



**QUEEN'S
UNIVERSITY
BELFAST**

A network analysis of posttraumatic stress disorder and dissociation in trauma-exposed adolescents

Ross, J., Armour, C., Kerig, P. K., Kidwell, M. C., & Kilshaw, R. E. (2020). A network analysis of posttraumatic stress disorder and dissociation in trauma-exposed adolescents. *Journal of Anxiety Disorders*, 72, Article 102222. <https://doi.org/10.1016/j.janxdis.2020.102222>

Published in:

Journal of Anxiety Disorders

Document Version:

Peer reviewed version

Queen's University Belfast - Research Portal:

[Link to publication record in Queen's University Belfast Research Portal](#)

Publisher rights

Copyright 2020 Elsevier.

This manuscript is distributed under a Creative Commons Attribution-NonCommercial-NoDerivs License

(<https://creativecommons.org/licenses/by-nc-nd/4.0/>), which permits distribution and reproduction for non-commercial purposes, provided the author and source are cited.

General rights

Copyright for the publications made accessible via the Queen's University Belfast Research Portal is retained by the author(s) and / or other copyright owners and it is a condition of accessing these publications that users recognise and abide by the legal requirements associated with these rights.

Take down policy

The Research Portal is Queen's institutional repository that provides access to Queen's research output. Every effort has been made to ensure that content in the Research Portal does not infringe any person's rights, or applicable UK laws. If you discover content in the Research Portal that you believe breaches copyright or violates any law, please contact openaccess@qub.ac.uk.

Open Access

This research has been made openly available by Queen's academics and its Open Research team. We would love to hear how access to this research benefits you. – Share your feedback with us: <http://go.qub.ac.uk/oa-feedback>

A Network Analysis of Posttraumatic Stress Disorder and Dissociation in Trauma-Exposed Adolescents

Jana Ross, PhD^a, Cherie Armour, PhD^b, Patricia K. Kerig, PhD^c, Mallory C. Kidwell, MS^d,
Robyn E. Kilshaw, BS^e

^a School of Psychology, Queen's University Belfast, David Keir Building, 18-30 Malone Road, Belfast, BT9 5BN, Northern Ireland, UK, jana.ross@qub.ac.uk

^b School of Psychology, Queen's University Belfast, David Keir Building, 18-30 Malone Road, Belfast, BT9 5BN, Northern Ireland, UK, c.armour@qub.ac.uk

^c Department of Psychology, University of Utah, Salt Lake City, UT 84112, USA, p.kerig@utah.edu

^d Department of Psychology, University of Utah, Salt Lake City, UT 84112, USA, mallory.kidwell@utah.edu

^e Department of Psychology, University of Utah, Salt Lake City, UT 84112, USA, robyn.kilshaw@psych.utah.edu

Correspondence: Cherie Armour, c.armour@qub.ac.uk, +44 (0)28 9097 4387, School of Psychology, Queen's University Belfast, David Keir Building, 18-30 Malone Road, Belfast, BT9 5BN, Northern Ireland, UK

Abstract

Posttraumatic stress disorder (PTSD) and dissociation have long been recognized to co-occur, leading the DSM-5 to introduce a dissociative subtype of PTSD into its nomenclature. Most research to date on the dissociative subtype has focused on adults. The current study aimed to extend this research to an adolescent sample and to examine symptom-level associations between PTSD and dissociation using network analysis. The analysis was conducted with 448 trauma-exposed detained US adolescents (24.55% female; mean age 15.98 ± 1.25 years). A network consisting of 20 DSM-5 PTSD symptoms was constructed, followed by a network consisting of 20 PTSD symptoms and five dissociative items. Expected influence bridge centrality was estimated to examine items with the most/strongest cross-construct connections (i.e. between PTSD and dissociation). The PTSD symptoms *concentration problems*, *amnesia* and *recurrent memories* and the dissociative items *depersonalization*, *derealisation* and *can't remember things that happened* had the highest bridge centrality values. These symptom-level associations extend our understanding of the PTSD-dissociation relationship by pointing to specific symptoms of PTSD and dissociation that may drive the co-morbidity between the two constructs. These findings may inform future intervention efforts.

Keywords: PTSD, dissociation, dissociative subtype, network analysis, adolescents, youth

Highlights

- *Recurrent memories* was the most central PTSD symptom
- *Concentration problems* was the PTSD symptom with highest bridge centrality
- *Amnesia* and *Recurrent memories* also had high bridge centrality
- *Can't remember things* was dissociative symptom with highest bridge centrality
- Memory problems were bridge symptoms between PTSD and dissociation

1. Introduction

The associations among trauma, posttraumatic stress disorder (PTSD), and dissociation have long been recognized in the scientific literature (van der Hart & Horst, 1989). In 2013, the fifth edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5, American Psychiatric Association [APA], 2013) included within its nosology the dissociative subtype of PTSD. To meet criteria for the subtype, trauma survivors must first meet the criteria for PTSD (i.e., symptoms of intrusions, avoidance, negative alterations in cognitions and mood [NACM], alterations in arousal and reactivity [AAR]) and then additionally must report symptoms of depersonalization and/or derealization.

Depersonalization refers to “out of body experiences” and derealization represents “experiences of unreality of surroundings” (APA, 2013). Whereas previous research has supported the existence of the dissociative PTSD subtype (for a review see Hansen, Ross, & Armour, 2017), the vast majority of these studies have focused on adults. Accordingly, less is known about the relationship between PTSD and dissociation in adolescents.

The lack of research on the dissociative subtype during the adolescent period is a major impediment to both empirical and clinical advances. Findings from studies conducted with adult samples may not be directly applicable to adolescents, given that posttraumatic reactions may manifest differently across different age groups, due to the different developmental milestones that these groups have achieved (e.g., the development of coping mechanisms and emotion regulation strategies; Brown, Becker-Weidman, & Saxe, 2014). Because of these differences, studies on dissociative PTSD conducted with adults should only be used with great caution when drawing conclusions regarding the phenomenology of dissociation and PTSD among adolescents. For accurate diagnosis and appropriate treatment of posttraumatic reactions in adolescents, it is important to build a solid database of research studies that focus specifically on this age group.

The relevance of dissociation for understanding posttraumatic stress reactions in adolescence is evident in the small body of research that has emerged to date. For example, in one study conducted with a clinical sample of 3081 traumatized adolescents, Choi et al. (2019) found that 53.7% of those with PTSD also met criteria for the dissociative PTSD subtype, characterized by depersonalization/derealization. Furthermore, Kadak, Nasiroglu, Boysan, and Aydin (2013) found that, following a severe earthquake, Turkish adolescents ($n = 759$) who scored higher on a measure of dissociation were also more likely to report higher levels of PTSD symptoms. Prevalence of the dissociative subtype is particularly pronounced among certain samples of high-risk and multiply trauma-exposed youth, such as those involved in the juvenile justice system (Bennett, Modrowski, Kerig, & Chaplo, 2015; Kerig et al., 2016; Modrowski & Kerig, 2017). Samples of detained youth have historically reported a high prevalence of dissociative symptoms; for example, Koopman and colleagues (2004) found that 56% of their sample were “mild to moderately” affected by dissociative symptoms and 27% were “severely affected”. By contrast, recent studies among adults examining latent profiles of PTSD symptoms to provide support for a dissociative subtype have reported substantially lower rates of individuals who fall into a dissociative symptom class, ranging between 12 – 32% (e.g., Steuwe, Lanius, & Frewen, 2012; Waelde, Silvern, & Fairbank, 2005; Wolf et al., 2012a; Wolf et al., 2012b).

Theoretical explanations have been posited to offer insight into why the dissociative subtype may be more prevalent among youth than adults. Carlson, Yates and Sroufe (2009) characterized dissociative experiences as lying along a continuum spanning normative to disordered behavior. As such, some passive, normative fractionation of experience (i.e., dissociative processes) may serve as a developmentally appropriate approach to organizing or understanding complex, contradictory experiences in the early years of life. Further, youth may be more prone than adults to engaging in active, pathological dissociation in response to

PTSD and dissociation in adolescents

a traumatic experience when affective and cognitive dysregulation overwhelm their capacity to respond in an organized fashion (Kerig & Bennett, 2013; Carlson et al., 2009; Putnam, 1997). Moreover, the literature has historically demonstrated a strong association between childhood-onset interpersonal trauma and pathological dissociative experiences (e.g., Irwin, 1999; Sanders & Giolas, 1991); accordingly, youth may also be at elevated risk for exhibiting dissociative symptoms due to the developmentally-specific forms of trauma to which they are exposed, such as parental maltreatment (e.g., Collin-Vézina & Hébert, 2005; Hulette, Freyd, & Fisher, 2011; Kearney, Wechsler, Kaur, & Lemos-Miller, 2010; Plattner et al., 2003).

Developmental theorists have additionally proposed that dissociative phenomena may play a different role in posttraumatic stress in adolescence as compared to adulthood (Carlson et al., 2009). Consistent with this proposition, Choi, Seng et al. (2017) found that, although depersonalization and derealization were important for characterizing the dissociative PTSD subtype in youth, there are more prominent dissociative symptoms that one should focus on in adolescents, including dissociative amnesia and dissociative avoidance. These findings mimic the results from studies conducted with adult samples, in which other facets of dissociation were more prominent in the dissociative PTSD subtype than the two included in the DSM-5 definition - depersonalization and derealization (Müllerová, Hansen, Contractor, Elhai, & Armour, 2016; Ross, Baník, Dědová, Mikulášková, Armour, 2018). Similarly, in a college sample, Armour, Contractor, Palmieri, and Elhai (2014) found that the dissociative symptoms of absorption and amnesia were as strongly associated with all PTSD symptom clusters as depersonalization and derealization. In line with these findings, Dorahy and van der Hart (2015) argued that depersonalization and derealisation are not sufficient to describe the range of dissociative symptoms that often occur in those with PTSD.

Efforts to better understand the interrelations among dissociative symptoms and posttraumatic symptom clusters, as well as those among PTSD symptom presentations in

general, have led to some important methodological advances. In particular, in recent years, the field of psychotraumatology has seen a growing number of studies being conducted from the network perspective on mental disorders (for example, see a recent special issue on the topic; Frewen, O'Donnell, & D'Andrea [in press]). The network theory of mental disorders postulates that mental disorders are networks of symptoms that affect each other through causal interactions (Borsboom, 2017). Symptoms in the network are called nodes and the relationships between them are called edges. Existing network analysis studies have examined the relationship between PTSD and a range of related constructs, including major depressive disorder (Afzali, Sunderland, Teesson et al., 2017), alcohol use (Afzali, Sunderland, Batterham et al., 2017), risky sexual behaviour (Choi, Batchelder, Ehlinger, Safren, & O'Cleirigh, 2017), functional impairment (Ross, Murphy, & Armour, 2018), or even multiple covariates at the same time (Armour, Fried, Deserno, Tsai, & Pietrzak, 2017; Birkeland & Heir, 2017).

Two known studies so far have examined the network structure of DSM-5 PTSD and dissociative symptoms (Cramer, Leertouwer, Lanius, & Frewen, in press; McBride, Hyland, Murphy, & Elklit, 2019) in adults. First, using a sample of 473 Danish adults seeking psychological treatment for childhood sexual abuse, McBride et al. (2019) found that depersonalization was connected primarily to the PTSD symptoms of nightmares and flashbacks and derealization had connections primarily with the NACM and AAR symptoms. Second, using data from 557 adults with probable PTSD diagnosis gathered via Amazon Mechanical Turk, Cramer and colleagues (in press) found that although both depersonalization and derealization were related to the PTSD symptom of trauma-related amnesia, depersonalization also had a strong connection with self-destructive/reckless behaviour and flashbacks, whereas derealization only had a weak connection with these symptoms. Additionally, the authors found that, out of all PTSD and dissociation symptoms,

PTSD and dissociation in adolescents

depersonalization was the most central symptom in the network, i.e. it had the strongest connections with the other symptoms in the network (Cramer et al., in press). The differences in findings of these two studies could be due to the different measures used or different trauma types experienced by participants (Kelley, Weathers, McDevitt-Murphy, Eakin, & Flood, 2009).

We are aware of only six network analysis studies on PTSD to date that have been conducted with child and adolescent samples. Among these, Cao et al. (2019) investigated sex differences in DSM-IV PTSD symptoms in a sample of 868 disaster-exposed adolescents and found that the most central symptoms in girls were detachment, flashbacks, avoiding activities and people, and intrusive recollections, whereas in boys, these were flashbacks, physiological reactivity, diminished interest and foreshortened future. In another DSM-IV network study conducted with 786 children and adolescents exposed to natural disasters, Russell, Neill, Carrión and Weems (2017) found the most central symptoms to be physiological reactivity and avoiding activities in children, and physiological reactivity, and numbness related to happiness/love in adolescents. In a DSM-5 network study of PTSD, Bartels et al. (2019) analysed self-reports of PTSD symptoms from 475 traumatized children and adolescents and 424 caregiver reports on their children and found that the NACM symptoms featured prominently as the most central symptoms. Psychological distress, negative trauma-related cognitions and persistent negative emotional state were identified amongst the most central symptoms in both the children/adolescent and caregiver reports. Additionally, looking at the direction of the associations between symptoms, the authors reported that negative trauma-related cognitions and persistent negative emotional state were the driving forces in the PTSD networks, predicting many other symptoms.

In another network study, using a sample of 419 refugee minors in Germany, Pfeiffer et al. (2019) found that the most central symptoms were nightmares, physiological and

psychological reactivity and concentration problems. Similarly, Ge, Yuan, Li, Zhang, and Zhang (2019) found that, in a sample of 1623 youth earthquake survivors, re-experiencing symptoms (i.e., intrusive memories, flashbacks, being upset by trauma reminders) displayed the greatest centrality across three time points; although the connectivity between these and other PTSD symptoms showed some variability over time with the arousal cluster and particularly irritability/anger increasing in centrality at six months post-trauma. Finally, de Haan et al. (2020) used a sample of 2313 trauma-exposed children and adolescents to examine the network structure of posttraumatic cognitions, several PTSD symptoms (not all DSM-5 symptoms) and depression. Strong physical sensations were amongst the most central symptoms in the network.

The current study aimed to contribute to this area of research by applying network analysis to the examination of symptom level connections in PTSD and of the relationship between PTSD and dissociation in trauma-exposed adolescents. More specifically, we were interested in the symptom level-associations 1) between the individual PTSD symptoms, and 2) between the PTSD and dissociation symptoms. For the latter, we utilized a bridge centrality metric which can identify symptoms that are most involved in the close relationship between the two constructs. To the best of our knowledge, this is the first network study of PTSD symptom clusters and dissociation in trauma-exposed adolescents. Based on previous adolescent network studies, we hypothesized that physiological reactivity would be amongst the most central PTSD symptoms. Additionally, we expected to find strong connections between the dissociative symptoms and the PTSD symptoms of flashbacks and amnesia, both of which are described as “dissociative” in the DSM-5 (APA, 2013) criteria for the PTSD diagnosis.

2. Method

2.1 Participants and Procedure

Youth included in the present study were recruited from two detention centers in the Mountain West region of the US. Legal guardians were informed about the nature of the study during visiting hours at the detention centre, and following provision of their informed consent, youth were invited to provide their own assent to participate. All self-report measures were administered on a laptop by trained research assistants in private visitation rooms within the detention facility. Youth were not offered compensation for their participation. All study procedures were approved by the institutional review boards of the University of Utah and the Utah Department of Human Services.

The original sample consisted of 500 youth. Of these, 22 did not complete the trauma history screen and/or the PTSD measure (see Section 2.2) and were excluded from the study. A further 24 were excluded as they indicated no trauma exposure. Finally, six participants were excluded due to missing more than 20% of data on the relevant measures, yielding an effective sample of $N=448$. Of the remaining 448 participants, 110 (24.55%) were female, 334 (74.55%) were male, two (0.45%) identified as transgender and two others did not report their sex. Participants were aged between 12 and 19 years, with the mean age of 15.98 years ($SD=1.25$). The majority ($n=196$, 43.75%) identified as Caucasian/White, followed by Latino(a)/Hispanic American ($n=155$, 34.60%).

2.2 Measures

2.2.1 Trauma history and PTSD

UCLA PTSD Reaction Index for DSM-5 (PTSD-RI; Pynoos & Steinberg, 2014) was used to assess both the trauma history and the PTSD symptoms. The scale enquires about 14 potentially traumatic events and participants indicate (yes/no) whether each event happened to them. PTSD symptoms are assessed with 27 items. Participants were asked how much of the time during the past month each item applied to them, with response options $0=$ None, $1=$ Little, $2=$ Some, $3=$ Much, $4=$ Most. Sixteen out of the 27 items map directly onto the DSM-

PTSD and dissociation in adolescents

5 criteria for PTSD (APA, 2013) and the remaining four DSM-5 symptoms are assessed by multiple items. In the current study, we used the item with the highest score. Questions were keyed to the most bothersome traumatic event. Cronbach's alpha for all 27 items was .93 in the current study.

2.2.2 Dissociation

Dissociation was assessed with four items from the PTSD-RI, which assess depersonalization and derealization (two each). The item with the highest score was used in the analysis. To capture other important aspects of dissociation, three items from the Overt Dissociation subscale of the *Trauma Symptom Checklist for Children* (Briere, 1996) were also included. These measured the symptoms of dissociative avoidance (“*I go away in my mind and try not to think*”), dissociative amnesia (“*I can't remember things that happened,*”) and dissociative disconnection (“*My mind goes empty or blank*”). The items were answered on the same scale as the PTSD symptom items.

2.3 Data Analysis

The data were prepared in IBM SPSS 25 and analysed in R version 3.6.0 (R code is available in Supplementary material). Two networks were estimated; one consisting of 20 PTSD items, and one consisting of 20 PTSD and five dissociation items. Missing data in the effective sample was minimal (0.47% of values missing on the 25 items included in the analysis). The networks were estimated using complete pairwise observations.

2.3.1 Network estimation

Both networks were estimated using the R package *bootnet* (Epskamp, Borsboom, & Fried, 2018). Polychoric correlations were computed between each pair of nodes and a Gaussian Graphical Model (GGM) was estimated. The GGM consists of nodes that represent variables and edges between the nodes that can be interpreted as partial correlations with values ranging from -1 to +1. To avoid computation of spurious edges, the network was

regularized using the graphical lasso regularization technique, which shrinks all edges and constrains the very small ones to zero. This results in a more parsimonious network (Friedman, Hastie, & Tibshirani, 2008). In the visualization of the networks, blue solid lines were used to represent positive edges and red dashed lines were used to represent negative edges. The thicker and more saturated the line, the stronger the connection.

The R package *bootnet* was also used to examine the accuracy of the networks; we bootstrapped (2000 iterations) the 95% confidence intervals around the edge weight estimates. Smaller confidence intervals indicate greater accuracy. Finally, we computed tests of significant differences between all pairs of edge weights.

2.3.2 Centrality estimation

Centrality measures node interconnectedness and in the current study, we computed expected influence centrality (R package *qgraph*; Epskamp, Cramer, Waldorp, Schmittmann, & Borsboom, 2012) for the PTSD network. Expected influence centrality for a specific node is the sum of all edges this node is directly connected to (Robinaugh, Millner, & McNally, 2016).

We then conducted the case-dropping subset bootstrap (2000 iterations, R package *bootnet*) which indicates whether the order of the centrality values (here expected influence centrality) remains unchanged if the network is re-estimated with smaller sub-samples. If the correlation between the original order of centrality values and the order derived from the sub-samples remains high, the centrality values are considered stable. A correlation stability coefficient (CS coefficient) was calculated to quantify the results of the subset bootstrap. Values of at least 0.25, and preferably above 0.5 are needed for the centrality values to be interpretable (Epskamp et al., 2018).

For the PTSD with dissociation network, we computed the one-step bridge expected influence centrality, using the R package *networktools* (Jones, 2018). Bridge centrality is

useful when examining the co-morbidity between two disorders. The one-step bridge expected influence centrality is the sum of all direct edges (not absolute) between a specific node from one construct and all other nodes in the second construct (Jones, Ma, & McNally, 2019).

3. Results

3.1 Descriptive Statistics

Participants in the effective sample reported having experienced between one and 13 different trauma types, with a mean number of 5.08 ($SD=2.59$) different trauma types. The most commonly reported traumas were ‘having known someone who died unnaturally’ (68.53%), ‘having been beaten up/shot at/threatened to be hurt’ (67.19%), ‘having seen someone being beaten up/shot at/killed’ (64.3%), ‘being hit/pushed/choked/shaken/bit/burned/punished’ (46.65%), and ‘having seen/heard grownups in family physically fighting’ (45.09%). In terms of the total number of traumatic experiences (i.e., including repeated traumas), the vast majority of the sample (96.0%) experienced more than one traumatic event; 27.9% reported between 2–10 traumas, 21.0% reported between 11–20 traumas, 12.3% reported between 21–30 traumas, and the remaining 34.8% reported more than 30 traumas. The total PTSD scores in the effective sample ranged from 0 to 74, with a mean score of 29.03 ($SD=17.51$). A total of 197 (43.97%) participants met the DSM-5 criteria for PTSD and of these, 119 reported symptoms of depersonalization and/or derealization, in line with the dissociative PTSD subtype. The means and standard deviations of the PTSD and dissociation items are presented in Appendix A in Supplementary material.

3.2 PTSD network

As shown in Figure 1, which depicts the PTSD network, the vast majority of the edges were positive, with the strongest edges identified between *diminished interest* and *detachment* symptoms (regularized partial correlation: 0.33), between *physiological reactions*

and *avoidance of external reminders* (0.31), *detachment* and *no positive emotions* (0.30), *irritability and anger* and *reckless behaviour* (0.26), and between *recurrent memories* and *psychological distress* (0.25). The edge weight bootstrap (Appendix B in Supplementary material) showed overlapping 95% confidence intervals for the vast majority of the edge weights, but some of the strongest edges had non-overlapping intervals with many others in the network, suggesting that they are significantly stronger. This was supported by tests of significant differences (Appendix B in Supplementary material); the above edges were significantly stronger than many others in the network, but they were not significantly different from each other.

Standardized expected influence centrality is depicted in Figure 2. The case-dropping bootstrap (Appendix B in Supplementary material) showed that expected influence was relatively stable and this was supported by the CS coefficient of 0.59. Nodes with the highest expected influence centrality were the PTSD symptoms *recurrent memories* (standardized expected influence centrality: 2.07), *physiological reactions* (1.82) and *detachment* (1.32). The least central node was *hypervigilance* (-1.82). Tests of significant differences (Appendix B in Supplementary material) revealed that the three most central symptoms did not differ from each other, but they were significantly more central than most other symptoms in the network. On the other hand, *hypervigilance* was significantly less central than the majority of the other symptoms in the network.

3.3 PTSD and Dissociation Network

The combined PTSD and dissociation network is depicted in Figure 3 and again shows that the vast majority of the estimated edges were positive. As would be expected, the strongest edges were identified within the two constructs (i.e. within PTSD, and within dissociation) as opposed to between them. They included the associations between the PTSD symptoms *diminished interest* and *detachment* (regularized partial correlation: 0.32),

PTSD and dissociation in adolescents

physiological reactions and avoidance of external reminders (0.31), *detachment and no positive emotions* (0.29), *irritability and anger and reckless behaviour* (0.25), *recurrent memories and psychological distress* (0.24) and the associations between the dissociation items of *depersonalization and derealization* (0.40), *mind goes blank and go away in mind* (0.37), *mind goes blank and can't remember things* (0.28), and *go away in mind and can't remember things* (0.27). The strongest edges identified in the PTSD only network were also the strongest ones in the combined PTSD with dissociation network.

Of particular interest to the current study are the associations between PTSD and dissociation. The strongest “cross-construct” edges were identified between the dissociation item *can't remember things* with the PTSD symptom *concentration problems* (regularized partial correlation: 0.21) and with the PTSD symptom *amnesia* (0.19). The edge weight bootstrap and associated significance tests are presented in Appendix C (Supplementary material). As before, there was a lot of overlap in the 95% confidence intervals of the edge weights, but some of the strongest edges were significantly stronger than many others in the network.

In terms of bridge centrality, the highest bridge expected influence values among the PTSD items were found for *concentration problems* (standardized: 1.03), *amnesia* (0.97) and *recurrent memories* (0.38). For dissociation, the highest relative values of bridge centrality were identified for the items *can't remember things that happened* (2.37), *depersonalization* (2.17) and *derealisation* (2.03). These items had the most/strongest associations with the items from the other construct.

4. Discussion

The results of the current study help to clarify the relationship between PTSD and dissociative symptoms in trauma-exposed adolescents. Most of the relationships between the symptoms in the PTSD network were positive, with the strongest edges identified primarily

between the symptoms *within* PTSD symptom clusters, rather than *between* them, which is in line with the DSM-5 conceptualization of PTSD. As hypothesized, *physiological reactions* (B5) was one of the most central symptoms, together with *recurrent memories* and *detachment*. In the combined PTSD and dissociation network, the strongest edges between the PTSD symptoms were the same as those identified in the PTSD only network, suggesting that the addition of dissociative symptoms did not markedly change the structure of the network. The symptoms contributing most to the co-occurrence of PTSD and dissociation in our sample were the PTSD symptoms *concentration problems*, *amnesia* and *recurrent memories*, and the dissociative items *can't remember things that happened*, *depersonalization* and *derealization*. The relationships of the dissociative item *can't remember things that happened* with the PTSD symptoms *concentration problems* and *amnesia* were the strongest cross-construct connections in the network. The PTSD symptom *flashbacks* did not feature dominantly in the relationship between PTSD and dissociation. Our second hypothesis was therefore only partially supported. These results extend our understanding of the ways in which PTSD and dissociation co-occur in trauma-exposed adolescents by highlighting specific symptom-level associations.

The high centrality of the *physiological reactions* symptom in the PTSD network is noteworthy, as it supports the findings of the four previous network studies conducted with adolescents that have included this construct (Cao et al., 2019; de Haan et al., 2020; Pfeiffer et al., 2019; Russell et al., 2017). Most research to date examining patterns of physiological reactivity following exposure to trauma has been conducted among adult samples (e.g., Pole, 2007), with only a limited literature examining the role of physiological reactivity among developing adolescents (for a review see Kirsch, Wilhelm, & Goldbeck, 2011) with variable, inconsistent results that often do not replicate the findings among adults (Grasso & Simons, 2012; Kirsch, Wilhelm, & Goldbeck, 2015). In addition to biological differences between

youth and adults (e.g., Quigley & Stifter, 2006), developmental differences may make physiological reactivity a more salient symptom for youth exposed to traumatic events. For example, youth may be more likely to appraise an ambiguous situation as a threat, leading to more frequent activation of physiological response systems, and youth may have greater variability in their ability to subsequently regulate and recover from heightened arousal (Obradović, 2012). Recurrent exposure to perceived threats with limited capacity for effective emotion regulation may lead youth to develop physiological sensitivity, which may place them at greater risk for internalizing and externalizing symptoms (Obradović, 2012). The current study provides further evidence that perceived physiological reactivity among youth may be differentially associated with the development of posttraumatic stress symptoms.

Of particular interest is the strong connection between *physiological reactions* and *avoidance of external reminders* – again a finding reported previously (Russell et al., 2017). This association could be seen as a learned response and it can be explained by conditioning theories of PTSD, where certain stimuli become associated with the traumatic event and cause physiological reactions, such as fear and anxiety, which subsequently leads to the avoidance of these stimuli in future (Gillihan, Cahill, & Foa, 2014).

In the adult network studies of PTSD, the most consistent finding so far has been the high centrality of the *negative emotional state* symptom (Armour et al., 2017; Benfer et al., 2018; Mitchell et al., 2017; Moshier et al., 2018; Spiller et al., 2017; Ross et al., 2018; von Stockert, Fried, Armour, & Pietrzak, 2018), although at least three studies also found the *physiological reactions* symptom to have high centrality (Armour et al., 2017; Benfer et al., 2018; Moshier et al., 2018; Spiller et al., 2018). In the current study, *negative emotional state* also had a relatively high centrality value, being the fourth most central symptom, suggesting some similarity with the adult samples.

Looking at the combined PTSD and dissociation network, the strongest cross-construct connections were identified between the dissociative item *can't remember things that happened* and the PTSD symptoms *amnesia* and *concentration problems*. Together with the PTSD symptom *recurrent memories* and the dissociative items *depersonalization* and *derealization*, these items had the highest bridge centrality values, suggesting that relative to the other items in the network, these items contribute the most to the PTSD – dissociation relationship in our sample.

These findings are interesting in that, apart from *amnesia*, the only other symptom of PTSD explicitly defined in the DSM-5 PTSD symptom criteria as “dissociative”, is *flashbacks* (APA, 2013) and one would therefore expect these two symptoms to be most closely related to other dissociative symptoms. Having said that, Dorahy and van der Hart (2015) argued that other PTSD symptoms that are currently thought to reflect “non-dissociative PTSD” could actually be considered dissociative in nature. *Recurrent memories of trauma* fall into the category of positive dissociative experiences, defined by Cardeña and Carlson (2011) as “*a loss of continuity in subjective experience with accompanying involuntary and unwanted intrusions into awareness and behaviour*” (p.251). *Amnesia*, on the other hand, is a negative dissociative symptom, defined as “*an inability to access information or control mental functions or behaviors*” (p.251), whereas *depersonalization* and *derealization* are dissociative symptoms reflecting experiential disconnectedness (Cardeña & Carlson, 2011; Dorahy & van der Hart, 2015). Defined this way, the high relative bridge centrality values of PTSD symptoms *recurrent memories* and *amnesia* in our study make sense. As for *concentration problems*, the high relative bridge centrality value of this symptom could possibly be explained in terms of this symptom being a consequence of dissociation; the literature seems to agree that, speaking broadly, the essential feature of dissociation is disruption, discontinuity or a failure to integrate information and experiences

in a way that would be expected (Putnam, 1997). Consequently, whilst dissociating, an individual may fail to concentrate on their immediate surroundings, because their ability to integrate the relevant information is impaired.

The dissociative item *Can't remember things that happened* and the PTSD item *amnesia*, worded in this study as '*I have trouble remembering important parts of what happened*', could be thought of as bridge symptoms (Cramer, Waldorp, van der Maas, & Borsboom, 2010). Bridge symptoms are symptoms that are part of two disorders in the sense that they interact with symptoms of both disorders and are thus responsible for the comorbidity between disorders (Cramer et al., 2010). Notably, although both of these symptoms are marked by memory problems, they differ in that posttraumatic memory loss as captured by the DSM-5 is specifically related to details of the traumatic event, whereas dissociative memory loss may be associated with events unrelated to and occurring after the trauma (APA, 2013; Dorahy & Van der Hart, 2015). In line with this conceptual difference, studies with adults have demonstrated that posttraumatic and dissociative amnesia are related yet distinct facets of their respective latent constructs (Armour et al., 2014). Given the similar connection found in the current study, it is possible that once memory problems associated with the traumatic event develop, the comorbidity between PTSD and dissociation is more likely. On the other hand, these findings also raise the question of whether amnesia is best thought of as a prominent feature of dissociation, or if it should continue to be listed as a symptom of the *negative alterations in cognition and mood* cluster of PTSD. With the current dearth of research into dissociation in adolescents, both of these areas are ripe for further investigation.

Since the inclusion of the dissociative PTSD subtype in DSM-5 (APA, 2013), research utilising the mixture modelling approach has supported the existence of this subtype in a proportion of individuals who meet the criteria for PTSD (see Hansen et al., 2017). As

seen in the current study, network analysis can extend the mixture modelling approach by pointing to specific symptoms from the two constructs that contribute the most to the co-occurrence between PTSD and dissociation. By doing so, network analysis progresses our understanding of the dissociative PTSD subtype.

The results of this study may be useful for both researchers and clinicians working with trauma-exposed adolescents. Supporting the results of previous studies conducted with adolescents, we found that the *physiological reactions* symptom plays an important role in the PTSD network in the sense that it has many/strong connections with other symptoms. The cross-sectional nature of our study does not allow us to make conclusions about the cause-effect relationships between the individual symptoms; in other words, we cannot say whether *physiological reactions* is a highly central symptom because it causes other symptoms or because it is caused by other symptoms itself. A recent study conducted with 96 Israeli adult civilians exposed to rocket fire during the Israel-Gaza conflict, who provided twice-daily reports of their PTSD symptoms for a period of 30 days, found that *physiological reactions* reported at a given time had virtually no effect on the reporting of other symptoms at the next time reporting period (Greene, Gelkopf, Epskamp, & Fried, 2018). The authors, however, did not find *physiological reactions* to be amongst the most central symptoms. In their study, the symptom only had five significant edge weights, whereas in our adolescent sample, the symptom was connected with 12 other PTSD symptoms. It would be useful to extend the current study by using a longitudinal design in order to better understand the role (if any) that *physiological reactions* play in the development of other symptoms.

Also useful to clinicians may be the finding that PTSD and dissociation in adolescents seem to be associated primarily through the *recurrent memories*, *amnesia* and *concentration problems* symptoms. If replicated with other adolescent samples, these findings would suggest that if adolescents endorse any of these three symptoms, they may be more likely to

PTSD and dissociation in adolescents

also endorse symptoms of dissociation. This may be due to *amnesia* (and possibly also *recurrent memories* and *concentration problems*) being the so-called bridge symptoms that are part of both PTSD and dissociation, and may thus contribute to the comorbidity between the two disorders. In future studies, time-series data may be useful to determine whether this comorbidity indeed develops through these bridge symptoms and whether PTSD symptoms precede dissociation or the other way around.

The current study had several limitations that warrant future research in this area. Firstly, as mentioned above, the data was cross-sectional, thus precluding us from establishing the direction of the causal effects that the individual symptoms have upon each other. Moreover, temporal networks would be better able to point to symptoms that would be appropriate targets for interventions, thus leading to more targeted interventions and speedier recoveries. It is also important to note that cross-sectional networks cannot differentiate the between-participants and within-participants edges/relationships (Epskamp, Waldorp, Möttus, & Borsboom, 2018). Secondly, our data were based on self-reports and clinical interviews could provide potentially useful corroborating information. Thirdly, using a larger sample and a measure of dissociation that provides a more comprehensive coverage of the different dissociative symptoms would extend the current study and, as suggested by prior research (Armour et al., 2014; Choi et al., 2017; (Müllerová, Hansen, Contractor, Elhai, & Armour, 2016; Ross, Baník, Dědová, Mikulášková, Armour, 2018), might identify other dissociative symptoms that play an even more important role in traumatized adolescents than the ones included in the present study. Fourthly, the small number of females in our sample did not allow us to look at potential gender differences in PTSD and dissociation. Previous research has shown that there are differences in PTSD network structure between adolescent males and females (Cao et al., 2019). Fifthly, the mean age of our sample was 15.98 years (ranging from 12 to 19) and it is possible that the results are more reflective of older

adolescents than of youth in early adolescence or childhood. It would be useful to replicate the study with samples stratified by smaller age groups. Finally, our sample was homogeneous in the sense that all participants were involved with the justice system. Research has shown that compared to the general population of adolescents, trauma exposure and rates of PTSD are higher in justice-involved youth (Wood, Foy, Layne, Pynoos, & James, 2002) and multiple traumatization is the norm rather than an exception (Dierkhising et al., 2013). Generalizations of the current findings to other samples of adolescents should therefore only be made with caution.

5. Conclusion

The current study is the first known to apply network analysis to extend our understanding of the symptom-level associations between PTSD and dissociation in adolescents. The results suggest that concerning trauma-exposed detained adolescents, dissociation and PTSD are related primarily through the PTSD symptoms *recurrent memories*, *amnesia* and *concentration problems*. Of the five dissociative symptoms examined in this study, the item *can't remember things that happened* had the most/strongest associations with the PTSD symptoms. Future studies should use a more comprehensive measure of dissociation to determine whether the same or different PTSD symptoms are implicated in the relationship between the two constructs. Due to the relatively small and specific nature of our sample, the results should be replicated with larger and more diverse samples.

References

- Afzali, M. H., Sunderland, M., Batterham, P. J., Carragher, N., Callear, A., & Slade, T. (2017). Network approach to the symptom-level association between alcohol use disorder and posttraumatic stress disorder. *Social Psychiatry and Psychiatric Epidemiology*, 52(3), 329-339. doi: 10.1007/s00127-016-1331-3
- Afzali, M. H., Sunderland, M., Teesson, M., Carragher, N., Mills, K., & Slade, T. (2017). A network approach to the comorbidity between posttraumatic stress disorder and major depressive disorder: The role of overlapping symptoms. *Journal of Affective Disorders*, 208, 490-496. doi: 10.1016/j.jad.2016.10.037
- American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). Washington, DC: Author.
- Armour, C., Fried, E. I., Deserno, M. K., Tsai, J., & Pietrzak, R. H. (2017). A network analysis of DSM-5 posttraumatic stress disorder symptoms and correlates in U.S. military veterans. *Journal of Anxiety Disorders*, 45, 49-59. doi: 10.1016/j.janxdis.2016.11.008 0
- Armour, C., Contractor, A. A., Palmieri, P. A., & Elhai, J. D. (2014). Assessing latent level associations between PTSD and dissociative factors: Is depersonalization and derealization related to PTSD factors more so than alternative dissociative factors?. *Psychological Injury and Law*, 7(2), 131-142. doi: 10.1007/s12207-014-9196-9.
- Bartels, L., Berliner, L., Holt, T., Jensen, T., Jungbluth, N., Plener, P., Risch, E., ... Sachser, C. (2019). The importance of the DSM-5 posttraumatic stress disorder symptoms of cognitions and mood in traumatized children and adolescents: two network approaches. *Journal of Child Psychology and Psychiatry, and Allied Disciplines*, 60(5), 545-554. doi: 10.1111/jcpp.13009

PTSD and dissociation in adolescents

- Benfer, N., Bardeen, J. R., Cero, I., Kramer, L. B., Whiteman, S. E., Rogers, T. A., Silverstain, M. W., & Weathers, F. W. (2018). Network models of posttraumatic stress symptoms across trauma types. *Journal of Anxiety Disorders, 58*, 70-77. doi: 10.1016/j.janxdix.2018.07.004
- Bennett, D. C., Modrowski, C. A., Kerig, P. K., & Chaplo, S. D. (2015). Investigating the dissociative subtype of PTSD in a sample of traumatized detained youth. *Psychological Trauma, 7*, 465-472. doi: 10.1037/tra0000057
- Birkeland, M. S., & Heir, T. (2017). Making connections: exploring the centrality of posttraumatic stress symptoms and covariates after a terrorist attack. *European Journal of Psychotraumatology, 8*, 1333387. doi: 10.1080/20008198.2017.1333387
- Borsboom, D. (2017). A network theory of mental disorders. *World Psychiatry, 16*, 5-13. doi: 10.1002/wps.20375
- Briere, J. (1996). *Trauma Symptom Checklist for Children (TSCC), Professional Manual*. Odessa, FL: Psychological Assessment Resources.
- Brown, A. D., Becker-Weidman, E., & Saxe, G. N. (2014). A developmental perspective on childhood traumatic stress. In M. J. Friedman, T. M. Keane & P. A. Resick (Eds.), *Handbook of PTSD: Science and Practice* (2nd ed., pp. 331-350). New York: The Guilford Press.
- Cao, X., Wang, L., Cao, C., Fang, R., Chen, C., Hall, B. J., & Elhai, J. D. (2019). Sex differences in global and local connectivity of adolescent posttraumatic stress disorder symptoms. *Journal of Child Psychology and Psychiatry, and Allied Disciplines, 60*(2), 216-224. doi: 10.1111/jcpp.12963
- Cardena, E., & Carlson, E. (2011). Acute stress disorder revisited. *Annual Review of Clinical Psychology, 7*, 245-267. doi: 10.1146/annurev-clinpsy-032210-104502

PTSD and dissociation in adolescents

Carlson, E. A., Yates, T. M., & Sroufe, L. A. (2009). Dissociation and development of the self. In P. F. Dell & J. A. O'Neil (Eds.), *Dissociation and the dissociative disorders: DSM-V and beyond* (pp. 39–52). New York: Routledge.

Choi, K. W., Batchelder, A. W., Ehlinger, P. P., Safren, s. A., & O'Cleirigh, C. (2017). Applying network analysis to psychological comorbidity and health behavior: Depression, PTSD, and sexual risk in sexual minority men with trauma histories. *Journal of Consulting and Clinical Psychology, 85*(12), 1158-1170. doi: 10.1037/ccp0000241

Choi, K. R., Ford, J. D., Briggs, E. C., Munro-Kramer, M. L., Graham-Bermann, S. A., & Seng, J. S. (2019). Relationships between maltreatment, posttraumatic symptomatology, and the dissociative subtype of PTSD among adolescents. *Journal of Trauma and Dissociation, 20*(2), 212-227. doi: 10.1080/15299732.2019.1572043

Choi, K. R., Seng, J. S., Briggs, E. C., Munro-Kramer, M. L., Graham-Bermann, S. A., Lee, R. C., & Ford, J. D. (2017). The dissociative subtype of posttraumatic stress disorder (PTSD) among adolescents: co-occurring PTSD, depersonalization/derealization, and other dissociation symptoms. *Journal of the American Academy of Child and Adolescent Psychiatry, 56*(12), 1062-1072. doi: 10.1016/j.jaac.2017.09.425

Collin-Vézina, D., & Hébert, M. (2005). Comparing dissociation and PTSD in sexually abused school-aged girls. *The Journal of Nervous and Mental Disease, 193*, 47-52. doi: 10.1097/01.nmd.0000149218.76592.26

Cramer, A., Leertouwer, I. J., Lanius, R., & Frewen, P. (In press). A network approach to studying the associations between PTSD symptoms and dissociative experiences. *Journal of Traumatic Stress.*

PTSD and dissociation in adolescents

Cramer, A. O. J., Waldorp, L. J., van der Maas, H. L. J., & Borsboom, D. (2010).

Comorbidity: A network perspective. *Behavioral and Brain Sciences*, *33*, 137-193. doi: 10.1017/S0140525X09991567

De Haan, A., Landolt, M. A., Fried, E. I., Kleinke, K., Alisic, E., Bryant, R., ... Meiser-Stedman, R. (2020). Dysfunctional posttraumatic cognitions, posttraumatic stress and depression in children and adolescents exposed to trauma: a network analysis. *The Journal of Child Psychology and Psychiatry*, *61*(1), 77-87. doi: 10.1111/jcpp.13101

Dierkhising, C. B., Ko, S. J., Woods-Jaeger, B., Briggs, E. C., Lee, R., & Pynoos, R. S. (2013). Trauma histories among justice-involved youth: findings from the National Child Traumatic Stress Network. *European Journal of Psychotraumatology*, *4*(1), 20274. doi: 10.3402/ejpt.v4i0.20274

Dorahy, M. J., & van der Hart, O. (2015). DSM-5's posttraumatic stress disorder with dissociative symptoms: Challenges and future directions. *Journal of Trauma and Dissociation*, *16*(1), 7-28. doi: 10.1080/15299732.2014.908806

Epskamp, S., Borsboom, D., & Fried, E. I. (2018). Estimating psychological networks and their accuracy: A tutorial paper. *Behavior Research Methods*, *50*(1), 195-212. doi: 10.3758/s13428-017-0862-1

Epskamp, S., Cramer, A. O. J., Waldorp, L. J., Schmittmann, V. D., & Borsboom, D. (2012). qgraph: Network visualizations of relationships in psychometric data. *Journal of Statistical Software*, *48*(4), 1-18.

Epskamp, S., Waldorp, L. J., Möttus, R., & Borsboom, D. (2018). The gaussian graphical model in cross-sectional and time-series data. *Multivariate Behavioral Research*, *53*(4), 453-480. doi: [10.1080/00273171.2018.1454823](https://doi.org/10.1080/00273171.2018.1454823)

Frewen, P., O'Donnell, M., & D'Andrea (in press). Network analysis of traumatic stress: Introduction to the special issue. *Journal of Traumatic Stress*.

PTSD and dissociation in adolescents

- Friedman, J., Hastie, T., & Tibshirani, R. (2008). Sparse inverse covariance estimation with the graphical lasso. *Biostatistics*, *9*(3), 432-441. doi: 10.1093/biostatistics/kxm045
- Ge, F., Yuan, M., Li, Y., Zhang, J., & Zhang, W. (2019). Changes in the network structure of posttraumatic stress disorder symptoms at different time points among youth survivors: a network analysis. *Journal of Affective Disorders*, *259*, 288-295. doi: 10.1016/j.jad.2019.08.065
- Gillihan, S. J., Cahill, S. P., & Foa, E. B. (2014). Psychological theories of PTSD. In M. J. Friedman, T. M. Keane & P. A. Resick (Eds.), *Handbook of PTSD: Science and Practice* (2nd ed., pp. 166-184). New York: The Guilford Press.
- Grasso, D. J., & Simons, R. F. (2012). Electrophysiological responses to threat in youth with and without Posttraumatic Stress Disorder. *Biological Psychology*, *90*, 88-96. doi: 10.1016/j.biopsycho.2012.02.015
- Greene, T., Gelkopf, M., Epskamp, S., & Fried, E. (2018). Dynamic networks of PTSD symptoms during conflict. *Psychological Medicine*, *48*, 2409-2417. doi: 10.1017/S0033291718000351
- Hansen, M., Ross, J., & Armour, C. (2017). Evidence of the dissociative PTSD subtype: A systematic literature review of latent class and profile analytic studies of PTSD. *Journal of Affective Disorders*, *213*, 59-69. doi: 10.1016/j.jad.2017.02.004
- Hulette, A. C., Freyd, J. J., & Fisher, P. A. (2011). Dissociation in middle childhood among foster children with early maltreatment experiences. *Child Abuse & Neglect*, *35*, 123-126. doi: 10.1016/j.chiabu.2010.10.002
- Irwin, H. J. (1999). Pathological and nonpathological dissociation: The relevance of childhood trauma. *The Journal of Psychology*, *133*, 157-164. doi: 10.1080/00223989909599730

PTSD and dissociation in adolescents

- Jones, P. (2018). networktools: Tools for identifying important nodes in networks. R package version 1.2.0. <https://CRAN.R-project.org/package=networktools>
- Jones, P. J., Ma, R., & McNally, R. J. (2019). Bridge centrality: A network approach to understanding comorbidity. *Multivariate Behavioral Research*. doi: 10.1080/00273171.2019.1614898
- Kadak, M. T., Nasıroğlu, S., Boysan, M., & Aydın, A. (2013). Risk factors predicting posttraumatic stress reactions in adolescents after 2011 Van earthquake. *Comprehensive Psychiatry*, 54(7), 982-990. doi: 10.1016/j.comppsy.2013.04.003
- Kearney, C. A., Wechsler, A., Kaur, H., & Lemos-Miller, A. (2010). Posttraumatic stress disorder in maltreated youth: A review of contemporary research and thought. *Clinical Child and Family Psychology Review*, 13, 46-76. doi: 10.1007/s10567-009-0061-4
- Kelley, L. P., Weathers, F. W., McDevitt-Murphy, M. E., Eakin, D. W., & Flood, A. M. (2009). A comparison of PTSD symptom patterns in three types of civilian trauma. *Journal of Traumatic Stress*, 22(3), 227-235. doi: 10.1002/jts.20406
- Kerig, P. K., & Bennett, D. C. (2013). Beyond fear, helplessness, and horror: Peritraumatic reactions associated with posttraumatic stress symptoms among traumatized delinquent youth. *Psychological Trauma*, 5(5), 431-438. doi:10.1037/a0029609
- Kerig, P. K., Charak, R., Chaplo, S. D., Bennett, D. C., Armour, C., Modrowski, C. A., & McGee, A. B. (2016). Validation of the factor structure of the Adolescent Dissociative Experiences Scale in a sample of trauma-exposed detained youth. *Psychological Trauma*, 8(5), 592-600. doi: 10.1037/tra0000140
- Kirsch, V., Wilhelm, F., & Goldbeck, L. (2015). Psychophysiological characteristics of pediatric posttraumatic stress disorder during script-driven traumatic

imagery. *European Journal of Psychotraumatology*, 6, Article 25471. doi:
10.3402/ejpt.v6.25471

Kirsch, V., Wilhelm, F. H., & Goldbeck, L. (2011). Psychophysiological characteristics of PTSD in children and adolescents: A review of the literature. *Journal of Traumatic Stress*, 24, 146-154. doi: 10.1002/jts.20620

Koopman, C., Carrion, V., Butler, L. D., Sudhakar, S., Palmer, L., & Steiner, H. (2004). Relationships of dissociation and childhood abuse and neglect with heart rate in delinquent adolescents. *Journal of Traumatic Stress*, 17, 47-54. doi:
10.1023/B:JOTS.0000014676.83722.35

McBride, O., Hyland, P., Murphy, J., & Elklit, A. (2019). Network analysis of posttraumatic stress experiences of adults seeking psychological treatment for childhood sexual abuse. *Journal of Traumatic Stress*. Advance online publication. doi: 10.1002/jts.22381

Mitchell, K. S., Wolf, E. J., Bovin, M. J., Lee, L. O., Green, J. D., Rosen, R. C., ... Marx, B. P. (2017). Network models of DSM-5 posttraumatic stress disorder: Implications for ICD-11. *Journal of Abnormal Psychology*, 126(3), 355-366. doi: 10.1037/abn0000252

Modrowski, C. A., & Kerig, P. K. (2017). Investigating factors associated with PTSD dissociative subtype membership in a sample of traumatized justice-involved youth. *Journal of Child and Adolescent Trauma*, 10, 343-351. doi: 10.1007/s40653-017-0153-0

Moshier, S. J., Bovin, M. J., Gay, N. G., Wisco, B. E., Mitchell, K. S., Lee, D. J., ... Marx, B. P. (2018). Examination of posttraumatic stress disorder symptom networks using clinician-rated and patient-rated data. *Journal of Abnormal Psychology*, 127(6), 541-547. doi: 10.1037/abn0000368

Müllerová, J., Hansen, M., Contractor, A. A., Elhai, J. D., & Armour, C. (2016). Dissociative features in posttraumatic stress disorder: A latent profile analysis. *Psychological*

Trauma: Theory, Research, Practice and Policy, 8(5), 601-608. doi:

10.1037/tra0000148

Obradović, J. (2012). How can the study of physiological reactivity contribute to our understanding of adversity and resilience processes in development? *Development and Psychopathology*, 24, 371-387. doi: 10.1017/S0954579412000053

Pfeiffer, E., Sukale, T., Müller, L. R. F., Plener, P. L., Rosner, R., Fegert, J. M., ...

Unterhitzberger, J. (2019). The symptom representation of posttraumatic stress disorder in a sample of unaccompanied and accompanied refugee minors in Germany: a network analysis. *European Journal of Psychotraumatology*, 10(1), 1675990. doi:

[10.1080/20008198.2019.1675990](https://doi.org/10.1080/20008198.2019.1675990)

Plattner, B., Silvermann, M. A., Redlich, A. D., Carrion, V. G., Feucht M., Friedrich, M. H., & Stein, H. (2003). Pathways to dissociation: Intrafamilial versus extrafamilial trauma in juvenile delinquents. *The Journal of Nervous and Mental Disease*, 191, 781-788. doi: 10.1097/01.nmd.0000105372.88982.54

Pole, N. (2007). The psychophysiology of posttraumatic stress disorder: A meta-analysis.

Psychological Bulletin, 133, 725-746. doi: 10.1037/0033-2909.133.5.725

Putnam, F. W. (1997). *Dissociation in Children and Adolescents: A Developmental Perspective*. New York: The Guilford Press.

Pynoos, R. S., & Steinberg, A. M. (2014). *UCLA Child/Adolescent PTSD Reaction Index for DSM-5*. Los Angeles, CA: University of California at Los Angeles.

Quigley, K. S., & Stifter, C. A. (2006). A comparative validation of sympathetic reactivity in children and adults. *Psychophysiology*, 43, 357-365. doi: 10.1111/j.1469-8986.2006.00405.x

- Robinaugh, D. J., Millner, A. J., & McNally, R. J. (2016). Identifying highly influential nodes in the complicated grief network. *Journal of Abnormal Psychology, 125*(6), 747-757. doi: 10.1037/abn0000181
- Ross, J., Baník, G., Dědová, M., Mikulášková, G., Armour, C. (2018). Assessing the structure and meaningfulness of the dissociative subtype of PTSD. *Social Psychiatry and Psychiatric Epidemiology, 53*, 87-97. doi: 10.1007/s00127-017-1445-2
- Ross, J., Murphy, D., & Armour, C. (2018). A network analysis of DSM-5 posttraumatic stress disorder and functional impairment in UK treatment-seeking veterans. *Journal of Anxiety Disorders, 57*, 7-15. doi: 10.1016/j.janxdis.2018.05.007
- Russell, J. D., Neill, E. L., Carrión, V. G., & Weems, C. F. (2017). The network structure of posttraumatic stress symptoms in children and adolescents exposed to disasters. *Journal of the American Academy of Child and Adolescent Psychiatry, 56*(8), 669-677. doi: 10.1016/j.jaac.2017.05.021
- Sanders, B., & Giolas, M. H. (1991). Dissociation and childhood trauma in psychologically disturbed adolescents. *The American Journal of Psychiatry, 148*, 50–54. doi: 10.1176/ajp.148.1.50
- Spiller, T. R., Schick, M., Schnyder, U., Bryant, R. A., Nickerson, A., & Morina, N. (2017). Symptoms of posttraumatic stress disorder in a clinical sample of refugees: a network analysis. *European Journal of Psychotraumatology, 8*(3), 1318032. doi: 10.1080/20008198.2017.1318032
- Steuwe, C., Lanius, R. A., Frewen, P. A. (2012). Evidence for a dissociative subtype of PTSD by latent profile and confirmatory factor analyses in a civilian sample. *Depression and Anxiety, 29*, 689-700. doi: <http://10.1002/da.21944>

PTSD and dissociation in adolescents

Van der Hart, O., & Horst, R. (1989). The dissociation theory of Pierre Janet. *Journal of Traumatic Stress, 2*(4), 397-412. doi: 10.1002/jts.2490020405

Von Stockert, S. H. H., Fried, E. I., Armour, C., & Pietrzak, R. H. (2018). Evaluating the stability of DSM-5 PTSD symptom network structure in a national sample of U.S. military veterans. *Journal of Affective Disorders, 229*, 63-68. doi: 10.1016/j.jad.2017.12.043

Waelde, L. C., Silvern, L., & Fairbank, J. A. (2005). A taxometric investigation of dissociation in vietnam veterans. *Journal of Traumatic Stress, 18*, 359-369. doi: 10.1002/jts.20034

Wolf, E. J., Lunney, C. A., Miller, M. W., Resick, P. A., Friedman, M. J., & Schnurr, P. P. (2012a). The dissociative subtype of PTSD: A replication and extension. *Depression and Anxiety, 29*, 679-688. doi: 10.1002/da.21946

Wolf, E. J., Miller, M. W., Reardon, A. F., Ryabchenko, K. A., Castillo, D., & Freund R. (2012b). A latent class analysis of dissociation and PTSD: Evidence for a dissociative subtype. *Archives of General Psychiatry, 69*, 698-705

Wood, J., Foy, D. W., Layne, C., Pynoos, R., & James, B. (2002). An examination of the relationships between violence exposure, posttraumatic stress symptomatology, and delinquent activity: An “ecopathological” model of delinquent behaviour among incarcerated adolescents. *Journal of Aggression, Maltreatment & Trauma, 6*(1), 127-147. doi: 10.1300/J146v06n01_07

PTSD and dissociation in adolescents

Declaration of interest: none.

Funding: This work was supported by a grant from the National Institute of Justice (2014-R2-CX-0020) to the third author.

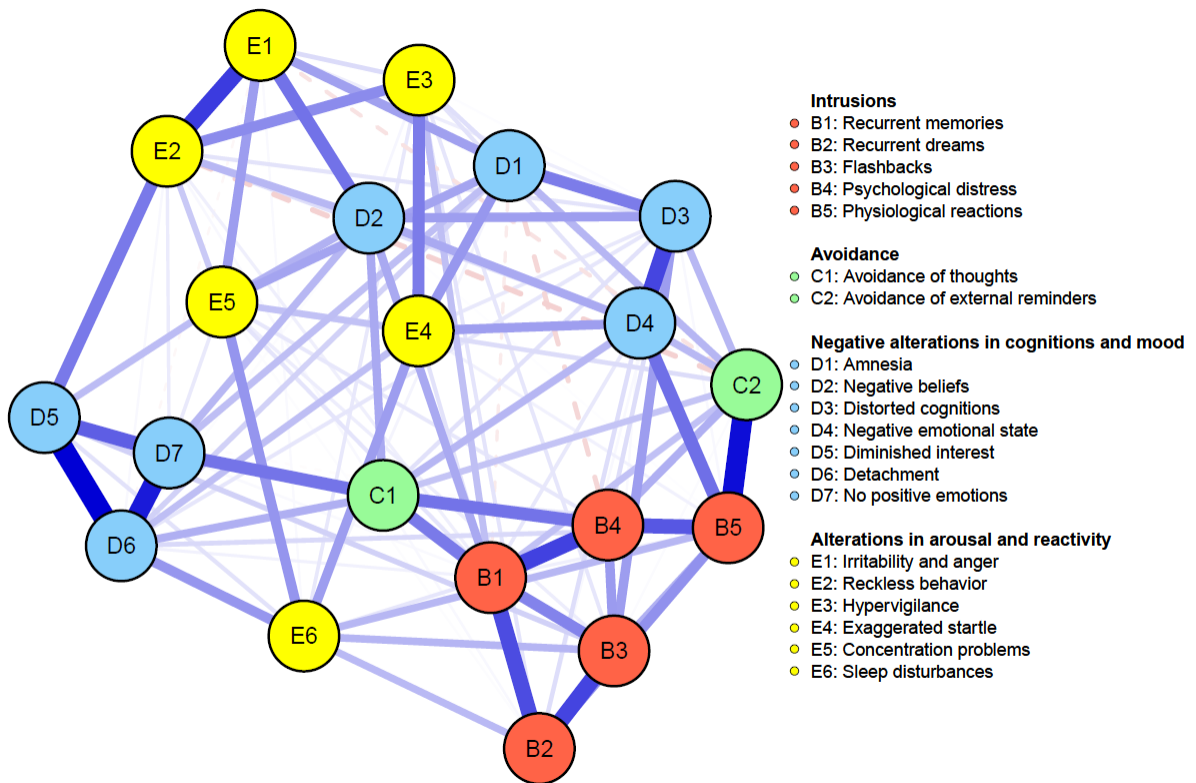


Figure 1. Regularized partial correlation network of 20 PTSD symptoms.

PTSD and dissociation in adolescents

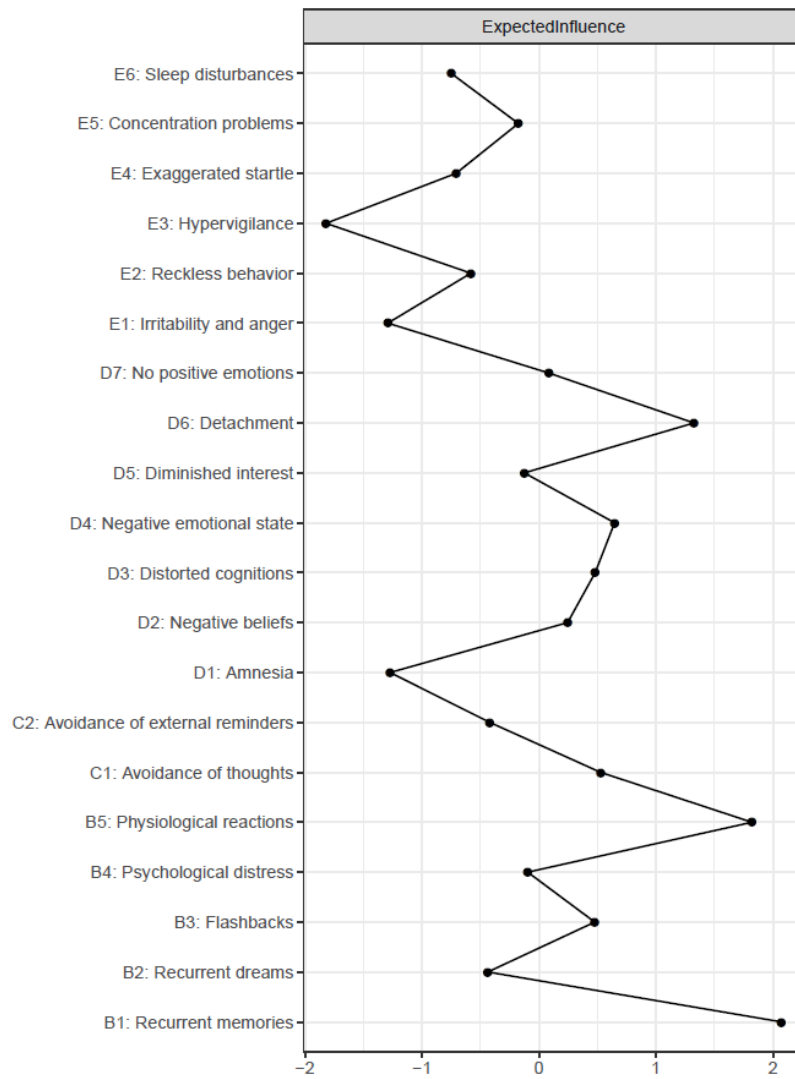


Figure 2. Standardized expected influence centrality for the PTSD network.

PTSD and dissociation in adolescents

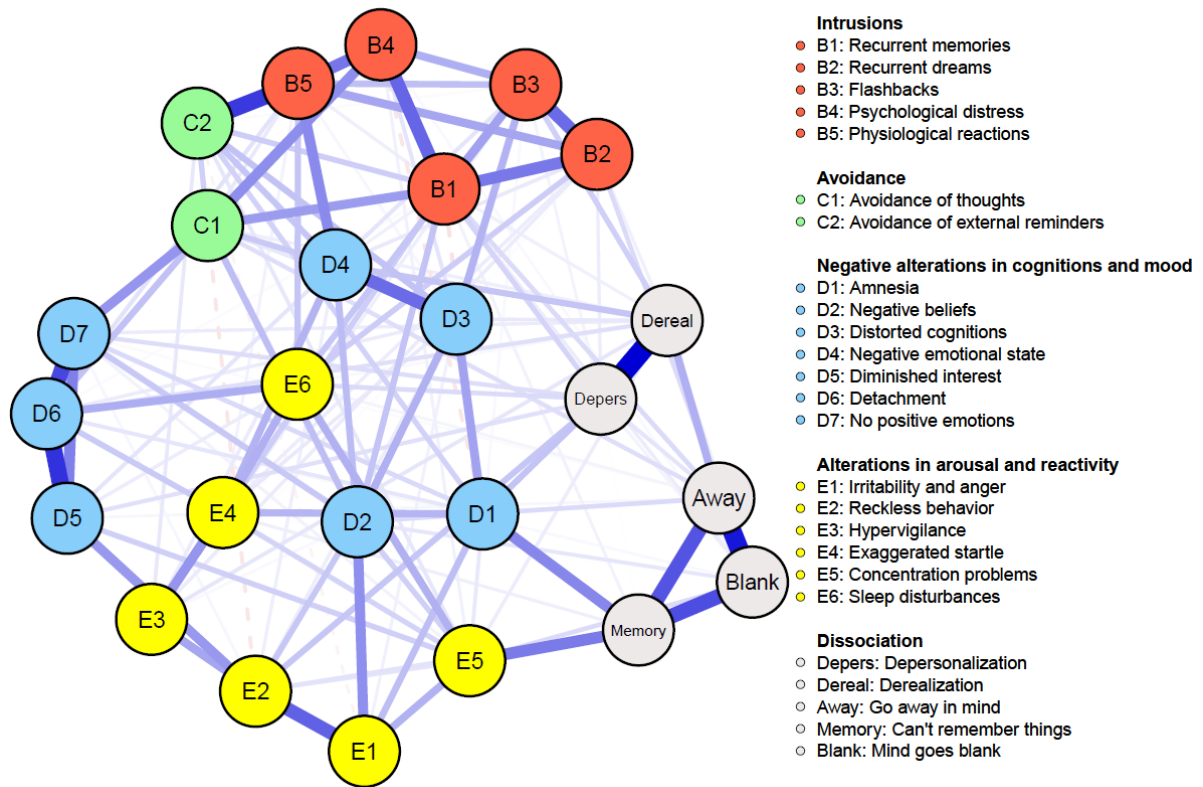


Figure 3. Regularized partial correlation network of 20 PTSD symptoms and five dissociation items.

PTSD and dissociation in adolescents

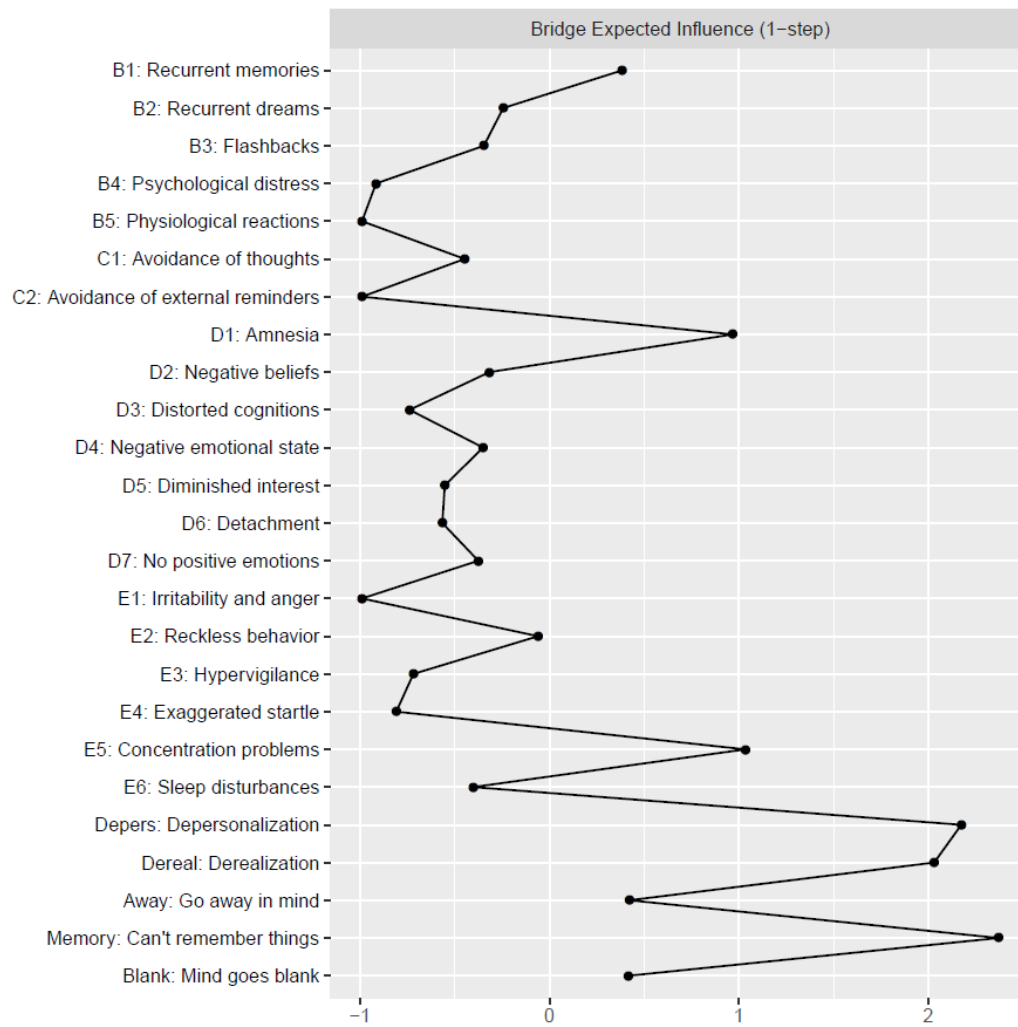


Figure 4. Bridge expected influence centrality for the combined PTSD and dissociation network.

A Network Analysis of Posttraumatic Stress Disorder and Dissociation in Trauma-Exposed Adolescents

Supplementary material

Appendix A

Table 1

Means and Standard Deviations and Response Frequencies on the PTSD and Dissociation Items ($N = 448$)

Symptom	Mean	SD	Responses					
			<i>None</i>	<i>Little</i>	<i>Some</i>	<i>Much</i>	<i>Most</i>	
			<i>n (%)</i>					
PTSD								
B1: Recurrent memories	1.34	1.39	178 (39.91)	91 (20.40)	69 (15.47)	62 (13.90)	46 (10.31)	
B2: Recurrent dreams	1.40	1.37	165 (36.91)	91 (20.36)	83 (18.57)	63 (14.09)	45 (10.07)	
B3: Flashbacks	0.99	1.30	244 (54.59)	66 (14.77)	67 (14.99)	37 (8.28)	33 (7.38)	
B4: Psychological distress	1.54	1.37	140 (31.25)	102 (22.77)	84 (18.75)	70 (15.63)	52 (11.61)	
B5: Physiological reactions	1.41	1.40	168 (37.75)	93 (20.90)	64 (14.38)	73 (16.40)	47 (10.56)	
C1: Avoidance of thoughts	1.65	1.44	139 (31.10)	89 (19.91)	72 (16.11)	85 (19.02)	62 (13.87)	
C2: Avoidance of external reminders	1.30	1.39	185 (41.48)	87 (19.51)	76 (17.04)	49 (10.99)	49 (10.99)	
D1: Amnesia	0.96	1.21	229 (51.35)	90 (20.18)	67 (15.02)	37 (8.30)	23 (5.16)	
D2: Negative beliefs	2.18	1.37	64 (14.29)	90 (20.09)	96 (21.43)	96 (21.43)	102 (22.77)	
D3: Distorted cognitions	1.90	1.48	115 (25.67)	77 (17.19)	87 (19.42)	78 (17.41)	91 (20.31)	
D4: Negative emotional state	1.98	1.47	102 (22.82)	84 (18.79)	83 (18.57)	78 (17.45)	100 (22.37)	
D5: Diminished interest	0.87	1.20	248 (55.48)	84 (18.79)	66 (14.77)	21 (4.70)	28 (6.26)	
D6: Detachment	1.10	1.31	214 (47.77)	90 (20.09)	60 (13.39)	51 (11.38)	33 (7.37)	
D7: No positive emotions	0.90	1.15	238 (53.36)	80 (17.94)	81 (18.16)	29 (6.50)	18 (4.04)	
E1: Irritability and anger	1.54	1.36	134 (30.04)	108 (24.22)	86 (19.28)	66 (14.80)	52 (11.66)	
E2: Reckless behaviour	1.24	1.34	189 (42.28)	92 (20.58)	73 (16.33)	55 (12.30)	38 (8.50)	
E3: Hypervigilance	1.44	1.41	165 (36.83)	92 (20.54)	73 (16.29)	65 (14.51)	53 (11.83)	
E4: Exaggerated startle	1.50	1.35	135 (30.20)	117 (26.17)	83 (18.57)	60 (13.42)	52 (11.63)	
E5: Concentration problems	1.75	1.42	118 (26.40)	96 (21.48)	82 (18.34)	82 (18.34)	69 (15.44)	
E6: Sleep disturbances	2.08	1.50	100 (22.42)	72 (16.14)	81 (18.16)	78 (17.49)	115 (25.78)	

PTSD and dissociation in adolescents

<u>Dissociation</u>							
Depers: Depersonalization	0.80	1.15	260 (58.04)	88 (19.64)	50 (11.16)	30 (6.70)	20 (4.46)
Dereal: Derealization	1.10	1.26	202 (45.09)	101 (22.54)	71 (15.85)	46 (10.27)	28 (6.25)
Away: Go away in mind	1.46	1.31	141 (32.27)	93 (21.28)	102 (23.34)	61 (13.96)	40 (9.15)
Memory: Can't remember things	1.42	1.27	142 (32.27)	97 (22.05)	108 (24.55)	60 (13.64)	33 (7.50)
Blank: Mind goes blank	1.28	1.11	133 (30.43)	129 (29.52)	106 (24.26)	58 (13.27)	11 (2.52)

Note. Presented are valid percentages to account for the missing data

Supplementary

PTSD network

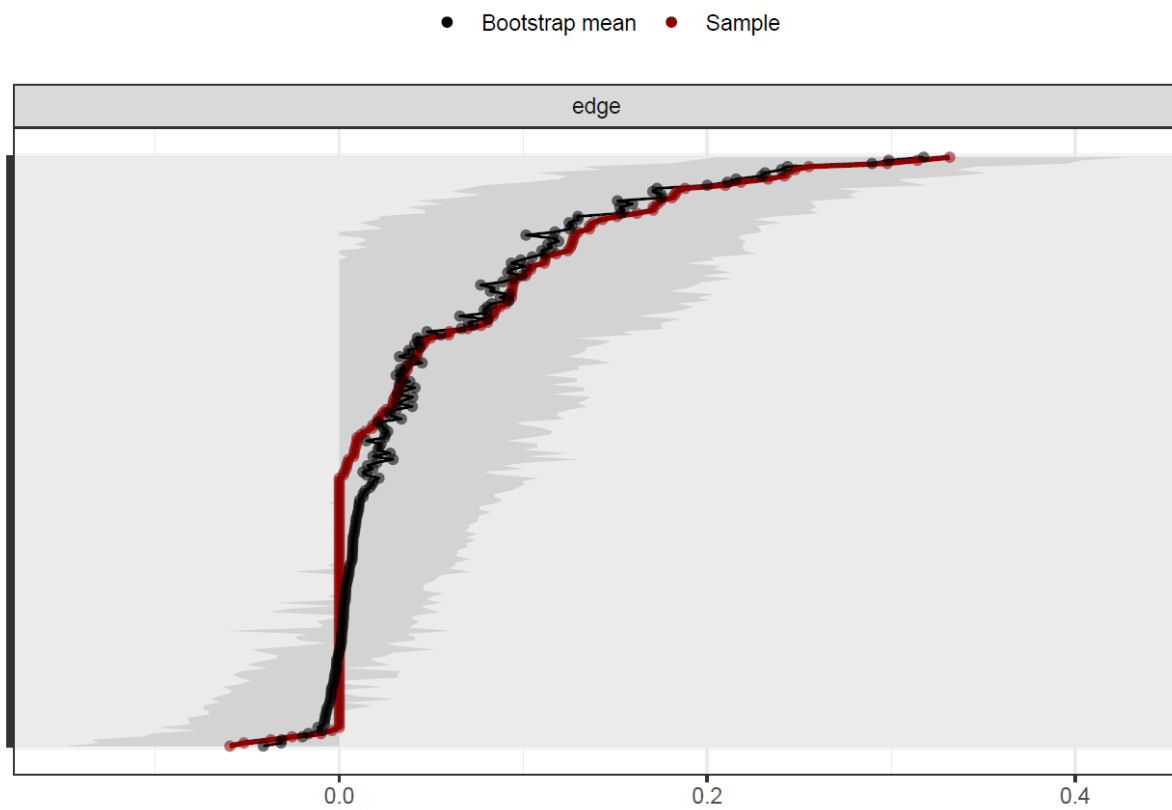


Figure A.1. Edge weight bootstrap for the PTSD network. The y-axis contains all 190 edges.

The x-axis shows the strength of these edges. The red dots represent point estimates of the edges. The grey area is the associated 95% confidence interval.

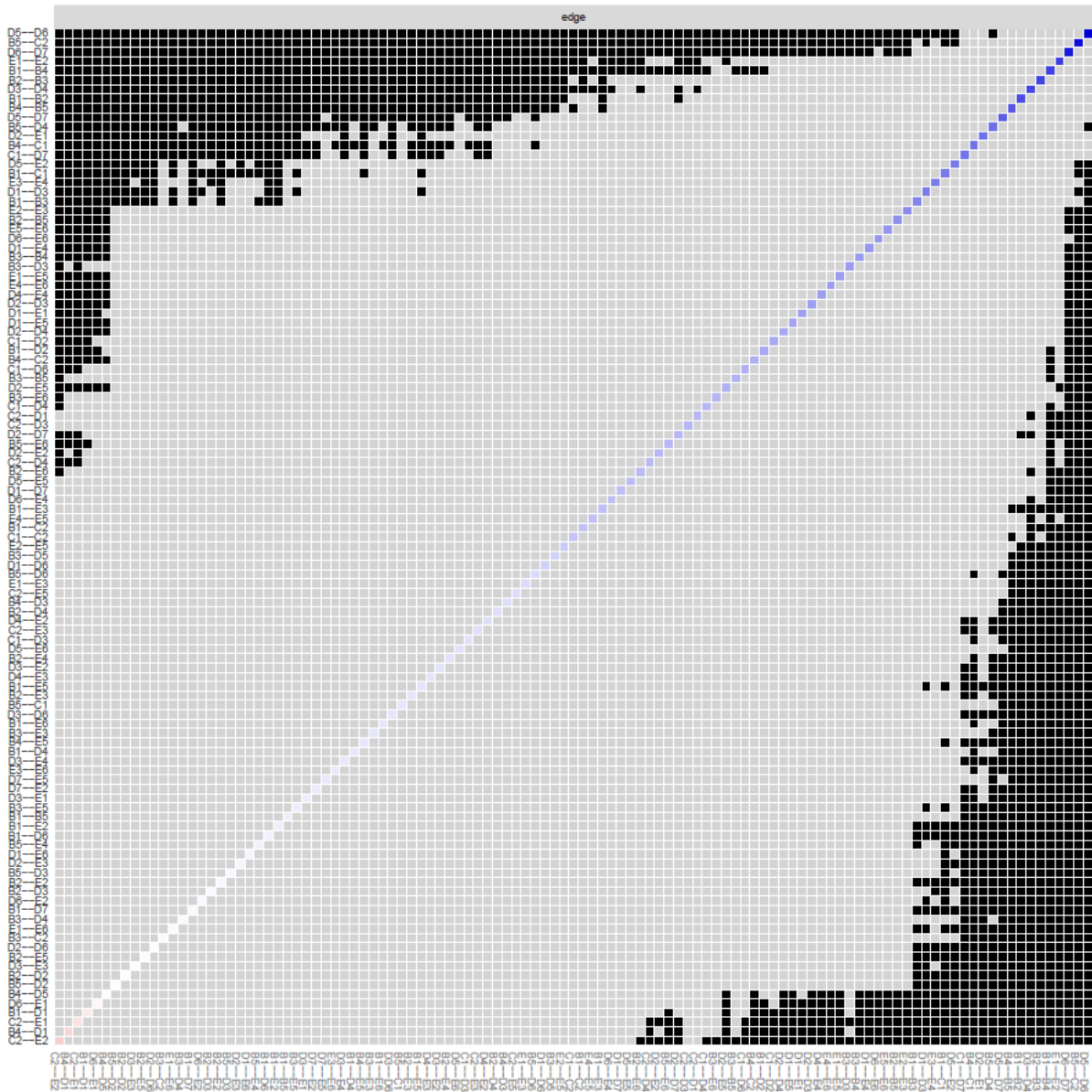


Figure A.2. Tests of significant differences between edge weights in the PTSD network.

Black boxes indicate a significant difference between edge weights, grey boxes indicate no significant difference.

PTSD and dissociation in adolescents

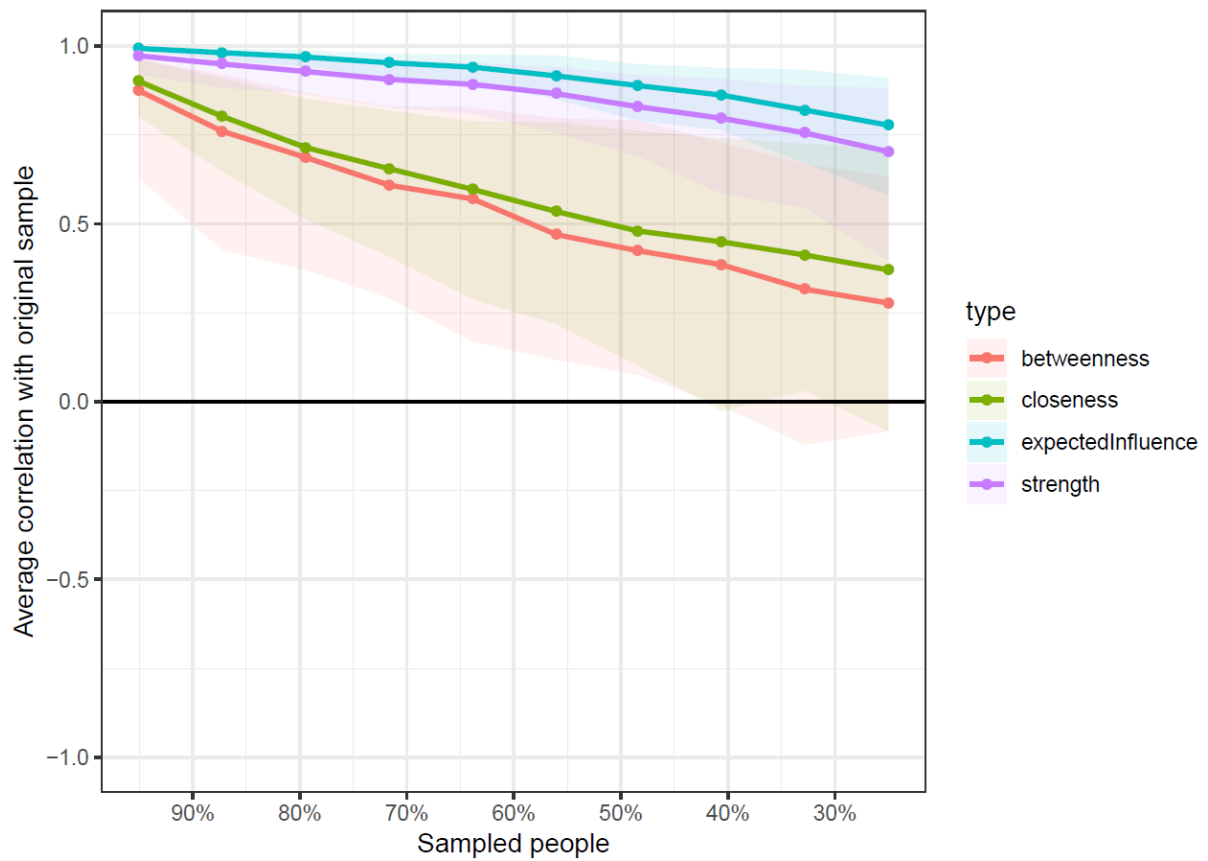


Figure A.3. Case-dropping bootstrap for the PTSD network. Average correlations between the centrality measures estimated with the full sample and the centrality measures estimated with different proportions of the sample (i.e., 90%, 80%, 70%, etc.).

PTSD and dissociation in adolescents

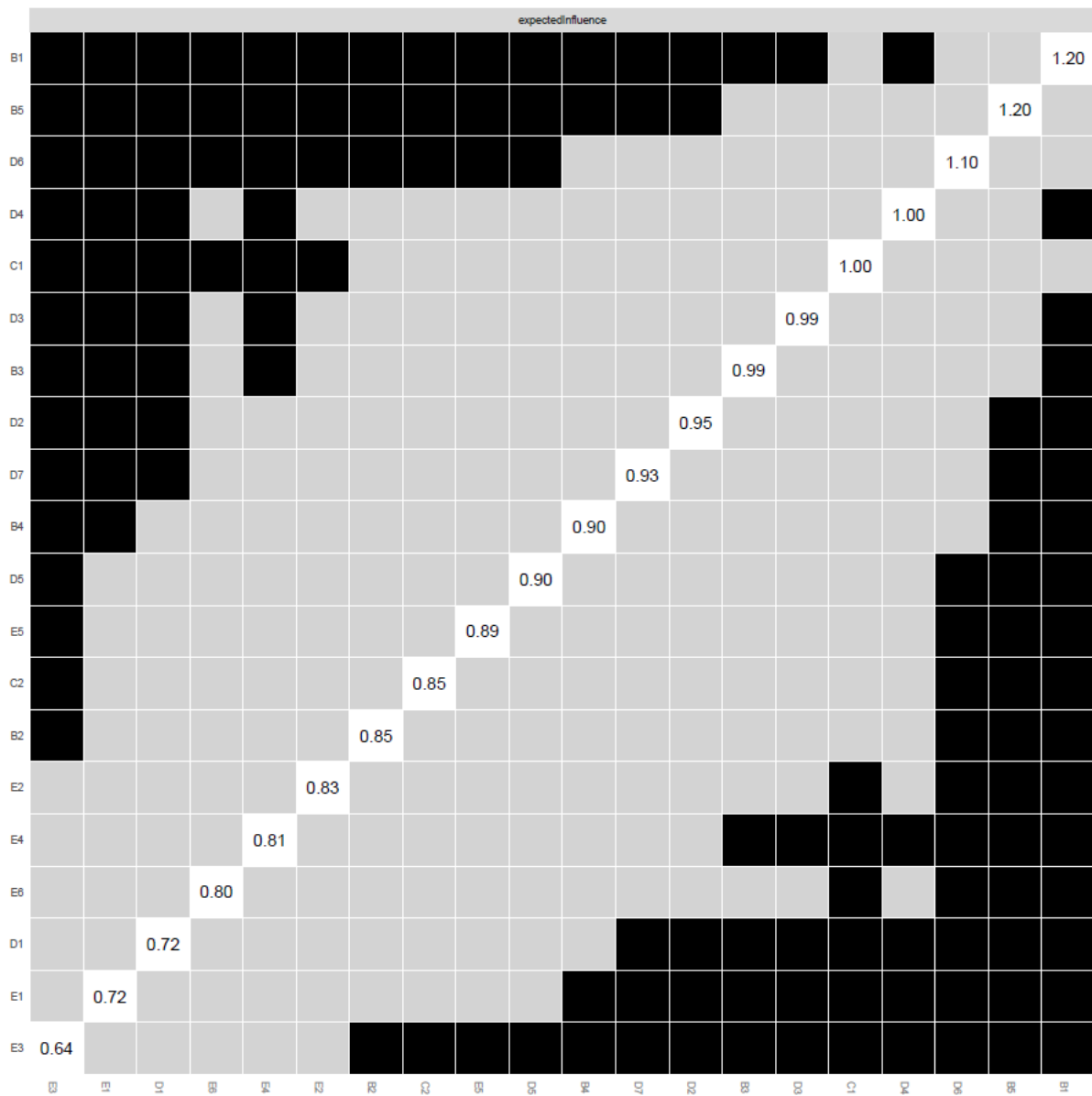


Figure A.4. Tests of significant differences between expected influence centrality values of the nodes in the PTSD network. Black boxes indicate a significant difference between centrality values of the individual nodes, grey boxes indicate no significant difference.

PTSD and dissociation in adolescents

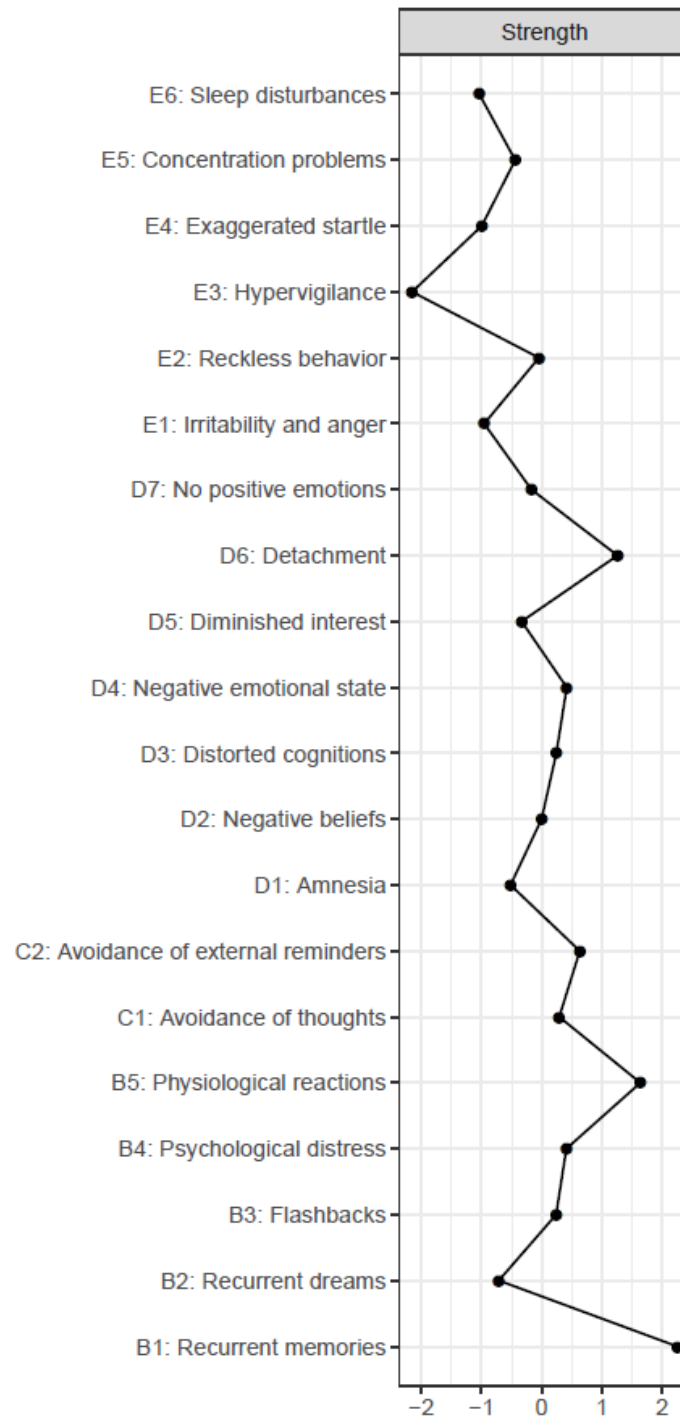


Figure A.5. Standardized strength centrality for the PTSD network (CS-coefficient = 0.51).

Note. Closeness centrality and Betweenness centrality are not presented, as their CS-coefficients were less than 0.25.

Appendix C

PTSD and dissociation network

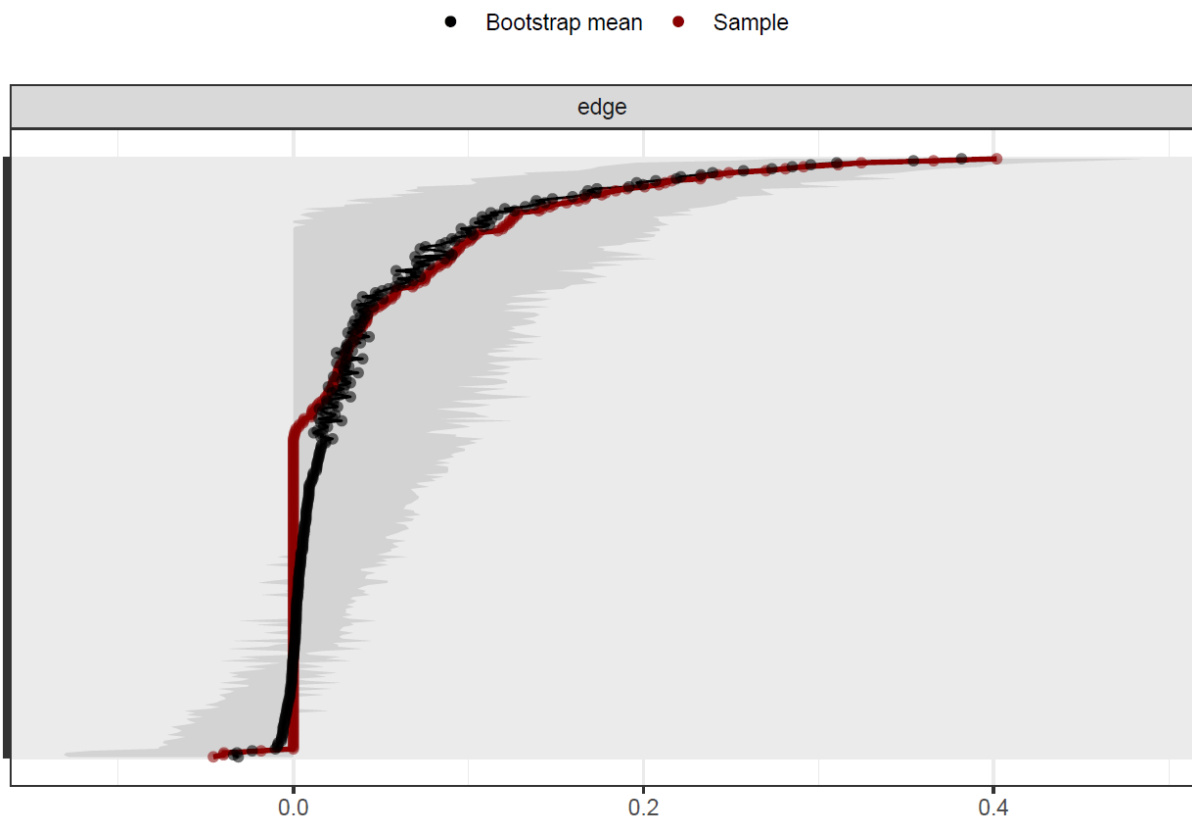


Figure B.1. Edge weight bootstrap for the combined PTSD and dissociation network. The y-axis contains all 300 edges. The x-axis shows the strength of these edges. The red dots represent point estimates of the edges. The grey area is the associated 95% confidence interval.

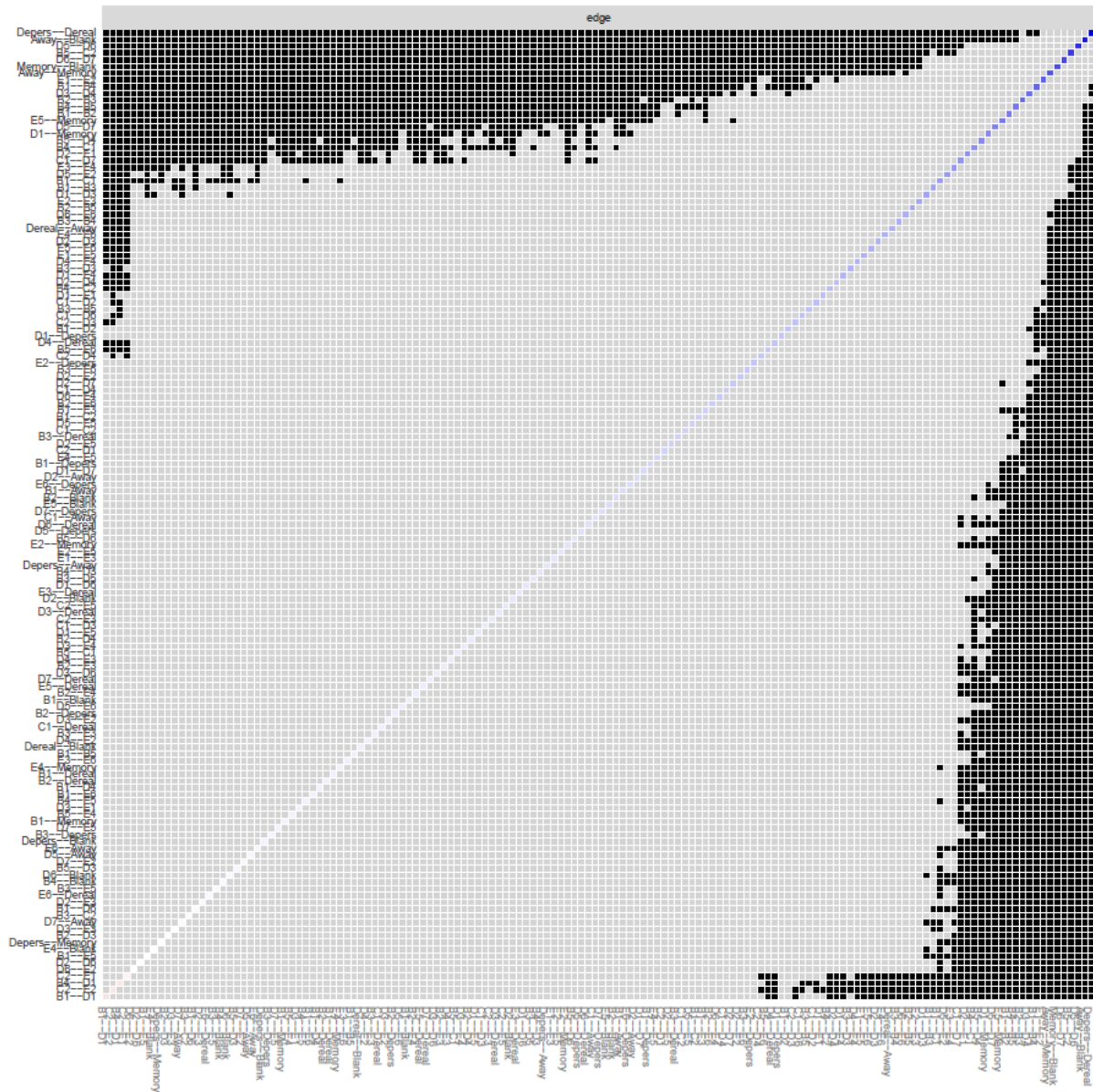


Figure B.2. Significant differences between edge weights in the combined PTSD and dissociation network. Black boxes indicate a significant difference between edge weights, grey boxes indicate no significant difference.

PTSD and dissociation in adolescents

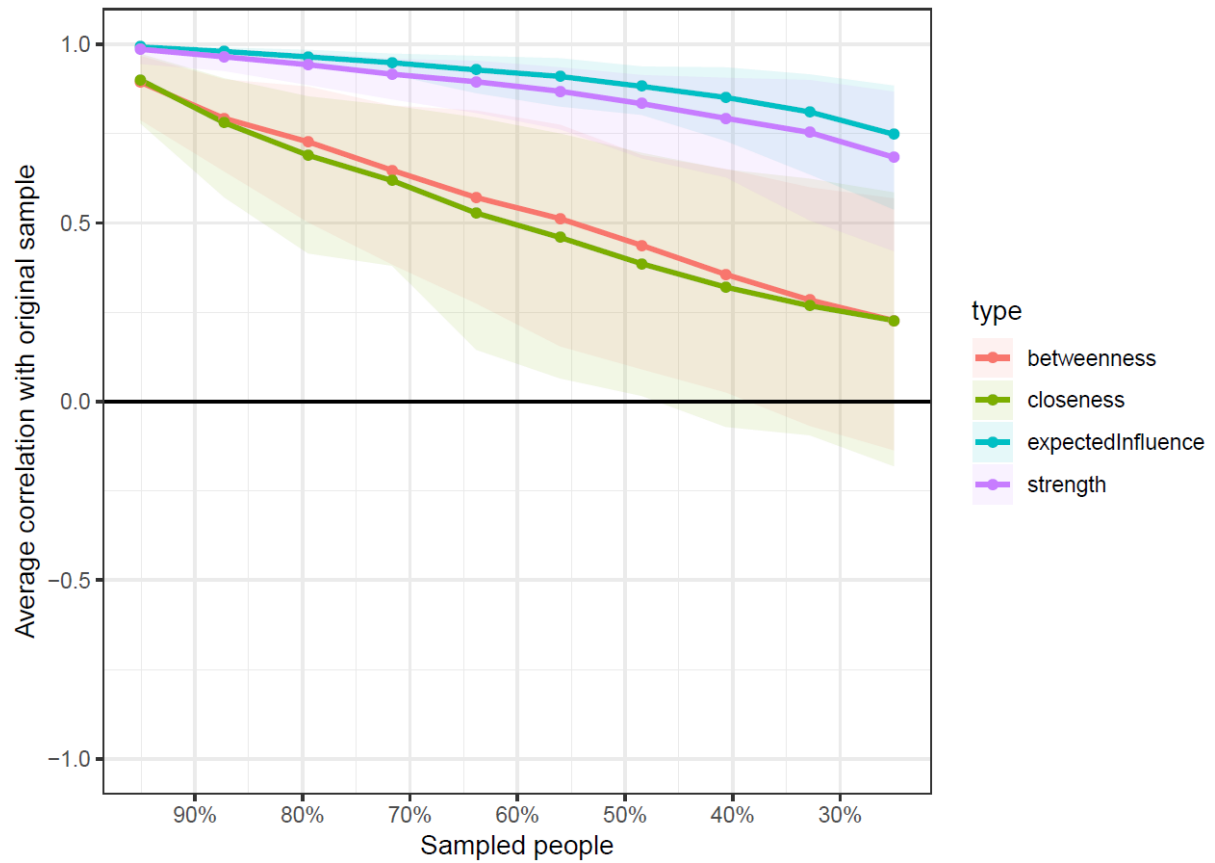


Figure B.3. Case-dropping bootstrap for the combined PTSD and dissociation network.

Average correlations between the centrality measures estimated with the full sample and the centrality measures estimated with different proportions of the sample (i.e., 90%, 80%, 70%, etc.).

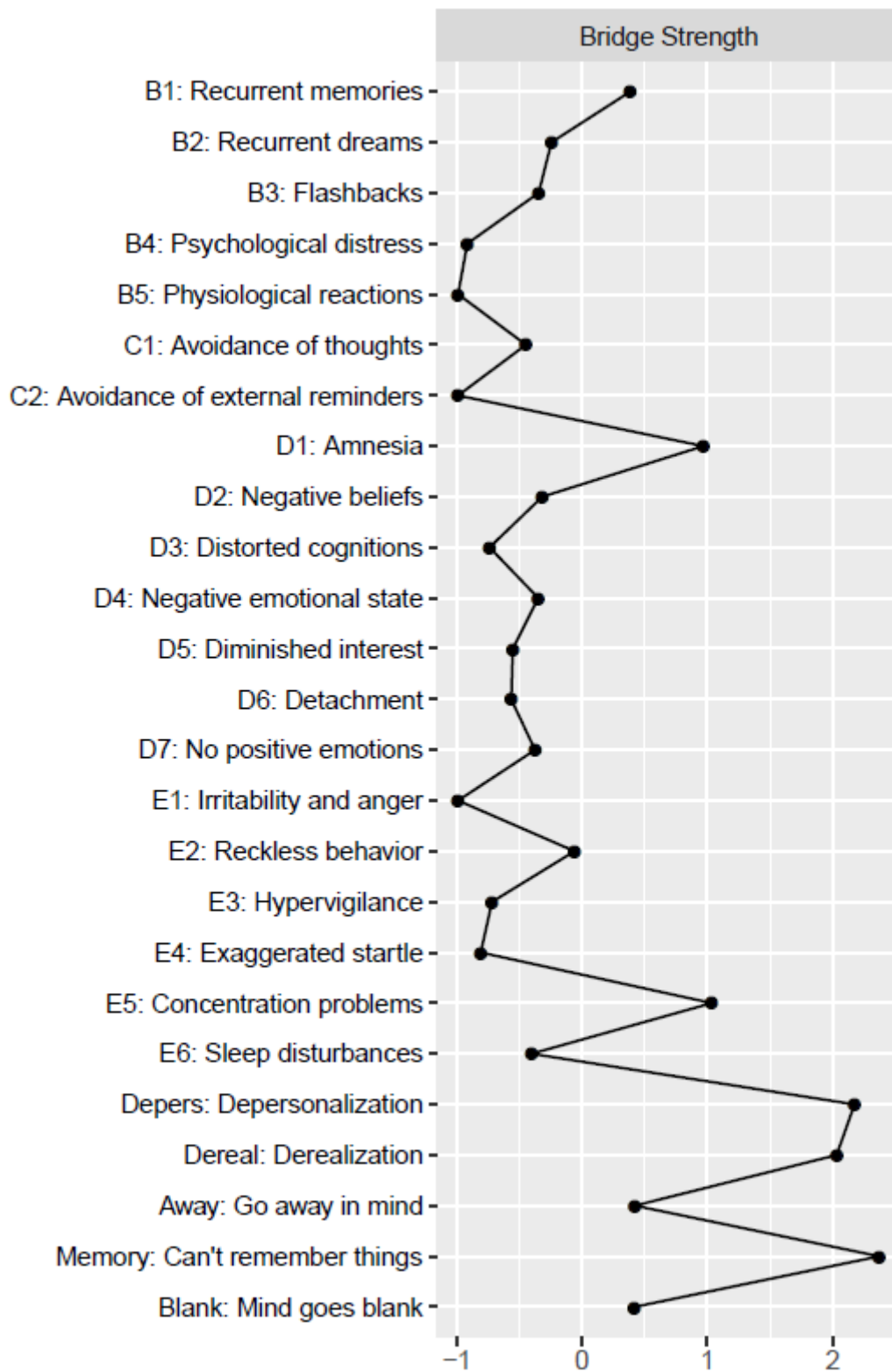


Figure B.4. Bridge strength centrality for the combined PTSD and dissociation network.

Appendix D

R code

```
#####  
#  
# PTSD Network  
#  
#####  
  
library(qgraph)          # version 1.6.2  
library(bootnet)        # version 1.2.2  
  
sessionInfo() # R version 3.6.0  
setwd("...")  
  
# Read data into R  
data<-read.csv("Final with 448.csv")  
View(data)  
  
# Recode missing values  
data[data=="999"]<-NA  
data[data=="888"]<-NA  
data[data=="777"]<-NA  
View(data)  
  
# Select items for analysis (20 PTSD items)  
DataPTSD<-data[,c(92:111)]  
View(DataPTSD)  
  
# Variable names and colours  
names<-c("B1", "B2", "B3", "B4", "B5", "C1", "C2", "D1", "D2", "D3", "D4", "D5", "D6",  
         "D7", "E1", "E2", "E3", "E4", "E5", "E6")  
longnames<-c("Recurrent memories", "Recurrent dreams", "Flashbacks", "Psychological  
distress", "Physiological reactions", "Avoidance of thoughts", "Avoidance of  
external reminders", "Amnesia", "Negative beliefs", "Distorted cognitions",  
"Negative emotional state", "Diminished interest", "Detachment", "No positive  
emotions", "Irritability and anger", "Reckless behavior", "Hypervigilance",  
"Exaggerated startle", "Concentration problems", "Sleep disturbances")  
clusters<-list("Intrusions"=c(1:5), "Avoidance"=c(6,7), "Negative alterations in cognitions  
and mood"=c(8:14), "Alterations in arousal and reactivity"=c(15:20))  
  
# Regularized partial correlation network  
ptsd_Network<-estimateNetwork(DataPTSD, default="EBICglasso", corMethod="cor_auto",  
tuning=0.5)  
  
# Weights matrix  
ptsd_Network$graph
```

PTSD and dissociation in adolescents

```
write.csv(ptsd_Network$graph, "ptsd_Network_WeightsMatrix.csv")

# Plot the network
ptsd_Network_Plot<-plot(ptsd_Network, layout="spring", labels=names, vsize=6, cut=0,
                        border.width=1.5, border.color="black", groups=clusters,
                        color=c("#ff6347", "#98fb98", "#87cefa", "#ffff00"),
                        nodeName=longnames, legend.cex=.6, negDashed=T)

pdf("ptsd_Network.pdf",width=14, height=10)
ptsd_Network_Plot<-plot(ptsd_Network, layout="spring", labels=names, vsize=6, cut=0,
                        border.width=1.5, border.color="black", groups=clusters,
                        color=c("#ff6347", "#98fb98", "#87cefa", "#ffff00"),
                        nodeName=longnames, legend.cex=.6, negDashed=T)

dev.off()

# Centrality values
cen<-centrality(ptsd_Network)
cen$InExpectedInfluence
write.csv(as.matrix(cen$InExpectedInfluence), "ptsd_Network_EI_Centrality.csv")

# Standardized centrality values
yyy<-cen$InExpectedInfluence
scale(yyy)
#mean(scale(yyy))
write.csv(as.matrix(scale(yyy)), "ptsd_Network_standardized_EI_Centrality.csv")

xxx<-cen$InDegree
scale(xxx)
mean(scale(xxx))
write.csv(as.matrix(scale(xxx)), "standardized_Strength_Centrality.csv")

ccc<-cen$Closeness
scale(ccc)
mean(scale(ccc))
write.csv(as.matrix(scale(ccc)), "standardized_Closeness_Centrality.csv")

zzz<-cen$Betweenness
scale(zzz)
mean(scale(zzz))
write.csv(as.matrix(scale(zzz)), "standardized_Betweenness_Centrality.csv")

# Centrality plots
centralityPlot(ptsd_Network,include="ExpectedInfluence")

centralityPlot(ptsd_Network,include="Strength")

pdf("ptsd_Network_EIcentrality.pdf", width=4, height=8)
centralityPlot(ptsd_Network, include="ExpectedInfluence")
dev.off()
```

PTSD and dissociation in adolescents

```
pdf("ptsd_Network_STRENGTHcentrality.pdf", width=4, height=8)
centralityPlot(ptsd_Network, include="Strength")
dev.off()

# Edgewise bootstrap
ptsd_Network_bootEDGE<-bootnet(ptsd_Network, nCores = 8, nBoots = 2000, type =
    "nonparametric", statistics =
    c("edge","strength","ExpectedInfluence", "betweenness",
    "closeness"))

# Save edge weight bootstrap
save(ptsd_Network_bootEDGE, file = "ptsd_Network_bootEDGE.Rdata")

# Plot edge weight bootstrap
plot(ptsd_Network_bootEDGE, labels = FALSE, order = "sample")

pdf("ptsd_Network_bootstrappedEdges.pdf", width=7, height=5)
plot(ptsd_Network_bootEDGE, labels = FALSE, order = "sample")
dev.off()

# Case-dropping bootstrap
ptsd_Network_bootCASE<-bootnet(ptsd_Network, nCores = 8, nBoots = 2000,
    statistics=c("ExpectedInfluence","strength","closeness","between
    ness"), type = "case")

# Save case dropping bootstrap
save(ptsd_Network_bootCASE, file = "ptsd_Network_bootCASE.Rdata")

# Plot case-dropping bootstrap
plot(ptsd_Network_bootCASE,statistics=c("ExpectedInfluence","Strength","Closeness","Bet
weenness"))

pdf("ptsd_Network_bootCases.pdf", width=7, height=5)
plot(ptsd_Network_bootCASE,statistics=c("ExpectedInfluence","Strength","Closeness","Bet
weenness"))
dev.off()

pdf("ptsd_Network_bootCases_EIonly.pdf", width=7, height=5)
plot(ptsd_Network_bootCASE,statistics="ExpectedInfluence")
dev.off()

# CS-coefficients
corStability(ptsd_Network_bootCASE, statistics=c("strength", "expectedInfluence",
    "closeness", "betweenness"))
# CS: betweenness = 0.049; closeness = 0.049; strength = 0.516; EI = 0.594

# Plot significant differences of edge weights (alpha = .05) ##
plot(ptsd_Network_bootEDGE, "edge", plot = "difference", onlyNonZero = TRUE, order =
    "sample")
```

PTSD and dissociation in adolescents

```
pdf("ptsd_Network_SignificantEdgeWeights.pdf", width=10, height=10)
plot(ptsd_Network_bootEDGE, "edge", plot = "difference", onlyNonZero = TRUE, cex.axis
     = 0.3, order = "sample")
dev.off()
```

```
# Difference tests for EI centrality
plot(ptsd_Network_bootEDGE, "ExpectedInfluence", order="sample")
```

```
pdf("ptsd_Network_EI_differenceTests.pdf", width=10, height=10)
plot(ptsd_Network_bootEDGE, "ExpectedInfluence", order="sample")
dev.off()
```

PTSD and dissociation in adolescents

```
#####  
#  
# PTSD and dissociation network  
#  
#####  
  
library(qgraph)          # version 1.6.2  
library(bootnet)        # version 1.2.2  
library(networktools)   # version 1.2.0  
  
sessionInfo()  # R version 3.6.0  
setwd("...")  
  
# Read data into R  
data<-read.csv("Final with 448.csv")  
View(data)  
  
# Recode missing values  
data[data=="999"]<-NA  
data[data=="888"]<-NA  
data[data=="777"]<-NA  
View(data)  
  
# Select items for analysis (20 PTSD items and 5 dissociation items)  
DataPTSDdis<-data[,c(92:116)]  
View(DataPTSDdis)  
  
# Variable names and colours  
names<-c("B1", "B2", "B3", "B4", "B5", "C1", "C2", "D1", "D2", "D3", "D4", "D5", "D6",  
         "D7", "E1", "E2", "E3", "E4", "E5", "E6", "Depers", "Dereal", "Away", "Memory",  
         "Blank")  
longnames<-c("Recurrent memories", "Recurrent dreams", "Flashbacks", "Psychological  
distress", "Physiological reactions", "Avoidance of thoughts", "Avoidance of  
external reminders", "Amnesia", "Negative beliefs", "Distorted cognitions",  
"Negative emotional state", "Diminished interest", "Detachment", "No positive  
emotions", "Irritability and anger", "Reckless behavior", "Hypervigilance",  
"Exaggerated startle", "Concentration problems", "Sleep disturbances",  
"Depersonalization", "Derealization", "Go away in mind", "Can't remember  
things", "Mind goes blank")  
clusters<-list("Intrusions"=c(1:5), "Avoidance"=c(6,7), "Negative alterations in cognitions  
and mood"=c(8:14), "Alterations in arousal and reactivity"=c(15:20),  
"Dissociation"=c(21:25))  
  
# Regularized partial correlation network  
ptsd_dis_Net<-estimateNetwork(DataPTSDdis, default="EBICglasso", corMethod =  
"cor_auto", tuning=0.5)  
  
# Weights matrix  
ptsd_dis_Net$graph
```

PTSD and dissociation in adolescents

```
write.csv(ptsd_dis_Net$graph, "ptsd_dis_Net_WeightsMatrix.csv")

# Plot the network
ptsd_dis_Net_Plot<-plot(ptsd_dis_Net, layout="spring", labels=names, vsize=6, cut=0,
                        border.width=1.5, border.color="black", groups=clusters,
                        color=c("#ff6347", "#98fb98", "#87cefa", "#ffff00", "#eee9e9"),
                        nodeName=longnames, legend.cex=.6, negDashed=T)

pdf("ptsd_dis_Net.pdf",width=14, height=10)
ptsd_dis_Net_Plot<-plot(ptsd_dis_Net, layout="spring", labels=names, vsize=6, cut=0,
                        border.width=1.5, border.color="black", groups=clusters,
                        color=c("#ff6347", "#98fb98", "#87cefa", "#ffff00", "#eee9e9"),
                        nodeName=longnames, legend.cex=.6, negDashed=T)

dev.off()

# Centrality values
cen<-centrality(ptsd_dis_Net)
cen$InExpectedInfluence
write.csv(as.matrix(cen$InExpectedInfluence), "ptsd_dis_Net_EI_Centrality.csv")

# Standardized centrality values
yyy<-cen$InExpectedInfluence
scale(yyy)
#mean(scale(yyy))
write.csv(as.matrix(scale(yyy)), "ptsd_dis_Net_standardized_EI_Centrality.csv")

centralityPlot(ptsd_dis_Net,include="ExpectedInfluence")

pdf("ptsd_dis_Net_EIcentrality.pdf", width=4, height=8)
centralityPlot(ptsd_dis_Net, include="ExpectedInfluence")
dev.off()

# Edgewise bootstrap
ptsd_dis_Net_bootEDGE<-bootnet(ptsd_dis_Net, nCores = 8, nBoots = 2000, type =
"nonparametric")

# Save edge weight bootstrap
save(ptsd_dis_Net_bootEDGE, file = "ptsd_dis_Net_bootEDGE.Rdata")

# Plot edge weight bootstrap
plot(ptsd_dis_Net_bootEDGE, labels = FALSE, order = "sample")

pdf("ptsd_dis_Net_bootstrappedEdges.pdf", width=7, height=5)
plot(ptsd_dis_Net_bootEDGE, labels = FALSE, order = "sample")
dev.off()

# Case-dropping bootstrap
ptsd_dis_Net_bootCASE<-bootnet(ptsd_dis_Net, nCores = 8, nBoots = 2000,
                              statistics=c("ExpectedInfluence", "Strength", "Closeness",
                              "Betweenness"), type = "case")
```

PTSD and dissociation in adolescents

```
# Save case dropping bootstrap
save(ptsd_dis_Net_bootCASE, file = "ptsd_dis_Net_bootCASE.Rdata")

# Plot case-dropping bootstrap
plot(ptsd_dis_Net_bootCASE,statistics=c("ExpectedInfluence","Strength","Closeness","Bet
weenness"))

pdf("ptsd_dis_Net_bootCases.pdf", width=7, height=5)
plot(ptsd_dis_Net_bootCASE,statistics=c("ExpectedInfluence","Strength","Closeness","Bet
weenness"))
dev.off()

pdf("ptsd_dis_Net_bootCases_EIonly.pdf", width=7, height=5)
plot(ptsd_dis_Net_bootCASE,statistics="ExpectedInfluence")
dev.off()

# CS-coefficients
corStability(ptsd_dis_Net_bootCASE, statistics=c("strength", "expectedInfluence",
"closeness", "betweenness"))
# CS: betweenness = 0.049; closeness = 0.049; strength = 0.516; EI = 0.594

# Plot significant differences of edge weights (alpha = .05) ##
plot(ptsd_dis_Net_bootEDGE, "edge", plot = "difference", onlyNonZero = TRUE, order =
"sample")

pdf("ptsd_dis_Net_SignificantEdgeWeights.pdf", width=10, height=10)
plot(ptsd_dis_Net_bootEDGE, "edge", plot = "difference", onlyNonZero = TRUE, cex.axis =
0.2, order = "sample")
dev.off()

# Bridge centrality for EI
# Names for the plot
longnamesX<-c("B1: Recurrent memories", "B2: Recurrent dreams", "B3: Flashbacks", "B4:
Psychological distress", "B5: Physiological reactions", "C1: Avoidance of
thoughts", "C2: Avoidance of external reminders", "D1: Amnesia", "D2:
Negative beliefs", "D3: Distorted cognitions", "D4: Negative emotional
state", "D5: Diminished interest", "D6: Detachment", "D7: No positive
emotions", "E1: Irritability and anger", "E2: Reckless behavior", "E3:
Hypervigilance", "E4: Exaggerated startle", "E5: Concentration problems",
"E6: Sleep disturbances", "Depers: Depersonalization", "Dereal:
Derealization", "Away: Go away in mind", "Memory: Can't remember
things", "Blank: Mind goes blank")

A<-qgraph(ptsd_dis_Net$graph, layout="spring", labels=names, vsize=6, cut=0,
border.width=1.5, border.color="black", groups=clusters,
color=c("#ff6347", "#98fb98", "#87cefa", "#ffff00", "#eee9e9"),
nodeNames=longnames, legend.cex=.6, negDashed=T)
B<-bridge(A, communities = c(rep("1",20),rep("2",5)), directed=F)
```

PTSD and dissociation in adolescents

```
# Bridge centrality values
B
write.csv(as.matrix(B), "ptsd_dis_Network_BridgeCentralityValues.csv")

# standardize the bridge centrality values
yx<-B$`Bridge Expected Influence (1-step)`
scale(yx)
#mean(scale(yx))
write.csv(as.matrix(scale(yx)), "standardized_EI_bridgeExpectedInfluence(1-step).csv")

# Bridge centrality plot
plot(B,zscore=T)

pdf("ptsd_dis_Net_bridge.pdf", width=14, height=7)
plot(B,zscore=T)
dev.off()

pdf("ptsd_dis_Net_bridge_EI.pdf", width=7, height=7)
plot(B,zscore=T, include="Bridge Expected Influence (1-step)")
dev.off()
```