Prompting student learning. Introducing an obstetric emergency training strategy into a simulated environment for student midwives.

Development of PROMPT within Undergraduate Midwifery Curricula
PRactical Obstetric MultiProfessional Training

Approved by RCOG and RCM

Designed to enhance multiprofessional team working in emergency situations
Integrating PROMPT within Education

- Integrate emergency obstetric training within current curricula
- Development of confidence and competence
- Safe environment
- Promote learning through active participation
- Debriefing session
Perceived Initial Benefits

- Encourage students to work together and problem solve in action
- Increasing confidence in ability to react appropriately in emergency situations
- Multi faceted learning
Evaluation of PROMPT

- Development of a questionnaire to evaluate and measure the impact on teaching, learning and practice.
- Focus group interviews to gain richer data to inform development of the project
- Development of publications for dissemination to peer reviewed journals