

# 7<sup>th</sup> Children's Rights Research Symposium

*Children's Rights Research:*

*Pushing the Boundaries!*



15-17<sup>th</sup> December 2019, Management School,

University of Liverpool (UK).

## Scope and Theme of Symposium

In association with the Children's Rights European Academic Network (CREAN), the European Children's Rights Unit at the University of Liverpool is delighted to host the 7th Children's Rights Research Symposium (CRRS). The theme for 2019 is *Children's Rights Research: Pushing the Boundaries!* This two-day event will provide stimulating insights into the latest doctoral research on children's rights from across the globe. In keeping with the six prior symposia the event offers a friendly and supportive environment enabling doctoral students to build valuable links with one another and with more established academics from other institutions, ask questions, share ideas and feel empowered.

We hope that this aim has been reflected in the schedule of events. For the first time, the symposium's programme includes interactive workshops which focus on approaches to ethics, maximising impact, engaging children meaningfully in research and decolonising children's rights scholarship. Building on this, a trip to the world-leading Alder Hey children's hospital has been arranged to illustrate how children's rights can inform all aspects of hospital-based work. We are also delighted to announce that Professor Priscilla Alderson and Professor Laura Lundy will deliver the key-note speeches.

A number of measures have been put in place to ensure the CRRS 2019 is both sustainable and ecologically sound. We hope that the symposium can run with minimal use of paper or plastic. As such, participants and attendees will find the programme and book of extended abstracts in pdf format at: [https://drive.google.com/file/d/1hR2tNZBC\\_Lm9MGU5IF5qG7v30ozyMPXY/view?usp=sharing](https://drive.google.com/file/d/1hR2tNZBC_Lm9MGU5IF5qG7v30ozyMPXY/view?usp=sharing) <https://drive.google.com/file/d/1IDd4sWVIZMc8gvra4S5lrDEO88QOy4mZ/view?usp=sharing> and whilst we can provide name badges, we encourage everyone to bring a badge they have used at past conferences or events. There will also be an emphasis on providing vegan and vegetarian catering in an effort to reduce the symposium's carbon footprint. We hope that you'll support the organising committee in our endeavour to help preserve the environment for the next generation.

**We look forward to welcoming you all to our great city and University in December!**

Hannah Hirst, Seamus Bryne, Matilda Clough, Deborah Lawson and Helen Stalford.

<b>Sunday 15<sup>th</sup> December 2019</b>	
<b>19.00</b>	<p><b>Social Get Together.</b></p> <p>The Brasco Lounge, 27A Mann Island, Liverpool Waterfront, L3 1BP. (Phone number: 0151 236 5085, also view the map on pages 12-13).</p>

<b>Day One Monday 16<sup>th</sup> December 2019</b>	
<b>09.00-09.30</b>	<p><b>Registration and Refreshments.</b></p> <p>Seminar Room 2, 1<sup>st</sup> floor, Management School, South Campus, University of Liverpool.</p>
<b>09.30-09.40</b>	<p><b>Welcome and Opening: Helen Stalford and Hannah Hirst.</b></p> <p>Lecture Theatre, 1st Floor, Management School, South Campus, University of Liverpool.</p>
<b>09.40-10.25</b>	<p><b>Keynote Address delivered by Professor Laura Lundy (Queens University Belfast): 'A lexicon for children's rights research in troubled times.'</b></p> <p>Lecture Theatre, 1st Floor, Management School, South Campus, University of Liverpool.</p>
<b>10.30-12.30</b>	<p><b>Panel 1: <i>Children as Participants</i>. Chaired by Dr Eleanor Drywood (University of Liverpool).</b></p> <p>Lecture Theatre, 1st Floor, Management School, South Campus, University of Liverpool.</p>
<b>12.30-13.30</b>	<p><b>Buffet Lunch.</b></p> <p>Seminar Room 2, 1<sup>st</sup> floor, Management School, South Campus, University of Liverpool.</p>
<b>13.30-14.15</b>	<p><b>Interactive Workshop - <i>Decolonising Children's Rights Research: What this Means for Us?</i> facilitated by Elizabeth Faulkner (University of Hull) and Helen Stalford (University of Liverpool).</b></p> <p>Seminar Room 2, 1st Floor, Management School, South Campus, University of Liverpool.</p>
<b>14.15-15.45</b>	<p><b>Panel 2: <i>Children, Crime and Justice</i>. Chaired by Professor Barry Goldson (University of Liverpool).</b></p> <p>Lecture Theatre, 1st Floor, Management School, South Campus, University of Liverpool.</p>
<b>15.45-16.00</b>	<p><b>Coffee Break and Refreshments.</b></p> <p>Seminar Room 2, 1<sup>st</sup> floor, Management School, South Campus, University of Liverpool.</p>
<b>16.00-16.45</b>	<p><b>Interactive Workshop <i>Who and What Is Our Research For?: Interrogating Ethics and Impact</i>, facilitated by Ms Rachel Heah (Lancaster University) and Leona Vaughn (University of Liverpool).</b></p> <p>Seminar Room 2, 1<sup>st</sup> Floor, University of Liverpool, Management School, South Campus, University of Liverpool.</p>
<b>16.45-18.00</b>	<p><b>Panel 3: <i>Children Rights, Health and Wellbeing</i>. Chaired by Professor Kay Tisdall (University of Edinburgh).</b></p> <p>Lecture Theatre, 1st Floor, Management School, South Campus, University of Liverpool.</p>
<b>18.00-18.15</b>	<p><b>Closing Remarks: Dr Aoife Daly (University of Liverpool).</b></p> <p>Lecture Theatre, 1st Floor, Management School, South Campus, University of Liverpool</p>
<b>19.00-Late</b>	<p><b>Conference Dinner.</b></p> <p>Bread and Butter Restaurant, 23 Hope St, Liverpool, L1 9BQ. (Close to the University. Please see the map on pages 12-13).</p>

<b>Day Two Tuesday 17<sup>th</sup> December 2019</b>	
<b>08.45-09.00</b>	<b>Refreshments.</b> Seminar Room 2, 1 <sup>st</sup> floor, Management School, South Campus, University of Liverpool.
<b>09.00-10.15</b>	<b>Panel 4: <i>Exploring New Contexts for Children's Rights Research</i>. Chaired by Mr Mike Jones (University of Liverpool).</b> Lecture Theatre, 1st Floor, Management School, South Campus, University of Liverpool.
<b>10.15-11.30</b>	<b>Alder Hey Children's Hospital – Welcome refreshments and Tour.</b> A bus has been organised to leave Abercromby Square at <b>10.15</b> .
<b>11.30-12.30</b>	<b>Keynote Address delivered by Professor Priscilla Alderson (University College London).</b> Alder Hey Children's Hospital, Lecture Theatre tbc.
<b>12.30-13.00</b>	<b>Interdisciplinary Panel Discussion, facilitated by Michael Beresford (Professor of Child Health, University of Liverpool and Alder Hey Children's Hospital).</b> Alder Hey Children's Hospital, Lecture Theatre tbc.
<b>13.30-14.00</b>	<b>Packed lunch and refreshments.</b> To be collected from Seminar Room 2, Management School, South Campus.
<b>14.00-15.15</b>	<b>Panel 5: <i>Global Perspectives on Children's Rights</i>. Chaired by Dr Stephanie Rap (University of Leiden).</b> Lecture Theatre, 1st Floor, Management School, South Campus, University of Liverpool.
<b>15.15-15.25</b>	<b>Closing Remarks: Helen Stalford and Hannah Hirst.</b>
<b>15.30-16.30</b>	<b>Planning for 2020. Organising Committee Supervisors and Students. Refreshments served.</b> Lecture Theatre, 1st Floor, Management School, South Campus and Seminar Room 2, 1 <sup>st</sup> floor, Management School, South Campus.

## Key Note Speakers



### Professor Laura Lundy

Laura Lundy is Co-Director of the Centre for Children's Rights and a Professor in the School of Social Sciences, Education and Social Work at Queen's University, Belfast. She is also co-Editor in Chief of the International Journal of Children's Rights. Her expertise is in children's right to participate in decision-making and education rights. Her 2007 paper, 'Voice' is not enough' is one of the most highly cited academic papers on children's rights and the model of children's participation it proposes (based on four key concepts - Space, Voice, Audience and Influence) is used extensively in scholarship and practice. The 'Lundy model' of child participation is core to the Irish National Children's Participation Strategy (2015) and has been adopted by international organisations such as the European Commission and global NGOs such as World Vision.

**Title: A lexicon for children's rights research in troubled times.**

**Abstract:** While support for human rights is increasingly under fire across the world, there is and always has been widespread resistance to the idea that children can or should be rights-holders. This reluctance of some to accept the notion that children are rights-holders has generated a revised or alternative lexicon for talking about and indeed conducting research on children's rights that is increasingly problematic. In short, I will argue that child rights discourse is being substituted, truncated and diluted to make it more palatable to its critics. Discourses of children's rights have emerged that have the potential to undermine not just practice and implementation but academic scholarship. In this presentation I will provide my perspective on what a child lens or approach is not, with a focus on four key themes: pity, protection, participation and proxies



## Professor Priscilla Alderson

Priscilla Alderson is Professor Emerita of childhood studies at the Department of Social Science, UCL Institute of Education. She has written extensively on children's consent to medical and surgical procedures, research ethics, critical realism, illness and disability and interdisciplinary research on childhood in politics. Her research career has resulted in over three hundred publications and proven to be instrumental to children's rights scholarship. Priscilla also convenes the critical realism reading group founded by Roy Bhaskar at IOE.

**Title: Children's Rights Research at 30: Reflections, Challenges and Opportunities, Especially Opportunities.**

**Abstract:** Doing a PhD can be like being a plumber: looking under the floorboards; stopping leaks; fixing broken pipes; sorting the tees from the nipples, and re-planning faulty systems. Over nearly 200 years, social research has moved through different houses with different plumbing: the castle of patriarchy, the palace of positivism, the virtual house of postmodernism, the high-rise of feminism - and for children?

Thirty years ago, childhood studies and research on children's rights took great moves forward. Yet I suggest that since then we have been too often diverted into limited backwards and sideways tracks. Taking advice from plumbers and architects, as well as from young activists, I will consider new opportunities to move forward.

## Student Panels

Please note that all presentations should be no longer than 10 minutes. Each presenter will be allocated 6-8 minutes for questions from the audience and will receive individual feedback from their assigned mentor (who will have read the full version of their paper). A list of extended abstracts has been sent to all presenters and attendees and papers will be sent in advance to mentors.

### **Panel 1: *Children as Participants.***

Monday 16<sup>th</sup> December, 10:30-12:30.

Chaired by Dr Eleanor Drywood (University of Liverpool).

1. Laura Wright, University of Edinburgh. *Child Led Research: A Play-based Participatory Process.*
2. Alexandra Jundler, University of Edinburgh. *How have children's rights particularly participatory rights, developed comparatively in the realm of child welfare decision-making?*
3. Anna Pilson, University of Durham. *Voicing Inclusion: Creating Conditions for Youth Collaboration.*
4. Jane O'Sullivan, University College Cork. *Moving from a Children's Participatory to a Non-participatory Methodology.*
5. Yuxuan Shi, University College Dublin. *Immigrant Children's Voices in Ireland: The Right to Participation in School.*
6. Alison Moore, Birmingham City University. *How to Create an Open Listening Climate: Using the Lundy Model of Child Participation with Adults.*

## **Panel 2: *Children, Crime and Justice.***

Monday 16th December, 14:15-15:45.

Chaired by Professor Barry Goldson (University of Liverpool).

1. Eva Schmidt, University of Leiden. *Criminal Culpability: A Developmental Perspective.*
2. Christelle Molima Bameka, University of Geneva. *DDR Programs and Criminal Justice: The Everlasting Separation in the Best Interest of the Child Soldier?*
3. Ursula Ruiz Cabello, Universitat Pompeu Fabra. *Child Imprisonment in Spain: International Standards, Human Rights Violations and Solitary Confinement.*
4. Elena Patrizi, University of Geneva. *Past Violations of Children's Rights in Switzerland and in UK: The Role of Transitional Justice.*
5. Fabrice Crégut, University of Geneva. *Examining the Pedagogical Dimension of Criminal Sanctions for Children in Plural Legal Settings.*

## **Panel 3: *Children Rights, Health and Wellbeing.***

Monday 16th December, 16:45-18:00.

Chaired by Professor Kay Tisdall (University of Edinburgh).

1. Ying-Qi Liaw, Newcastle University. *Human Heritable Genome Editing: A Right to Know the Genetic Truth?*
2. Hannah Hirst, University of Liverpool. *Eligible and Ready? A Children's Rights Perspective on Hormonal Therapy for Trans Youth.*
3. Martina Drventić, University of Osijek. *The Hague Child Abduction Convention's Grave Risk of Harm Exception: The Extent of the Child's Best Interest Assessment.*
4. Shelia Varandan, Leiden University. *Article 5 and the Principle of Evolving Capacities Under the UNCRC: Understanding the Role of Proxy Decision-Makers in Health Research with Children.*



#### **Panel 4: *Exploring New Contexts for Children's Rights Research.***

Tuesday 17th December, 09:00-10:15.

Chaired by Mike Jones (University of Liverpool).

1. Ozlem Lakatos, University of Geneva. *Gender and Children's Rights.*
2. Rezvan Kaseb, University of Zurich. *Reading the UNCRC into the Digital Age: Children's Rights, New Business Models and the Role of Different Actors.*
3. Fiona MacDonald, University of South Wales. *Children's Rights in the UK: How do we compare?*
4. Emilia Symington, Queen's University Belfast, *The Experiences of Parents and Children in an Anglican Context.*

#### **Panel 5: *Global perspectives on Children's Right.***

Tuesday 17th December, 14:00-15:15.

Chaired by Dr Stephanie Rap (University of Leiden).

1. Betül Durmuş, Koç University. *The Under-theorisation of Children's Rights: What can International Human Rights Law Studies Offer?*
2. Luke Fitzmaurice, Otago University. *Children's Rights Through an Ecological Lens.*
3. Karina Padilla, University of Edinburgh. *Children's Rights and Transgressions in a Flood-prone Area in Amazonian Peru.*
4. Charlotte Russell, The University of Hull. *Vulnerability, Agency & Refugee Children in Europe: An Ethnographic Investigation of Exploration Risks in European Refugee Camps.*

## PhD Student/Mentor Arrangements

<u>Student</u>	<u>Topic</u>	<u>Mentor</u>
Ozlem Lakatos, University of Geneva	<i>Gender and Children's Rights.</i>	Kerry Barry
Rezvan Kaseb, University of Zurich.	<i>Reading the UNCRC into the Digital Age: Children's Rights, New Business Models and the Role of Different Actors</i>	Eleanor Drywood
Fiona MacDonald, University of South Wales.	<i>Children's Rights in the UK: How do we compare?</i>	Laura Lundy
Shelia Varandan, Leiden University	<i>Article 5 and the Principle of Evolving Capacities Under the UNCRC: Understanding the Role of Proxy Decision-Makers in Health Research with Children.</i>	Priscilla Alderson
Emilia Symington, Queen's University Belfast	<i>The Experiences of Parents and Children in an Anglican Context</i>	Helen Stalford
Eva Schmidt, University of Leiden	<i>Criminal Culpability: A Developmental Perspective</i>	Barry Goldson
Christelle Molima Bameka, University of Geneva.	<i>DDR Programs and Criminal Justice: The Everlasting Separation in the Best Interest of the Child Soldier?</i>	Stephanie Rap
Ursula Ruiz Cabello, Universitat Pompeu Fabra.	<i>Child Imprisonment in Spain: International Standards, Human Rights Violations and Solitary Confinement</i>	Ton Liefwaard
Elena Patrizi, University of Geneva.	<i>Past Violations of Children's Rights in Switzerland and in UK: The Role of Transitional Justice</i>	Seamus Byrne
Fabrice Crégut, University of Geneva.	<i>Examining the Pedagogical Dimension of Criminal Sanctions for Children in Plural Legal Settings</i>	Ton Liefwaard
Ying-Qi Liaw, Newcastle University	<i>Human Heritable Genome Editing: A Right to Know the Genetic Truth?</i>	Karl Hanson
Hannah Hirst, University of Liverpool	<i>Eligible and Ready? A Children's Rights Perspective on Hormonal Therapy for Trans Youth.</i>	Priscilla Alderson
Martina Drventić, University of Osijek	<i>The Hague Child Abduction Convention's Grave Risk of Harm Exception: The Extent of the Child's Best Interest Assessment.</i>	Helen Stalford
Charlotte Russell, The University of Hull.	<i>Vulnerability, Agency &amp; Refugee Children in Europe: An Ethnographic Investigation of Exploration Risks in European Refugee Camps</i>	Stephanie Rap
Laura Wright, University of Edinburgh	<i>Child Led Research: A Play-based Participatory Process.</i>	Deirdre McGillicuddy
Anna Pilson, University of Durham.	<i>Voicing Inclusion: Creating Conditions for Youth Collaboration</i>	Kay Tisdall
Jane O'Sullivan, University College Cork	<i>Moving from a Children's Participatory to a Non-participatory Methodology.</i>	Carol Robinson (TBC)
Yuxuan Shi, University College Dublin.	<i>Immigrant Children's Voices in Ireland: The Right to Participation in School.</i>	Seamus Byrne
Betül Durmuş, Koç University	<i>The Under-theorisation of Children's Rights: What can International Human Rights Law Studies Offer?</i>	TBC
Alison Moore, Birmingham City University.	<i>How to Create an Open Listening Climate: Using the Lundy Model of Child Participation with Adults</i>	Laura Lundy
Luke Fitzmaurice, Otago University.	<i>Children's Rights Through an Ecological Lens</i>	TBC
Karina Padilla, University of Edinburgh.	<i>Children's Rights and Transgressions in a Flood-prone Area in Amazonian Peru.</i>	TBC
Alexandra Jundler, University of Edinburgh	<i>How have children's rights particularly participatory rights, developed comparatively in the realm of child welfare decision-making?</i>	Kathryn Hollingsworth

## **Travel and Accommodation**

### **Road**

From the M62: at the end of the motorway continue straight ahead onto Edge Lane (A5080 then A5047) and follow signs for Liverpool City Centre and the University.

Postcode for sat nav or online directions: L3 5TR

[Please see here for more information about visitor parking](#)

### **Rail**

The Campus is a 10-15 minute walk from the nearest mainline station at Lime Street.

Take the main exit and turn left into Lime Street. Then turn left again at the Britannia Adelphi Hotel and continue up Brownlow Hill towards the Metropolitan Catholic Cathedral and Red Brick Building with its clock tower.

Use the [Merseyrail](#) website or [National Rail Enquires](#) to plan your journey.

### **Air**

#### **Liverpool Airport**

Liverpool John Lennon Airport is eight miles from the city and is best reached by taxi or the express bus, directly outside the entrance to the airport terminal. You can also get buses 500, 86, 80A and 82A to Liverpool city centre.

Telephone: +44 (0)871 521 8484

Website: [www.liverpoolairport.com/from-airport/by-bus.html](http://www.liverpoolairport.com/from-airport/by-bus.html)

#### **Manchester Airport**

A train service runs between Manchester Airport and Liverpool Lime Street station. There is also a direct coach service which takes about 1 hour.

Telephone: +44 (0)871 271 0711

Website: [www.manchesterairport.co.uk](http://www.manchesterairport.co.uk)

## **Accommodation**

The University can offer reduced rates in the following two hotels. Please make it clear that you are attending a conference at the University of Liverpool in order to secure the reduced rate.

[Novotel](#) (Liverpool Central) (£77 including breakfast)

40 Hanover Street, Liverpool L1 4LN

[Adagio Liverpool Centre](#) (£74 including breakfast)

1 Fairclough Street, Liverpool L1 1FS

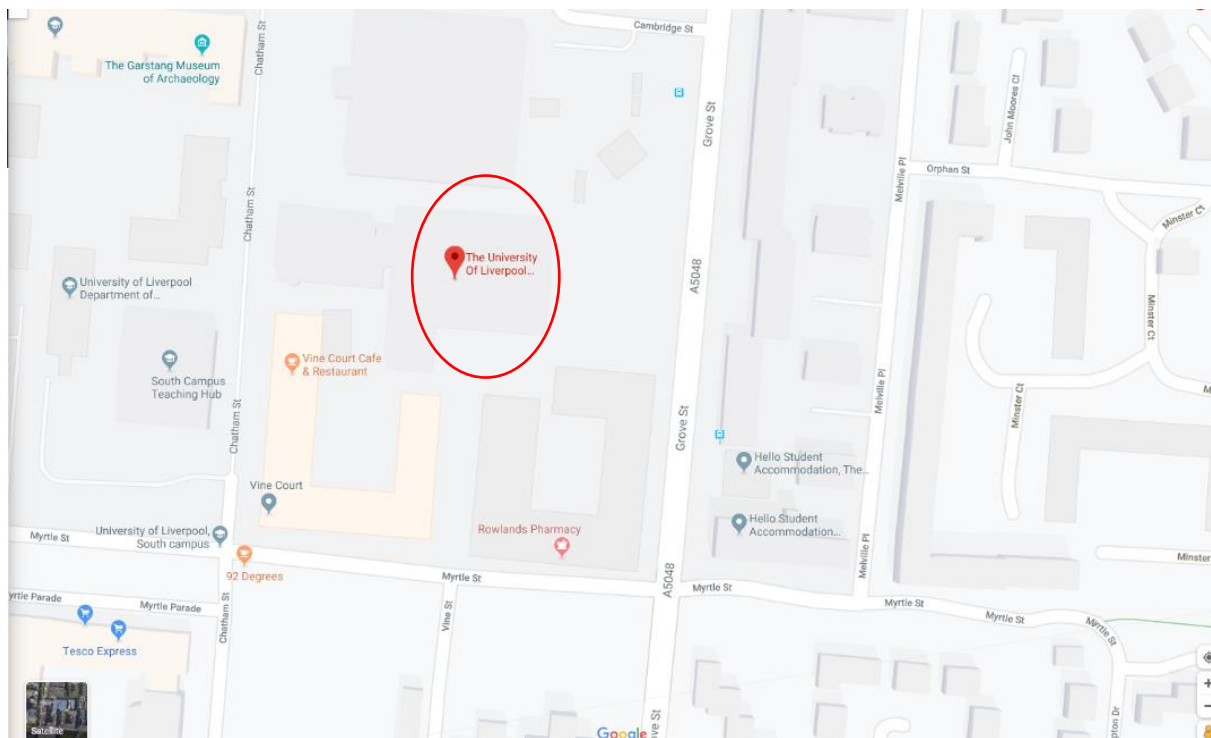
[Jurys Inn Liverpool](#) (£63 including breakfast)

31 Keel Wharf, Liverpool L3 4FN

Also, note that good deals can also be found on various comparison websites such as [booking.com](http://booking.com). We would recommend the Premier Inn on Hanover Street as a reasonably priced alternative.

## Venues

The Symposium will take place in the **University of Liverpool Management School**. The Management School is located in the University's South Campus. You will find the entrance to the building behind the Sydney Jones Library. The Management Schools address is: Chatham St, Liverpool L69 7ZH. If you are unable to find the building please ring: 0151 795 3641 or 07496180338 for directions. Please see the below map:



Sunday night's social event will take place at the Brasco Lounge. Attendance is voluntary. The Brasco Lounge is located close to the Albert Docks. It is about a five minute taxi ride from the University. The Address is: Brasco Lounge, 27A Mann Island, Liverpool Waterfront, L3 1BP.



If you have any other queries regarding the CRRS 2019 please email:

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