Student voice in work integrated learning scholarship: a review of teacher education and geographical sciences


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Student Voice in Work Integrated Learning Scholarship: A Review of Teacher Education and Geographical Sciences—APPENDICES

Appendix 1: Search terms used for review of student voice

SEARCH TERMS (TEXT WORDS) FOR EACH OF THE THREE CONCEPTS (GS = GEOGRAPHICAL SCIENCES SEARCH, TE = TEACHER EDUCATION SEARCH)

<table>
<thead>
<tr>
<th>CONCEPT 1: STUDENTS</th>
<th>CONCEPT 2: STUDENT VOICE</th>
<th>CONCEPT 3: WORK INTEGRATED LEARNING</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEXT WORDS</td>
<td>Pre-service teachers te</td>
<td>Attitude gs,te</td>
</tr>
<tr>
<td>OR</td>
<td>Student gs</td>
<td>Experience gs,te</td>
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<tr>
<td>OR</td>
<td>Student teacher te</td>
<td>Evaluation gs,te</td>
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<tr>
<td>OR</td>
<td>Teacher candidate te</td>
<td>Perception gs,te</td>
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<tr>
<td>OR</td>
<td>Students as change agents gs,te</td>
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<td>OR</td>
<td>Students as collaborators gs,te</td>
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<td>OR</td>
<td>Student interests gs,te</td>
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<td>OR</td>
<td>Student needs gs,te</td>
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<tr>
<td>OR</td>
<td>Students as partners gs,te</td>
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<tr>
<td>OR</td>
<td>Student voice gs,te</td>
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<td>OR</td>
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<td>OR</td>
<td>Field course gs</td>
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<td>OR</td>
<td>Fieldwork gs,te</td>
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<td>OR</td>
<td>Internship gs,te</td>
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<tr>
<td>OR</td>
<td>Participatory research gs</td>
<td></td>
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<td>OR</td>
<td>Placement gs,te</td>
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<tr>
<td>OR</td>
<td>Practice-based learning gs,te</td>
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<tr>
<td>OR</td>
<td>Practicum te</td>
<td></td>
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<tr>
<td>OR</td>
<td>Pre-service training te</td>
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<tr>
<td>OR</td>
<td>Service learning gs</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>Work-based learning gs</td>
<td></td>
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<tr>
<td>OR</td>
<td>Work-integrated learning gs,te</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>Work-related learning gs</td>
<td></td>
</tr>
</tbody>
</table>

Appendix 2: Review of student voice in teacher education WIL

SUMMARY OF TEACHER EDUCATION SEARCH

<table>
<thead>
<tr>
<th>Databases</th>
<th>EBSCO, ERIC, JSTOR Arts and Sciences, ProQuest, ScienceDirect, Web of Science</th>
</tr>
</thead>
</table>

Identification: One text word from each of three concepts in article title  n=29

Abstracts screened and “Find similar results” feature applied  n=24

Full articles assessed for eligibility. Excluded articles if irrelevant, or not well-designed  n=14

TEACHER EDUCATION REVIEW


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**Appendix 3: Review of student voice in geographical sciences WIL**

**SUMMARY OF GEOGRAPHICAL SCIENCES SEARCH**

<table>
<thead>
<tr>
<th>Databases</th>
<th>EBSCO, IBSS, JSTOR Arts and Sciences, ScienceDirect, SCOPUS, Web of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialist discipline journals</td>
<td><em>Journal of Geography in Higher Education, Journal of Geography, Area, Geography Compass, International Research on Geographical and Environmental Education, Turkish Journal of Geographic Education</em></td>
</tr>
</tbody>
</table>

Identification: One text word from each of three concepts in article body  
n=69

Full articles assessed for eligibility. Excluded articles if irrelevant or inaccessible  
n=60

**GEOGRAPHICAL SCIENCES REVIEW**