
342	multiple dependent variables in a single structural equation model (Ringle et al., 2012).

343 Of the two structural equation modeling (SEM) approaches, the PLS-SEM was chosen over

⁷ANOVA tests were conducted on the three response groups (on-site visits, survey system, and e-mail); the p-values for MER-P, MER-L, MER-N, MER-G, EC, and OCBEs are 0.643, 0.118, 0.861, 0.431, 0.256, and 0.601, respectively.

the covariance-based SEM method due to the following reasons: (1) it is distribution-free and 344 thus suitable for data from perception-based measurement items of unknown distributions 345 (Aibinu and Al-Lawati, 2010); (2) it works efficiently with small sample sizes (Hair et al., 346 2014), whereas covariance-based SEM considers 200 to be the critical sample size for 347 accurate assessments of model fits (Hoelter, 1983); (3) it avoids factor indeterminacy by 348 estimating constructs as exact linear combinations of the measurement items (Hair et al., 349 2011); and (4) it is most appropriately applied in early-stage theory development and testing 350 (Astrachan et al., 2014), which fits well with the exploratory nature of this study. Indeed, 351 352 PLS-SEM has enjoyed steady popularity as a key multivariate analysis method in the study of cooperative behaviors (Aibinu et al., 2008), relational behaviors (Ning and Ling, 2013), 353 354 environmental behaviors (Yusof et al., 2016), and organizational citizenship behaviors (Lim 355 and Loosemore, 2017) in construction projects.

4. Data analysis and results

357 *4.1. Factor analysis*

358 In this study, FA was employed to investigate 18 items related to MER practices. The Kaiser-Meyer-Olkin (KMO) value is 0.927 > 0.6, thereby indicating excellent sample 359 adequacy (Field, 2009). In addition, Bartlett's test of sphericity (BTS) produced an 360 approximation of $\chi 2 = 2131.110$ (df = 153, p = 0.000 < 0.001), which suggests that the 361 correlations between variables are sufficiently strong to conduct PCA (George, 2003). As 362 expected, the FA analysis extracted four factors reflecting the MER-P, MER-L, MER-N, and 363 364 MER-G constructs. Table 2 shows that the rotated loadings of the manifest items with regard to their intended constructs are all above the recommended threshold of 0.5 and are greater 365

than the loadings on other constructs. These results validate the appropriateness of using the 18 listed MER items to reflect the four proposed constructs. Similarly, FA procedures were also applied to extract measurement items for EC and OCBEs. And no EC or OCBEs items were removed from the measurement model.

370

<Insert Table 2>

371 *4.2. Evaluation of the measurement models*

The validity of all measurements was further assessed in terms of internal consistency, 372 convergent validity, and discriminant validity. Internal consistency was assessed by 373 374 estimating the composite reliability. Table 3 shows that the composite reliability values are all greater than 0.7, thereby indicating a satisfactory reliability level of the internal indicators for 375 each construct (Hair et al., 2011). Convergent validity measures the extent to which the items 376 377 underlying a particular construct actually represent this conceptual variable. Initial evidence of convergent validity was reflected by the values of the average variance extracted (AVE). 378 Table 3 shows that the AVE values are all greater than 0.5, thereby suggesting a satisfactory 379 380 level of convergent validity of the constructs (Hair et al., 2011). Further evidence of convergent validity was provided by the factor loadings of each measurement item. The 381 382 standardized factor loadings of all the respective constructs of the items are above the threshold of 0.7 and there was no evidence of any cross-loading problem (Table 4). In 383 addition, the square roots of AVE (i.e., values on the diagonal of the correlation matrix in 384 Table 3) are all greater than the absolute value of the inter-construct correlations (i.e., 385 off-diagonal values), which indicates that the constructs have satisfactory discriminant 386 validity. 387

388

389

<Insert Table 3>

- <Insert Table 4>
- Harman's single-factor test was used to analyze the possibility of common method bias. The test results reveal no single dominant factor, with the largest factor accounting for only 14.72%⁸ of the total measurement variances. Therefore, common method bias is limited in this survey.
- 394 *4.3 Comparative analysis*

The respondents had a mix of project roles, including 41.86% project owners, 35.47% 395 396 contractors, and 22.67% consultants (Table 1). Compared with project owners and consultants, contractors had more direct experiences in the implementation of project environmental 397 initiatives and provided more positive feedback on MER practices, as shown in Table 5. 398 399 However, ANOVA test results indicate that none of these differences are statistically significant at the 5% level (p-values range from 0.125 to 0.758). Furthermore, the ANOVA 400 test for OCBEs reveals no significant difference in environmental-behavior-related decision 401 402 making between project owners, contractors, and consultants. All these results provide evidence that differences in project roles have insignificant impacts on the surveyed 403 respondents' perceptions of MER practices and their OCBE performance. 404

405

<Insert Table 5>

406 *4.4 Hypothesis testing and results analysis*

407 To compute standard errors and test the statistical significance of the path coefficients, a
408 bootstrapping procedure with 5,000 resamples was performed (Fig. 1). The R² value of the

⁸ Harman's one-factor test was performed for both independent and dependent variables (MER-P, MER-L, MER-N, MER-G, EC, and OCBEs) and for four control variables. The five largest factors account for 14.72%, 13.25%, 12.92%, 12.25%, and 7.76% of the total variances.

dependent variable (i.e., OCBEs) is 0.459, thereby suggesting that most of the variances in the construct are explained by the research model. Figure 1 shows that the influence of EC on OCBEs is significant ($\beta = 0.239$, p < 0.01); thus, Hypothesis 1 is supported. The results of the bootstrapping analysis also indicate that the MER-G-EC link ($\beta = 0.158$, p < 0.05), MER-N-EC link ($\beta = 0.349$, p < 0.001), MER-L-EC link ($\beta = 0.175$, p < 0.01), and MER-P-EC link ($\beta = 0.233$, p < 0.01) are all significant, thereby providing evidence supporting Hypotheses 2a, 3a, 4a, and 5a, respectively.

416

<Insert Fig. 1>

Regarding the relationships between MER practices and OCBEs, only the influences of project participants' perceptions of MER practices directed toward *internal* stakeholders (i.e., MER-G and MER-N) are found to be significant when the effect of EC is included ($\beta = 0.181$, p < 0.05; $\beta = 0.218$, p < 0.05). Thus, Hypotheses 2b and 3b are supported. Together with the significant links between MER-G and EC and between EC and OCBEs, this finding further indicates that the influence of MER-G on OCBEs is partially mediated by EC. A similar conclusion is also reached for MER-N.

To further investigate the effects of project participants' perceptions of MER practices on their OCBEs, an alternative model without the mediator was tested. Figure 2 presents the PLS analysis results for the alternative research model. Although the intermediating effect of EC is excluded, the direct influences of MER-L and MER-P on OCBEs are still insignificant. Therefore, Hypotheses 4b and 5b are not supported by the data. In addition, with regard to the control variables, project duration, project type, project role, and project size, all exert insignificant influences on OCBEs in both models. 431

<Insert Fig. 2>

432 **5. Discussion and implications**

433 *5.1 Discussion of findings*

Currently, unprecedented levels of urbanization have led to massive government-financed 434 435 megaprojects in China. With the emergence of newly built, restructured, or expanded megaprojects, environmental issues have become increasingly prominent and have aroused 436 considerable concerns among megaprojects managers. The success of megaproject 437 environmental management lies in the willingness of project participants to support 438 439 continuous change and take responsibility for environmental protection on a discretionary basis. Therefore, OCBEs play an important role in improving the efficiency of megaproject 440 441 environmental practices, specifically through the development of preventive approaches that 442 call for the voluntary commitment of project participants to environmental protection.

Different types of environmental responsibility practices affect OCBEs differently. The 443 project participants' perceptions of MER-N emerge as the principal predictor of their OCBEs, 444 with a path coefficient of 0.292 (Fig. 2). Such a strong link between MER-N and OCBEs was 445 expected at the beginning of the survey, because the related items are all closely connected 446 447 with the respondents' rights and interests, e.g., working conditions, training opportunities, and procedural equalities. According to Maslow's hierarchy of needs, the MER-N practices in 448 megaprojects fill a high-order need for individual self-actualization. Establishing 449 environmental management systems (e.g., ISO 14000) and introducing green technologies 450 have become increasingly popular in megaprojects, whereas there are few incentives for 451 megaprojects to invest in "soft areas" (i.e., human considerations). The empirical results of 452

453 the current study provide evidence that MER-N practices are perhaps implemented to reap 454 organizational rewards for promoting project participants' OCBEs. Although the initial 455 investments in human capital and training may be unattractive to megaproject managers, 456 continuous MER-N efforts are likely to pay off over the long term by eliciting high levels of 457 EC among project participants.

Project participants' perceptions of MER-G emerge as the second principal predictor of 458 their OCBEs, with a path coefficient of 0.222 (Fig. 2). Interestingly, the effect of MER-G on 459 EC and OCBEs is inconsistent with the findings of previous research. In particular, Turker 460 461 (2009b) determined that employees' perceptions of CSR practices directed toward governments are insignificant factors affecting their organizational commitment. Meanwhile, 462 463 Newman et al. (2015) argued that employees' perceptions of CSR practices directed toward 464 governments do not result in high levels of OCBs. The findings of the current study may be explained by the dual governmental roles. In China, most megaprojects are initiated by the 465 central or local governments while also involving environmental supervisory departments 466 467 (e.g., the Ministry of Environmental Protection) (Zeng et al., 2015). Therefore, governments have partially achieved a role transition in megaprojects from external supervisors to internal 468 stakeholders (i.e., owners). MER-G practices are expected to meet both the legal requirements 469 of regulators and the contractual agreements with owners. Megaprojects in China that perform 470 MER-G practices are likely to be considered significant endeavors due to the complexity and 471 diversity of the environmental issues. This perspective might lead project participants who 472 473 work for such megaprojects to develop high levels of self-esteem and to identify with the environmental values of the project. 474

Project participants' perceptions of MER-L and MER-P represent the least significant set of 475 predictors of their OCBEs. Interestingly, the effects of MER-L and MER-P on OCBEs, as 476 477 determined in this study, also differ from those of prior empirical studies. As noted by Newman (2015), employees' perceptions of CSR directed toward social and nonsocial 478 479 stakeholders (e.g., the local environment and general public) strongly influenced their OCBs. The results of the current study may be related to the essential mission of megaprojects. 480 Megaprojects are committed to providing fundamental public services that benefit local 481 482 communities and, consequently, the country in general. The ecological protection of the local 483 natural environment is the primary objective of megaprojects. Thus, the more the project participants take MER-P or MER-L for granted, the more ineffective they will perceive it to 484 485 be. This perspective might lead project participants to respond less positively to MER-P or 486 MER-L than to MER-G and MER-N practices.

Although MER-P and MER-L practices have received considerable attention, megaprojects 487 have not demonstrated ideal environmental performance. In the course of preliminary 488 489 interviews with megaproject managers, several interviewees were skeptical about the real effectiveness of MER-P and MER-L practices. Some MER-P and MER-L practices are little 490 491 more than environmental slogans and have yet to achieve their expected goals. For example, an interviewee with more than 15 years of experience in managing megaprojects indicated 492 that "a substantial part of the MER-P and MER-L practices are more often established to 493 gain a better social reputation rather than to improve actual environmental performance or 494 project participants' environmental skills"-otherwise known as "green-washing." In this 495 regard, "green-washing" appears to be the external projection of a positive image of a 496

497 megaproject that is not reflected in its internal initiatives regarding environmental issues
498 (Testa et al., 2015). On this basis, a megaproject's MER-P and MER-L practices are unlikely
499 to engender high levels of project identification or to subsequently affect OCBEs.

500 5.2. Implications

501 This study makes several contributions to the fields of megaproject management, environmental responsibility, and OCBs. First, it extends previous research on the 502 environmental citizenship in permanent corporate organizations and the OCBs in temporary 503 project organizations by providing further insights into the mechanisms underlying project 504 505 participants' willingness to sustain and support the environmental efforts of megaprojects. Although most previous studies have tended to consider environmental responsibility, the 506 507 current study shows that MER practices directed toward the four groups of stakeholders 508 account for the unique variance at the EC level, thereby affecting OCBEs differently. The analysis of empirical data supports the claim of Raineri and Paillé (2016) that EC plays a 509 pivotal role in connecting organizational environmental practices with OCBEs. However, this 510 511 study indicates that OCBEs are only positively related to project participants' perceptions of MER practices directed toward internal stakeholders, whereas these behaviors have no 512 513 significant association with MER practices directed toward external stakeholders.

Slogan propaganda, which highlights concerns related to the local community and general public, is often posited as an effective approach for enhancing individual awareness of environmental issues and promoting their participation in environmental protection. Although the findings of the current study confirm this key role, macro-policy advocacy is insufficient for encouraging the pro-environmental behaviors of project participants. Megaproject

managers should be aware of the priority to improve MER practices directed toward internal 519 stakeholders. They should also provide project participants with increased opportunities to 520 521 access environmental training and to obtain equal rights in expressing environmental appeals. MER practices directed toward *external* stakeholders have often been described as "a means 522 523 of increasing social reputation" in megaprojects. In the implementation process of project environmental policies, establishing clear goals and supportive measures is a method by 524 which to avoid confusion on the part of project participants regarding the goal of MER 525 practices. Initiatives aimed at improving environmental performance should be accompanied 526 527 by effective internal communication and project participants' involvement in environmental practices to ensure their positive perceptions of MER practices. 528

529 Secondly, this study is novel as it investigated how the principal dimensions of OCBs could 530 be applied to the environmental practices of megaprojects. Successful environmental practices are linked with the input of a multitude of social, economic, and technical elements that 531 cannot be entirely covered by prescribed tasks (Locatelli and Mancini, 2012b). Daily et al. 532 (2009) indicated that the success of environmental practices may hinge on individual 533 behaviors that are beyond the scope of formal contractual systems. Therefore, extra-role 534 OCBEs are necessary to promote the implementation of formal management systems and to 535 compensate for their deficiencies, facilitate tacit knowledge sharing, and stimulate 536 collaboration in dealing with environmental issues (Boiral, 2009). OCBEs do not 537 underestimate the value of formal management practices or undermine the establishment of 538 considerably robust management systems, but can co-exist with formal environmental 539 methods. Building an integrated and reasonable system of rewards and punishments that go 540

541 beyond contractual agreement is necessary to encourage the emergence of OCBEs.

542 **6.** Conclusions

OCBEs are constituted by individual, informal, and discretionary behaviors that contribute 543 greatly to the efficiency of environmental practices. Prior studies on environmental 544 545 management have overlooked the key role of OCBEs in megaprojects. However, megaproject managers have realized their importance in dealing with the increasing challenges of 546 environmental management, e.g., the complexity of environmental issues, the deficiencies of 547 formal management systems, the need to consider tacit knowledge, the significance of helping 548 549 relationships, and the promotion of the environmental legitimacy of projects. Under the increasing pressures to ensure environmental protection, project participants become 550 considerably aware of environmental issues during the implementation of megaprojects. The 551 552 research presented in this paper takes an SIT perspective and addresses how project participants' perceptions of MER practices directed toward four stakeholder groups influence 553 their EC and OCBEs. 554

The strong link between project participants' perceptions of MER practices and their EC 555 indicates that investments in environmental responsibility practices, particularly those 556 557 directed toward *internal* stakeholders, yield significant benefits. This paper also clarifies how MER practices directed toward the four stakeholder groups could be used to effectively 558 stimulate the emergence of OCBEs in megaprojects. If they are to foster the widespread 559 "buy-in" of project participants, MER practices should be genuine (i.e., internalization) as 560 opposed to symbolic (i.e., "green-washing"). With this perspective, internalization refers to 561 the substantive rather than superficial integration of specific practices and principles proposed 562

563 by MER in daily project activities.

Despite its valid contributions, this study has limitations and open questions that call for future research. Firstly, this study focused on China's megaprojects. Although some of these are international megaprojects (e.g., Shanghai World Expo and Shanghai Disney Resort), this sampling technique limits the generalizability of research findings with respect to other geographic contexts. Considerable variance in terms of MER practices in different geographical contexts might amplify the significance of research findings.

Secondly, after analyzing the social–psychological processes (i.e., antecedents) leading project participants to engage in OCBEs, a natural extension of the current study would be to investigate the consequences (or impacts) of OCBEs. Specifically, future studies could address how different OCBEs categories at the project-level—including helping, sportsmanship, organizational loyalty, organizational compliance, individual initiative, and self-development—make an impact on project environmental performances.

Thirdly, leadership has been recognized as one of the most critical factors influencing the emergence of OCBEs. However, it remains unclear which leadership styles are most suitable in fostering project participants' OCBEs. Future research could explore these relationships and bridge the gap between emerging OCBE research and more established literature based on leadership theory (e.g., transformational and transactional leadership) and environmental management.

582 **Conflict of interest**

583 There is no conflict of interest.

28

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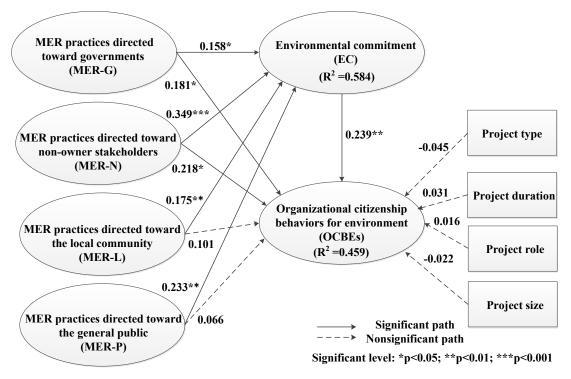


Fig. 1. Results of PLS analysis for the research model.

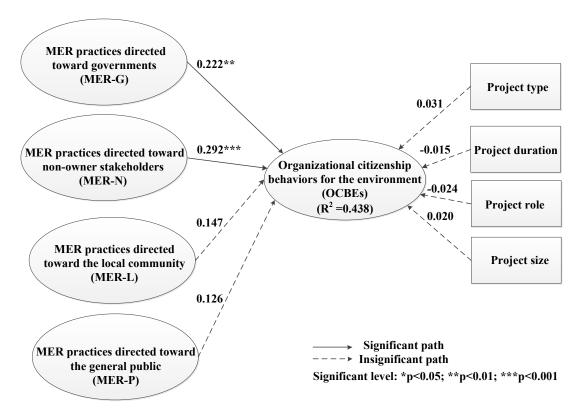


Fig. 2. Results of PLS analysis for the alternative research model.

Variala la	Catagoria	Number of	Demoente de	
Variable	Category	respondents	Percentage	
	Owner/Government	72	41.86	
Project role	Contractor	61	35.47	
	Consultant	39	22.67	
	Large-scale exhibition facility/ industry zone	54	31.40	
	Urban metro system	35	20.35	
Project type	Integrated transport hubs	31	18.02	
	Energy source bases	23	13.37	
	High speed railways	16	9.30	
	Long-span bridge	13	7.56	
	East China	76	44.19	
	South China	32	18.60	
Location ^a	North China	29	16.86	
	West China	21	12.21	
	Central China	14	8.14	
	Project manager	58	33.72	
Position	Department manager	29	16.86	
Position	Professional executive	41	23.84	
	Project Engineer	44	25.58	
	\leqslant 5 year	45	26.16	
Vermer	6-10 year	51	29.65	
Years of	11-15year	42	24.42	
experience	16-20 year	19	11.05	
	>20 year	15	8.72	

Table 1 Demographic information of respondents.

Location^a refers to the project site where the respondent was employed at the time of the survey.

	Factor loadings				
Measurement items	Factor 1	Factor 2	Factor 3	Factor 4	
MER-N4	.915	.089	.136	.083	
MER-N5	.902	.088	.146	.059	
MER-N1	.813	.128	.189	.265	
MER-N2	.707	.345	.181	.274	
MER-N3	.703	.470	.184	.151	
MER-N6	.584	.408	.305	.333	
MER-P4	.236	.815	.245	004	
MER-P5	.186	.795	.336	006	
MER-P6	.221	.785	.188	.107	
MER-P2	.159	.755	.061	.393	
MER-P1	.064	.668	048	.525	
MER-P3	.150	.559	.371	.456	
MER-L1	.154	.325	.773	066	
MER-L2	.237	.242	.721	.249	
MER-L3	.092	248	.697	.412	
MER-L4	.416	.284	.579	.074	
MER-G2	.358	.164	.195	.723	
MER-G1	.302	.198	.412	.550	
Variance explained (%)	23.99	22.73	15.18	11.15	
Variance cumulatively explained (%)	23.99	46.72	61.90	73.05	

Table 2 Component list of MER practices.

Bold values represent the factor loadings of each measurement item on its intended construct.

Construct	nstruct CR		Correlation matrix					
Construct	CK	AVE	MER-P	MER-L	MER-N	MER-G	EC	OCBEs
MER-P	0.92	0.66	0.81					
MER-L	0.86	0.61	0.58	0.78				
MER-N	0.94	0.74	0.58	0.60	0.86			
MER-G	0.89	0.81	0.54	0.58	0.59	0.90		
EC	0.93	0.67	0.62	0.61	0.68	0.59	0.82	
OCBEs	0.93	0.66	0.50	0.52	0.59	0.55	0.59	0.81

Table 3 Measurement validity and construct correlations.

CR = composite reliability; AVE = average variance extracted. Bold values on the diagonal represent the square root of AVE.

	Item load	ings				
Code	MER-P	MER-L	MER-N	MER-G	EC	OCBEs
MER-P1	0.76	0.32	0.38	0.42	0.46	0.36
MER-P2	0.85	0.42	0.48	0.46	0.51	0.33
MER-P3	0.80	0.61	0.51	0.50	0.63	0.47
MER-P4	0.83	0.50	0.50	0.39	0.41	0.35
MER-P5	0.83	0.52	0.48	0.41	0.48	0.42
MER-P6	0.83	0.46	0.49	0.42	0.52	0.48
MER-L1	0.47	0.77	0.40	0.38	0.38	0.33
MER-L2	0.51	0.86	0.51	0.50	0.55	0.45
MER-L3	0.32	0.71	0.35	0.42	0.42	0.33
MER-L4	0.50	0.79	0.57	0.49	0.53	0.50
MER-N1	0.42	0.51	0.87	0.52	0.57	0.52
MER-N2	0.57	0.51	0.86	0.57	0.62	0.51
MER-N3	0.64	0.53	0.87	0.51	0.61	0.55
MER-N4	0.34	0.45	0.87	0.46	0.54	0.44
MER-N5	0.34	0.44	0.86	0.42	0.50	0.47
MER-N6	0.65	0.61	0.83	0.56	0.66	0.50
MER-G1	0.49	0.57	0.52	0.90	0.54	0.51
MER-G2	0.47	0.46	0.55	0.89	0.52	0.48
EC1	0.52	0.55	0.63	0.53	0.84	0.54
EC2	0.42	0.45	0.50	0.40	0.82	0.48
EC3	0.40	0.46	0.50	0.40	0.73	0.34
EC4	0.60	0.58	0.62	0.56	0.81	0.53
EC5	0.50	0.50	0.54	0.45	0.83	0.45
EC6	0.65	0.47	0.58	0.55	0.85	0.53
EC7	0.41	0.45	0.47	0.45	0.84	0.48

Table 4 Cross loadings for measurement items.

OCBEs1	0.35	0.44	0.45	0.40	0.42	0.77
OCBEs2	0.44	0.45	0.51	0.49	0.53	0.87
OCBEs3	0.38	0.36	0.44	0.37	0.42	0.76
OCBEs4	0.42	0.43	0.43	0.42	0.45	0.79
OCBEs5	0.45	0.42	0.45	0.47	0.49	0.80
OCBEs6	0.41	0.46	0.56	0.47	0.56	0.86
OCBEs7	0.40	0.42	0.49	0.50	0.51	0.85

Bold values represent standardized factor loadings of the items on their respective constructs; and T-values are for these loadings.

Constant	Full sample		Project owners		Contractors		Consultants		ANOVA	
Construct	Mean	SD	Mean	SD	Mean	SD	Mean	SD	F-test	p-value
MER-P	3.35	0.62	3.31	0.65	3.40	0.587	3.33	0.621	0.296	0.744
MER-L	3.63	0.50	3.60	0.51	3.70	0.48	3.60	0.51	0.751	0.474
MER-N	3.75	0.68	3.74	0.67	3.86	0.69	3.58	0.65	2.101	0.125
MER-G	4.17	0.55	4.13	0.60	4.21	0.51	4.17	0.53	0.415	0.661
EC	3.84	0.63	3.82	0.66	3.88	0.60	3.79	0.65	0.277	0.758
OCBEs	4.03	0.60	3.98	0.63	4.08	0.56	4.08	0.59	0.586	0.558

Table 5 Results of descriptive and comparative analysis.

Mean = arithmetic means, SD = standard deviation.