



**QUEEN'S  
UNIVERSITY  
BELFAST**

## **Collation and mapping of research related to migrant and minority ethnic matters in Northern Ireland produced within Northern Ireland's universities**

Lubit, A., & Belluigi, D. (2021). *Collation and mapping of research related to migrant and minority ethnic matters in Northern Ireland produced within Northern Ireland's universities*. The Migrant and Minority Council of Northern Ireland. [https://08489b9d-a1cc-4fc2-8daf-49425da877af.filesusr.com/ugd/59582c\\_3b3ae507735c4fcb9462d3674817ad1b.pdf](https://08489b9d-a1cc-4fc2-8daf-49425da877af.filesusr.com/ugd/59582c_3b3ae507735c4fcb9462d3674817ad1b.pdf)

### **Document Version:**

Publisher's PDF, also known as Version of record

### **Queen's University Belfast - Research Portal:**

[Link to publication record in Queen's University Belfast Research Portal](#)

### **Publisher rights**

Copyright 2021, MME Council and QUB.

This work is made available online in accordance with the publisher's policies. Please refer to any applicable terms of use of the publisher.

### **General rights**

Copyright for the publications made accessible via the Queen's University Belfast Research Portal is retained by the author(s) and / or other copyright owners and it is a condition of accessing these publications that users recognise and abide by the legal requirements associated with these rights.

### **Take down policy**

The Research Portal is Queen's institutional repository that provides access to Queen's research output. Every effort has been made to ensure that content in the Research Portal does not infringe any person's rights, or applicable UK laws. If you discover content in the Research Portal that you believe breaches copyright or violates any law, please contact [openaccess@qub.ac.uk](mailto:openaccess@qub.ac.uk).

### **Open Access**

This research has been made openly available by Queen's academics and its Open Research team. We would love to hear how access to this research benefits you. – Share your feedback with us: <http://go.qub.ac.uk/oa-feedback>

# Collation and Mapping of Research related to Migrant and Minority Ethnic Matters in Northern Ireland

produced within  
Northern Ireland's Universities

*A project report prepared by*

Amanda Lubit and Dr Dina Belluigi

*May 2021*

Project partners:



**MME Council**



**QUEEN'S  
UNIVERSITY  
BELFAST**

# Table of Contents

|  |    |
|--|----|
| Research related to Migrant and Minority Ethnic Matters in Northern Ireland produced within Northern Ireland's Universities..... | 1  |
| Context.....   | 1  |
| Project process .....  | 1  |
| Subject Areas.....   | 2  |
| The sources .....  | 2  |
| Annotated resource list.....   | 3  |
| Research per subject.....  | 3  |
| Research in the last 5 years.....  | 4  |
| Criminal Justice (past 5 years).....   | 5  |
| Tags .....   | 9  |
| Sources.....   | 9  |
| Education (past 5 years).....  | 10 |
| Tags .....   | 10 |
| Sources.....   | 11 |
| Employment (past 5 years) .....  | 12 |
| Tags .....   | 12 |
| Sources.....   | 12 |
| Environment (past 5 years) .....   | 13 |
| Tags .....   | 13 |
| Sources.....   | 13 |
| Health (past 5 years).....   | 13 |
| Tags .....   | 15 |
| Sources.....   | 15 |
| Housing (past 5 years) .....   | 16 |
| Tags .....   | 17 |
| Sources.....   | 17 |
| Other Categories – Discrimination (past 5 years).....  | 5  |
| Tags .....   | 6  |
| Sources.....   | 6  |
| Other Categories – Legislation (past 5 years).....   | 13 |
| Tags .....   | 14 |
| Sources.....   | 14 |
| Finer Coding .....   | 18 |
| Categorized Tags.....  | 18 |

|  |    |
|--|----|
| Grouped by Social Identifiers/ Terms .....               | 18 |
| Grouped by Concept Terms.....                            | 19 |
| Research Disciplines .....                               | 21 |
| Overview of the items per institution .....              | 22 |
| Queen's University Belfast.....                          | 22 |
| Ulster University .....                                  | 23 |
| Appendix A List of items per subject collated .....      | 24 |
| Criminal Justice (All 39 Sources) .....                  | 24 |
| Education (All 38 Sources) .....                         | 27 |
| Employment (All 29 Sources) .....                        | 29 |
| Environment (All 12 Sources).....                        | 31 |
| Health (All 28 Sources) .....                            | 32 |
| Housing (All 18 Sources).....                            | 34 |
| Other Categories – Discrimination (All 82 Sources) ..... | 36 |
| Other Categories – Legislation (All 28 Sources) .....    | 41 |
| Appendix B List of authors .....                         | 44 |
| At Queen's University .....                              | 44 |
| At Ulster University .....                               | 44 |
| Appendix C Tags Listed Alphabetically .....              | 45 |
| Appendix D Complete Source List .....                    | 47 |
| Appendix E Student dissertations at doctoral level ..... | 60 |
| About the researchers .....                              | 61 |
| Research Assistant .....                                 | 61 |
| Project lead .....                                       | 61 |
| The project team.....                                    | 61 |

## List of figures

|  |    |
|--|----|
| Figure 1: All items recorded on the databases categorised by subject.....  | 3  |
| Figure 2: Research items per category produced in the last five years with an indication of what was undertaken before (dark colours indicate recent; light indicate date was over 5 years ago)..... | 4  |
| Figure 3: Finer coded items within the 'criminal justice' category .....   | 8  |
| Figure 4: Finer coded items within the 'education' category.....   | 10 |
| Figure 5: Finer coded items within the 'employment' category.....  | 12 |
| Figure 6: Finer coded items within the 'health' category.....  | 15 |
| Figure 7: Finer coded items within the 'housing' category.....   | 17 |
| Figure 8: Finer coded items within the 'discrimination' category.....  | 5  |
| Figure 9: Finer coded items within the 'legislation' category.....   | 13 |
| Figure 10: Visualisation of the types of items related to MME matters recorded by QUB .....  | 22 |
| Figure 11: Visualisation of the types of items related to MME matters recorded by UU .....   | 23 |

## List of tables

|  |    |
|--|----|
| Table 1: Breakdown of associated demographic terms ('tags') .....  | 19 |
| Table 2: Breakdown of associated codes ('tags') according to concepts .....  | 20 |
| Table 3: Breakdown of codes ('tags') associated with academic discipline .....                                       | 21 |
| Table 4: Authors current employed at QUB; date range of the publications; amount; and topics or areas of focus ..... | 44 |
| Table 5: Authors current employed at UU; date range of the publications; amount; and topics or areas of focus .....  | 44 |

## List of screen prints

|  |    |
|--|----|
| Screen print 1: The portal for the open access repository for research outputs of QUB (left) and UU (right) is called 'Pure' ..... | 2  |
| Screen print 2: Items types for 'research output' on the Pure platform .....   | 2  |
| Screen print 3: The link to the library of research items on the MME website .....   | 3  |
| Screen print 4: Total QUB research outputs recorded on the database .....  | 22 |
| Screen print 5: Total amount of UU research outputs recorded on the database .....   | 23 |

### *To reference this text:*

**Lubit, A. & Belluigi, D. Z. 2021. Collation and Mapping of Research related to Migrant and Minority Ethnic Matters in Northern Ireland produced within Northern Ireland's Universities. A report prepared for The MME Council, Belfast, Northern Ireland.**

For more information contact [mmecouncil@gmail.com](mailto:mmecouncil@gmail.com)

# Research related to Migrant and Minority Ethnic Matters in Northern Ireland produced within Northern Ireland's Universities

This report presents a mapping of research engagement about matters related to migrant and minority ethnic ('MME') people, groups or subjects in Northern Ireland, recorded on the public repositories of Northern Irish universities. The project was undertaken by Migrant and Minority Ethnic Council of Northern Ireland led by Dr Dina Zoe Belluigi, supported by Amanda Lubit<sup>1</sup>, in the period of January-April 2021. The project was partially supported through the ESRC Impact Acceleration Account in partnership with Queen's University Belfast.

## Context

Northern Ireland is a region with an active research culture of local and international populations and subjects. Considerable research has been undertaken about and with the dominant in-groups of Northern Ireland; and as such, this project focussed on research about those whose ancestries, ethnicities, nationalities, racialisation, languages, religions and belief systems, access and participation are categorised or are self-identified as 'different to' that of the dominant in-groups.

This report offers a snapshot of the current research engagement undertaken by researchers within Queen's University Belfast ('QUB') and Ulster University<sup>2</sup> (UU) which relate to the broad umbrella term 'migrant and minority ethnic' matters (hereafter referred to as MME), specifically those studies that were conducted about/ with those people or communities in Northern Ireland. Diverse groups and people fall within this umbrella term and share no cross-cutting cultures, ancestry or traditions except that they live in the region of Northern Ireland and are either categorised or self-identify as falling outside of the dominant in-group demographics and cultures. Due to this heterogeneity, it is possible that some related research may have eluded our search process. Please see the p. 18 for more detail of those groups to which the current research collated relates.

## Project process

Information about the research engagement items were collated, categorised (using 'tags') and archived during January – March 2021 to an open-source online reference management system (Zotero) which is hosted on [the research page of the MME website](#) for open access by members of the public. This report is drawn from the data of that archive, which includes the type of item; the subject areas, their sub-codes and related list of items; breakdowns of the identifications/ social groupings, academic disciplines and concepts covered; and the full bibliography. From that information, figures and graphs have been constructed, including a table which identify the authors who have recorded more than one item on their institutional database. The funding was limited and thus the search process was sufficient for a 'snap shot' but not indepth reading of the texts nor searching the institutional library databases. As such, it is possible that items may not be listed within the database or this report.

---

<sup>1</sup> For more about the research team see p.61.

<sup>2</sup> This report does not offer a mapping of the Open University's research relating to this topic. The Open University's research search engine differs; with several campuses there is no way to search for research coming from the Northern Ireland campus. The portal is accessible at - <http://oro.open.ac.uk/>. A manual review was performed with a total of four relevant sources. Funding constraints impacted on more indepth searches on that platform; and thus the report does not claims an analysis of their outputs. However, the four items have been included within this document.

## Subject areas

The subject areas were determined by MME Council, to be of particular concern to MME groups in NI. These included criminal justice, education, employment, environment, health, housing, discrimination and legislation. Coding (through 'tags') was inferred by both induction (from scans of the items), and from deduction (from the areas of concern and groups identified by the project partners). These tags are listed under each topic in more detail within the report. For a full list of tags see Appendix C, p.45.

## The sources

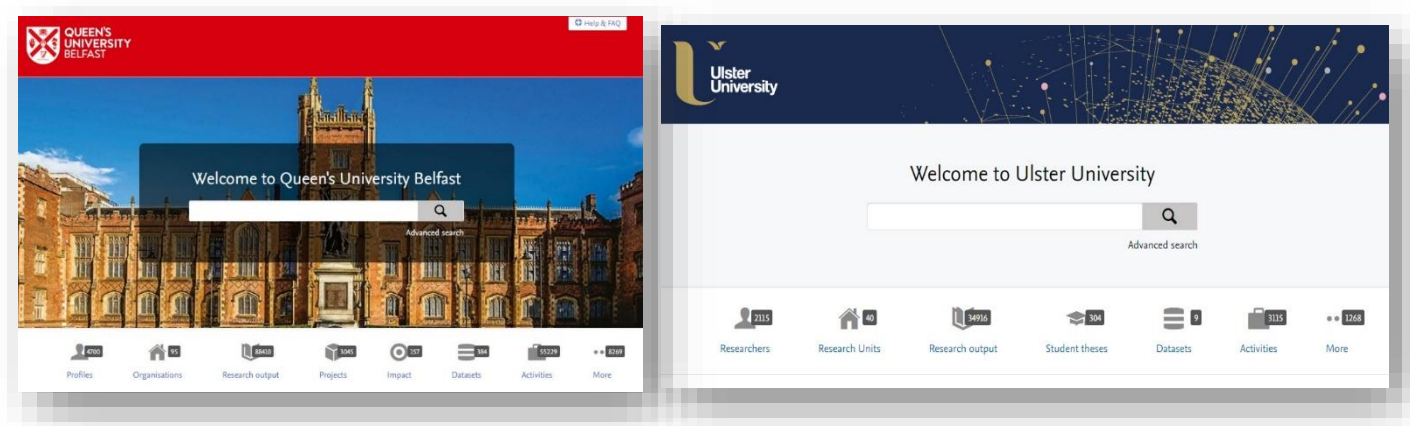
Sources were collated from the databases that the two universities utilise to store and collate research items and to share information '[open access](#)' with the public both utilise the 'Pure' software.

QUB Research Outputs on PURE - <https://pure.qub.ac.uk/en/>

QUB Student Theses on PURE- <https://pure.qub.ac.uk/en/studentTheses/>

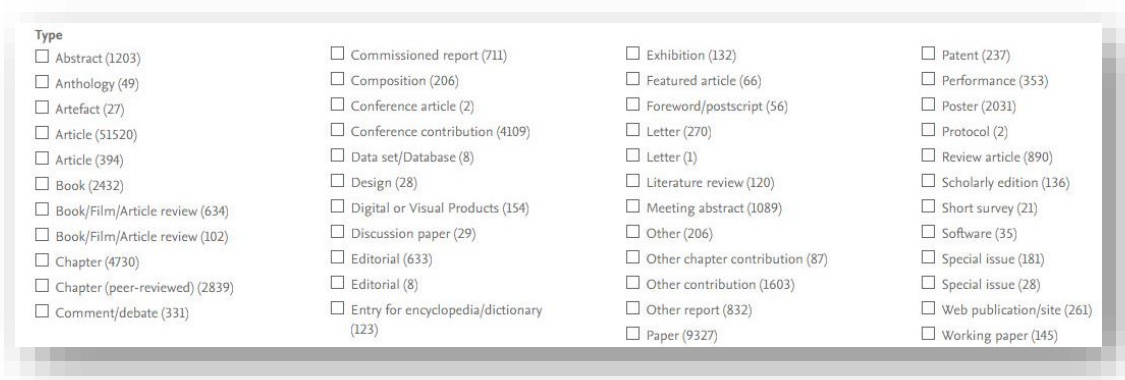
UU Research Outputs on PURE – <https://pure.ulster.ac.uk/en/>

UU Student Theses on PURE - <https://pure.ulster.ac.uk/en/studentTheses/>



Screen print 1: The portal for the open access repository for research outputs of QUB (left) and UU (right) is called 'Pure'

Academic outputs are recorded on these repositories to fulfil the [obligations](#) of public research institutions. The platform records information which is utilised for academic matters, such as providing information necessary “for assessing the quality of research in UK higher education institutions”, through the system called the [Research Excellence Framework](#) (REF); and for internal matters within institutions. As the current REF cycle is close to submission (2021), it is safe to assume that academic research outputs would have been uploaded by current staff for the past eight years. Prior to those published in 2014, this cannot be assumed. Items are manually updated and thus dependent on the capacity of the individual authors. A variety of 'types' of items are recorded on these platform, as indicated in the screen print below; an analysis of types of output are on p.22.



Screen print 2: Items types for 'research output' on the Pure platform



## Annotated resource list

The items that were collated are accessible at <https://www.mmecouncil.org/research>.

This research archive acts as library with the information about the items, directly leading the reader to the institutional site. The information is publicly accessible, with the only additions being the coded tags added by the research team.

As this is a 'live' archive, more items may be added periodically. Note that this report refers to those items collected prior to April 2021.



Screen print 3: The link to the library of research items on the MME website

## Research per subject

There were a total of 176 sources recorded on the databases (see Appendix A, p. 24). These include: 88 from Queen's University (of which 9 are PhD theses), 84 from Ulster University (of which 2 are PhD theses), and 4 from Open University.

The items were categorised into eight categories: Criminal Justice, Education, Employment, Environment, Health, Housing, Discrimination, Legislation. Figure 1 visualises the number of sources that fall in each category. The largest category is Discrimination, a cross-cutting category that relates to all forms of discrimination (e.g. intolerance, discrimination in education/employment/health/housing, systemic discrimination, religious discrimination, sexual orientation discrimination, racism). The legislation category is also cross-cutting.

Looking at the remaining six categories shows that Criminal Justice (39) and Education (38) are the most commonly researched, while Environment (12) and Housing (18) are less researched than other topics.

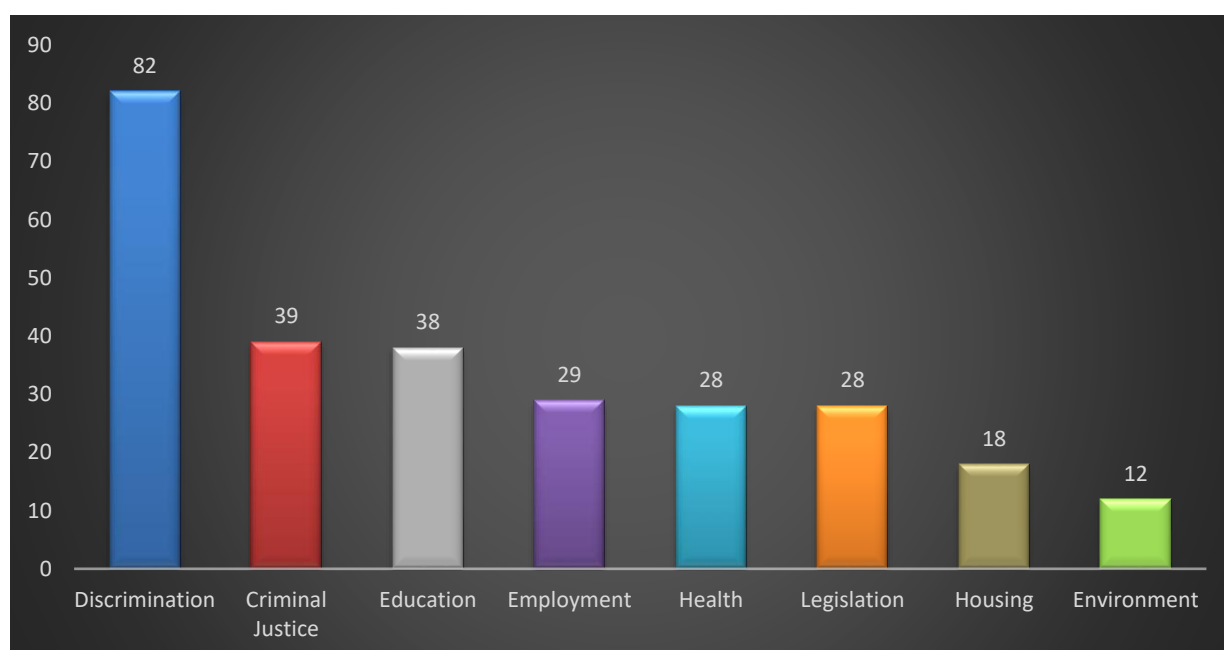


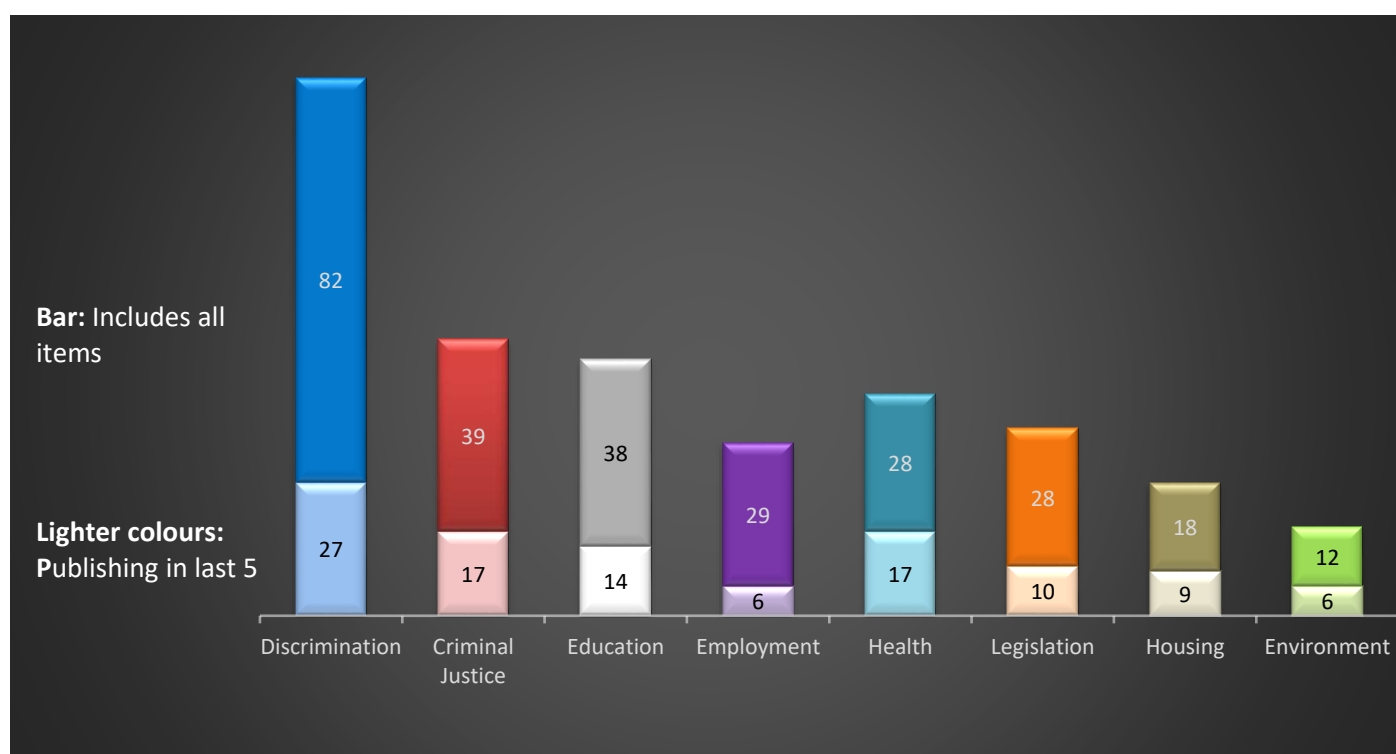
Figure 1: All items recorded on the databases categorised by subject



## Research in the last 5 years

Of the 176 sources placed in the Zotero database, 72 of them are from the past five years (January 2016 to March 2021). There are many potential ways to organize and analyse the data. Below the data have been broken into six categories (criminal justice, education, employment, environment, health and housing) with narrative explanation, bar graphs and lists of sources provided for each category. This allows for a better understanding of the specific topics being researched and areas where further research is required. Additionally, a section called Other Categories is included to allow for further understanding and visualization of two topics which cut across the six categories, specifically: Discrimination and Legislation.

Please note: Sources often appear in more than one category because they address more than one of the topics. Many sources are large comprehensive reports that address related but diverse concepts. Additionally, some sources may not fall into any of the categories if they do not address one of the identified areas. For this reason, a list of all sources in the database are included at the end of this report.



*Figure 2: Research items per category produced in the last five years with an indication of what was undertaken before (dark colours indicate recent; light indicate date was over 5 years ago)*

Fourty-one percent (41%) of the items recorded were produced in the last 5 years on average, though there is variation in which subjects were researched. This is indicated in Figure 2 which looks at all eight categories, comparing the number of sources over the past five years with the number of sources over all time. Further details on each category is presented in the following sub-sections with graphs presented to demonstrate sub-categories. Some points of note are below:

- **Criminal Justice** – This is one of the largest areas of research both in the past five years and over all time. 44% of research in this area has taken place in the past 5 years.
- **Education** – This area of research is also heavily researched with numbers equivalent to those in criminal justice both over the past five years and over all time. 37% of research in this area has taken place in the past 5 years.
- **Employment** – This area of research has significantly decreased over the past 5 years with 21% of employment research taking place in this time period.

- **Environment** – This area of research has been the least popular over all time periods with only 12 sources referencing the environment. 50% of research in this area has taken place in the past 5 years.
- **Health** – This area of research has significantly increased over the past 5 years with 61% of health research taking place in this time period.
- **Housing** – Similar to environment this concept has been less researched over all time periods than other concepts (e.g. like criminal justice and education). It appears to have increased in popularity over the past years with 50% of housing research taking place in this time period.
- **Discrimination** – This category should be considered separately from the others as it is a cross-cutting category that incorporates research from the other categories (e.g. it includes discrimination in education, employment, health and housing). It is a very heavily researched area over all time. Nearly one-third of all research on discrimination was published in the past five years.
- **Legislation** – This category should be considered separately from the others as it is also cross-cutting, incorporating research from other categories. It is moderately well researched over all time. 36% of research in this area has taken place in the past 5 years.

## Discrimination (past 5 years)

Twenty-seven items (or 38%) of the 72 sources recorded over the past five years have tags that fall under the category of Discrimination, a cross-cutting category. These sources can be broken into nine sub-categories: Educational Discrimination, Employment Discrimination, Health Discrimination, Housing Discrimination, Intolerance / Public Attitudes, Racism, Religious Discrimination, Sexuality Discrimination, Structural Discrimination.

Please note: Unlike other categories where all sources were assigned to one primary sub-category to allow for quantification, discrimination is handled differently. All types of discrimination were counted independently, meaning that if a source addresses multiple types of discrimination, which is common, it would be counted several times. This approach to quantification allows for a better understanding of what types of discrimination get mentioned and how frequently.

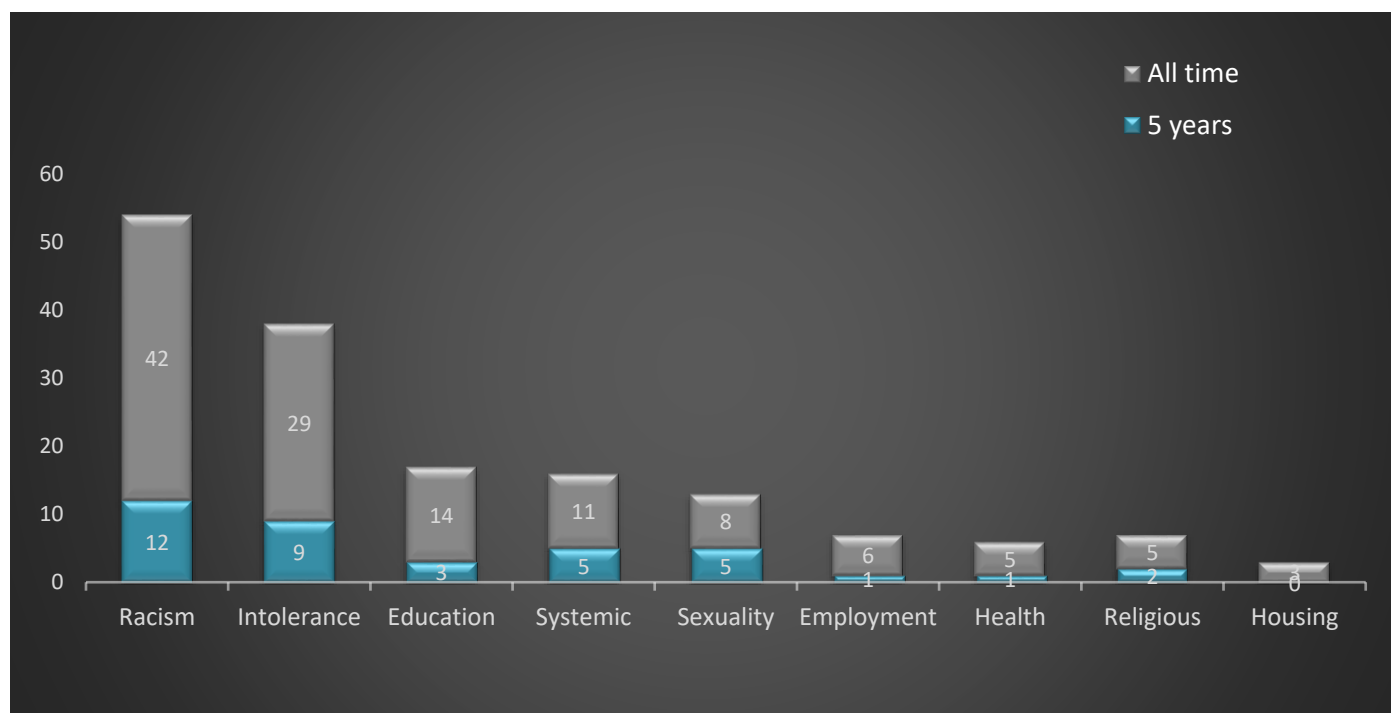


Figure 3: Finer coded items within the 'discrimination' category

## Tags

|                            |                             |              |
|----------------------------|-----------------------------|--------------|
| Anti-Semitism              | Discrimination – Housing    | Intimidation |
| Bullying                   | Discrimination – Structural | Intolerance  |
| Discrimination             | Discrimination – Systemic   | Islamophobia |
| Discrimination – Education | Harassment                  | Othering     |
| Discrimination –           | Hate Crime                  | Prejudice    |
| Employment                 | Homophobia                  | Racism       |
| Discrimination – Health    | Institutional Racism        | Xenophobia   |

The distribution of research on discrimination is visualized in the graph below. The following are some observations:

- **Education / Employment / Health / Housing** – These four categories refer to specific contexts where discrimination and intolerance occur. Although education has been a common area of research over all time (appearing in 14 sources) it has become less of a focus in the past 5 years (3 sources). The other three contexts are the subject of little research with only one source in the past 5 years looking at discrimination in employment and health, and none looking at housing.
- **Religious Discrimination** – Religious discrimination is not a common focus (appearing in 5 sources over all time, and 2 in the past 5 years).
- **Sexuality Discrimination** – Discrimination on the basis of sexuality has become a more commonly mentioned issue. It has appeared in five sources in the past five years compared with eight source over all time.
- **Systemic Discrimination** – Systemic discrimination, intolerance and racism appear in 11 sources over all time, and 5 in the past 5 years.
- **Intolerance** – Public attitudes and intolerance towards minorities and migrants is a common focus of research (appearing in 29 sources over all time, and 9 in the past 5 years).
- **Racism** – The majority of research over all time focuses upon racism (appearing in 42 sources) though it has become less of a focus in the past five years (12).

## Sources

Barker, K., & Jurasz, O. (2020). *Northern Ireland Independent Review of Hate Crime Consultation Response (2020)* [Other]. <http://oro.open.ac.uk/71520/>

Belluigi, D. Z., Macartney, M., Baysu, G., Burns, S., Butler, M., Crangle, J., Degenhardt, T., Devine, P., MacNamara, N., McLaughlin, K., McVeigh, R., Mikhael, D., Quinby, K., & Vieten, U. M. (2020). *Ethnic Disparities And Inequality In The UK: A Consultation Response From The RPA Consortium*. <https://pure.qub.ac.uk/en/publications/ethnic-disparities-and-inequality-in-the-uk-a-consultation-respon>

Close, C., Bosqui, T., O'Reilly, D., Donnelly, M., & Kouvonen, A. (2017). Migrant mental health and representation in routine administrative registers. *International Journal of Migration, Health and Social Care*, 14(1), 1–31. <https://doi.org/10.1108/IJMHSC-09-2016-0035>

Crangle, J. (2018). 'Left to Fend for Themselves': Immigration, Race Relations and the State in Twentieth Century Northern Ireland. *Immigrants & Minorities*. <https://doi.org/10.1080/02619288.2018.1433534>

Devine, P. (2018). *Attitudes to minority ethnic groups in Northern Ireland, 2005-2016*. <https://pure.qub.ac.uk/en/publications/attitudes-to-minority-ethnic-groups-in-northern-ireland-2005-2016>

Fanning, B., & Michael, L. (2017). Racism and anti-racism in the two Irelands. *Ethnic and Racial Studies*, 41. <https://doi.org/10.1080/01419870.2017.1403641>

Friel, B., & McDermott, P. (2018). *Shared Stories, Safe Spaces*. <https://pure.ulster.ac.uk/en/publications/shared-stories-safe-spaces>

Hamilton, J. (2016). Traveller Education: Policy and Practice in Northern Ireland. In *Tolerance and Diversity in Ireland, North and South* (pp. 74–93). <https://pure.ulster.ac.uk/en/publications/traveller-education-policy-and-practice-in-northern-ireland>

Harvey, C., Kramer, A., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *Brexit, Border Controls and Free Movement*. <https://pure.ulster.ac.uk/en/publications/brexit-border-controls-and-free-movement>

Hayward, K., & McManus, C. (2019). Northern Ireland: Society and Culture. In *The Routledge Handbook of British Politics and Society*. <https://pure.qub.ac.uk/en/publications/northern-ireland-society-and-culture>

Jurasz, O., & Barker, K. (2020). *Hate Crime Legislation in Northern Ireland – An Independent Review: Consultation Response* [Other]. <http://oro.open.ac.uk/71116/>

Kelly, G. (2018). *In their own words: Young People's Attitudes to Community Relations in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/in-their-own-words-young-peoples-attitudes-to-community-relations>

Khan, N. (2020). Cross-cultural Research on the Predictors of Young Women's Same-Sex Friendship Quality in the Context of Muslims in the UK and Pakistan. <https://pure.ulster.ac.uk/en/studentTheses/cross-cultural-research-on-the-predictors-of-young-womens-same-se>

Kramer, A., Harvey, C., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *BrexitLawNI Policy Report: Brexit, Xenophobia and Racism in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/brexitlawni-policy-report-brexit-xenophobia-and-racism-in-norther>

MacNamara, N., Mackle, D., Pierson, C., & Bloomer, F. K. (2020). Interrogating the politicization of female genital cutting (FGC) within conditions of asymmetrical cultural convergence. A case study of Northern Ireland. *Women's Studies International Forum*, 82, 102391. <https://doi.org/10.1016/j.wsif.2020.102391>

McAreevey, R. (2017). Migrant identities in a new immigrant destination: revealing the limitations of the 'hard working' migrant identity. *Population, Space and Place*. <https://doi.org/10.1002/psp.2044>

McWilliams, M., Yarnell, P., & Churchill, M. (2016). Forced Dependency and Legal Barriers: Implications of the UK's Immigration and Social Security Policies for Minoritized Women Living in Abusive Intimate Relationships in Northern Ireland. *Oñati Socio-Legal Series*, 5(6), 1536–1556. <https://pure.ulster.ac.uk/en/publications/forced-dependency-and-legal-barriers-implications-of-the-uks-immi>

Michael, L. (2016). *Race Equality Works for Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/race-equality-works-for-northern-ireland-3>

Michael, L. (2017). *Racism and intolerance towards minority ethnic groups in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/racism-and-intolerance-towards-minority-ethnic-groups-in-northern>

Michael, L., & Devine, P. (2018). *A welcoming Northern Ireland? Understanding sentiment towards asylum seekers and refugees*. <https://pure.qub.ac.uk/en/publications/a-welcoming-northern-ireland-understanding-sentiment-towards-asyl>

- Murphy, F., & Vieten, U. M. (2017). Asylum seekers' and refugee's experiences of Life in Northern Ireland: Report of the first study on the situation of asylum seekers and refugees in NI - 2016. <https://pure.qub.ac.uk/en/publications/asylum-seekers-and-refugees-experiences-of-life-in-northern-irela>
- Murphy, F., & Vieten, U. M. (2019). African asylum seekers and refugees in both Irelands. In *Immigrants as outsiders in the two Irelands* (pp. 58–71). <https://pure.qub.ac.uk/en/publications/african-asylum-seekers-and-refugees-in-both-irelands>
- Orlik, W., & Shevlin, M. (2016). Psychological Status and Well-Being of a large Sample of Polish Migrants in Ireland. *Irish Journal of Psychology*, n/a. <https://doi.org/10.1080/03033910.2016.1194771>
- Scrantom, K., & McLaughlin, K. (2019). Heroes on the Hill: A qualitative study of the psychosocial benefits of an intercultural arts programme for youth in Northern Ireland. *Journal of Community & Applied Social Psychology*. <https://doi.org/10.1002/casp.2401>
- Skinner, B., & O'Toole, B. (2018, March). Minority language pupils and the curriculum: closing the achievement gap. *Minority Language Pupils and the Curriculum: Closing the Achievement Gap*. <https://pure.ulster.ac.uk/en/publications/minority-language-pupils-and-the-curriculum-closing-the-achieveme>
- Smiths, L. H., Martinez-Herrero, M.-I., Arnell, P., Bolger, J., Butler-Warke, A., Cook, W., Downey, M., Farmer, N., Nicholls, J., & Dermott, D. M. (2019). *Social Work and Human Rights: A Practice Guide*. <https://pure.ulster.ac.uk/en/publications/social-work-and-human-rights-a-practice-guide>
- Vieten, U. M., & Murphy, F. (2019). The Imagination of the Other in a (Post-) Sectarian Society: Asylum Seekers and Refugees in the Divided City of Belfast. *Social Inclusion*, 7(2). <https://doi.org/10.17645/si.v7i2.1980>

## Criminal Justice (past 5 years)

Seventeen of 72 sources (24%) over the past five years have tags that fall under the category of Criminal Justice. These sources can be broken into six sub-categories: domestic abuse, forced labour, hate crime, policing, prostitution, human trafficking. Although sources may address several of these subcategories, for simplification each source was assigned to one primary sub-category to allow for quantification.

The distribution of research on criminal justice is visualized in Figure 4. The majority of research over the past five years focuses upon hate crime (9 of 17 sources, or 53%). Less frequently researched were the topics of policing (3 of 17, or 18%) and forced labour (2 of 17, or 12%). Finally, domestic abuse, prostitution, and human trafficking were the focus of one source (1 of 17, or 6% each).



Figure 4: Finer coded items within the 'criminal justice' category

## Tags

Abuse  
Crime  
Criminology  
Domestic Abuse  
Domestic Violence

Exploitation  
Forced Labour  
Hate Crime  
Human Trafficking  
Modern Slavery  
Police

Prison  
Prostitution  
Sex Work  
Stop & Search  
Violence

## Sources

Barker, K., & Jurasz, O. (2020). *Northern Ireland Independent Review of Hate Crime Consultation Response (2020)* [Other]. <http://oro.open.ac.uk/71520/>

Belluigi, D. Z., Macartney, M., Baysu, G., Burns, S., Butler, M., Crangle, J., Degenhardt, T., Devine, P., MacNamara, N., McLaughlin, K., McVeigh, R., Mikhael, D., Quinby, K., & Vieten, U. M. (2020). *Ethnic Disparities And Inequality In The UK: A Consultation Response From The RPA Consortium*. <https://pure.qub.ac.uk/en/publications/ethnic-disparities-and-inequality-in-the-uk-a-consultation-respon>

Bloomer, S. (2019, August 29). Assessing the Impact of Labour Market Integration Strategies through the Lens of Migrant Worker Experiences in the Mushroom Industry. Skills and Integration of Migrants, Refugees and Asylum Applicants in European Labour Markets (SIRIUS): Integrating migrants, refugees and asylum seekers in European labour markets: enablers and barriers. <https://pure.ulster.ac.uk/en/publications/assessing-the-impact-of-labour-market-integration-strategies-thro>

Close, C., Bosqui, T., O'Reilly, D., Donnelly, M., & Kouvonen, A. (2017). Migrant mental health and representation in routine administrative registers. *International Journal of Migration, Health and Social Care*, 14(1), 1–31. <https://doi.org/10.1108/IJMHSC-09-2016-0035>

Fanning, B., & Michael, L. (2017). Racism and anti-racism in the two Irelands. *Ethnic and Racial Studies*, 41. <https://doi.org/10.1080/01419870.2017.1403641>

Friel, B., & McDermott, P. (2018). *Shared Stories, Safe Spaces*. <https://pure.ulster.ac.uk/en/publications/shared-stories-safe-spaces>

Graffin, N., & Garcia Blesa, J. J. (2019). Racial profiling in immigration control: the problem with the Northern Irish border - Open Research Online. *International Human Rights Law Review*, 8(2), 245–273. <http://oro.open.ac.uk/67183/>

Hopkins, S., Akingbade, A., Kane, G., Vargas, D. S., Kramer, A., Hackett, C., Craig, S., & Killeen, R. (2021). *Draft Modern Slavery Strategy 2021-22. Response to the Department of Justice public consultation*. <https://pure.qub.ac.uk/en/publications/draft-modern-slavery-strategy-2021-22-response-to-the-department->

Jurasz, O., & Barker, K. (2020). *Hate Crime Legislation in Northern Ireland – An Independent Review: Consultation Response* [Other]. <http://oro.open.ac.uk/71116/>

Kramer, A., Harvey, C., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *BrexitLawNI Policy Report: Brexit, Xenophobia and Racism in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/brexitlawni-policy-report-brexit-xenophobia-and-racism-in-norther>

McNaull, G., Ellison, G., Dhonaill, C. N., & Killeen, R. (2019). *Sex Work and Criminalisation*. Retrieved February 3, 2021, from <https://pure.qub.ac.uk/en/publications/sex-work-and-criminalisation>

McWilliams, M., Yarnell, P., & Churchill, M. (2016). Forced Dependency and Legal Barriers: Implications of the UK's Immigration and Social Security Policies for Minoritized Women Living in Abusive Intimate Relationships



in Northern Ireland. *Oñati Socio-Legal Series*, 5(6), 1536–1556.

<https://pure.ulster.ac.uk/en/publications/forced-dependency-and-legal-barriers-implications-of-the-uks-immi>

Michael, L. (2017). *Racism and intolerance towards minority ethnic groups in Northern Ireland*.

<https://pure.ulster.ac.uk/en/publications/racism-and-intolerance-towards-minority-ethnic-groups-in-northern>

Michael, L., & Devine, P. (2018). *A welcoming Northern Ireland? Understanding sentiment towards asylum seekers and refugees*. <https://pure.qub.ac.uk/en/publications/a-welcoming-northern-ireland-understanding-sentiment-towards-asyl>

Quail, B. (2017). *The use and formation of social networks among asylum seekers and refugees in Northern Ireland* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/the-use-and-formation-of-social-networks-among-asylum-seekers-and>

Topping, J. (2020). *BAME PSNI Stop and Search Profile - 1st April - 30th June 2020*.

<https://pure.qub.ac.uk/en/publications/bame-psni-stop-and-search-profile-1st-april-30th-june-2020>

Vieten, U. M., & Murphy, F. (2019). The Imagination of the Other in a (Post-) Sectarian Society: Asylum Seekers and Refugees in the Divided City of Belfast. *Social Inclusion*, 7(2). <https://doi.org/10.17645/si.v7i2.1980>

## Education (past 5 years)

Fourteen of 72 sources (19%) over the past five years have tags that fall under the category of Education. These sources can be broken into four sub-categories: Education Inequalities, Language, Student Attitudes, Traveller Education. Although sources may address several of these subcategories, for simplification each source was assigned to one primary sub-category to allow for quantification.

The distribution of research on education is visualized in Figure 5. The majority of research over the past five years focuses upon languages (7 of 14, or 50%), looking at language diversity, language learning and teaching of English as a second language. The remaining sources look at educational inequalities (3 of 14, 21%), student attitudes towards minorities and migrants (3 of 14, 21%), and Traveller education (1 of 14, 7%).

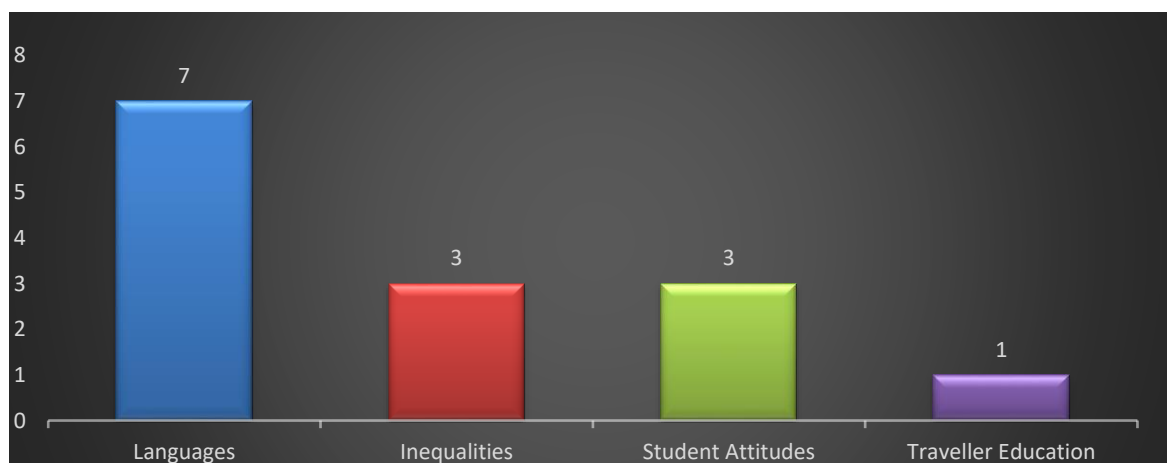


Figure 5: Finer coded items within the 'education' category

## Tags

Discrimination – Education  
Education  
English as a Second Language  
English as an Additional Language  
Higher Education

International Student  
Schools  
Second Language  
Teaching University



## Sources

- Belluigi, D. Z., Macartney, M., Baysu, G., Burns, S., Butler, M., Crangle, J., Degenhardt, T., Devine, P., MacNamara, N., McLaughlin, K., McVeigh, R., Mikhael, D., Quinby, K., & Vieten, U. M. (2020). *Ethnic Disparities And Inequality In The UK: A Consultation Response From The RPA Consortium*. <https://pure.qub.ac.uk/en/publications/ethnic-disparities-and-inequality-in-the-uk-a-consultation-respon>
- Carruthers, J., & Mainnin, M. O. (2017). Languages in Northern Ireland: Policy and Practice. In *Languages After Brexit. How the UK Speaks to the World* (pp. 159–172). <https://pure.qub.ac.uk/en/publications/languages-in-northern-ireland-policy-and-practice>
- Carruthers, J., & Nandi, A. (2020). Supporting Speakers of Community Languages. A Case Study of Policy and Practice in Primary Schools. *Current Issues in Language Planning*. <https://doi.org/10.1080/14664208.2020.1838748>
- Devine, F., Devine, A., & Elliott, G. (2016, April 25). Exploring the perceptions and attitudes of students on being prepared for the multicultural workplace. *Unknown Host Publication*. Council for Hospitality Management Annual Research Conference. <https://pure.ulster.ac.uk/en/publications/exploring-the-perceptions-and-attitudes-of-students-on-being-prep-3>
- Glen, C., Taylor, L., & Dautel, J. (2019). Promoting prosocial behaviour toward refugees: Exploring the empathy-attitude-action model in middle childhood. In *Children and Peace: From Research to Action* (pp. 71–87). <https://pure.qub.ac.uk/en/publications/promoting-prosocial-behaviour-toward-refugees-exploring-the-empat>
- Hamilton, J. (2016). Traveller Education: Policy and Practice in Northern Ireland. In *Tolerance and Diversity in Ireland, North and South* (pp. 74–93). <https://pure.ulster.ac.uk/en/publications/traveller-education-policy-and-practice-in-northern-ireland>
- Hayward, K., & McManus, C. (2019). Northern Ireland: Society and Culture. In *The Routledge Handbook of British Politics and Society*. <https://pure.qub.ac.uk/en/publications/northern-ireland-society-and-culture>
- Linse, C. (2016). *Formal and informal translation and interpretation for immigrants and asylum seekers*. <https://pure.qub.ac.uk/en/publications/formal-and-informal-translation-and-interpretation-for-immigrants>
- Mulholland, C. (2016). *Making Space for Each Other: Civic Place-Making in a Divided Society*. <https://pure.qub.ac.uk/en/publications/making-space-for-each-other-civic-place-making-in-a-divided-socie>
- Skinner, B. (2019). “Let’s move on”: second language trainee teachers’ talk and its impact on learner interaction. *The Language Learning Journal*. <https://doi.org/10.1080/09571736.2019.1642371>
- Skinner, B., & O’Toole, B. (2018, March). Minority language pupils and the curriculum: closing the achievement gap. *Minority Language Pupils and the Curriculum: Closing the Achievement Gap*. <https://pure.ulster.ac.uk/en/publications/minority-language-pupils-and-the-curriculum-closing-the-achieveme>
- Skinner, Barbara. (2017). Effective teacher talk: a threshold concept in TESOL. *ELT Journal*, 71(2), 150–159. <https://doi.org/10.1093/elt/ccw062>
- Taylor, L. K., & Glen, C. (2019). From empathy to action: Can enhancing host-society children’s empathy promote positive attitudes and prosocial behaviour toward refugees? *Journal of Community and Applied Social Psychology*, 29(5). <https://doi.org/10.1002/casp.2438>
- Wang, S. (2017). *The Sociocultural Milieux of ‘Chinese’ Language Learning in Belfast: Diaspora and Difference*. <https://pure.qub.ac.uk/en/studentTheses/the-sociocultural-milieux-of-chinese-language-learning-in-belfast>

## Employment (past 5 years)

Six of 72 sources (8%) over the past five years have tags that fall under the category of Employment. This category is significantly underrepresented in recent research compared with the 29 sources identified on employment when considering all years. These sources can be broken down into three sub-categories: Asylum Seekers / Refugees, Migrant Labour and Workplace Discrimination.

The distribution of research on employment is visualized in the graph below. Research over the past five years focuses upon each of the three identified sub-categories equally, though it is important to keep in mind that the numbers are very small.

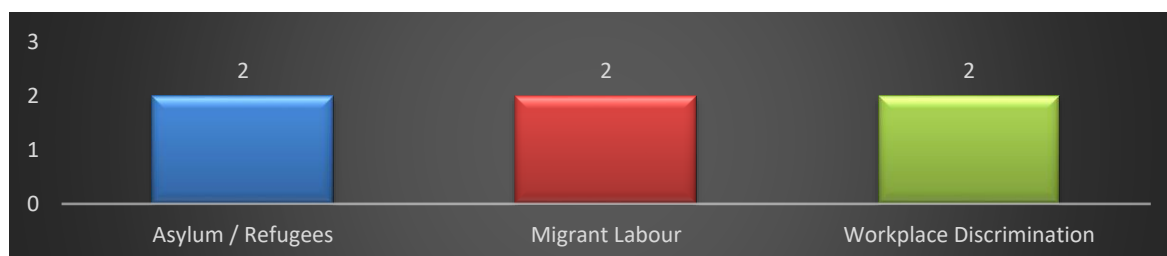


Figure 6: Finer coded items within the 'employment' category

### Tags

Agriculture  
Discrimination –  
Employment

Employment  
Food Industry  
Hospitality

Labour  
Migrant Workers  
Workplace

### Sources

Bloomer, S. (2019, August 29). Assessing the Impact of Labour Market Integration Strategies through the Lens of Migrant Worker Experiences in the Mushroom Industry. Skills and Integration of Migrants, Refugees and Asylum Applicants in European Labour Markets (SIRIUS): Integrating migrants, refugees and asylum seekers in European labour markets: enablers and barriers. <https://pure.ulster.ac.uk/en/publications/assessing-the-impact-of-labour-market-integration-strategies-thro>

Devine, P. (2018). *Attitudes to minority ethnic groups in Northern Ireland, 2005-2016*. <https://pure.qub.ac.uk/en/publications/attitudes-to-minority-ethnic-groups-in-northern-ireland-2005-2016>

McAreevey, R. (2017). Migrant identities in a new immigrant destination: revealing the limitations of the 'hard working' migrant identity. *Population, Space and Place*. <https://doi.org/10.1002/psp.2044>

Michael, L. (2016). *Race Equality Works for Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/race-equality-works-for-northern-ireland-3>

Murphy, F., & Vieten, U. M. (2020). Asylum Seekers and Refugees in Northern Ireland: The impact of postmigration stressors on mental health. *Irish Journal of Psychological Medicine*. <https://doi.org/10.1017/ipm.2020.102>

Murphy, Fiona, & Vieten, U. M. (2017). Asylum seekers' and refugee's experiences of Life in Northern Ireland: Report of the first study on the situation of asylum seekers and refugees in NI - 2016. <https://pure.qub.ac.uk/en/publications/asylum-seekers-and-refugees-experiences-of-life-in-northern-irela>

## Environment (past 5 years)

Six of 72 sources (8%) over the past five years have tags that fall under the category of Environment. These sources are not further broken down into sub-categories as all address similar topics of place-making and shared spaces. For this reason no figure is provided.

### Tags

Environment  
Place-Making

Public Spaces  
Shared Spaces

Spaces  
Urban Planning

### Sources

Friel, B., & McDermott, P. (2018). *Shared Stories, Safe Spaces*. <https://pure.ulster.ac.uk/en/publications/shared-stories-safe-spaces>

Mulholland, C. (2016). *Making Space for Each Other: Civic Place-Making in a Divided Society*. <https://pure.qub.ac.uk/en/publications/making-space-for-each-other-civic-place-making-in-a-divided-socie>

Murphy, A. (2015). *Migration to new destinations: Local migrant experiences in a globalised world* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/migration-to-new-destinations-local-migrant-experiences-in-a-glob>

Svasek, M. (2018). Criss-crossing Pathways: The Indian Community Centre as Focus of Diasporic and Cross-Community Place-Making. In *Ethnographies of Movement, Sociality and Space: Place-making in the New Northern Ireland* (pp. 211–234). <https://pure.qub.ac.uk/en/publications/criss-crossing-pathways-the-indian-community-centre-as-focus-of-d>

Svasek, M., & Komarova, M. (2018). *Ethnographies of Movement, Sociality and Space: Place-Making in the New Northern Ireland*. Berghahn. <https://pure.qub.ac.uk/en/publications/ethnographies-of-movement-sociality-and-space-place-making-in-the>

Vieten, U. M., & Murphy, F. (2019). The Imagination of the Other in a (Post-) Sectarian Society: Asylum Seekers and Refugees in the Divided City of Belfast. *Social Inclusion*, 7(2). <https://doi.org/10.17645/si.v7i2.1980>

## Legislation (past 5 years)

Ten items (or 14%) of 72 sources recorded over the past five years have tags that fall under the category of Legislation. These sources can be broken into five sub-categories: Brexit, Hate Crime, Modern Slavery, Race Relations, Social Services. Although sources may address several of these subcategories, for simplification each source was assigned to one primary sub-category to allow for quantification.

The distribution of research on legislation is visualized in Figure 7. This demonstrates that research is nearly evenly distributed between the five sub-categories.

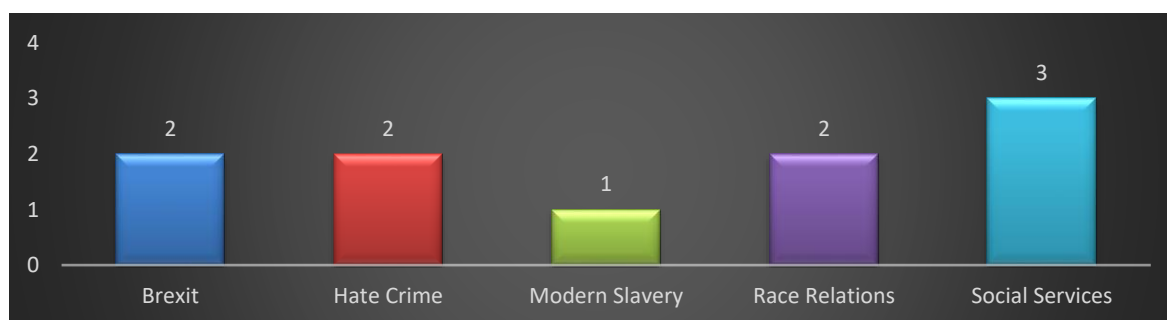


Figure 7: Finer coded items within the 'legislation' category

## Tags

Law

Legislation

## Sources

Barker, K., & Jurasz, O. (2020). *Northern Ireland Independent Review of Hate Crime Consultation Response (2020)* [Other]. <http://oro.open.ac.uk/71520/>

BrexitLawNI, Harvey, C., Kramer, A., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *Brexit, Border Controls and Free Movement*. <https://pure.ulster.ac.uk/en/publications/brexit-border-controls-and-free-movement>

Crangle, J. (2018). 'Left to Fend for Themselves': Immigration, Race Relations and the State in Twentieth Century Northern Ireland. *Immigrants & Minorities*. <https://doi.org/10.1080/02619288.2018.1433534>

Fanning, B., & Michael, L. (2017). Racism and anti-racism in the two Irelands. *Ethnic and Racial Studies*, 41. <https://doi.org/10.1080/01419870.2017.1403641>

Hopkins, S., Akingbade, A., Kane, G., Vargas, D. S., Kramer, A., Hackett, C., Craig, S., & Killeen, R. (2021). *Draft Modern Slavery Strategy 2021-22. Response to the Department of Justice public consultation*. <https://pure.qub.ac.uk/en/publications/draft-modern-slavery-strategy-2021-22-response-to-the-department->

Jurasz, O., & Barker, K. (2020). *Hate Crime Legislation in Northern Ireland – An Independent Review: Consultation Response* [Other]. <http://oro.open.ac.uk/71116/>

Kramer, A., Harvey, C., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *BrexitLawNI Policy Report: Brexit, Xenophobia and Racism in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/brexitlawni-policy-report-brexit-xenophobia-and-racism-in-norther>

McKeever, G., Simpson, M., & Fitzpatrick, C. (2018). *Destitution and paths to justice*. <https://pure.ulster.ac.uk/en/publications/destitution-and-paths-to-justice>

McWilliams, M., Yarnell, P., & Churchill, M. (2016). Forced Dependency and Legal Barriers: Implications of the UK's Immigration and Social Security Policies for Minoritized Women Living in Abusive Intimate Relationships in Northern Ireland. *Oñati Socio-Legal Series*, 5(6), 1536–1556. <https://pure.ulster.ac.uk/en/publications/forced-dependency-and-legal-barriers-implications-of-the-uks-immi>

Smiths, L. H., Martinez-Herrero, M.-I., Arnell, P., Bolger, J., Butler-Warke, A., Cook, W., Downey, M., Farmer, N., Nicholls, J., & Dermott, D. M. (2019). *Social Work and Human Rights: A Practice Guide*. <https://pure.ulster.ac.uk/en/publications/social-work-and-human-rights-a-practice-guide>

## Health (past 5 years)

Seventeen (or 24%) of 72 sources over the past five years have tags that fall under the category of Health. These sources can be broken into five sub-categories: Health Inequities, Mental Health/Wellbeing, Substance Use, Suicide, Women's Health. Although sources may address several of these subcategories, for simplification each source was assigned to one primary sub-category to allow for quantification.

The distribution of research on health is visualized in the graph below. The majority of research on health over the past five years focuses upon mental health and wellbeing (7 of 17, or 41%) or general health inequities and inequalities (5 of 17, or 29%). Less research focuses specifically upon women's health (3 of 17, or 18%) with one article on pregnancy and two on female genital cutting / mutilation. Finally, both substance use and suicide appear as the focus of one source (1 of 17, or 6%), indicating that further research is needed in these areas.

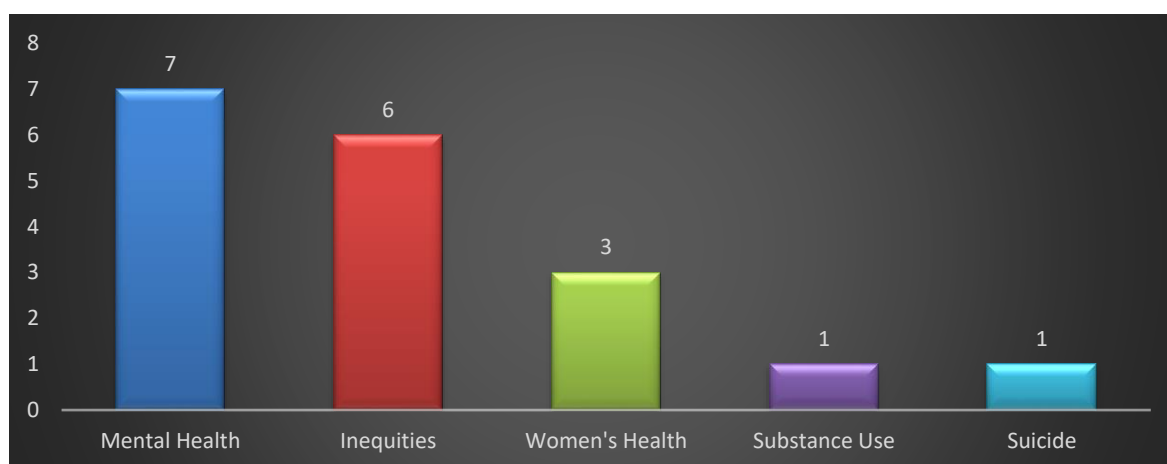


Figure 8: Finer coded items within the 'health' category

## Tags

Discrimination – Health  
Female Genital Mutilation  
FGM  
Genital Cutting  
Health

Health Inequalities  
Health Inequities  
Medication  
Medicine  
Pregnancy

Reproductive Health  
Substance Abuse  
Substance Misuse  
Suicide  
Wellbeing

## Sources

Belluigi, D. Z., Macartney, M., Baysu, G., Burns, S., Butler, M., Crangle, J., Degenhardt, T., Devine, P., MacNamara, N., McLaughlin, K., McVeigh, R., Mikhael, D., Quinby, K., & Vieten, U. M. (2020). *Ethnic Disparities And Inequality In The UK: A Consultation Response From The RPA Consortium*. <https://pure.qub.ac.uk/en/publications/ethnic-disparities-and-inequality-in-the-uk-a-consultation-respon>

Bosqui, T., O'Reilly, D., Väänänen, A., Patel, K., Donnelly, M., Wright, D., Close, C., & Kouvonen, A. (2019). First-generation migrants' use of psychotropic medication in Northern Ireland a record linkage study. *International Journal of Mental Health Systems*, 13. <https://doi.org/10.1186/s13033-019-0334-3>

Close, C., Bosqui, T., O'Reilly, D., Donnelly, M., & Kouvonen, A. (2017). Migrant mental health and representation in routine administrative registers. *International Journal of Migration, Health and Social Care*, 14(1), 1–31. <https://doi.org/10.1108/IJMHSC-09-2016-0035>

Cush, P., Walsh, K., Carroll, B., O'Donovan, D., Keogh, S., Scharf, T., MacFarlane, A., & O'Shea, E. (2020). Positive health among older Traveller and older homeless adults: a scoping review of life-course and structural determinants. *Health and Social Care in the Community*, 1961–1978. <https://doi.org/10.1111/hsc.13060>

Glen, C., Taylor, L., & Dautel, J. (2019). Promoting prosocial behaviour toward refugees: Exploring the empathy-attitude-action model in middle childhood. In *Children and Peace: From Research to Action* (pp. 71–87). <https://pure.qub.ac.uk/en/publications/promoting-prosocial-behaviour-toward-refugees-exploring-the-empat>

Hopkins, S., Akingbade, A., Kane, G., Vargas, D. S., Kramer, A., Hackett, C., Craig, S., & Killeen, R. (2021). *Draft Modern Slavery Strategy 2021-22. Response to the Department of Justice public consultation*. <https://pure.qub.ac.uk/en/publications/draft-modern-slavery-strategy-2021-22-response-to-the-department->

Mackle, D., Bloomer, F. K., Pierson, C., & MacNamara, N. (2018). *FGM Scoping Study Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/fgm-scoping-study-northern-ireland>

- MacNamara, N., Mackle, D., Pierson, C., & Bloomer, F. K. (2020). Interrogating the politicization of female genital cutting (FGC) within conditions of asymmetrical cultural convergence. A case study of Northern Ireland. *Women's Studies International Forum*, 82, 102391. <https://doi.org/10.1016/j.wsif.2020.102391>
- Morrison, A., McCartan, C., Davidson, G., & Bunting, L. (2018). *Anti-poverty practice framework for social work in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/anti-poverty-practice-framework-for-social-work-in-northern-irela>
- Murphy, F., & Vieten, U. M. (2020). Asylum Seekers and Refugees in Northern Ireland: The impact of postmigration stressors on mental health. *Irish Journal of Psychological Medicine*. <https://doi.org/10.1017/ipm.2020.102>
- Murphy, Fiona, & Vieten, U. M. (2017). Asylum seekers' and refugee's experiences of Life in Northern Ireland: Report of the first study on the situation of asylum seekers and refugees in NI - 2016. <https://pure.qub.ac.uk/en/publications/asylum-seekers-and-refugees-experiences-of-life-in-northern-irela>
- O'Neill, S., & O'Connor, R. (2020). Suicide in Northern Ireland: epidemiology, risk factors, and prevention. *Lancet Psychiatry*, 7(6), 538–546. [https://doi.org/10.1016/S2215-0366\(19\)30525-5](https://doi.org/10.1016/S2215-0366(19)30525-5)
- Orlik, W., & Shevlin, M. (2016). Psychological Status and Well-Being of a large Sample of Polish Migrants in Ireland. *Irish Journal of Psychology*, n/a. <https://doi.org/10.1080/03033910.2016.1194771>
- Patel, K. (2020). *The Usefulness of Administrative Data in the Research of Migrant Health* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/the-usefulness-of-administrative-data-in-the-research-of-migrant->
- Roddy, S. (2018). *Substance misuse and help-seeking amongst Polish migrants in Northern Ireland* [Ulster University]. <https://pure.ulster.ac.uk/en/studentTheses/substance-misuse-and-help-seeking-amongst-polish-migrants-in-nort>
- Smiths, L. H., Martinez-Herrero, M.-I., Arnell, P., Bolger, J., Butler-Warke, A., Cook, W., Downey, M., Farmer, N., Nicholls, J., & Dermott, D. M. (2019). *Social Work and Human Rights: A Practice Guide*. <https://pure.ulster.ac.uk/en/publications/social-work-and-human-rights-a-practice-guide>
- Smyth, L., McClements, L., & Murphy, P. (2018). Engaging hard-to-reach populations in research on health in pregnancy: the value of Boal's simultaneous dramaturgy. *Arts & Health: An International Journal for Research, Policy and Practice*. <https://doi.org/10.1080/17533015.2018.1555176>

## Housing (past 5 years)

Nine of 72 sources (13%) over the past five years have tags that fall under the category of Housing. These sources can be broken into four sub-categories: asylum seekers/refugees, hate crime, housing policy, Travellers. Although sources may address several of these subcategories, for simplification each source was assigned to one primary sub-category to allow for quantification.

The distribution of research on housing is visualized in the graph below. The majority of research over the past five years focuses upon asylum seekers and refugees, though this is partly due to the fact that five of the six sources were written by the same authors (Murphy & Vieten).



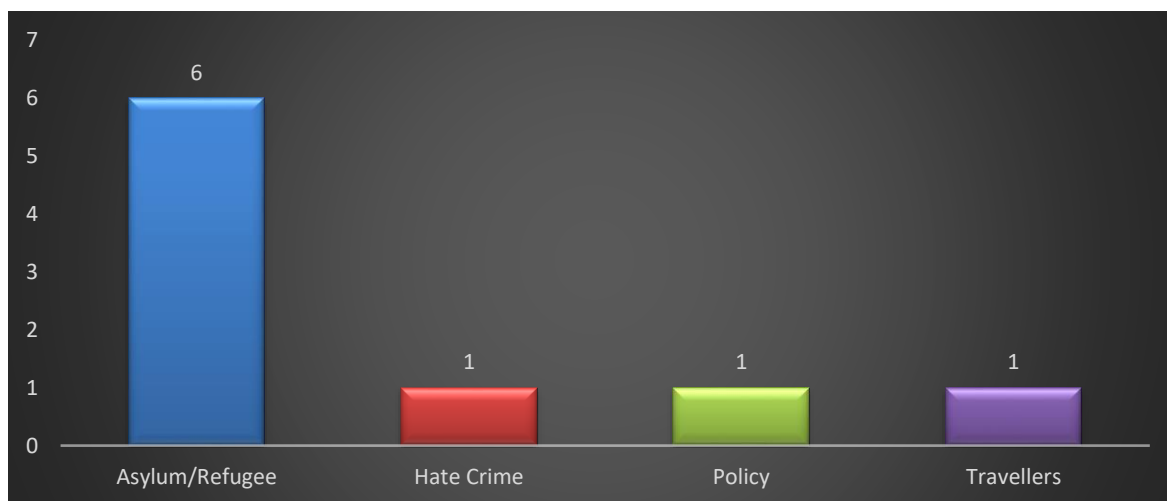


Figure 9: Finer coded items within the 'housing' category

## Tags

Discrimination – Housing      Housing      Homeless.

## Sources

Cush, P., Walsh, K., Carroll, B., O'Donovan, D., Keogh, S., Scharf, T., MacFarlane, A., & O'Shea, E. (2020). Positive health among older Traveller and older homeless adults: a scoping review of life-course and structural determinants. *Health and Social Care in the Community*, 1961–1978. <https://doi.org/10.1111/hsc.13060>

Kramer, A., Harvey, C., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *BrexitLawNI Policy Report: Brexit, Xenophobia and Racism in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/brexitlawni-policy-report-brexit-xenophobia-and-racism-in-norther>

McKeever, G., Simpson, M., & Fitzpatrick, C. (2018). *Destitution and paths to justice*. <https://pure.ulster.ac.uk/en/publications/destitution-and-paths-to-justice>

Mulholland, C. (2016). *Making Space for Each Other: Civic Place-Making in a Divided Society*. <https://pure.qub.ac.uk/en/publications/making-space-for-each-other-civic-place-making-in-a-divided-socie>

Murphy, F., & Vieten, U. M. (2020). Asylum Seekers and Refugees in Northern Ireland: The impact of postmigration stressors on mental health. *Irish Journal of Psychological Medicine*. <https://doi.org/10.1017/ipm.2020.102>

Murphy, Fiona. (2018). *Seeking Refuge in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/seeking-refuge-in-northern-ireland>

Murphy, Fiona, & Vieten, U. M. (2017a). *What life is like for asylum seekers and refugees in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/what-life-is-like-for-asylum-seekers-and-refugees-in-northern-ire>

Murphy, Fiona, & Vieten, U. M. (2017b). Asylum seekers' and refugee's experiences of Life in Northern Ireland: Report of the first study on the situation of asylum seekers and refugees in NI - 2016. <https://pure.qub.ac.uk/en/publications/asylum-seekers-and-refugees-experiences-of-life-in-northern-irela>

Vieten, U. M., & Murphy, F. (2019). The Imagination of the Other in a (Post-) Sectarian Society: Asylum Seekers and Refugees in the Divided City of Belfast. *Social Inclusion*, 7(2). <https://doi.org/10.17645/si.v7i2.1980>



# Finer Coding

## All Tags in the Online Management Archive

'Tags' are codes added to each item. Knowing about the tags are value for those who wish to search, retrieve and analyse the items recorded on the online reference management archive – which is accessible at <https://www.mmecouncil.org/research>.

### Categorized Tags

This section provides information of all the tags added (excluding specific organisations and names) and breaks them into groups by information of demographics (Table 1, p.19), concepts and research discipline with which they are associated. These groupings may be different than what is seen in the sections on "Research by Topic" because they are more nuanced and specific than the primary category of each item. These breakdowns are provided to make it easier to understand the tags utilized (provided in from most to least and/ or in alphabetical order) to provide alternative ways of looking at the data in the future. No discussion or main points are provided on these topic groupings because they were previously discussed in great detail the sections above.

Additional detail is provided for demographic term groupings because this aspect did not receive previous attention. The number of tags (in parentheses) for these terms provides some additional context about the sources in the database that go beyond the categories described above. Below are the main takeaway points from this quantification:

- **Demographics** – Overall, issues relating specifically to the listed demographic categories were underrepresented and under-researched. The most common demographic to appear in sources was gender appearing in 10% of sources, most often relating to women. Sexuality and LGBT populations appeared less frequently in 4% of sources. Age was the least frequently addressed with just one mention.
- **Language** – Language was a commonly mentioned topic, appearing in 28 sources (16%). Those most mentioned fell into three categories: Chinese (7), Eastern European (7 total – 4 Polish, 3 Lithuanian), Subcontinental (6 total – 4 Indian and 2 Pakistani).  
*[Many languages use the same term as ethnicity/nationality (e.g. Chinese) so to separate out times when the term was used to refer to languages vs. populations, I selected the tag for Language and then selected the specific language terms.]*
- **Migrants & Minorities** – Most terms in this category are broad generalisations (e.g. migrants, minorities). Most significant, the terms refugee (26) and asylum seekers (24) appeared frequently in 14% of sources. Less common were the terms relating to first generation migrants (3), second generation migrants (2), and undocumented workers (2).
- **Race, Ethnicity & Nationality** – Many different identities were mentioned and are listed below. However, few publications focus specifically upon one population. The most tagged populations were – Chinese (17), Indian (17), Polish (16), and Traveller (18) populations.
- **Religion** – Religion did not commonly appear in any of the sources and was not the focus of any sources. Most of the tags for religion occurred in articles on hate crime and discrimination.

### Grouped by Social Identifiers/ Terms

| Category     | Term (most prevalent)                                  | Term (least prevalent)   |
|--------------|--|--|
| Demographics | Gender (17)<br>Women (10)<br>Sexuality (8)<br>LGBT (3) | Age (1)<br>Elderly (1)<br><i>For race/ ethnicity/ nationality see below.</i> |

|                                     |   |   |
|-------------------------------------|---|---|
| <b>Race /Ethnicity /Nationality</b> | EU National/ European (23)<br>Traveller (18)<br>Chinese (17)<br>Indian (17)<br>Polish (16)<br>Asian (16)<br>African (14)<br>Black (14)<br>Portuguese (8)<br>Sudanese (7)<br>Roma (6)<br>Lithuanian (5)<br>Somali (5)<br>Pakistani (4)<br>Filipino (4) | Latin American (3)<br>Latino (3)<br>Middle Eastern (3)<br>Zimbabwean (3)<br>Iranian (2)<br>Nigerian (2)<br>Syrian (2)<br>Bengali (1)<br>Bulgarian (1)<br>East Timorese (1)<br>Eritrean (1)<br>Iraqi (1)<br>Japanese (1)<br>Korean (1) |
| <b>Migrants / Minorities</b>        | Refugees (26)<br>Asylum Seekers (24)<br>Migrant – 1 <sup>st</sup> Generation (3)  | Migrant – 2 <sup>n</sup> Generation (2)<br>Undocumented (2)   |
| <b>Language</b>                     | Language (28)<br>Bangladeshi (2)<br>Russian (2)   | Arabic (1)<br>Punjabi (1)   |
| <b>Religion</b>                     | Islam (9)<br>Muslim (9)<br>Jewish (4)<br>Judaism (4)  | Hindu (1)   |

*Table 1: Breakdown of associated demographic terms ('tags')*

## Grouped by Concept Terms

| Category              | Term  |   |
|-----------------------|---|---|
| <b>Creative/ Arts</b> | Dance<br>Drama<br>Drums<br>Life Stories   | Music<br>Performance<br>Theatre   |
| <b>Context</b>        | Agriculture<br>Asylum System<br>Brexit<br>Education<br>Environment<br>Food Industry<br>Football<br>Hospitality<br>Housing   | Media<br>Public Spaces<br>Schools<br>Shared Spaces<br>Spaces<br>Sport<br>Tourism<br>Transportation<br>Workplace   |
| <b>Discrimination</b> | Anti-Semitism<br>Attitudes<br>Bullying<br>Discrimination<br>Discrimination – Education<br>Discrimination – Employment<br>Discrimination – Health<br>Discrimination – Housing<br>Discrimination – Structural<br>Discrimination – Systemic<br>Exclusion<br>Harassment | Hate Crime<br>Homophobia<br>Institutional Racism<br>Intimidation<br>Intolerance<br>Islamophobia<br>Othering<br>Prejudice<br>Racial Inequality<br>Racism<br>Sectarianism<br>Violence |

|                        |   |  |
|------------------------|---|--|
|                        | Hate  | Xenophobia   |
| <b>Education</b>       | Discrimination – Education<br>Education<br>English as a Second Language<br>English as an Additional Language (EAL)<br>Higher Education                | International Student<br>Schools<br>Second Language<br>Teaching<br>University  |
| <b>Employment</b>      | Employment<br>Labour<br>Migrant Workers   |  |
| <b>Exploitation</b>    | Exploitation<br>Forced Labour<br>Human Trafficking<br>Modern Slavery  | Prostitution<br>Sex Work<br>Trafficking  |
| <b>Families</b>        | Children<br>Child Welfare   | Mothers<br>Parents   |
| <b>Gender Violence</b> | Abuse<br>Domestic Abuse<br>Domestic Violence  | Female Genital Mutilation<br>FGM<br>Genital Cutting  |
| <b>Health</b>          | Disability<br>Emotions<br>Health<br>Health Inequalities<br>Health Inequities<br>Medication<br>Mental Health   | Pregnancy<br>Reproductive Health<br>Substance Abuse<br>Substance Misuse<br>Suicide<br>Trauma<br>Wellbeing  |
| <b>Integration</b>     | Belonging<br>Community<br>Community Group<br>Community Relations<br>Culture<br>Dialogue<br>Diversity<br>Free Movement<br>Friendship<br>Good Relations | Inclusion<br>Integration<br>Intercultural Awareness<br>Place-Making<br>Political Participation<br>Race Equality<br>Race Equality Strategy<br>Race Relations<br>Social Interactions |
| <b>Legislation</b>     | Government<br>Human Rights<br>Law   | Legislation<br>Politics  |
| <b>Policing</b>        | Crime<br>Police<br>Policy   | Prison<br>Stop and Search  |
| <b>Poverty</b>         | Destitution<br>Homeless   | Poverty<br>Universal Credit  |
| <b>Support / Orgs</b>  | Activism<br>Benefits<br>Legal Support<br>NGOs   | Nonprofit<br>Social Services<br>Victim Support<br>Voluntary Organisations  |

*Table 2: Breakdown of associated codes ('tags') according to concepts*

## Research Disciplines

These tags were noted for specific disciplines named within the items and those concepts which utilised the same word. For instance, 'law' may relate to the academic discipline and its epistemic lenses, or it may relate to a study or discussion of the 'law'.

| Discipline - alphabetical |                            |                 |
|---------------------------|----------------------------|-----------------|
| Anthropology              | Hospitality (also concept) | Social Sciences |
| Arts                      | Law (also concept)         | Social Work     |
| Criminology               | Media (also concept)       | Sociology       |
| Education (also concept)  | Medicine                   | Statistics      |
| Ethics (in research)      | Politics (also concept)    | Research        |
| Geography                 | Psychology                 | Urban Planning  |

*Table 3: Breakdown of codes ('tags') associated with academic discipline*

## Overview of the items per institution

This has been broken down into two of the institutions, as the Open University's online portal was not readily searchable. A table of authors from these institution (who have recorded more than one item) can be found on p. 50.

### Queen's University Belfast

Eighty-eight (88) items that related to MME matters were collated from the platform at QUB in the months of January-March 2021. These included 33 journal articles; 17 reports; 15 books or book chapters; 9 dissertations; 6 blogs, 2 TV broadcasts, 1 podcast; 2 magazine articles; 1 hearing and 1 evidence submission. A visualisation is represented in Figure 10.

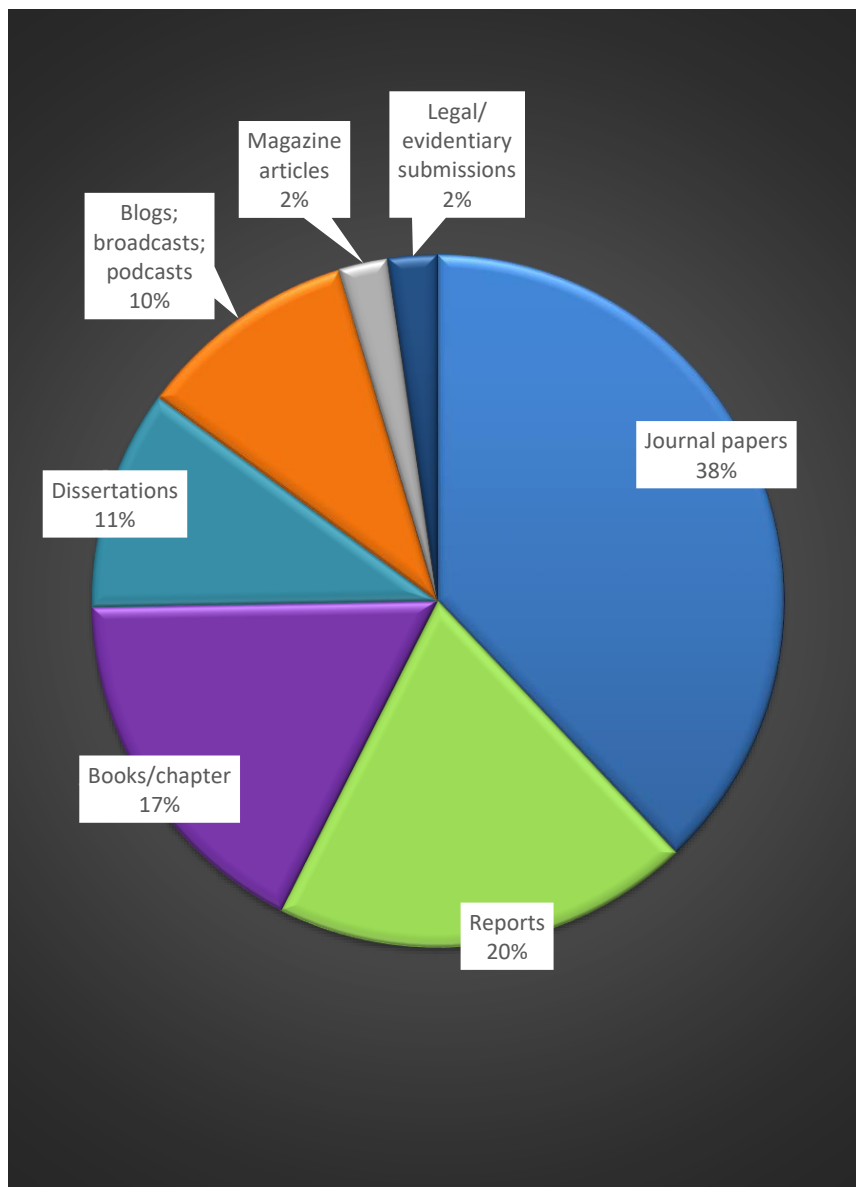


Figure 10: Visualisation of the types of items related to MME matters recorded by QUB

Of the items traditionally associated with '**academic contribution**', 66 were collated as matching the criteria for this project. In terms of the total of items collected for this project, this amounted to 55% (i.e. that published for the academic community). The total amount of items uploaded at this institution are indicated below.



Screen print 4: Total QUB research outputs recorded on the database

A fifth of the items relating to MME were reports composed for **public, charity or funding bodies**. It is possible that many researchers do not upload such reports to this portal.

Those items related to public engagement activities, including **dissemination of research, participation/ information for members of the public** bodies, are 14% of the total items. It is possible that many researchers do not upload such activities on this portal.

**Student dissertations** were 11% of the items collected for the project. However, it is possible that more are being hosted on [the institutional library portal](#) because it is only since since December 2020, that QUB has been 100% compliant with open access requirements (see p.60).

## Ulster University

84 items were collated from UU, of which 31 journal articles and 1 text for an academic audience, 11 books/book chapters, 8 conference presentations; 30 reports; 1 blog; 2 student theses. A visualisation is represented in Figure 11.

Of the items traditionally associated with 'academic contribution', 52 were collated as matching the criteria for this project. In terms of the total of items collected for this project, this amounted to 65% (i.e. that published for the academic community). The total amount of items uploaded at this institution are indicated below.



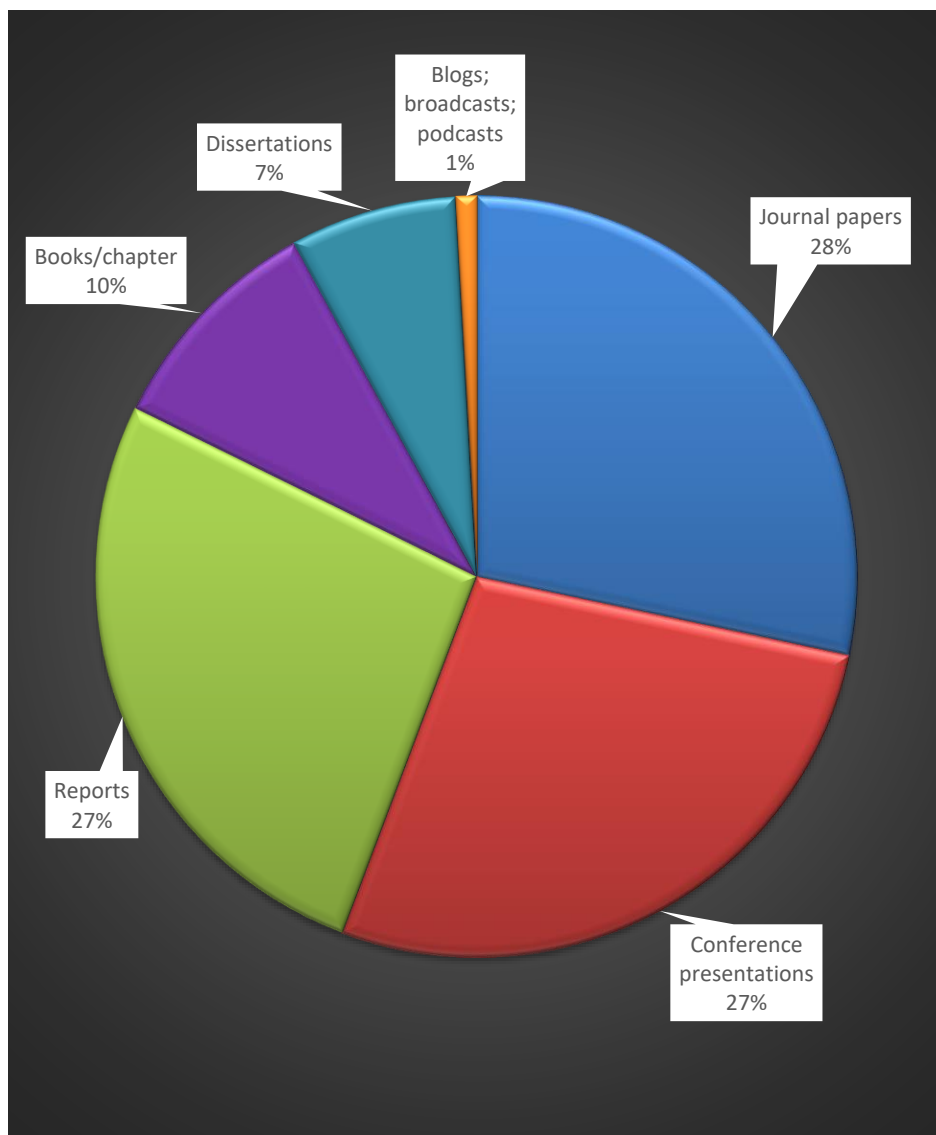
*Screen print 5: Total amount of UU research outputs recorded on the database*

Over a quarter (27%) of the items relating to MME were reports composed for **public, charity or funding bodies**. It is possible that many researchers do not upload such reports to this portal.

Those items related to public engagement activities, including **dissemination of research, participation/ information for members of the public** bodies, are 1% of the total items. It is possible that many researchers do not upload such activities on this portal.

**Student dissertations** were 7% of the items collected for the project. However, it is possible that more are being hosted on [the institutional library portal](#).

A table of authors from this institution (who have recorded more than one item) can be found on p. 44.



*Figure 121: Visualisation of the types of items related to MME matters recorded by UU*

# Appendix A

## List of items per subject collated

Below is the list of items categorised by subject area regardless of time period of publication. For the visual representation please see Figure 1, p.3.

### Criminal Justice (All 39 Sources)

Allamby, L., Bell, J., Hamilton, J., Hansson, U., Jarman, N., Potter, M., & Toma, S. (2011). *Forced Labour in Northern Ireland: exploiting vulnerability*. <https://pure.qub.ac.uk/en/publications/forced-labour-in-northern-ireland-exploiting-vulnerability>

Barker, K., & Jurasz, O. (2020). *Northern Ireland Independent Review of Hate Crime Consultation Response (2020)* [Other]. <http://oro.open.ac.uk/71520/>

Belluigi, D. Z., Macartney, M., Baysu, G., Burns, S., Butler, M., Crangle, J., Degenhardt, T., Devine, P., MacNamara, N., McLaughlin, K., McVeigh, R., Mikhael, D., Quinby, K., & Vieten, U. M. (2020). *Ethnic Disparities And Inequality In The UK: A Consultation Response From The RPA Consortium*. <https://pure.qub.ac.uk/en/publications/ethnic-disparities-and-inequality-in-the-uk-a-consultation-respon>

Bloomer, S. (2019, August 29). Assessing the Impact of Labour Market Integration Strategies through the Lens of Migrant Worker Experiences in the Mushroom Industry. Skills and Integration of Migrants, Refugees and Asylum Applicants in European Labour Markets (SIRIUS): Integrating migrants, refugees and asylum seekers in European labour markets: enablers and barriers. <https://pure.ulster.ac.uk/en/publications/assessing-the-impact-of-labour-market-integration-strategies-thro>

Close, C., Bosqui, T., O'Reilly, D., Donnelly, M., & Kouvonen, A. (2017). Migrant mental health and representation in routine administrative registers. *International Journal of Migration, Health and Social Care*, 14(1), 1–31. <https://doi.org/10.1108/IJMHSC-09-2016-0035>

Craith, M. N., Odhiambo, E., & Moyo, K. (2008). *Giving Voice to Africans in Northern Ireland, West of the Bann*. <https://pure.ulster.ac.uk/en/publications/giving-voice-to-africans-in-northern-ireland-west-of-the-bann-3>

Ellison, G. (2002). Sending out a message: Hate Crime in Northern Ireland. *Criminal Justice Matters*, 18(Summer), 10–12. <https://pure.qub.ac.uk/en/publications/sending-out-a-message-hate-crime-in-northern-ireland>

Ellison, G. (2013, September 27). *The sex trade in Northern Ireland: the creation of a moral panic?* <https://pure.qub.ac.uk/en/publications/the-sex-trade-in-northern-ireland-the-creation-of-a-moral-panic>

Ellison, G. (2014). Written Evidence to NI Committee for Justice in respect of The Human Trafficking and Exploitation (Further Provisions and Support for Victims) Bill, (2014) (testimony of Graham Ellison). <https://pure.qub.ac.uk/en/publications/written-evidence-to-ni-committee-for-justice-in-respect-of-the-hu>

Ellison, G. (2014). Northern Ireland Assembly Official Report (Hansard): Human Trafficking and Exploitation (Further Provisions and Support for Victims) Bill, Oral Evidence to Committee, (2014) (testimony of Graham Ellison). <https://pure.qub.ac.uk/en/publications/northern-ireland-assembly-official-report-hansard-human-trafficki>

Fanning, B., & Michael, L. (2017). Racism and anti-racism in the two Irelands. *Ethnic and Racial Studies*, 41. <https://doi.org/10.1080/01419870.2017.1403641>



- Franklin, M. (2014). *Concepts of displacement and home: seeking asylum and becoming a refugee among the host community of Northern Ireland*. <https://pure.qub.ac.uk/en/studentTheses/concepts-of-displacement-and-home-seeking-asylum-and-becoming-a-r>
- Friel, B., & McDermott, P. (2018). *Shared Stories, Safe Spaces*. <https://pure.ulster.ac.uk/en/publications/shared-stories-safe-spaces>
- Graffin, N., & Garcia Blesa, J. J. (2019). Racial profiling in immigration control: the problem with the Northern Irish border - Open Research Online. *International Human Rights Law Review*, 8(2), 245–273. <http://oro.open.ac.uk/67183/>
- Hainsworth, P. (1998). *Divided Society Ethnic Minorities and Racism in Northern Ireland*. Pluto Press. <https://pure.ulster.ac.uk/en/publications/divided-society-ethnic-minorities-and-racism-in-northern-ireland-3>
- Hopkins, S., Akingbade, A., Kane, G., Vargas, D. S., Kramer, A., Hackett, C., Craig, S., & Killeen, R. (2021). *Draft Modern Slavery Strategy 2021-22. Response to the Department of Justice public consultation*. <https://pure.qub.ac.uk/en/publications/draft-modern-slavery-strategy-2021-22-response-to-the-department->
- Idowu-Eberendu, I. F. (2014). Childhood and asylum : the legal protection of unaccompanied asylum seeking children and young people in the United Kingdom asylum and social care systems / Ibidunni Francisca Idowu-Eberendu [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/childhood-and-asylum-the-legal-protection-of-unaccompanied-asylum>
- Jarman, N. (2012). *Criminal Justice Responses to Hate Crime in Northern Ireland*. HCINN. <https://pure.qub.ac.uk/en/publications/criminal-justice-responses-to-hate-crime-in-northern-ireland>
- Jurasz, O., & Barker, K. (2020). *Hate Crime Legislation in Northern Ireland – An Independent Review: Consultation Response* [Other]. <http://oro.open.ac.uk/71116/>
- Knox, C. (2011). Tackling Racism in Northern Ireland: “The Race Hate Capital of Europe.” *Journal of Social Policy*, 40(2), 387–412. <https://pure.ulster.ac.uk/en/publications/tackling-racism-in-northern-ireland-the-race-hate-capital-of-euro-3>
- Knox, C., & Jarman, N. (2005). *The Challenge of Diversity: Hate Crime in Northern Ireland: Volume II*. <https://pure.ulster.ac.uk/en/publications/the-challenge-of-diversity-hate-crime-in-northern-ireland-volume--6>
- Kramer, A., Harvey, C., McEvoy, K., Bryson, A., O’Connell, R., Gormally, B., Holder, D., O’Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *BrexitLawNI Policy Report: Brexit, Xenophobia and Racism in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/brexitlawni-policy-report-brexit-xenophobia-and-racism-in-norther>
- Maginn, P., & Ellison, G. (2014). Male Sex Work in the Irish Republic and Northern Ireland. In *Male Sex Work and Society*. <https://pure.qub.ac.uk/en/publications/male-sex-work-in-the-irish-republic-and-northern-ireland>
- McAreevey, R. (2014). *Poverty, ethnicity and international migrants to Northern Ireland: New opportunities or new vulnerabilities?* <https://pure.qub.ac.uk/en/publications/poverty-ethnicity-and-international-migrants-to-northern-ireland->
- McManus, C. (2010). Understanding Racial Tensions in Northern Ireland: Threat, Paranoia and the Fear of Loss. *International Journal of Diversity in Organizations, Communities and Nations*, 10(4), 217–226. <https://pure.qub.ac.uk/en/publications/understanding-racial-tensions-in-northern-ireland-threat-paranoia>

- McNaull, G., Ellison, G., Dhonaill, C. N., & Killeen, R. (2019). *Sex Work and Criminalisation*. Retrieved February 3, 2021, from <https://pure.qub.ac.uk/en/publications/sex-work-and-criminalisation>
- McWilliams, M., & Yarnell, P. (2013). *The Protection and Rights of Black and Minority Ethnic Women Experiencing Domestic Violence in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/the-protection-and-rights-of-black-and-minority-ethnic-women-expe-3>
- McWilliams, M., Yarnell, P., & Churchill, M. (2016). Forced Dependency and Legal Barriers: Implications of the UK's Immigration and Social Security Policies for Minoritized Women Living in Abusive Intimate Relationships in Northern Ireland. *Oñati Socio-Legal Series*, 5(6), 1536–1556. <https://pure.ulster.ac.uk/en/publications/forced-dependency-and-legal-barriers-implications-of-the-uks-immi>
- Michael, L. (2015). *Afrophobia in Ireland: Racism against People of African Descent*. <https://pure.ulster.ac.uk/en/publications/afrophobia-in-ireland-racism-against-people-of-african-descent-3>
- Michael, L. (2017). *Racism and intolerance towards minority ethnic groups in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/racism-and-intolerance-towards-minority-ethnic-groups-in-northern>
- Michael, L., & Devine, P. (2018). *A welcoming Northern Ireland? Understanding sentiment towards asylum seekers and refugees*. <https://pure.qub.ac.uk/en/publications/a-welcoming-northern-ireland-understanding-sentiment-towards-asyl>
- Nagle, J. (2014, June 6). 'Nightmare in Northern Ireland seeing race replace religion as society's open sore.' <https://pure.qub.ac.uk/en/publications/nightmare-in-northern-ireland-seeing-race-replace-religion-as-soc>
- Potter, M., & Hamilton, J. (2014). Picking on vulnerable migrants: precarity and the mushroom industry in Northern Ireland. *Work, Employment and Society*, 28(3), 390–406. <https://doi.org/10.1177/0950017013510760>
- Quail, B. (2017). *The use and formation of social networks among asylum seekers and refugees in Northern Ireland* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/the-use-and-formation-of-social-networks-among-asylum-seekers-and>
- Topping, J. (2020). *BAME PSNI Stop and Search Profile - 1st April - 30th June 2020*. <https://pure.qub.ac.uk/en/publications/bame-psni-stop-and-search-profile-1st-april-30th-june-2020>
- Vieten, U. M., & Murphy, F. (2019). The Imagination of the Other in a (Post-) Sectarian Society: Asylum Seekers and Refugees in the Divided City of Belfast. *Social Inclusion*, 7(2). <https://doi.org/10.17645/si.v7i2.1980>
- Waterhouse-Bradley, B. (2014). *BME and Migrant Confidence in Policing in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/bme-and-migrant-confidence-in-policing-in-northern-ireland>
- Wilson, D. (2009, December). *Platforms for a Restorative Society in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/platforms-for-a-restorative-society-in-northern-ireland-3>
- Wilson, D., & Irwin, T. (2008, July 16). The 'Good Relations' Agenda and The Changing Context of the Prison Officer in Northern Ireland The Development of a Pilot Project. *Unknown Host Publication*. Access to Learning and Development. <https://pure.ulster.ac.uk/en/publications/the-good-relations-agenda-and-the-changing-context-of-the-prison--2>

## Education (All 38 Sources)

- Belluigi, D. Z., Macartney, M., Baysu, G., Burns, S., Butler, M., Crangle, J., Degenhardt, T., Devine, P., MacNamara, N., McLaughlin, K., McVeigh, R., Mikhael, D., Quinby, K., & Vieten, U. M. (2020). *Ethnic Disparities And Inequality In The UK: A Consultation Response From The RPA Consortium*. <https://pure.qub.ac.uk/en/publications/ethnic-disparities-and-inequality-in-the-uk-a-consultation-respon>
- Biggart, A., O'Hare, L., & Connolly, P. (2013). A need to belong?: The prevalence of experiences of belonging and exclusion in school among minority ethnic children living in the "White hinterlands." *Irish Educational Studies*, 32(2), 179–195. <https://doi.org/10.1080/03323315.2013.765264>
- Bloomer, F., Hamilton, J., & Potter, M. (2014). Challenges and barriers in primary school education: The experiences of Traveller children and young people in Northern Ireland. *Education, Citizenship and Social Justice*, 9(1), 3–18. <https://doi.org/10.1177/1746197913475767>
- Byrne, J., & Hamilton, J. (2005). New migrant communities in East Tyrone: a review of the attitudes of staff and students at East Tyrone College towards the migrant population. <https://pure.ulster.ac.uk/en/publications/new-migrant-communities-in-east-tyrone-a-review-of-the-attitudes--2>
- Byrne, J., & Hamilton, J. (2007). Rhythms and Realities of Everyday Life: A study of the impact of new migrant in Dungannon, part of a wider UK-wide research project. <https://pure.ulster.ac.uk/en/publications/rhythms-and-realities-of-everyday-life-a-study-of-the-impact-of-n-2>
- Carruthers, J., & Mainnin, M. O. (2017). Languages in Northern Ireland: Policy and Practice. In *Languages After Brexit. How the UK Speaks to the World* (pp. 159–172). <https://pure.qub.ac.uk/en/publications/languages-in-northern-ireland-policy-and-practice>
- Carruthers, J., & Nandi, A. (2020). Supporting Speakers of Community Languages. A Case Study of Policy and Practice in Primary Schools. *Current Issues in Language Planning*. <https://doi.org/10.1080/14664208.2020.1838748>
- Connolly, P., & Keenan, M. (2002). *Racist harassment in the white hinterlands: minority ethnic children and parents' experiences in schools in Northern Ireland*. 341–356. <https://pure.qub.ac.uk/en/publications/racist-harassment-in-the-white-hinterlands-minority-ethnic-childr>
- Connolly, P., & Keenan, M. (2000). *Opportunities for All: Minority Ethnic People's Experiences of Education, Training and Employment in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/opportunities-for-all-minority-ethnic-peoples-experiences-of-educ>
- Craith, M. N., Odhiambo, E., & Moyo, K. (2008). *Giving Voice to Africans in Northern Ireland, West of the Bann*. <https://pure.ulster.ac.uk/en/publications/giving-voice-to-africans-in-northern-ireland-west-of-the-bann-3>
- Devine, F., Devine, A., & Elliott, G. (2016, April 25). Exploring the perceptions and attitudes of students on being prepared for the multicultural workplace. *Unknown Host Publication*. Council for Hospitality Management Annual Research Conference. <https://pure.ulster.ac.uk/en/publications/exploring-the-perceptions-and-attitudes-of-students-on-being-prep-3>
- Glen, C., Taylor, L., & Dautel, J. (2019). Promoting prosocial behaviour toward refugees: Exploring the empathy-attitude-action model in middle childhood. In *Children and Peace: From Research to Action* (pp. 71–87). <https://pure.qub.ac.uk/en/publications/promoting-prosocial-behaviour-toward-refugees-exploring-the-empat>

- Gray, A. M., & Horgan, G. (2009). *Figuring it Out: Looking behind the Social Statistics in Northern Ireland*. Access Research Knowledge. <https://pure.ulster.ac.uk/en/publications/figuring-it-out-looking-behind-the-social-statistics-in-northern--3>
- Hamilton, J. (2016). Traveller Education: Policy and Practice in Northern Ireland. In *Tolerance and Diversity in Ireland, North and South* (pp. 74–93). <https://pure.ulster.ac.uk/en/publications/traveller-education-policy-and-practice-in-northern-ireland>
- Hamilton, J., & Bloomer, F. (2012). The adequacy of Traveller education in Northern Ireland. *Race, Ethnicity and Education*, 15(4), 501–524. <https://pure.ulster.ac.uk/en/publications/the-adequacy-of-traveller-education-in-northern-ireland-3>
- Hamilton, J., Bloomer, F., Bell, J., & Holohan, J. (2007). *Adequacy and Effectiveness of Educational Provision for Traveller Children and Young People in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/adequacy-and-effectiveness-of-educational-provision-for-traveller-3>
- Hargie, O., Somerville, I., & Mitchell, D. (2015). *Social Exclusion and Sport in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/social-exclusion-and-sport-in-northern-ireland-3>
- Hayward, K., & McManus, C. (2019). Northern Ireland: Society and Culture. In *The Routledge Handbook of British Politics and Society*. <https://pure.qub.ac.uk/en/publications/northern-ireland-society-and-culture>
- Khaoury, R. (2012). *The schooling experiences of minority ethnic students in Northern Ireland* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/the-schooling-experiences-of-minority-ethnic-students-in-northern>
- Linse, C. (2016). *Formal and informal translation and interpretation for immigrants and asylum seekers*. <https://pure.qub.ac.uk/en/publications/formal-and-informal-translation-and-interpretation-for-immigrants>
- Mahadeo, M. (2012). Globalisation, Migration and Interculturalism; the role of community activism. *The Irish Journal of Community Work*, 3, 124–138. <https://pure.ulster.ac.uk/en/publications/globalisation-migration-and-interculturalism-the-role-of-communit-3>
- McAreevey, R., Irwin, J., & Murphy, N. (2014). *The Social and Economic Mobility of Ethnic Minority Communities in Northern Ireland*. Joseph Rowntree Foundation. <https://pure.qub.ac.uk/en/publications/the-social-and-economic-mobility-of-ethnic-minority-communities-i>
- McDermott, P. (2011). *Migrant Languages in the Public Space: A Case Study from Northern Ireland*. LIT Verlag. <https://pure.ulster.ac.uk/en/publications/migrant-languages-in-the-public-space-a-case-study-from-northern--3>
- Michael, L. (2015). *Afrophobia in Ireland: Racism against People of African Descent*. <https://pure.ulster.ac.uk/en/publications/afrophobia-in-ireland-racism-against-people-of-african-descent-3>
- Mulholland, C. (2016). *Making Space for Each Other: Civic Place-Making in a Divided Society*. <https://pure.qub.ac.uk/en/publications/making-space-for-each-other-civic-place-making-in-a-divided-socie>
- Niens, U., Reilly, J., & McEvoy, R. (2005). Education for a Bill of Rights for Northern Ireland. In *Teachers, Human Rights and Diversity: educating citizens in multicultural societies* (pp. 53–72). <https://pure.ulster.ac.uk/en/publications/education-for-a-bill-of-rights-for-northern-ireland-3>
- Potter, M., Bloomer, F., & Hamilton, J. (2015). Traveller Education: Policy and Practice in Northern Ireland. In *Tolerance and Diversity in Ireland – North and South* (pp. 74–93). <https://pure.qub.ac.uk/en/publications/traveller-education-policy-and-practice-in-northern-ireland>

- Potter, M., Hamilton, J., & Bloomer, F. (2012). The Adequacy of Traveller Education in Northern Ireland. *Race, Ethnicity and Education*, 15(4), 501–524. <https://pure.qub.ac.uk/en/publications/the-adequacy-of-traveller-education-in-northern-ireland>
- Pritchard, R., & Skinner, B. (2003). Cross cultural partnerships between home and international students. *Journal of Studies in International Education*, 6(4), 323–353. <https://pure.ulster.ac.uk/en/publications/cross-cultural-partnerships-between-home-and-international-studen-3>
- Reilly, J., & Niens, U. (2013, September). Ethnic minority pupils in divided societies: A critical review of theory and evidence as well as suggestions for future direction. *Unknown Host Publication*. European Conference on Educational Research. <https://pure.ulster.ac.uk/en/publications/ethnic-minority-pupils-in-divided-societies-a-critical-review-of--3>
- Skinner, B. (2019). “Let’s move on”: second language trainee teachers’ talk and its impact on learner interaction. *The Language Learning Journal*. <https://doi.org/10.1080/09571736.2019.1642371>
- Skinner, B., & O’Toole, B. (2018, March). Minority language pupils and the curriculum: closing the achievement gap. *Minority Language Pupils and the Curriculum: Closing the Achievement Gap*. <https://pure.ulster.ac.uk/en/publications/minority-language-pupils-and-the-curriculum-closing-the-achieveme>
- Skinner, Barbara. (2010a). English as an Additional Language and initial teacher training: views and experiences from Northern Ireland. *Journal of Education for Teaching*, 36(1), 75–90. <https://pure.ulster.ac.uk/en/publications/english-as-an-additional-language-and-initial-teacher-training-vi-3>
- Skinner, Barbara. (2010b). Online discussion: can it help ease international students into British academic life? *Journal of Studies in International Education*, 14(4), 335–354. <https://doi.org/10.1177/1028315308327866>
- Skinner, Barbara. (2017). Effective teacher talk: a threshold concept in TESOL. *ELT Journal*, 71(2), 150–159. <https://doi.org/10.1093/elt/ccw062>
- Taylor, L. K., & Glen, C. (2019). From empathy to action: Can enhancing host-society children’s empathy promote positive attitudes and prosocial behaviour toward refugees? *Journal of Community and Applied Social Psychology*, 29(5). <https://doi.org/10.1002/casp.2438>
- Wallace, A., McAreavey, R., & Atkin, K. (2013). *Poverty and Ethnicity in Northern Ireland: An Evidence Review*. Joseph Rowntree Foundation. <https://pure.qub.ac.uk/en/publications/poverty-and-ethnicity-in-northern-ireland-an-evidence-review>
- Wang, S. (2017). *The Sociocultural Milieux of ‘Chinese’ Language Learning in Belfast: Diaspora and Difference*. <https://pure.qub.ac.uk/en/studentTheses/the-sociocultural-milieux-of-chinese-language-learning-in-belfast>

## Employment (All 29 Sources)

- Allamby, L., Bell, J., Hamilton, J., Hansson, U., Jarman, N., Potter, M., & Toma, S. (2011). *Forced Labour in Northern Ireland: exploiting vulnerability*. <https://pure.qub.ac.uk/en/publications/forced-labour-in-northern-ireland-exploiting-vulnerability>
- Baum, T., Hearn, N., & Devine, F. (2007). Place, people and interpretation: issues of migrant labour and tourism imagery in Ireland. *Tourism Recreation Research*, 32(3), 39–48. <https://doi.org/10.1080/02508281.2007.11081538>
- Bloomer, S. (2019, August 29). Assessing the Impact of Labour Market Integration Strategies through the Lens of Migrant Worker Experiences in the Mushroom Industry. Skills and Integration of Migrants, Refugees and Asylum Applicants in European Labour Markets (SIRIUS): Integrating migrants, refugees and asylum seekers in



- European labour markets: enablers and barriers. <https://pure.ulster.ac.uk/en/publications/assessing-the-impact-of-labour-market-integration-strategies-thro>
- Byrne, J., & Hamilton, J. (2007). Rhythms and Realities of Everyday Life: A study of the impact of new migrant in Dungannon, part of a wider UK-wide research project. <https://pure.ulster.ac.uk/en/publications/rhythms-and-realities-of-everyday-life-a-study-of-the-impact-of-n-2>
- Connolly, P., & Keenan, M. (1999). *The employment and training needs of minority ethnic people in Northern Ireland* (pp. 47–58). <https://pure.qub.ac.uk/en/publications/the-employment-and-training-needs-of-minority-ethnic-people-in-no>
- Connolly, P., & Keenan, M. (2000). *Opportunities for All: Minority Ethnic People's Experiences of Education, Training and Employment in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/opportunities-for-all-minority-ethnic-peoples-experiences-of-educ>
- Craith, M. N., Odhiambo, E., & Moyo, K. (2008). *Giving Voice to Africans in Northern Ireland, West of the Bann*. <https://pure.ulster.ac.uk/en/publications/giving-voice-to-africans-in-northern-ireland-west-of-the-bann-3>
- Devine, P. (2018). *Attitudes to minority ethnic groups in Northern Ireland, 2005-2016*. <https://pure.qub.ac.uk/en/publications/attitudes-to-minority-ethnic-groups-in-northern-ireland-2005-2016>
- Devine, F., Baum, T., Devine, A., & Hearn, N. (2006). Managing Cultural Diversity in Peripheral Tourism Destinations: Northern Ireland Experiences. *Unknown Host Publication*. British Academy of Management (BAM) Conference. <https://pure.ulster.ac.uk/en/publications/managing-cultural-diversity-in-peripheral-tourism-destinations-no-5>
- Devine, F., Baum, T., Devine, A., & Hearn, N. (2007a). Managing Cultural Diversity in Peripheral Tourism Destinations: Northern Ireland Experiences. *International Journal of Contemporary Hospitality Management*, 19(2), 120–132. <https://doi.org/10.1108/09596110710729238>
- Devine, F., Baum, T., Devine, A., & Hearn, N. (2007b). Cultural Diversity in Hospitality Work: the Northern Ireland Experience. *International Journal of Human Resource Management*, 18(2), 333–349. <https://doi.org/10.1080/09585190601102596>
- Eaton, M. (2007). From Porto to Portadown: Portuguese workers in Northern Ireland's labour market. *Portuguese Journal of Social Science*, 6(3), 171–191. <https://doi.org/10.1386/pjss.6.3171/1>
- Eaton, M. (2010). Portuguese Migrant Worker Experiences in Northern Ireland's Market Town Economy. *Portuguese Studies*, 26(1), 10–26. <https://pure.ulster.ac.uk/en/publications/portuguese-migrant-worker-experiences-in-northern-irelands-market-3>
- Ellison, G. (2014). Northern Ireland Assembly Official Report (Hansard): Human Trafficking and Exploitation (Further Provisions and Support for Victims) Bill, Oral Evidence to Committee, (2014) (testimony of Graham Ellison). <https://pure.qub.ac.uk/en/publications/northern-ireland-assembly-official-report-hansard-human-trafficki>
- Franklin, M. (2014). *Concepts of displacement and home: seeking asylum and becoming a refugee among the host community of Northern Ireland*. <https://pure.qub.ac.uk/en/studentTheses/concepts-of-displacement-and-home-seeking-asylum-and-becoming-a-r>
- Gray, A. M., & Horgan, G. (2009). *Figuring it Out: Looking behind the Social Statistics in Northern Ireland*. Access Research Knowledge. <https://pure.ulster.ac.uk/en/publications/figuring-it-out-looking-behind-the-social-statistics-in-northern--3>

- Mahadeo, M. (2012). Globalisation, Migration and Interculturalism; the role of community activism. *The Irish Journal of Community Work*, 3, 124–138. <https://pure.ulster.ac.uk/en/publications/globalisation-migration-and-interculturalism-the-role-of-communit-3>
- McAreavey, R. (2012). Resistance or Resilience? Tracking the Pathway of Recent Arrivals to a ‘New’ Rural Destination. *Sociologia Ruralis*, 52(4), 488–507. <https://doi.org/10.1111/j.1467-9523.2012.00573.x>
- McAreavey, R. (2014). *Poverty, ethnicity and international migrants to Northern Ireland: New opportunities or new vulnerabilities?* <https://pure.qub.ac.uk/en/publications/poverty-ethnicity-and-international-migrants-to-northern-ireland->
- McAreavey, R. (2017). Migrant identities in a new immigrant destination: revealing the limitations of the ‘hard working’ migrant identity. *Population, Space and Place*. <https://doi.org/10.1002/psp.2044>
- McAreavey, R., Irwin, J., & Murphy, N. (2014). *The Social and Economic Mobility of Ethnic Minority Communities in Northern Ireland*. Joseph Rowntree Foundation. <https://pure.qub.ac.uk/en/publications/the-social-and-economic-mobility-of-ethnic-minority-communities-i>
- Michael, L. (2016). *Race Equality Works for Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/race-equality-works-for-northern-ireland-3>
- Michael, L. (2015). *Afrophobia in Ireland: Racism against People of African Descent*. <https://pure.ulster.ac.uk/en/publications/afrophobia-in-ireland-racism-against-people-of-african-descent-3>
- Murphy, A. (2015). *Migration to new destinations: Local migrant experiences in a globalised world* [Queen’s University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/migration-to-new-destinations-local-migrant-experiences-in-a-glob>
- Murphy, F., & Vieten, U. M. (2020). Asylum Seekers and Refugees in Northern Ireland: The impact of postmigration stressors on mental health. *Irish Journal of Psychological Medicine*. <https://doi.org/10.1017/ipm.2020.102>
- Murphy, Fiona, & Vieten, U. M. (2017). Asylum seekers’ and refugee’s experiences of Life in Northern Ireland: Report of the first study on the situation of asylum seekers and refugees in NI - 2016. <https://pure.qub.ac.uk/en/publications/asylum-seekers-and-refugees-experiences-of-life-in-northern-irela>
- Odhiambo, E., & McDermott, P. (2010). *Voices From the Global South*. <https://pure.ulster.ac.uk/en/publications/voices-from-the-global-south-3>
- Potter, M., & Hamilton, J. (2014). Picking on vulnerable migrants: precarity and the mushroom industry in Northern Ireland. *Work, Employment and Society*, 28(3), 390–406. <https://doi.org/10.1177/0950017013510760>
- Wallace, A., McAreavey, R., & Atkin, K. (2013). *Poverty and Ethnicity in Northern Ireland: An Evidence Review*. Joseph Rowntree Foundation. <https://pure.qub.ac.uk/en/publications/poverty-and-ethnicity-in-northern-ireland-an-evidence-review>

## Environment (All 12 Sources)

- Chan, S. (2006, April 1). “God’s Little Acre”, “Belfast Chinatown”: diversity and ethnic place identity in Belfast. *Unknown Host Publication*. Euro.Div Conference, Fondazione Eni Enrico Mattei, Milan. <https://pure.ulster.ac.uk/en/publications/gods-little-acre-belfast-chinatown-diversity-and-ethnic-place-ide-3>



- Craith, M. N., & McMullan, A. (2006). A Spatial Analysis of In-Migration: A Case-Study of Northern Ireland. In *Negotiating Culture. Moving, Mixing and Memory in Contemporary Europe* (pp. 121–142). <https://pure.ulster.ac.uk/en/publications/a-spatial-analysis-of-in-migration-a-case-study-of-northern-irela-3>
- Franklin, M. (2014). *Concepts of displacement and home: seeking asylum and becoming a refugee among the host community of Northern Ireland*. <https://pure.qub.ac.uk/en/studentTheses/concepts-of-displacement-and-home-seeking-asylum-and-becoming-a-r>
- Friel, B., & McDermott, P. (2018). *Shared Stories, Safe Spaces*. <https://pure.ulster.ac.uk/en/publications/shared-stories-safe-spaces>
- Gray, A. M., & Horgan, G. (2009). *Figuring it Out: Looking behind the Social Statistics in Northern Ireland*. Access Research Knowledge. <https://pure.ulster.ac.uk/en/publications/figuring-it-out-looking-behind-the-social-statistics-in-northern--3>
- McDermott, P. (2011). *Migrant Languages in the Public Space: A Case Study from Northern Ireland*. LIT Verlag. <https://pure.ulster.ac.uk/en/publications/migrant-languages-in-the-public-space-a-case-study-from-northern--3>
- McPhillips, K., & Russell, J. (2011). The Relationship between Youth Identity and Spatial Perception within the Context of Religious Architecture in Northern Ireland. *International Journal of the Constructed Environment*, 1, 97–114. <https://pure.ulster.ac.uk/en/publications/the-relationship-between-youth-identity-and-spatial-perception-wi-3>
- Mulholland, C. (2016). *Making Space for Each Other: Civic Place-Making in a Divided Society*. <https://pure.qub.ac.uk/en/publications/making-space-for-each-other-civic-place-making-in-a-divided-socie>
- Murphy, A. (2015). *Migration to new destinations: Local migrant experiences in a globalised world* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/migration-to-new-destinations-local-migrant-experiences-in-a-glob>
- Svasek, M. (2018). Criss-crossing Pathways: The Indian Community Centre as Focus of Diasporic and Cross-Community Place-Making. In *Ethnographies of Movement, Sociality and Space: Place-making in the New Northern Ireland* (pp. 211–234). <https://pure.qub.ac.uk/en/publications/criss-crossing-pathways-the-indian-community-centre-as-focus-of-d>
- Svasek, M., & Komarova, M. (2018). *Ethnographies of Movement, Sociality and Space: Place-Making in the New Northern Ireland*. Berghahn. <https://pure.qub.ac.uk/en/publications/ethnographies-of-movement-sociality-and-space-place-making-in-the>
- Vieten, U. M., & Murphy, F. (2019). The Imagination of the Other in a (Post-) Sectarian Society: Asylum Seekers and Refugees in the Divided City of Belfast. *Social Inclusion*, 7(2). <https://doi.org/10.17645/si.v7i2.1980>

## Health (All 28 Sources)

- Belluigi, D. Z., Macartney, M., Baysu, G., Burns, S., Butler, M., Crangle, J., Degenhardt, T., Devine, P., MacNamara, N., McLaughlin, K., McVeigh, R., Mikhael, D., Quinby, K., & Vieten, U. M. (2020). *Ethnic Disparities And Inequality In The UK: A Consultation Response From The RPA Consortium*. <https://pure.qub.ac.uk/en/publications/ethnic-disparities-and-inequality-in-the-uk-a-consultation-respon>
- Biggart, A., O'Hare, L., & Connolly, P. (2013). A need to belong?: The prevalence of experiences of belonging and exclusion in school among minority ethnic children living in the "White hinterlands." *Irish Educational Studies*, 32(2), 179–195. <https://doi.org/10.1080/03323315.2013.765264>

- Biggart, A., O'Hare, L., & Connolly, P. (2008). A need to belong: An epidemiological study of black and minority ethnic children's perceptions of exclusion in the southern area of Northern Ireland. <https://pure.qub.ac.uk/en/publications/a-need-to-belong-an-epidemiological-study-of-black-and-minority-e>
- Bosqui, T., O'Reilly, D., Väänänen, A., Patel, K., Donnelly, M., Wright, D., Close, C., & Kouvonen, A. (2019). First-generation migrants' use of psychotropic medication in Northern Ireland a record linkage study. *International Journal of Mental Health Systems*, 13. <https://doi.org/10.1186/s13033-019-0334-3>
- Close, C., Bosqui, T., O'Reilly, D., Donnelly, M., & Kouvonen, A. (2017). Migrant mental health and representation in routine administrative registers. *International Journal of Migration, Health and Social Care*, 14(1), 1–31. <https://doi.org/10.1108/IJMHSC-09-2016-0035>
- Craith, M. N., Odhiambo, E., & Moyo, K. (2008). *Giving Voice to Africans in Northern Ireland, West of the Bann*. <https://pure.ulster.ac.uk/en/publications/giving-voice-to-africans-in-northern-ireland-west-of-the-bann-3>
- Cush, P., Walsh, K., Carroll, B., O'Donovan, D., Keogh, S., Scharf, T., MacFarlane, A., & O'Shea, E. (2020). Positive health among older Traveller and older homeless adults: a scoping review of life-course and structural determinants. *Health and Social Care in the Community*, 1961–1978. <https://doi.org/10.1111/hsc.13060>
- Ellison, G. (2014). Northern Ireland Assembly Official Report (Hansard): Human Trafficking and Exploitation (Further Provisions and Support for Victims) Bill, Oral Evidence to Committee, (2014) (testimony of Graham Ellison). <https://pure.qub.ac.uk/en/publications/northern-ireland-assembly-official-report-hansard-human-trafficki>
- Glen, C., Taylor, L., & Dautel, J. (2019). Promoting prosocial behaviour toward refugees: Exploring the empathy-attitude-action model in middle childhood. In *Children and Peace: From Research to Action* (pp. 71–87). <https://pure.qub.ac.uk/en/publications/promoting-prosocial-behaviour-toward-refugees-exploring-the-empat>
- Gray, A. M., & Horgan, G. (2009). *Figuring it Out: Looking behind the Social Statistics in Northern Ireland*. Access Research Knowledge. <https://pure.ulster.ac.uk/en/publications/figuring-it-out-looking-behind-the-social-statistics-in-northern--3>
- Hainsworth, P. (1998). *Divided Society Ethnic Minorities and Racism in Northern Ireland*. Pluto Press. <https://pure.ulster.ac.uk/en/publications/divided-society-ethnic-minorities-and-racism-in-northern-ireland-3>
- Hopkins, S., Akingbade, A., Kane, G., Vargas, D. S., Kramer, A., Hackett, C., Craig, S., & Killeen, R. (2021). *Draft Modern Slavery Strategy 2021-22. Response to the Department of Justice public consultation*. <https://pure.qub.ac.uk/en/publications/draft-modern-slavery-strategy-2021-22-response-to-the-department->
- Mackle, D., Bloomer, F. K., Pierson, C., & MacNamara, N. (2018). *FGM Scoping Study Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/fgm-scoping-study-northern-ireland>
- MacNamara, N., Mackle, D., Pierson, C., & Bloomer, F. K. (2020). Interrogating the politicization of female genital cutting (FGC) within conditions of asymmetrical cultural convergence. A case study of Northern Ireland. *Women's Studies International Forum*, 82, 102391. <https://doi.org/10.1016/j.wsif.2020.102391>
- McWilliams, M., & Yarnell, P. (2013). *The Protection and Rights of Black and Minority Ethnic Women Experiencing Domestic Violence in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/the-protection-and-rights-of-black-and-minority-ethnic-women-expe-3>
- Michael, L. (2015). *Afrophobia in Ireland: Racism against People of African Descent*. <https://pure.ulster.ac.uk/en/publications/afrophobia-in-ireland-racism-against-people-of-african-descent-3>

- Morrison, A., McCartan, C., Davidson, G., & Bunting, L. (2018). *Anti-poverty practice framework for social work in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/anti-poverty-practice-framework-for-social-work-in-northern-irela>
- Murphy, F., & Vieten, U. M. (2020). Asylum Seekers and Refugees in Northern Ireland: The impact of postmigration stressors on mental health. *Irish Journal of Psychological Medicine*. <https://doi.org/10.1017/ipm.2020.102>
- Murphy, Fiona, & Vieten, U. M. (2017). Asylum seekers' and refugee's experiences of Life in Northern Ireland: Report of the first study on the situation of asylum seekers and refugees in NI - 2016. <https://pure.qub.ac.uk/en/publications/asylum-seekers-and-refugees-experiences-of-life-in-northern-irela>
- O'Neill, S., & O'Connor, R. (2020). Suicide in Northern Ireland: epidemiology, risk factors, and prevention. *Lancet Psychiatry*, 7(6), 538–546. [https://doi.org/10.1016/S2215-0366\(19\)30525-5](https://doi.org/10.1016/S2215-0366(19)30525-5)
- O'Reilly, D., & Stevenson, M. (2003). Selective migration from deprived areas in Northern Ireland and the spatial distribution of inequalities: implications for monitoring health and inequalities in health. *Social Science & Medicine*, 57(8)(8), 1455–1462. [https://doi.org/10.1016/S0277-9536\(02\)00540-3](https://doi.org/10.1016/S0277-9536(02)00540-3)
- Orlik, W., & Shevlin, M. (2016). Psychological Status and Well-Being of a large Sample of Polish Migrants in Ireland. *Irish Journal of Psychology*, n/a. <https://doi.org/10.1080/03033910.2016.1194771>
- Patel, K. (2020). *The Usefulness of Administrative Data in the Research of Migrant Health* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/the-usefulness-of-administrative-data-in-the-research-of-migrant->
- Roddy, S. (2018). *Substance misuse and help-seeking amongst Polish migrants in Northern Ireland* [Ulster University]. <https://pure.ulster.ac.uk/en/studentTheses/substance-misuse-and-help-seeking-amongst-polish-migrants-in-nort>
- Smiths, L. H., Martinez-Herrero, M.-I., Arnell, P., Bolger, J., Butler-Warke, A., Cook, W., Downey, M., Farmer, N., Nicholls, J., & Dermott, D. M. (2019). *Social Work and Human Rights: A Practice Guide*. <https://pure.ulster.ac.uk/en/publications/social-work-and-human-rights-a-practice-guide>
- Smyth, L., McClements, L., & Murphy, P. (2018). Engaging hard-to-reach populations in research on health in pregnancy: the value of Boal's simultaneous dramaturgy. *Arts & Health: An International Journal for Research, Policy and Practice*. <https://doi.org/10.1080/17533015.2018.1555176>
- Wallace, A., McAreavey, R., & Atkin, K. (2013). *Poverty and Ethnicity in Northern Ireland: An Evidence Review*. Joseph Rowntree Foundation. <https://pure.qub.ac.uk/en/publications/poverty-and-ethnicity-in-northern-ireland-an-evidence-review>
- Waterhouse-Bradley, B. (2013). *Migrant Healthcare Access in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/migrant-healthcare-access-in-northern-ireland>
- Housing (All 18 Sources)**
- Byrne, J., & Hamilton, J. (2007). Rhythms and Realities of Everyday Life: A study of the impact of new migrant in Dungannon, part of a wider UK-wide research project. <https://pure.ulster.ac.uk/en/publications/rhythms-and-realities-of-everyday-life-a-study-of-the-impact-of-n-2>
- Chan, S. (2006, April 1). "God's Little Acre", "Belfast Chinatown": diversity and ethnic place identity in Belfast. *Unknown Host Publication*. Euro.Div Conference, Fondazione Eni Enrico Mattei, Milan. <https://pure.ulster.ac.uk/en/publications/gods-little-acre-belfast-chinatown-diversity-and-ethnic-place-ide-3>

- Cush, P., Walsh, K., Carroll, B., O'Donovan, D., Keogh, S., Scharf, T., MacFarlane, A., & O'Shea, E. (2020). Positive health among older Traveller and older homeless adults: a scoping review of life-course and structural determinants. *Health and Social Care in the Community*, 1961–1978. <https://doi.org/10.1111/hsc.13060>
- Franklin, M. (2014). *Concepts of displacement and home: seeking asylum and becoming a refugee among the host community of Northern Ireland*. <https://pure.qub.ac.uk/en/studentTheses/concepts-of-displacement-and-home-seeking-asylum-and-becoming-a-r>
- Gray, P., Long, G., & McAnulty, U. (2009). *Outlining Minimum Standards for Traveller Accommodation*. <https://pure.ulster.ac.uk/en/publications/outlining-minimum-standards-for-traveller-accommodation-3>
- Kramer, A., Harvey, C., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *BrexitLawNI Policy Report: Brexit, Xenophobia and Racism in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/brexitlawni-policy-report-brexit-xenophobia-and-racism-in-norther>
- McKeever, G., Simpson, M., & Fitzpatrick, C. (2018). *Destitution and paths to justice*. <https://pure.ulster.ac.uk/en/publications/destitution-and-paths-to-justice>
- McKendrick, J. H., Sinclair, S., Irwin, A., O'Donnell, H., Scott, G., & Dobbie, L. (2008). 'The Media, Poverty and Public Opinion in the UK' (2008). (Joseph Rowntree funded co-authored report on media coverage and audience understanding of issues of poverty in the UK). <https://pure.ulster.ac.uk/en/publications/the-media-poverty-and-public-opinion-in-the-uk-2008-joseph-rowntr-2>
- Michael, L. (2015). *Afrophobia in Ireland: Racism against People of African Descent*. <https://pure.ulster.ac.uk/en/publications/afrophobia-in-ireland-racism-against-people-of-african-descent-3>
- Mulholland, C. (2016). *Making Space for Each Other: Civic Place-Making in a Divided Society*. <https://pure.qub.ac.uk/en/publications/making-space-for-each-other-civic-place-making-in-a-divided-socie>
- Murphy, A. (2015). *Migration to new destinations: Local migrant experiences in a globalised world* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/migration-to-new-destinations-local-migrant-experiences-in-a-glob>
- Murphy, F., & Vieten, U. M. (2020). Asylum Seekers and Refugees in Northern Ireland: The impact of postmigration stressors on mental health. *Irish Journal of Psychological Medicine*. <https://doi.org/10.1017/ipm.2020.102>
- Murphy, Fiona. (2018). *Seeking Refuge in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/seeking-refuge-in-northern-ireland>
- Murphy, Fiona, & Vieten, U. M. (2017a). *What life is like for asylum seekers and refugees in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/what-life-is-like-for-asylum-seekers-and-refugees-in-northern-ire>
- Murphy, Fiona, & Vieten, U. M. (2017b). Asylum seekers' and refugee's experiences of Life in Northern Ireland: Report of the first study on the situation of asylum seekers and refugees in NI - 2016. <https://pure.qub.ac.uk/en/publications/asylum-seekers-and-refugees-experiences-of-life-in-northern-irela>
- Potter, M., & Hamilton, J. (2014). Picking on vulnerable migrants: precarity and the mushroom industry in Northern Ireland. *Work, Employment and Society*, 28(3), 390–406. <https://doi.org/10.1177/0950017013510760>
- Vieten, U. M., & Murphy, F. (2019). The Imagination of the Other in a (Post-) Sectarian Society: Asylum Seekers and Refugees in the Divided City of Belfast. *Social Inclusion*, 7(2). <https://doi.org/10.17645/si.v7i2.1980>

Wallace, A., McAreavey, R., & Atkin, K. (2013). *Poverty and Ethnicity in Northern Ireland: An Evidence Review*. Joseph Rowntree Foundation. <https://pure.qub.ac.uk/en/publications/poverty-and-ethnicity-in-northern-ireland-an-evidence-review>

## Other Categories – Discrimination (All 82 Sources)

Barker, K., & Jurasz, O. (2020). *Northern Ireland Independent Review of Hate Crime Consultation Response (2020)* [Other]. <http://oro.open.ac.uk/71520/>

Belluigi, D. Z., Macartney, M., Baysu, G., Burns, S., Butler, M., Crangle, J., Degenhardt, T., Devine, P., MacNamara, N., McLaughlin, K., McVeigh, R., Mikhael, D., Quinby, K., & Vieten, U. M. (2020). *Ethnic Disparities And Inequality In The UK: A Consultation Response From The RPA Consortium*. <https://pure.qub.ac.uk/en/publications/ethnic-disparities-and-inequality-in-the-uk-a-consultation-respon>

Biggart, A., O'Hare, L., & Connolly, P. (2008). A need to belong: An epidemiological study of black and minority ethnic children's perceptions of exclusion in the southern area of Northern Ireland. <https://pure.qub.ac.uk/en/publications/a-need-to-belong-an-epidemiological-study-of-black-and-minority-e>

Bloomer, F., Hamilton, J., & Potter, M. (2014). Challenges and barriers in primary school education: The experiences of Traveller children and young people in Northern Ireland. *Education, Citizenship and Social Justice*, 9(1), 3–18. <https://doi.org/10.1177/1746197913475767>

Close, C., Bosqui, T., O'Reilly, D., Donnelly, M., & Kouvonen, A. (2017). Migrant mental health and representation in routine administrative registers. *International Journal of Migration, Health and Social Care*, 14(1), 1–31. <https://doi.org/10.1108/IJMHSC-09-2016-0035>

Crangle, J. (2018). 'Left to Fend for Themselves': Immigration, Race Relations and the State in Twentieth Century Northern Ireland. *Immigrants & Minorities*. <https://doi.org/10.1080/02619288.2018.1433534>

Connolly, P. (2002). "Race" and Racism in Northern Ireland: A Review of the Research Evidence. <https://pure.qub.ac.uk/en/publications/race-and-racism-in-northern-ireland-a-review-of-the-research-evid>

Connolly, P. (2006). It goes without saying (well, sometimes): racism, whiteness and identity in Northern Ireland. In *The New Countryside? Ethnicity, Nation and Exclusion in Contemporary Rural Britain* (pp. 21–46). <https://pure.qub.ac.uk/en/publications/it-goes-without-saying-well-sometimes-racism-whiteness-and-identi>

Connolly, P., & Keenan, M. (2002). *Racist harassment in the white hinterlands: minority ethnic children and parents' experiences in schools in Northern Ireland*. 341–356. <https://pure.qub.ac.uk/en/publications/racist-harassment-in-the-white-hinterlands-minority-ethnic-childr>

Connolly, P., & Khaoury, R. (2010). Whiteness, racism and exclusion in Northern Ireland: A critical race perspective. *Northern Ireland after the Troubles? A Society in Transition*. <https://pure.qub.ac.uk/en/publications/whiteness-racism-and-exclusion-in-northern-ireland-a-critical-rac-2>

Craith, M. N., Odhiambo, E., & Moyo, K. (2008). *Giving Voice to Africans in Northern Ireland, West of the Bann*. <https://pure.ulster.ac.uk/en/publications/giving-voice-to-africans-in-northern-ireland-west-of-the-bann-3>

Crangle, J. (2018). 'Left to Fend for Themselves': Immigration, Race Relations and the State in Twentieth Century Northern Ireland. *Immigrants & Minorities*. <https://doi.org/10.1080/02619288.2018.1433534>

Devine, P. (2018). *Attitudes to minority ethnic groups in Northern Ireland, 2005-2016*. <https://pure.qub.ac.uk/en/publications/attitudes-to-minority-ethnic-groups-in-northern-ireland-2005-2016>

Devine, F., Baum, T., Devine, A., & Hearn, N. (2006). Managing Cultural Diversity in Peripheral Tourism Destinations: Northern Ireland Experiences. *Unknown Host Publication*. British Academy of Management (BAM)



Conference. <https://pure.ulster.ac.uk/en/publications/managing-cultural-diversity-in-peripheral-tourism-destinations-no-5>

Donnan, H. (1998). "Because you stick out, you stand out": perceptions of prejudice among Northern Ireland Pakistanis. In *Divided Society: Ethnic Minorities and Racism in Northern Ireland* (pp. 197–221). <https://pure.qub.ac.uk/en/publications/because-you-stick-out-you-stand-out-perceptions-of-prejudice-amon>

Doyle, C., & McAreavey, R. (2014). Possibilities for change? Diversity in Post-Conflict Belfast. *City: Analysis of Urban Trends, Culture, Theory, Policy, Action*, 18(4–5), 466–475. <https://doi.org/10.1080/13604813.2014.939467>

Ellison, G. (2002). Sending out a message: Hate Crime in Northern Ireland. *Criminal Justice Matters*, 18(Summer), 10–12. <https://pure.qub.ac.uk/en/publications/sending-out-a-message-hate-crime-in-northern-ireland>

Fanning, B., & Michael, L. (2017). Racism and anti-racism in the two Irelands. *Ethnic and Racial Studies*, 41. <https://doi.org/10.1080/01419870.2017.1403641>

Friel, B., & McDermott, P. (2018). *Shared Stories, Safe Spaces*. <https://pure.ulster.ac.uk/en/publications/shared-stories-safe-spaces>

Gray, A. M., & Horgan, G. (2009). *Figuring it Out: Looking behind the Social Statistics in Northern Ireland*. Access Research Knowledge. <https://pure.ulster.ac.uk/en/publications/figuring-it-out-looking-behind-the-social-statistics-in-northern--3>

Gray, P., Long, G., & McAnulty, U. (2009). *Outlining Minimum Standards for Traveller Accommodation*. <https://pure.ulster.ac.uk/en/publications/outlining-minimum-standards-for-traveller-accommodation-3>

Hainsworth, P. (1998). *Divided Society Ethnic Minorities and Racism in Northern Ireland*. Pluto Press. <https://pure.ulster.ac.uk/en/publications/divided-society-ethnic-minorities-and-racism-in-northern-ireland-3>

Hainsworth, P. (1996, December). Racism, Anti-Racism and the Extreme Right: the Republic of Ireland and Northern Ireland. *Newsletter: Contemporary European Studies Association of Australia*, Not ap(No 17), 4–9. <https://pure.ulster.ac.uk/en/publications/racism-anti-racism-and-the-extreme-right-the-republic-of-ireland--3>

Hainsworth, P. (1998). Introduction: Ethnic Minorities and Racism in a Divided Society. In *Divided Society: Ethnic Minorities and Racism in Northern Ireland* (pp. 1–8). <https://pure.ulster.ac.uk/en/publications/introduction-ethnic-minorities-and-racism-in-a-divided-society-6>

Hainsworth, P., Gilligan, C., & McGarry, A. (2008). Political Parties and Minority Ethnic Communities in Northern Ireland: Election Manifestos 1994–2007. *Translocations: Migration and Social Change*, 3(1), 1–28. <https://pure.ulster.ac.uk/en/publications/political-parties-and-minority-ethnic-communities-in-northern-ire-3>

Hainsworth, P., Gilligan, C., & McGarry, A. (2008). Questions and Answers: comparing the attitudes of elected representatives, political parties and the general public towards minority ethnic communities in Northern Ireland. *Shared Space*, 6, 85–100. <https://pure.ulster.ac.uk/en/publications/questions-and-answers-comparing-the-attitudes-of-elected-represen-3>

Hainsworth, P., Gilligan, C., & McGarry, A. (2009). Accommodating Diversity in Northern Ireland: Elected Representatives and Minority Ethnic Communities. In *The Challenges of Peace: Research as a Contribution to Peace-Building in Northern Ireland* (pp. 207–222). <https://pure.ulster.ac.uk/en/publications/accommodating-diversity-in-northern-ireland-elected-representativ-3>



- Hamilton, J. (2016). Traveller Education: Policy and Practice in Northern Ireland. In *Tolerance and Diversity in Ireland, North and South* (pp. 74–93). <https://pure.ulster.ac.uk/en/publications/traveller-education-policy-and-practice-in-northern-ireland>
- Hamilton, J., & Bloomer, F. (2012). The adequacy of Traveller education in Northern Ireland. *Race, Ethnicity and Education*, 15(4), 501–524. <https://pure.ulster.ac.uk/en/publications/the-adequacy-of-traveller-education-in-northern-ireland-3>
- Hamilton, J., Bloomer, F., Bell, J., & Holohan, J. (2007). *Adequacy and Effectiveness of Educational Provision for Traveller Children and Young People in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/adequacy-and-effectiveness-of-educational-provision-for-traveller-3>
- Hargie, O., Somerville, I., & Mitchell, D. (2015). *Social Exclusion and Sport in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/social-exclusion-and-sport-in-northern-ireland-3>
- Harvey, C., Kramer, A., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *Brexit, Border Controls and Free Movement*. <https://pure.ulster.ac.uk/en/publications/brexit-border-controls-and-free-movement>
- Hayward, K., & McManus, C. (2019). Northern Ireland: Society and Culture. In *The Routledge Handbook of British Politics and Society*. <https://pure.qub.ac.uk/en/publications/northern-ireland-society-and-culture>
- Jarman, N. (2012). *Criminal Justice Responses to Hate Crime in Northern Ireland*. HCINN. <https://pure.qub.ac.uk/en/publications/criminal-justice-responses-to-hate-crime-in-northern-ireland>
- Jurasz, O., & Barker, K. (2020). *Hate Crime Legislation in Northern Ireland – An Independent Review: Consultation Response* [Other]. <http://oro.open.ac.uk/71116/>
- Kelly, G. (2018). *In their own words: Young People's Attitudes to Community Relations in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/in-their-own-words-young-peoples-attitudes-to-community-relations>
- Kelly, G. (2012). *Progressing Good Relations and Reconciliation in Post-Agreement Northern Ireland — Ulster University*. <https://pure.ulster.ac.uk/en/publications/progressing-good-relations-and-reconciliation-in-post-agreement-n-3>
- Khan, N. (2020). Cross-cultural Research on the Predictors of Young Women's Same-Sex Friendship Quality in the Context of Muslims in the UK and Pakistan. <https://pure.ulster.ac.uk/en/studentTheses/cross-cultural-research-on-the-predictors-of-young-womens-same-se>
- Khaoury, R. (2012). *The schooling experiences of minority ethnic students in Northern Ireland* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/the-schooling-experiences-of-minority-ethnic-students-in-northern>
- Knox, C. (2011). Tackling Racism in Northern Ireland: “The Race Hate Capital of Europe.” *Journal of Social Policy*, 40(2), 387–412. <https://pure.ulster.ac.uk/en/publications/tackling-racism-in-northern-ireland-the-race-hate-capital-of-euro-3>
- Knox, C., & Jarman, N. (2005). *The Challenge of Diversity: Hate Crime in Northern Ireland: Volume II*. <https://pure.ulster.ac.uk/en/publications/the-challenge-of-diversity-hate-crime-in-northern-ireland-volume--6>
- Kramer, A., Harvey, C., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *BrexitLawNI Policy Report: Brexit, Xenophobia and Racism in Northern*

Ireland. <https://pure.qub.ac.uk/en/publications/brexitlawni-policy-report-brexit-xenophobia-and-racism-in-norther>

MacNamara, N., Mackle, D., Pierson, C., & Bloomer, F. K. (2020). Interrogating the politicization of female genital cutting (FGC) within conditions of asymmetrical cultural convergence. A case study of Northern Ireland. *Women's Studies International Forum*, 82, 102391. <https://doi.org/10.1016/j.wsif.2020.102391>

Mahadeo, M. (2012). Globalisation, Migration and Interculturalism; the role of community activism. *The Irish Journal of Community Work*, 3, 124–138. <https://pure.ulster.ac.uk/en/publications/globalisation-migration-and-interculturalism-the-role-of-communit-3>

McAreavey, R. (2014). *Poverty, ethnicity and international migrants to Northern Ireland: New opportunities or new vulnerabilities?* <https://pure.qub.ac.uk/en/publications/poverty-ethnicity-and-international-migrants-to-northern-ireland->

McAreavey, R. (2013, July 1). *Migration to Northern Ireland*. <https://pure.qub.ac.uk/en/publications/migration-to-northern-ireland>

McAreavey, R. (2012). Resistance or Resilience? Tracking the Pathway of Recent Arrivals to a 'New' Rural Destination. *Sociologia Ruralis*, 52(4), 488–507. <https://doi.org/10.1111/j.1467-9523.2012.00573.x>

McAreavey, R. (2015). Minority and majority community integration in Northern Ireland: a matrix of tolerance. In *Tolerance and Diversity in Ireland – North and South*. <https://pure.qub.ac.uk/en/publications/minority-and-majority-community-integration-in-northern-ireland-a>

McAreavey, R. (2017). Migrant identities in a new immigrant destination: revealing the limitations of the 'hard working' migrant identity. *Population, Space and Place*. <https://doi.org/10.1002/psp.2044>

McDermott, P. (2015). *Attitudes towards minority ethnic people and migrant workers 2014*. <https://pure.ulster.ac.uk/en/publications/attitudes-towards-minority-ethnic-people-and-migrant-workers-2014-3>

McDermott, P. (2013). *A "Shared Society"? Attitudes on immigration and diversity (Research Update 86)*. <https://pure.ulster.ac.uk/en/publications/a-shared-society-attitudes-on-immigration-and-diversity-research-3>

McDermott, P. (2014). *Research Update 95: Intolerance towards minority ethnic communities: An overview of responses 2005-2013*. <https://pure.ulster.ac.uk/en/publications/research-update-95-intolerance-towards-minority-ethnic-communitie-3>

McKendrick, J. H., Sinclair, S., Irwin, A., O'Donnell, H., Scott, G., & Dobbie, L. (2008). 'The Media, Poverty and Public Opinion in the UK' (2008). (Joseph Rowntree funded co-authored report on media coverage and audience understanding of issues of poverty in the UK). <https://pure.ulster.ac.uk/en/publications/the-media-poverty-and-public-opinion-in-the-uk-2008-joseph-rowntr-2>

McManus, C. (2010). Understanding Racial Tensions in Northern Ireland: Threat, Paranoia and the Fear of Loss. *International Journal of Diversity in Organizations, Communities and Nations*, 10(4), 217–226. <https://pure.qub.ac.uk/en/publications/understanding-racial-tensions-in-northern-ireland-threat-paranoia>

McVeigh, R., & Rolston, B. (2007). From Good Friday to Good Relations: sectarianism, racism and the Northern Ireland state. *Race and Class*, 48(4). <https://doi.org/10.1177/0306396807077009>

McWilliams, M., Yarnell, P., & Churchill, M. (2016). Forced Dependency and Legal Barriers: Implications of the UK's Immigration and Social Security Policies for Minoritized Women Living in Abusive Intimate Relationships

in Northern Ireland. *Oñati Socio-Legal Series*, 5(6), 1536–1556.

<https://pure.ulster.ac.uk/en/publications/forced-dependency-and-legal-barriers-implications-of-the-uks-immi>

McWilliams, M., & Yarnell, P. (2013). *The Protection and Rights of Black and Minority Ethnic Women Experiencing Domestic Violence in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/the-protection-and-rights-of-black-and-minority-ethnic-women-expe-3>

Michael, L. (2015). *Afrophobia in Ireland: Racism against People of African Descent*. <https://pure.ulster.ac.uk/en/publications/afrophobia-in-ireland-racism-against-people-of-african-descent-3>

Michael, L. (2016). *Race Equality Works for Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/race-equality-works-for-northern-ireland-3>

Michael, L. (2017). *Racism and intolerance towards minority ethnic groups in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/racism-and-intolerance-towards-minority-ethnic-groups-in-northern>

Michael, L., & Devine, P. (2018). *A welcoming Northern Ireland? Understanding sentiment towards asylum seekers and refugees*. <https://pure.qub.ac.uk/en/publications/a-welcoming-northern-ireland-understanding-sentiment-towards-asyl>

Murphy, F., & Vieten, U. M. (2017). Asylum seekers' and refugee's experiences of Life in Northern Ireland: Report of the first study on the situation of asylum seekers and refugees in NI - 2016. <https://pure.qub.ac.uk/en/publications/asylum-seekers-and-refugees-experiences-of-life-in-northern-irela>

Murphy, F., & Vieten, U. M. (2019). African asylum seekers and refugees in both Irelands. In *Immigrants as outsiders in the two Irelands* (pp. 58–71). <https://pure.qub.ac.uk/en/publications/african-asylum-seekers-and-refugees-in-both-irelands>

Nagle, J. (2014, June 6). 'Nightmare in Northern Ireland seeing race replace religion as society's open sore.' <https://pure.qub.ac.uk/en/publications/nightmare-in-northern-ireland-seeing-race-replace-religion-as-soc>

Niens, U., Reilly, J., & McEvoy, R. (2005). Education for a Bill of Rights for Northern Ireland. In *Teachers, Human Rights and Diversity: educating citizens in multicultural societies* (pp. 53–72). <https://pure.ulster.ac.uk/en/publications/education-for-a-bill-of-rights-for-northern-ireland-3>

Odhiambo, E., & McDermott, P. (2010). *Voices From the Global South*. <https://pure.ulster.ac.uk/en/publications/voices-from-the-global-south-3>

Orlik, W., & Shevlin, M. (2016). Psychological Status and Well-Being of a large Sample of Polish Migrants in Ireland. *Irish Journal of Psychology*, n/a. <https://doi.org/10.1080/03033910.2016.1194771>

Potter, M., Bloomer, F., & Hamilton, J. (2015). Traveller Education: Policy and Practice in Northern Ireland. In *Tolerance and Diversity in Ireland – North and South* (pp. 74–93). <https://pure.qub.ac.uk/en/publications/traveller-education-policy-and-practice-in-northern-ireland>

Potter, M., Hamilton, J., & Bloomer, F. (2012). The Adequacy of Traveller Education in Northern Ireland. *Race, Ethnicity and Education*, 15(4), 501–524. <https://pure.qub.ac.uk/en/publications/the-adequacy-of-traveller-education-in-northern-ireland>

Reilly, J., & Niens, U. (2013, September). Ethnic minority pupils in divided societies: A critical review of theory and evidence as well as suggestions for future direction. *Unknown Host Publication*. European Conference on

Educational Research. <https://pure.ulster.ac.uk/en/publications/ethnic-minority-pupils-in-divided-societies-a-critical-review-of--3>

Rooney, P., & Hassan, D. (2014). *Evaluation Report into Sport Against Racism Ireland Programmes (2012 – 2013) Partially Funded by Football for Hope*. <https://pure.ulster.ac.uk/en/publications/evaluation-report-into-sport-against-racism-ireland-programmes-20-3>

Scrantom, K., & McLaughlin, K. (2019). Heroes on the Hill: A qualitative study of the psychosocial benefits of an intercultural arts programme for youth in Northern Ireland. *Journal of Community & Applied Social Psychology*. <https://doi.org/10.1002/casp.2401>

Shirlow, P., & Bairner, A. (1998). Sectarianism and Racism in Sport: Soccer Fandom in Sweden and Northern Ireland. In *Football Cultures and Identities* (pp. 153–163). <https://pure.qub.ac.uk/en/publications/sectarianism-and-racism-in-sport-soccer-fandom-in-sweden-and-nort>

Skinner, B., & O'Toole, B. (2018, March). Minority language pupils and the curriculum: closing the achievement gap. *Minority Language Pupils and the Curriculum: Closing the Achievement Gap*. <https://pure.ulster.ac.uk/en/publications/minority-language-pupils-and-the-curriculum-closing-the-achieveme>

Smiths, L. H., Martinez-Herrero, M.-I., Arnell, P., Bolger, J., Butler-Warke, A., Cook, W., Downey, M., Farmer, N., Nicholls, J., & Dermott, D. M. (2019). *Social Work and Human Rights: A Practice Guide*. <https://pure.ulster.ac.uk/en/publications/social-work-and-human-rights-a-practice-guide>

Svasek, M. (2009). Shared histories? Polish Migrant Experiences and the Politics of Display in Northern Ireland. In *Polish Migration to the UK in the 'New' European Union: After 2004* (pp. 129–148). <https://pure.qub.ac.uk/en/publications/shared-histories>

Vieten, U. M., & Murphy, F. (2019). The Imagination of the Other in a (Post-) Sectarian Society: Asylum Seekers and Refugees in the Divided City of Belfast. *Social Inclusion*, 7(2). <https://doi.org/10.17645/si.v7i2.1980>

Wallace, A., McAreavey, R., & Atkin, K. (2013). *Poverty and Ethnicity in Northern Ireland: An Evidence Review*. Joseph Rowntree Foundation. <https://pure.qub.ac.uk/en/publications/poverty-and-ethnicity-in-northern-ireland-an-evidence-review>

Waterhouse-Bradley, B. (2013). *Migrant Healthcare Access in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/migrant-healthcare-access-in-northern-ireland>

White, C. (2003). "Race Discrimination" in "Civil Liberties in Northern Ireland". Committee on the Administration of Justice. <https://pure.ulster.ac.uk/en/publications/race-discrimination-in-civil-liberties-in-northern-ireland-3>

White, C. (2015). Race Discrimination. "Human Rights in Northern Ireland: CAJ Handbook," 329–349. <https://pure.ulster.ac.uk/en/publications/race-discrimination-3>

Wilson, D. (2009, December). *Platforms for a Restorative Society in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/platforms-for-a-restorative-society-in-northern-ireland-3>

## Other Categories – Legislation (All 28 Sources)

Barker, K., & Jurasz, O. (2020). *Northern Ireland Independent Review of Hate Crime Consultation Response (2020) [Other]*. <http://oro.open.ac.uk/71520/>

- BrexitLawNI, Harvey, C., Kramer, A., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *Brexit, Border Controls and Free Movement*. <https://pure.ulster.ac.uk/en/publications/brexit-border-controls-and-free-movement>
- Connolly, P. (2002). "Race" and Racism in Northern Ireland: A Review of the Research Evidence. <https://pure.qub.ac.uk/en/publications/race-and-racism-in-northern-ireland-a-review-of-the-research-evid>
- Crangle, J. (2018). 'Left to Fend for Themselves': Immigration, Race Relations and the State in Twentieth Century Northern Ireland. *Immigrants & Minorities*. <https://doi.org/10.1080/02619288.2018.1433534>
- Ellison, G. (2002). Sending out a message: Hate Crime in Northern Ireland. *Criminal Justice Matters*, 18(Summer), 10–12. <https://pure.qub.ac.uk/en/publications/sending-out-a-message-hate-crime-in-northern-ireland>
- Ellison, G. (2013, September 27). *The sex trade in Northern Ireland: the creation of a moral panic?* <https://pure.qub.ac.uk/en/publications/the-sex-trade-in-northern-ireland-the-creation-of-a-moral-panic>
- Written Evidence to NI Committee for Justice in respect of The Human Trafficking and Exploitation (Further Provisions and Support for Victims) Bill, (2014) (testimony of Graham Ellison). <https://pure.qub.ac.uk/en/publications/written-evidence-to-ni-committee-for-justice-in-respect-of-the-hu>
- Northern Ireland Assembly Official Report (Hansard): Human Trafficking and Exploitation (Further Provisions and Support for Victims) Bill, Oral Evidence to Committee, (2014) (testimony of Graham Ellison). <https://pure.qub.ac.uk/en/publications/northern-ireland-assembly-official-report-hansard-human-trafficki>
- Fanning, B., & Michael, L. (2017). Racism and anti-racism in the two Irelands. *Ethnic and Racial Studies*, 41. <https://doi.org/10.1080/01419870.2017.1403641>
- Gray, P., Long, G., & McAnulty, U. (2009). *Outlining Minimum Standards for Traveller Accommodation*. <https://pure.ulster.ac.uk/en/publications/outlining-minimum-standards-for-traveller-accommodation-3>
- Hainsworth, P. (1998a). *Divided Society Ethnic Minorities and Racism in Northern Ireland*. Pluto Press. <https://pure.ulster.ac.uk/en/publications/divided-society-ethnic-minorities-and-racism-in-northern-ireland-3>
- Hainsworth, P. (1998b). Politics, Racism and Ethnicity in Northern Ireland. In *Divided Society: Ethnic Minorities and Racism in Northern Ireland* (pp. 33–51). <https://pure.ulster.ac.uk/en/publications/politics-racism-and-ethnicity-in-northern-ireland-3>
- Hopkins, S., Akingbade, A., Kane, G., Vargas, D. S., Kramer, A., Hackett, C., Craig, S., & Killeen, R. (2021). *Draft Modern Slavery Strategy 2021-22. Response to the Department of Justice public consultation*. <https://pure.qub.ac.uk/en/publications/draft-modern-slavery-strategy-2021-22-response-to-the-department->
- Idowu-Eberendu, I. F. (2014). Childhood and asylum : the legal protection of unaccompanied asylum seeking children and young people in the United Kingdom asylum and social care systems / Ibidunni Francisca Idowu-Eberendu [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/childhood-and-asylum-the-legal-protection-of-unaccompanied-asylum>
- Jarman, N. (2012). *Criminal Justice Responses to Hate Crime in Northern Ireland*. HCINN. <https://pure.qub.ac.uk/en/publications/criminal-justice-responses-to-hate-crime-in-northern-ireland>
- Jurasz, O., & Barker, K. (2020). *Hate Crime Legislation in Northern Ireland – An Independent Review: Consultation Response* [Other]. <http://oro.open.ac.uk/71116/>
- Kramer, A., Harvey, C., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *BrexitLawNI Policy Report: Brexit, Xenophobia and Racism in Northern*



Ireland. <https://pure.qub.ac.uk/en/publications/brexitlawni-policy-report-brexit-xenophobia-and-racism-in-norther>

Maginn, P., & Ellison, G. (2014). Male Sex Work in the Irish Republic and Northern Ireland. In *Male Sex Work and Society*. <https://pure.qub.ac.uk/en/publications/male-sex-work-in-the-irish-republic-and-northern-ireland>

McAreavey, R. (2015). Recent migrants to Northern Ireland: understanding new configurations of 'community.' In *A Sense of Place: Multidisciplinary Essays in Honour of Malachy McEldowney*. <https://pure.qub.ac.uk/en/publications/recent-migrants-to-northern-ireland-understanding-new-configurati>

McKeever, G., Simpson, M., & Fitzpatrick, C. (2018). *Destitution and paths to justice*. <https://pure.ulster.ac.uk/en/publications/destitution-and-paths-to-justice>

McWilliams, M., Yarnell, P., & Churchill, M. (2016). Forced Dependency and Legal Barriers: Implications of the UK's Immigration and Social Security Policies for Minoritized Women Living in Abusive Intimate Relationships in Northern Ireland. *Oñati Socio-Legal Series*, 5(6), 1536–1556. <https://pure.ulster.ac.uk/en/publications/forced-dependency-and-legal-barriers-implications-of-the-uks-immi>

Potter, M., & Hamilton, J. (2014). Picking on vulnerable migrants: precarity and the mushroom industry in Northern Ireland. *Work, Employment and Society*, 28(3), 390–406. <https://doi.org/10.1177/0950017013510760>

Potter, M., Hamilton, J., & Bloomer, F. (2012). The Adequacy of Traveller Education in Northern Ireland. *Race, Ethnicity and Education*, 15(4), 501–524. <https://pure.qub.ac.uk/en/publications/the-adequacy-of-traveller-education-in-northern-ireland>

Simpson, M. (2014). "Designed to reduce people... to complete destitution": human dignity in the active welfare state. *European Human Rights Law Review*, 2015(1), 66–77. <https://pure.ulster.ac.uk/en/publications/designed-to-reduce-people-to-complete-destitution-human-dignity-i-3>

Smiths, L. H., Martinez-Herrero, M.-I., Arnell, P., Bolger, J., Butler-Warke, A., Cook, W., Downey, M., Farmer, N., Nicholls, J., & Dermott, D. M. (2019). *Social Work and Human Rights: A Practice Guide*. <https://pure.ulster.ac.uk/en/publications/social-work-and-human-rights-a-practice-guide>

Wallace, A., McAreavey, R., & Atkin, K. (2013). *Poverty and Ethnicity in Northern Ireland: An Evidence Review*. Joseph Rowntree Foundation. <https://pure.qub.ac.uk/en/publications/poverty-and-ethnicity-in-northern-ireland-an-evidence-review>

White, C. (2015). Race Discrimination. "Human Rights in Northern Ireland: CAJ Handbook," 329–349. <https://pure.ulster.ac.uk/en/publications/race-discrimination-3>

Wilson, D., & Irwin, T. (2008, July 16). The 'Good Relations' Agenda and The Changing Context of the Prison Officer in Northern Ireland The Development of a Pilot Project. *Unknown Host Publication*. Access to Learning and Development. <https://pure.ulster.ac.uk/en/publications/the-good-relations-agenda-and-the-changing-context-of-the-prison--2>



## Appendix B List of authors

Information about the authors, associated publications and topic areas, who recorded more than one item.

### At Queen's University

| Name               | Years of Publications | TOTAL # Publications | Topics / Focus Area (# sources per topic)                       |
|--------------------|-----------------------|----------------------|---|
| Agarin, Timofey    | 2019                  | 2                    | Political Participation (2)                                     |
| Biggart, Andy      | 2008 - 2013           | 2                    | BAME Children's Exclusion (2)                                   |
| Bosqui, Tania      | 2017 - 2019           | 2                    | Mental Health & Medication (2)                                  |
| Carruthers, Janice | 2017 - 2020           | 2                    | Community Languages (2)   |
| Close, Ciara       | 2017 - 2019           | 2                    | Mental Health & Medication (2)                                  |
| Craig, Sarah       | 2018 - 2021           | 2                    | Law - Modern Slavery (1)<br>Law - Asylum in Brexit (1)          |
| Devine, Paula      | 2018 - 2020           | 3                    | Northern Ireland Attitudes (3)                                  |
| Donnan, Hastings   | 1990 - 1998           | 3                    | Indian & Pakistani Communities (3)                              |
| Ellison, Graham    | 2002 - 2019           | 6                    | Law - Hate Crime (1)<br>Law - Sex Trade / Human Trafficking (5) |
| Kramer, Amanda     | 2018 - 2021           | 3                    | Law - Brexit (2)<br>Law - Modern Slavery (1)                    |
| McManus, Cathal    | 2010 - 2019           | 2                    | Diversity & Discrimination (2)                                  |
| Murphy, Fiona      | 2017 - 2020           | 7                    | Asylum Seekers & Refugees (7)                                   |
| Svasek, Maruska    | 2009 - 2018           | 4                    | Minorities (1) - Indian (2), Polish (1)                         |
| Taylor, Laura      | 2018 - 2019           | 3                    | Psychology - Attitudes to Others (3)                            |
| Vieten, Ulrike     | 2017 - 2020           | 7                    | Ethnic Inequalities (1)<br>Asylum Seekers & Refugees (6)        |

Table 4: Authors current employed at QUB; date range of the publications; amount; and topics or areas of focus

### At Ulster University

| Name                        | Years of Publications | TOTAL # Publications | Topics / Focus Area (# sources per topic)  |
|-----------------------------|-----------------------|----------------------|--|
| Bloomer, Fiona              | 2007 - 2019           | 6                    | Traveller Education (4)<br>Genital Mutilation (2)  |
| Byrne, Jonny                | 2005 - 2007           | 2                    | New migrant communities (2)  |
| Devine, Frances             | 2006 - 2016           | 4                    | Migrants in Tourism & Hospitality (4)  |
| Hamilton, Jennifer          | 2005 - 2016           | 11                   | Traveller Education (6)<br>Migrant / Forced Labour (2)   |
| Hassan, David               | 2013 - 2104           | 2                    | Northern Ireland Sports / Football (2)   |
| Keenan, Michaela            | 1999 - 2002           | 3                    | Minority Education & Employment (2)  |
| McDermott, Philip           | 2008 - 2018           | 12                   | Community Languages (6)<br>Northern Ireland Attitudes (3)<br>Migrant / Minority Life Stories (2) |
| O'Connell, Rory             | 2018                  | 2                    | Brexit (2)   |
| Reilly, Jacqueline          | 2005 - 2013           | 2                    | Education (2)  |
| Skinner, Barbara            | 2003 - 2019           | 6                    | Teaching English as 2 <sup>nd</sup> Language (4)<br>International University Students (2)        |
| Simpson, Mark               | 2014 - 2020           | 5                    | Welfare, Poverty, Destitution (5)  |
| Waterhouse-Bradley, Bethany | 2013 - 2014           | 2                    | Healthcare Access (1)<br>Policing (1)  |
| White, Ciaran               | 2003 - 2015           | 2                    | Law & Race Discrimination (2)  |

Table 5: Authors current employed at UU; date range of the publications; amount; and topics or areas of focus

## Appendix C

### Tags Listed Alphabetically

|                             |                           |                                      |
|-----------------------------|---------------------------|--------------------------------------|
| Abuse                       | Discrimination – Systemic | Homeless                             |
| Accommodation               | Diversity                 | Homophobia                           |
| Activism                    | Domestic Abuse            | Hospitality                          |
| African                     | Domestic Violence         | Housing                              |
| Age                         | Drama                     | Human Rights                         |
| Agriculture                 | Drums                     | Human Trafficking                    |
| Anti-Semitism               | East Timorese             | Identity                             |
| Anthropology                | Education                 | Immigrants                           |
| Arabic                      | Elderly                   | Immigration                          |
| Arts                        | Embrace                   | Immigration Status                   |
| Asian                       | Emotions                  | Inclusion                            |
| Asylum Seekers              | Employment                | Indian                               |
| Asylum System               | English as a Second       | Institutional Racism                 |
| Attitudes                   | Language                  | Integration                          |
| BAME                        | English as an Additional  | Intercultural Awareness              |
| Bangladeshi                 | Language (EAL)            | International Student                |
| Belonging                   | Environment               | Intimidation                         |
| Benefits                    | Ethics                    | Intolerance                          |
| Bengali                     | EU National               | Iranian                              |
| Black                       | European                  | Iraqi                                |
| Brexit                      | Exclusion                 | Islamophobia                         |
| Bulgarian                   | Exploitation              | Japanese                             |
| Bullying                    | Female Genital Mutilation | Jewish                               |
| Child Welfare               | FGM                       | Judaism                              |
| Children                    | Filipino                  | Labour                               |
| Chinese                     | Food Industry             | Language                             |
| Communications              | Football                  | Latin American                       |
| Community                   | Forced Labour             | Latino                               |
| Community Group             | Free Movement             | Law                                  |
| Community Relations         | Friendship                | Legal Support                        |
| Crime                       | Gender                    | Legislation                          |
| Criminology                 | Genital Cutting           | LGBT                                 |
| Culture                     | Geography                 | Life Stories                         |
| Dance                       | Girls                     | Lithuanian                           |
| Destitution                 | Good Relations            | Media                                |
| Dialogue                    | Government                | Medication                           |
| Disability                  | Harassment                | Medicine                             |
| Discrimination              | Hate                      | Mental Health                        |
| Discrimination – Education  | Hate Crime                | Middle Eastern                       |
| Discrimination –            | Health                    | Migrant                              |
| Employment                  | Health Inequalities       | Migrant – 1 <sup>st</sup> Generation |
| Discrimination – Health     | Health Inequities         | Migrant – 2 <sup>nd</sup> Generation |
| Discrimination – Housing    | Higher Education          | Migrant Workers                      |
| Discrimination – Structural | Hindu                     | Migration                            |

|                         |                          |                         |
|-------------------------|--------------------------|-------------------------|
| Minority                | Punjabi                  | Sport                   |
| Modern Slavery          | Race                     | Statistics              |
| Mothers                 | Race Equality            | Stop and Search         |
| Music                   | Racial Equality Strategy | Substance Abuse         |
| Muslim                  | Race Relations           | Substance Misuse        |
| Newcomers               | Racial Inequality        | Sudanese                |
| NGOs                    | Racism                   | Suicide                 |
| Nonprofit               | Refugees                 | Syrian                  |
| Nigerian                | Religion                 | Teaching                |
| Othering                | Reproductive Health      | Theatre                 |
| Pakistani               | Research                 | Tourism                 |
| Parents                 | Roma                     | Trafficking             |
| Performance             | Russian                  | Transportation          |
| Place-Making            | Schools                  | Trauma                  |
| Police                  | Second Language          | Traveller               |
| Policy                  | Sectarianism             | Undocumented            |
| Polish                  | Sex Work                 | Universal Credit        |
| Political Participation | Sexuality                | University              |
| Politics                | Shared Spaces            | Urban Planning          |
| Portuguese              | Social Interactions      | Victim Support          |
| Poverty                 | Social Sciences          | Violence                |
| Pregnancy               | Social Services          | Voluntary Organisations |
| Prejudice               | Social Work              | Wellbeing               |
| Prison                  | Sociology                | Women                   |
| Prostitution            | Somali                   | Workplace               |
| Psychology              | South American           | Xenophobia              |
| Public Spaces           | Spaces                   | Zimbabwean              |

# Appendix D

## Complete Source List

- Agarin, T. (2019). The Limits of Inclusion: Representation of Minority and Non-Dominant Communities in Consociational and Liberal Democracies: Representation of minority and non-dominant communities in consociational and liberal democracies. *International Political Science Review*.  
<https://doi.org/10.1177/0192512119881801>
- Agarin, T., & McCulloch, A. (2019). How power-sharing includes and excludes non-dominant communities: Introduction to the special issue. *International Political Science Review*.  
<https://doi.org/10.1177/0192512119873075>
- Allamby, L., Bell, J., Hamilton, J., Hansson, U., Jarman, N., Potter, M., & Toma, S. (2011). *Forced Labour in Northern Ireland: exploiting vulnerability*. <https://pure.qub.ac.uk/en/publications/forced-labour-in-northern-ireland-exploiting-vulnerability>
- Barker, K., & Jurasz, O. (2020). *Northern Ireland Independent Review of Hate Crime Consultation Response (2020)* [Other]. <http://oro.open.ac.uk/71520/>
- Baum, T., Hearn, N., & Devine, F. (2007). Place, people and interpretation: issues of migrant labour and tourism imagery in Ireland. *Tourism Recreation Research*, 32(3), 39–48.  
<https://doi.org/10.1080/02508281.2007.11081538>
- Belluigi, D. Z., Macartney, M., Baysu, G., Burns, S., Butler, M., Crangle, J., Degenhardt, T., Devine, P., MacNamara, N., McLaughlin, K., McVeigh, R., Mikhael, D., Quinby, K., & Vieten, U. M. (2020). *Ethnic Disparities And Inequality In The UK: A Consultation Response From The RPA Consortium*. <https://pure.qub.ac.uk/en/publications/ethnic-disparities-and-inequality-in-the-uk-a-consultation-respon>
- Biggart, A., O'Hare, L., & Connolly, P. (2008). A need to belong: An epidemiological study of black and minority ethnic children's perceptions of exclusion in the southern area of Northern Ireland.  
<https://pure.qub.ac.uk/en/publications/a-need-to-belong-an-epidemiological-study-of-black-and-minority-e>
- Biggart, A., O'Hare, L., & Connolly, P. (2013). A need to belong?: The prevalence of experiences of belonging and exclusion in school among minority ethnic children living in the "White hinterlands." *Irish Educational Studies*, 32(2), 179–195. <https://doi.org/10.1080/03323315.2013.765264>
- Bloomer, F., Hamilton, J., & Potter, M. (2014). Challenges and barriers in primary school education: The experiences of Traveller children and young people in Northern Ireland. *Education, Citizenship and Social Justice*, 9(1), 3–18. <https://doi.org/10.1177/1746197913475767>
- Bloomer, S. (2019, August 29). Assessing the Impact of Labour Market Integration Strategies through the Lens of Migrant Worker Experiences in the Mushroom Industry. Skills and Integration of Migrants, Refugees and Asylum Applicants in European Labour Markets (SIRIUS): Integrating migrants, refugees and asylum seekers in European labour markets: enablers and barriers. <https://pure.ulster.ac.uk/en/publications/assessing-the-impact-of-labour-market-integration-strategies-thro>
- Bosqui, T., O'Reilly, D., Väänänen, A., Patel, K., Donnelly, M., Wright, D., Close, C., & Kouvonen, A. (2019). First-generation migrants' use of psychotropic medication in Northern Ireland a record linkage study. *International Journal of Mental Health Systems*, 13. <https://doi.org/10.1186/s13033-019-0334-3>

- BrexitLawNI, Harvey, C., Kramer, A., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *Brexit, Border Controls and Free Movement*. <https://pure.ulster.ac.uk/en/publications/brexit-border-controls-and-free-movement>
- Byrne, J., & Hamilton, J. (2005). New migrant communities in East Tyrone: a review of the attitudes of staff and students at East Tyrone College towards the migrant population. <https://pure.ulster.ac.uk/en/publications/new-migrant-communities-in-east-tyrone-a-review-of-the-attitudes--2>
- Byrne, J., & Hamilton, J. (2007). Rhythms and Realities of Everyday Life: A study of the impact of new migrant in Dungannon, part of a wider UK-wide research project. <https://pure.ulster.ac.uk/en/publications/rhythms-and-realities-of-everyday-life-a-study-of-the-impact-of-n-2>
- Carruthers, J., & Mainnin, M. O. (2017). Languages in Northern Ireland: Policy and Practice. In *Languages After Brexit. How the UK Speaks to the World* (pp. 159–172). <https://pure.qub.ac.uk/en/publications/languages-in-northern-ireland-policy-and-practice>
- Carruthers, J., & Nandi, A. (2020). Supporting Speakers of Community Languages. A Case Study of Policy and Practice in Primary Schools. *Current Issues in Language Planning*. <https://doi.org/10.1080/14664208.2020.1838748>
- Chan, S. (2006, April 1). "God's Little Acre", "Belfast Chinatown": diversity and ethnic place identity in Belfast. *Unknown Host Publication*. Euro.Div Conference, Fondazione Eni Enrico Mattei, Milan. <https://pure.ulster.ac.uk/en/publications/gods-little-acre-belfast-chinatown-diversity-and-ethnic-place-ide-3>
- Close, C., Bosqui, T., O'Reilly, D., Donnelly, M., & Kouvonen, A. (2017). Migrant mental health and representation in routine administrative registers. *International Journal of Migration, Health and Social Care*, 14(1), 1–31. <https://doi.org/10.1108/IJMHSC-09-2016-0035>
- Connolly, P. (2002). "Race" and Racism in Northern Ireland: A Review of the Research Evidence. <https://pure.qub.ac.uk/en/publications/race-and-racism-in-northern-ireland-a-review-of-the-research-evid>
- Connolly, P. (2006). It goes without saying (well, sometimes): racism, whiteness and identity in Northern Ireland. In *The New Countryside? Ethnicity, Nation and Exclusion in Contemporary Rural Britain* (pp. 21–46). <https://pure.qub.ac.uk/en/publications/it-goes-without-saying-well-sometimes-racism-whiteness-and-identi>
- Connolly, P., & Keenan, M. (1999). *The employment and training needs of minority ethnic people in Northern Ireland* (pp. 47–58). <https://pure.qub.ac.uk/en/publications/the-employment-and-training-needs-of-minority-ethnic-people-in-no>
- Connolly, P., & Keenan, M. (2000). *Opportunities for All: Minority Ethnic People's Experiences of Education, Training and Employment in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/opportunities-for-all-minority-ethnic-peoples-experiences-of-educ>
- Connolly, P., & Keenan, M. (2002). *Racist harassment in the white hinterlands: minority ethnic children and parents' experiences in schools in Northern Ireland*. 341–356. <https://pure.qub.ac.uk/en/publications/racist-harassment-in-the-white-hinterlands-minority-ethnic-childr>
- Connolly, P., & Khaoury, R. (2010). Whiteness, racism and exclusion in Northern Ireland: A critical race perspective. *Northern Ireland after the Troubles? A Society in Transition*. <https://pure.qub.ac.uk/en/publications/whiteness-racism-and-exclusion-in-northern-ireland-a-critical-rac-2>

- Craig, S. (2018, May 11). *Implications of Brexit on Asylum in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/implications-of-brexit-on-asylum-in-northern-ireland>
- Craith, M. N., & McMullan, A. (2006). A Spatial Analysis of In-Migration: A Case-Study of Northern Ireland. *Negotiating Culture. Moving, Mixing and Memory in Contemporary Europe*, 121–142. <https://pure.ulster.ac.uk/en/publications/a-spatial-analysis-of-in-migration-a-case-study-of-northern-irela-3>
- Craith, M. N., Odhiambo, E., & Moyo, K. (2008). *Giving Voice to Africans in Northern Ireland, West of the Bann*. <https://pure.ulster.ac.uk/en/publications/giving-voice-to-africans-in-northern-ireland-west-of-the-bann-3>
- Crangle, J. (2018). 'Left to Fend for Themselves': Immigration, Race Relations and the State in Twentieth Century Northern Ireland. *Immigrants & Minorities*. <https://doi.org/10.1080/02619288.2018.1433534>
- Cush, P., Walsh, K., Carroll, B., O'Donovan, D., Keogh, S., Scharf, T., MacFarlane, A., & O'Shea, E. (2020). Positive health among older Traveller and older homeless adults: a scoping review of life-course and structural determinants. *Health and Social Care in the Community*, 1961–1978. <https://doi.org/10.1111/hsc.13060>
- Devine, P. (2018). *Attitudes to minority ethnic groups in Northern Ireland, 2005-2016*. <https://pure.qub.ac.uk/en/publications/attitudes-to-minority-ethnic-groups-in-northern-ireland-2005-2016>
- Devine, F., Baum, T., Devine, A., & Hearn, N. (2006). Managing Cultural Diversity in Peripheral Tourism Destinations: Northern Ireland Experiences. *Unknown Host Publication*. British Academy of Management (BAM) Conference. <https://pure.ulster.ac.uk/en/publications/managing-cultural-diversity-in-peripheral-tourism-destinations-no-5>
- Devine, F., Baum, T., Devine, A., & Hearn, N. (2007a). Managing Cultural Diversity in Peripheral Tourism Destinations: Northern Ireland Experiences. *International Journal of Contemporary Hospitality Management*, 19(2), 120–132. <https://doi.org/10.1108/09596110710729238>
- Devine, F., Baum, T., Devine, A., & Hearn, N. (2007b). Cultural Diversity in Hospitality Work: the Northern Ireland Experience. *International Journal of Human Resource Management*, 18(2), 333–349. <https://doi.org/10.1080/09585190601102596>
- Devine, F., Devine, A., & Elliott, G. (2016, April 25). Exploring the perceptions and attitudes of students on being prepared for the multicultural workplace. *Unknown Host Publication*. Council for Hospitality Management Annual Research Conference. <https://pure.ulster.ac.uk/en/publications/exploring-the-perceptions-and-attitudes-of-students-on-being-prep-3>
- Donnan, H. (1990). *Indian Migrants in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/indian-migrants-in-northern-ireland>
- Donnan, H. (1991). *Other Faces: Indians in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/other-faces-indians-in-northern-ireland>
- Donnan, H. (1998). "Because you stick out, you stand out": perceptions of prejudice among Northern Ireland Pakistanis. In *Divided Society: Ethnic Minorities and Racism in Northern Ireland* (pp. 197–221). <https://pure.qub.ac.uk/en/publications/because-you-stick-out-you-stand-out-perceptions-of-prejudice-amon>
- Doyle, C., & McArdavey, R. (2014). Possibilities for change? Diversity in Post-Conflict Belfast. *City: Analysis of Urban Trends, Culture, Theory, Policy, Action*, 18(4–5), 466–475. <https://doi.org/10.1080/13604813.2014.939467>
- Driver, C. (2009). The Question of 'Good Relations' in Contested Spaces: Ethnic diversity and the role of representation in urban environments and the limitations of government support for the 'good relations'



strategy in Northern Ireland. *Unknown Host Publication*. Future Urban Research in Europe: Ethnically Diverse City. <https://pure.ulster.ac.uk/en/publications/the-question-of-good-relations-in-contested-spaces-ethnic-diversi-2>

Eaton, M. (2007). From Porto to Portadown: Portuguese workers in Northern Ireland's labour market. *Portuguese Journal of Social Science*, 6(3), 171–191. <https://doi.org/10.1386/pjss.6.3171/1>

Eaton, M. (2010). Portuguese Migrant Worker Experiences in Northern Ireland's Market Town Economy. *Portuguese Studies*, 26(1), 10–26. <https://pure.ulster.ac.uk/en/publications/portuguese-migrant-worker-experiences-in-northern-irelands-market-3>

Ellison, G. (2002). Sending out a message: Hate Crime in Northern Ireland. *Criminal Justice Matters*, 18(Summer), 10–12. <https://pure.qub.ac.uk/en/publications/sending-out-a-message-hate-crime-in-northern-ireland>

Ellison, G. (2013, September 27). *The sex trade in Northern Ireland: the creation of a moral panic?* <https://pure.qub.ac.uk/en/publications/the-sex-trade-in-northern-ireland-the-creation-of-a-moral-panic>

Ellison, G. (2014). Written Evidence to NI Committee for Justice in respect of The Human Trafficking and Exploitation (Further Provisions and Support for Victims) Bill, (2014) (testimony of Graham Ellison). <https://pure.qub.ac.uk/en/publications/written-evidence-to-ni-committee-for-justice-in-respect-of-the-hu>

Ellison, G. (2014). Northern Ireland Assembly Official Report (Hansard): Human Trafficking and Exploitation (Further Provisions and Support for Victims) Bill, Oral Evidence to Committee, (2014) (testimony of Graham Ellison). <https://pure.qub.ac.uk/en/publications/northern-ireland-assembly-official-report-hansard-human-trafficki>

Eyben, K., Morrow, D., & Wilson, D. (1997). *A Worthwhile Venture? Practically Investigating in Equity, Diversity and Interdependence in Northern Ireland*. Ulster University. <https://pure.ulster.ac.uk/en/publications/a-worthwhile-venture-practically-investigating-in-equity-diversit-3>

Fanning, B., & Michael, L. (2017). Racism and anti-racism in the two Irelands. *Ethnic and Racial Studies*, 41. <https://doi.org/10.1080/01419870.2017.1403641>

Fitzgerald, L., Urban, E., Jenkinson, R., Grant, D., & Maguire, T. (2020). Human rights and theatre practice in Northern Ireland: A round-table discussion. *New Theatre Quarterly*, 36(4), 279–291. <https://doi.org/10.1017/S0266464X20000664>

Fitzpatrick, C., Simpson, M., & McKeever, G. (2020). *Universal Credit: the wait for a first payment*. <https://pure.ulster.ac.uk/en/publications/universal-credit-the-wait-for-a-first-payment>

Franklin, M. (2014). *Concepts of displacement and home: seeking asylum and becoming a refugee among the host community of Northern Ireland*. <https://pure.qub.ac.uk/en/studentTheses/concepts-of-displacement-and-home-seeking-asylum-and-becoming-a-r>

Friel, B., & McDermott, P. (2018). *Shared Stories, Safe Spaces*. <https://pure.ulster.ac.uk/en/publications/shared-stories-safe-spaces>

Fullagar, S., Petris, S., Sargent, J., Allen, S., Akhtar, M., & Ozakinci, G. (2020). Action research with parkrun UK volunteer organisers to develop inclusive strategies. *Health Promotion International*, 35(5), 1199–1209. <http://oro.open.ac.uk/67472/>

Glen, C., Taylor, L., & Dautel, J. (2019). Promoting prosocial behaviour toward refugees: Exploring the empathy-attitude-action model in middle childhood. In *Children and Peace: From Research to Action* (pp. 71–87).

<https://pure.qub.ac.uk/en/publications/promoting-prosocial-behaviour-toward-refugees-exploring-the-empat>

Graffin, N., & Garcia Blesa, J. J. (2019). Racial profiling in immigration control: the problem with the Northern Irish border - Open Research Online. *International Human Rights Law Review*, 8(2), 245–273.

<http://oro.open.ac.uk/67183/>

Gray, A. M., & Horgan, G. (2009). *Figuring it Out: Looking behind the Social Statistics in Northern Ireland*. Access Research Knowledge. <https://pure.ulster.ac.uk/en/publications/figuring-it-out-looking-behind-the-social-statistics-in-northern--3>

Gray, P., Long, G., & McAnulty, U. (2009). *Outlining Minimum Standards for Traveller Accommodation*. <https://pure.ulster.ac.uk/en/publications/outlining-minimum-standards-for-traveller-accommodation-3>

Hainsworth, P. (1996). Racism, Anti-Racism and the Extreme Right: the Republic of Ireland and Northern Ireland. *Newsletter: Contemporary European Studies Association of Australia, Not ap*(No 17), 4–9. <https://pure.ulster.ac.uk/en/publications/racism-anti-racism-and-the-extreme-right-the-republic-of-ireland--3>

Hainsworth, P. (1998a). *Divided Society Ethnic Minorities and Racism in Northern Ireland*. Pluto Press. <https://pure.ulster.ac.uk/en/publications/divided-society-ethnic-minorities-and-racism-in-northern-ireland-3>

Hainsworth, P. (1998b). Introduction: Ethnic Minorities and Racism in a Divided Society. *Divided Society: Ethnic Minorities and Racism in Northern Ireland*, 1–8. <https://pure.ulster.ac.uk/en/publications/introduction-ethnic-minorities-and-racism-in-a-divided-society-6>

Hainsworth, P. (1998c). Politics, Racism and Ethnicity in Northern Ireland. *Divided Society: Ethnic Minorities and Racism in Northern Ireland*, 33–51. <https://pure.ulster.ac.uk/en/publications/politics-racism-and-ethnicity-in-northern-ireland-3>

Hainsworth, P., Gilligan, C., & McGarry, A. (2008a). *Elected Representatives/ Political Parties and Minority Ethnic Communities in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/elected-representatives-political-parties-and-minority-ethnic-com-3>

Hainsworth, P., Gilligan, C., & McGarry, A. (2008). Political Parties and Minority Ethnic Communities in Northern Ireland: Election Manifestos 1994-2007. *Translocations: Migration and Social Change*, 3(1), 1–28. <https://pure.ulster.ac.uk/en/publications/political-parties-and-minority-ethnic-communities-in-northern-ire-3>

Hainsworth, P., Gilligan, C., & McGarry, A. (2008b). Questions and Answers: comparing the attitudes of elected representatives, political parties and the general public towards minority ethnic communities in Northern Ireland. *Shared Space*, 6, 85–100. <https://pure.ulster.ac.uk/en/publications/questions-and-answers-comparing-the-attitudes-of-elected-represen-3>

Hainsworth, P., Gilligan, C., & McGarry, A. (2009). Accommodating Diversity in Northern Ireland: Elected Representatives and Minority Ethnic Communities. *The Challenges of Peace: Research as a Contribution to Peace-Building in Northern Ireland*, 207–222. <https://pure.ulster.ac.uk/en/publications/accommodating-diversity-in-northern-ireland-elected-representativ-3>

Hamilton, J. (2016). Traveller Education: Policy and Practice in Northern Ireland. *Tolerance and Diversity in Ireland, North and South*, 74–93. <https://pure.ulster.ac.uk/en/publications/traveller-education-policy-and-practice-in-northern-ireland>

- Hamilton, J., & Bloomer, F. (2012). The adequacy of Traveller education in Northern Ireland. *Race, Ethnicity and Education*, 15(4), 501–524. <https://pure.ulster.ac.uk/en/publications/the-adequacy-of-traveller-education-in-northern-ireland-3>
- Hamilton, J., Bloomer, F., Bell, J., & Holohan, J. (2007). *Adequacy and Effectiveness of Educational Provision for Traveller Children and Young People in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/adequacy-and-effectiveness-of-educational-provision-for-traveller-3>
- Hargie, O., Somerville, I., & Mitchell, D. (2015). *Social Exclusion and Sport in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/social-exclusion-and-sport-in-northern-ireland-3>
- Hassan, D., & McCue, K. (2013). The ‘silent’ Irish – football, migrants and the pursuit of integration. *Soccer and Society*, 14, 1–13. <https://doi.org/10.1080/14660970.2013.801269>
- Hayward, K., & McManus, C. (2019). Northern Ireland: Society and Culture. In *The Routledge Handbook of British Politics and Society*. <https://pure.qub.ac.uk/en/publications/northern-ireland-society-and-culture>
- Hopkins, S., Akingbade, A., Kane, G., Vargas, D. S., Kramer, A., Hackett, C., Craig, S., & Killeen, R. (2021). *Draft Modern Slavery Strategy 2021-22. Response to the Department of Justice public consultation*. <https://pure.qub.ac.uk/en/publications/draft-modern-slavery-strategy-2021-22-response-to-the-department->
- Idowu-Eberendu, I. F. (2014). Childhood and asylum : the legal protection of unaccompanied asylum seeking children and young people in the United Kingdom asylum and social care systems / Ibidunni Francisca Idowu-Eberendu [Queen’s University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/childhood-and-asylum-the-legal-protection-of-unaccompanied-asylum>
- Jarman, N. (2012). *Criminal Justice Responses to Hate Crime in Northern Ireland*. HCINN. <https://pure.qub.ac.uk/en/publications/criminal-justice-responses-to-hate-crime-in-northern-ireland>
- Jurasz, O., & Barker, K. (2020). *Hate Crime Legislation in Northern Ireland – An Independent Review: Consultation Response* [Other]. <http://oro.open.ac.uk/71116/>
- Kelly, G. (2012). *Progressing Good Relations and Reconciliation in Post-Agreement Northern Ireland — Ulster University*. <https://pure.ulster.ac.uk/en/publications/progressing-good-relations-and-reconciliation-in-post-agreement-n-3>
- Kelly, G. (2018). *In their own words: Young People’s Attitudes to Community Relations in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/in-their-own-words-young-peoples-attitudes-to-community-relations>
- Kempny, M. (n.d.). *Crossing boundaries of cultures and identities: Polish migrants in Belfast*. Retrieved February 3, 2021, from <https://pure.qub.ac.uk/en/studentTheses/crossing-boundaries-of-cultures-and-identities-polish-migrants-in>
- Khan, N. (2020). Cross-cultural Research on the Predictors of Young Women’s Same-Sex Friendship Quality in the Context of Muslims in the UK and Pakistan. <https://pure.ulster.ac.uk/en/studentTheses/cross-cultural-research-on-the-predictors-of-young-womens-same-se>
- Khaoury, R. (2012). *The schooling experiences of minority ethnic students in Northern Ireland* [Queen’s University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/the-schooling-experiences-of-minority-ethnic-students-in-northern>
- Knox, C. (2011). Tackling Racism in Northern Ireland: “The Race Hate Capital of Europe.” *Journal of Social Policy*, 40(2), 387–412. <https://pure.ulster.ac.uk/en/publications/tackling-racism-in-northern-ireland-the-race-hate-capital-of-euro-3>

- Knox, C., & Jarman, N. (2005). *The Challenge of Diversity: Hate Crime in Northern Ireland: Volume II*. <https://pure.ulster.ac.uk/en/publications/the-challenge-of-diversity-hate-crime-in-northern-ireland-volume--6>
- Kramer, A., Harvey, C., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *BrexitLawNI Policy Report: Brexit, Xenophobia and Racism in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/brexitlawni-policy-report-brexit-xenophobia-and-racism-in-norther>
- Linse, C. (2016). *Formal and informal translation and interpretation for immigrants and asylum seekers*. <https://pure.qub.ac.uk/en/publications/formal-and-informal-translation-and-interpretation-for-immigrants>
- Lubit, A. (2020, May 20). Digital Connectivity: Something we take for granted. *A Changing World: Reflections from the HAPP Community and Beyond*. <https://pure.qub.ac.uk/en/publications/digital-connectivity-something-we-take-for-granted>
- Mackle, D., Bloomer, F. K., Pierson, C., & MacNamara, N. (2018). *FGM Scoping Study Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/fgm-scoping-study-northern-ireland>
- MacNamara, N., Mackle, D., Pierson, C., & Bloomer, F. K. (2020). Interrogating the politicization of female genital cutting (FGC) within conditions of asymmetrical cultural convergence. A case study of Northern Ireland. *Women's Studies International Forum*, 82, 102391. <https://doi.org/10.1016/j.wsif.2020.102391>
- Maginn, P., & Ellison, G. (2014). Male Sex Work in the Irish Republic and Northern Ireland. In *Male Sex Work and Society*. <https://pure.qub.ac.uk/en/publications/male-sex-work-in-the-irish-republic-and-northern-ireland>
- Mahadeo, M. (2012). Globalisation, Migration and Interculturalism; the role of community activism. *The Irish Journal of Community Work*, 3, 124–138. <https://pure.ulster.ac.uk/en/publications/globalisation-migration-and-interculturalism-the-role-of-communit-3>
- McAreavey, R. (2010a). Transcending cultural differences: the role of language in migrants' integration. *Translocations: Migration and Social Change*, 6(2). <https://pure.qub.ac.uk/en/publications/transcending-cultural-differences-the-role-of-language-in-migrant>
- McAreavey, R. (2010b). "Life as a Stranger" - The personal stories of migrants to Northern Ireland. <https://pure.qub.ac.uk/en/publications/life-as-a-stranger-the-personal-stories-of-migrants-to-northern-i>
- McAreavey, R. (2012). Resistance or Resilience? Tracking the Pathway of Recent Arrivals to a 'New' Rural Destination. *Sociologia Ruralis*, 52(4), 488–507. <https://doi.org/10.1111/j.1467-9523.2012.00573.x>
- McAreavey, R. (2013, July 1). *Migration to Northern Ireland*. <https://pure.qub.ac.uk/en/publications/migration-to-northern-ireland>
- McAreavey, R. (2014a). *Doing Focus Groups and Interviews with Recent Migrants to Northern Ireland: A Dynamic Interplay of Ethics, Language and Access*. <https://doi.org/10.4135/978144627305014533917>
- McAreavey, R. (2014b). *Poverty, ethnicity and international migrants to Northern Ireland: New opportunities or new vulnerabilities?* <https://pure.qub.ac.uk/en/publications/poverty-ethnicity-and-international-migrants-to-northern-ireland->
- McAreavey, R. (2015a). Recent migrants to Northern Ireland: understanding new configurations of 'community.' In *A Sense of Place: Multidisciplinary Essays in Honour of Malachy McElDowney*. <https://pure.qub.ac.uk/en/publications/recent-migrants-to-northern-ireland-understanding-new-configurati>

- McAreavey, R. (2015b). Minority and majority community integration in Northern Ireland: a matrix of tolerance. In *Tolerance and Diversity in Ireland – North and South*.  
<https://pure.qub.ac.uk/en/publications/minority-and-majority-community-integration-in-northern-ireland-a>
- McAreavey, R. (2017). Migrant identities in a new immigrant destination: revealing the limitations of the ‘hard working’ migrant identity. *Population, Space and Place*. <https://doi.org/10.1002/psp.2044>
- McAreavey, R., & Das, C. (2013). A Delicate Balancing Act: Negotiating with Gatekeepers for Ethical Research When Researching Minority Communities. *International Journal of Qualitative Methods*, 12(1), 113–131.  
<https://pure.qub.ac.uk/en/publications/a-delicate-balancing-act-negotiating-with-gatekeepers-for-ethical>
- McAreavey, R., Irwin, J., & Murphy, N. (2014). *The Social and Economic Mobility of Ethnic Minority Communities in Northern Ireland*. Joseph Rowntree Foundation. <https://pure.qub.ac.uk/en/publications/the-social-and-economic-mobility-of-ethnic-minority-communities-i>
- McCartan, C. (2019). *Power, inequality and social justice* [Queen’s University Belfast].  
<https://pure.qub.ac.uk/en/studentTheses/power-inequality-and-social-justice>
- McDermott, P. (2008a). Acquisition, Loss or Multilingualism? Educational Planning for Speakers of Migrant Community Languages in Northern Ireland. *Current Issues in Language Planning*, 9(4), 483–500.  
<https://pure.ulster.ac.uk/en/publications/acquisition-loss-or-multilingualism-educational-planning-for-spea-3>
- McDermott, P. (2008b). Towards Linguistic Diversity? Community Languages in Northern Ireland. *Shared Space: A Research Journal on Peace, Conflict and Community Relations in Northern Ireland*, 5, 5–20.  
<https://pure.ulster.ac.uk/en/publications/towards-linguistic-diversity-community-languages-in-northern-irel-3>
- McDermott, P. (2011). *Migrant Languages in the Public Space: A Case Study from Northern Ireland*. LIT Verlag.  
<https://pure.ulster.ac.uk/en/publications/migrant-languages-in-the-public-space-a-case-study-from-northern--3>
- McDermott, P. (2012). Cohesion, sharing and integration? Migrant languages and cultural spaces in Northern Ireland’s urban environment. *Current Issues in Language Planning*, 13(3), 187–205.  
<https://doi.org/10.1080/14664208.2012.722377>
- McDermott, P. (2013). A “Shared Society”? Attitudes on immigration and diversity (Research Update 86).  
<https://pure.ulster.ac.uk/en/publications/a-shared-society-attitudes-on-immigration-and-diversity-research-3>
- McDermott, P. (2014). *Research Update 95: Intolerance towards minority ethnic communities: An overview of responses 2005-2013*. <https://pure.ulster.ac.uk/en/publications/research-update-95-intolerance-towards-minority-ethnic-communitie-3>
- McDermott, P. (2015). *Attitudes towards minority ethnic people and migrant workers 2014*.  
<https://pure.ulster.ac.uk/en/publications/attitudes-towards-minority-ethnic-people-and-migrant-workers-2014-3>
- McDermott, P. (2016). Immigration, Race and Ethnicity in an Already Divided Society. *Politics of Identity in Post-Conflict States: The Bosnian and Irish Experience*, 207–222.  
<https://pure.ulster.ac.uk/en/publications/immigration-race-and-ethnicity-in-an-already-divided-society-3>
- McDermott, P., & Odhiambo, E. (2010). Negotiating Belonging: Discourse on Culture and Language for Migrants from the Global South. *Policy and Practice: A Development Education Review*, 11, 112–119.



<https://pure.ulster.ac.uk/en/publications/negotiating-belonging-discourse-on-culture-and-language-for-migra-3>

McKeever, G., Simpson, M., & Fitzpatrick, C. (2018). *Destitution and paths to justice*.

<https://pure.ulster.ac.uk/en/publications/destitution-and-paths-to-justice>

McKendrick, J. H., Sinclair, S., Irwin, A., O'Donnell, H., Scott, G., & Dobbie, L. (2008). 'The Media, Poverty and Public Opinion in the UK' (2008). (Joseph Rowntree funded co-authored report on media coverage and audience understanding of issues of poverty in the UK). <https://pure.ulster.ac.uk/en/publications/the-media-poverty-and-public-opinion-in-the-uk-2008-joseph-rowntr-2>

McManus, C. (2010). Understanding Racial Tensions in Northern Ireland: Threat, Paranoia and the Fear of Loss. *International Journal of Diversity in Organizations, Communities and Nations*, 10(4), 217–226.

<https://pure.qub.ac.uk/en/publications/understanding-racial-tensions-in-northern-ireland-threat-paranoia>

McMonagle, S., & McDermott, P. (2014). Transitional Politics and Language Rights in a Multi-ethnic Northern Ireland: Towards a True Linguistic Pluralism? *Ethnopolitics*, 13(3), 245–266.

<https://doi.org/10.1080/17449057.2013.858935>

McNaull, G., Ellison, G., Dhonaill, C. N., & Killeen, R. (2019). *Sex Work and Criminalisation*. Retrieved February 3, 2021, from <https://pure.qub.ac.uk/en/publications/sex-work-and-criminalisation>

McPhillips, K., & Russell, J. (2011). The Relationship between Youth Identity and Spatial Perception within the Context of Religious Architecture in Northern Ireland. *International Journal of the Constructed Environment*, 1, 97–114. <https://pure.ulster.ac.uk/en/publications/the-relationship-between-youth-identity-and-spatial-perception-wi-3>

McVeigh, R., & Rolston, B. (2007). From Good Friday to Good Relations: sectarianism, racism and the Northern Ireland state. *Race and Class*, 48(4). <https://doi.org/10.1177/0306396807077009>

McWilliams, M., & Yarnell, P. (2013). *The Protection and Rights of Black and Minority Ethnic Women Experiencing Domestic Violence in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/the-protection-and-rights-of-black-and-minority-ethnic-women-expe-3>

McWilliams, M., Yarnell, P., & Churchill, M. (2016). Forced Dependency and Legal Barriers: Implications of the UK's Immigration and Social Security Policies for Minoritized Women Living in Abusive Intimate Relationships in Northern Ireland. *Oñati Socio-Legal Series*, 5(6), 1536–1556.

<https://pure.ulster.ac.uk/en/publications/forced-dependency-and-legal-barriers-implications-of-the-uks-immi>

Michael, L. (2015). *Afrophobia in Ireland: Racism against People of African Descent*.

<https://pure.ulster.ac.uk/en/publications/afrophobia-in-ireland-racism-against-people-of-african-descent-3>

Michael, L. (2016). *Race Equality Works for Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/race-equality-works-for-northern-ireland-3>

Michael, L. (2017). *Racism and intolerance towards minority ethnic groups in Northern Ireland*.

<https://pure.ulster.ac.uk/en/publications/racism-and-intolerance-towards-minority-ethnic-groups-in-northern>

Michael, L., & Devine, P. (2018). *A welcoming Northern Ireland? Understanding sentiment towards asylum seekers and refugees*. <https://pure.qub.ac.uk/en/publications/a-welcoming-northern-ireland-understanding-sentiment-towards-asy>



- Morrison, A., McCartan, C., Davidson, G., & Bunting, L. (2018). *Anti-poverty practice framework for social work in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/anti-poverty-practice-framework-for-social-work-in-northern-irela>
- Mulholland, C. (2016). *Making Space for Each Other: Civic Place-Making in a Divided Society*. <https://pure.qub.ac.uk/en/publications/making-space-for-each-other-civic-place-making-in-a-divided-socie>
- Murphy, A. (2015). *Migration to new destinations: Local migrant experiences in a globalised world* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/migration-to-new-destinations-local-migrant-experiences-in-a-glob>
- Murphy, Fiona. (2018). *Seeking Refuge in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/seeking-refuge-in-northern-ireland>
- Murphy, F., & Vieten, U. M. (2020). Asylum Seekers and Refugees in Northern Ireland: The impact of postmigration stressors on mental health. *Irish Journal of Psychological Medicine*. <https://doi.org/10.1017/ipm.2020.102>
- Murphy, Fiona, & Vieten, U. M. (2017a). *What life is like for asylum seekers and refugees in Northern Ireland*. <https://pure.qub.ac.uk/en/publications/what-life-is-like-for-asylum-seekers-and-refugees-in-northern-ire>
- Murphy, Fiona, & Vieten, U. M. (2017b). Asylum seekers' and refugee's experiences of Life in Northern Ireland: Report of the first study on the situation of asylum seekers and refugees in NI - 2016. <https://pure.qub.ac.uk/en/publications/asylum-seekers-and-refugees-experiences-of-life-in-northern-irela>
- Murphy, Fiona, & Vieten, U. M. (2017c). *Asylum seekers and refugees in Northern Ireland: A policy brief*. <https://pure.qub.ac.uk/en/publications/asylum-seekers-and-refugees-in-northern-ireland-a-policy-brief>
- Murphy, Fiona, & Vieten, U. M. (2019). African asylum seekers and refugees in both Irelands. In *Immigrants as outsiders in the two Irelands* (pp. 58–71). <https://pure.qub.ac.uk/en/publications/african-asylum-seekers-and-refugees-in-both-irelands>
- Nagle, J. (2014, June 6). 'Nightmare in Northern Ireland seeing race replace religion as society's open sore.' <https://pure.qub.ac.uk/en/publications/nightmare-in-northern-ireland-seeing-race-replace-religion-as-soc>
- Niens, U., Reilly, J., & McEvoy, R. (2005). Education for a Bill of Rights for Northern Ireland. In *Teachers, Human Rights and Diversity: educating citizens in multicultural societies* (pp. 53–72). <https://pure.ulster.ac.uk/en/publications/education-for-a-bill-of-rights-for-northern-ireland-3>
- Odhiambo, E., & McDermott, P. (2010). *Voices From the Global South*. <https://pure.ulster.ac.uk/en/publications/voices-from-the-global-south-3>
- O'Neill, S., & O'Connor, R. (2020). Suicide in Northern Ireland: epidemiology, risk factors, and prevention. *Lancet Psychiatry*, 7(6), 538–546. [https://doi.org/10.1016/S2215-0366\(19\)30525-5](https://doi.org/10.1016/S2215-0366(19)30525-5)
- O'Reilly, D., & Stevenson, M. (2003). Selective migration from deprived areas in Northern Ireland and the spatial distribution of inequalities: implications for monitoring health and inequalities in health. *Social Science & Medicine*, 57(8)(8), 1455–1462. [https://doi.org/10.1016/S0277-9536\(02\)00540-3](https://doi.org/10.1016/S0277-9536(02)00540-3)
- Orlik, W., & Shevlin, M. (2016). Psychological Status and Well-Being of a large Sample of Polish Migrants in Ireland. *Irish Journal of Psychology*, n/a. <https://doi.org/10.1080/03033910.2016.1194771>
- Patel, K. (2020). *The Usefulness of Administrative Data in the Research of Migrant Health* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/the-usefulness-of-administrative-data-in-the-research-of-migrant->

- Patrick, R., & Simpson, M. (2020). *Universal Credit could be a lifeline in Northern Ireland, but it must be designed with people who use it*. Joseph Rowntree Foundation. <https://pure.ulster.ac.uk/en/publications/universal-credit-could-be-a-lifeline-in-northern-ireland-but-it-m>
- Pehrson, S., Gheorghiu, M., & Ireland, T. (2012). Cultural threat and anti-immigrant prejudice: The case of Protestants in Northern Ireland. *Journal of Community and Applied Social Psychology*, 22(2), 111–124. <https://doi.org/10.1002/casp.1105>
- Potter, M., Bloomer, F., & Hamilton, J. (2015). Traveller Education: Policy and Practice in Northern Ireland. In *Tolerance and Diversity in Ireland – North and South* (pp. 74–93). <https://pure.qub.ac.uk/en/publications/traveller-education-policy-and-practice-in-northern-ireland>
- Potter, M., & Hamilton, J. (2014). Picking on vulnerable migrants: precarity and the mushroom industry in Northern Ireland. *Work, Employment and Society*, 28(3), 390–406. <https://doi.org/10.1177/0950017013510760>
- Potter, M., Hamilton, J., & Bloomer, F. (2012). The Adequacy of Traveller Education in Northern Ireland. *Race, Ethnicity and Education*, 15(4), 501–524. <https://pure.qub.ac.uk/en/publications/the-adequacy-of-traveller-education-in-northern-ireland>
- Pritchard, R., & Skinner, B. (2003). Cross cultural partnerships between home and international students. *Journal of Studies in International Education*, 6(4), 323–353. <https://pure.ulster.ac.uk/en/publications/cross-cultural-partnerships-between-home-and-international-studen-3>
- Quail, B. (2017). *The use and formation of social networks among asylum seekers and refugees in Northern Ireland* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/the-use-and-formation-of-social-networks-among-asylum-seekers-and>
- Ray, P. (2016, December 31). Being Colour: Reflections on Being Indian in Belfast. *The Tangerine*, 1. <https://pure.qub.ac.uk/en/publications/being-colour-reflections-on-being-indian-in-belfast>
- Reilly, J., & Niens, U. (2013, September). Ethnic minority pupils in divided societies: A critical review of theory and evidence as well as suggestions for future direction. *Unknown Host Publication*. European Conference on Educational Research. <https://pure.ulster.ac.uk/en/publications/ethnic-minority-pupils-in-divided-societies-a-critical-review-of-3>
- Roddy, S. (2018). *Substance misuse and help-seeking amongst Polish migrants in Northern Ireland* [Ulster University]. <https://pure.ulster.ac.uk/en/studentTheses/substance-misuse-and-help-seeking-amongst-polish-migrants-in-nort>
- Rooney, P., & Hassan, D. (2014). *Evaluation Report into Sport Against Racism Ireland Programmes (2012 – 2013) Partially Funded by Football for Hope*. <https://pure.ulster.ac.uk/en/publications/evaluation-report-into-sport-against-racism-ireland-programmes-20-3>
- Schulz, M., & Taylor, L. K. (2018). The processes underlying the quality of contact with the primary out-group and in-group importance on support for the Syrian resettlement in a post-accord context. *Peace and Conflict: Journal of Peace Psychology*, 24(3), 306–314. <https://doi.org/10.1037/pac0000321>
- Scrantom, K., & McLaughlin, K. (2019). Heroes on the Hill: A qualitative study of the psychosocial benefits of an intercultural arts programme for youth in Northern Ireland. *Journal of Community & Applied Social Psychology*. <https://doi.org/10.1002/casp.2401>

- Shirlow, P., & Bairner, A. (1998). Sectarianism and Racism in Sport: Soccer Fandom in Sweden and Northern Ireland. In *Football Cultures and Identities* (pp. 153–163).  
<https://pure.qub.ac.uk/en/publications/sectarianism-and-racism-in-sport-soccer-fandom-in-sweden-and-nort>
- Simpson, M. (2014). “Designed to reduce people... to complete destitution”: human dignity in the active welfare state. *European Human Rights Law Review*, 2015(1), 66–77.  
<https://pure.ulster.ac.uk/en/publications/designed-to-reduce-people-to-complete-destitution-human-dignity-i-3>
- Simpson, M., Patrick, R., & Porter, I. (2019). Northern Ireland Affairs Committee and Work and Pensions Committee joint inquiry into welfare policy in Northern Ireland: Joint submission from the Joseph Rowntree Foundation, University of York and Ulster University: Interim report on universal credit in Northern Ireland appended. <https://pure.ulster.ac.uk/en/publications/northern-ireland-affairs-committee-and-work-and-pensions-committe>
- Skinner, B. (2019). “Let’s move on”: second language trainee teachers’ talk and its impact on learner interaction. *The Language Learning Journal*. <https://doi.org/10.1080/09571736.2019.1642371>
- Skinner, B., & O’Toole, B. (2018, March). Minority language pupils and the curriculum: closing the achievement gap. *Minority Language Pupils and the Curriculum: Closing the Achievement Gap*.  
<https://pure.ulster.ac.uk/en/publications/minority-language-pupils-and-the-curriculum-closing-the-achieveme>
- Skinner, Barbara. (2010a). English as an Additional Language and initial teacher training: views and experiences from Northern Ireland. *Journal of Education for Teaching*, 36(1), 75–90.  
<https://pure.ulster.ac.uk/en/publications/english-as-an-additional-language-and-initial-teacher-training-vi-3>
- Skinner, Barbara. (2010b). Online discussion: can it help ease international students into British academic life? *Journal of Studies in International Education*, 14(4), 335–354. <https://doi.org/10.1177/1028315308327866>
- Skinner, Barbara. (2017). Effective teacher talk: a threshold concept in TESOL. *ELT Journal*, 71(2), 150–159.  
<https://doi.org/10.1093/elt/ccw062>
- Smiths, L. H., Martinez-Herrero, M.-I., Arnell, P., Bolger, J., Butler-Warke, A., Cook, W., Downey, M., Farmer, N., Nicholls, J., & Dermott, D. M. (2019). *Social Work and Human Rights: A Practice Guide*.  
<https://pure.ulster.ac.uk/en/publications/social-work-and-human-rights-a-practice-guide>
- Smyth, L., McClements, L., & Murphy, P. (2018). Engaging hard-to-reach populations in research on health in pregnancy: the value of Boal’s simultaneous dramaturgy. *Arts & Health: An International Journal for Research, Policy and Practice*. <https://doi.org/10.1080/17533015.2018.1555176>
- Svasek, M. (2009). Shared histories? Polish Migrant Experiences and the Politics of Display in Northern Ireland. In *Polish Migration to the UK in the ‘New’ European Union: After 2004* (pp. 129–148).  
<https://pure.qub.ac.uk/en/publications/shared-histories>
- Svasek, M. (2016). Undoing Absence through Things: Creative Appropriation and Affective Engagement in an Indian Transnational Setting. In *Creativity in Transition: Politics and Aesthetics of Cultural Production across the Globe* (pp. 218–244). <https://pure.qub.ac.uk/en/publications/undoing-absence-through-things-creative-appropriation-and-affecti>
- Svasek, M. (2018). Criss-crossing Pathways: The Indian Community Centre as Focus of Diasporic and Cross-Community Place-Making. In *Ethnographies of Movement, Sociality and Space: Place-making in the New Northern Ireland* (pp. 211–234). <https://pure.qub.ac.uk/en/publications/criss-crossing-pathways-the-indian-community-centre-as-focus-of-d>

- Svasek, M., & Komarova, M. (2018). *Ethnographies of Movement, Sociality and Space: Place-Making in the New Northern Ireland*. Berghahn. <https://pure.qub.ac.uk/en/publications/ethnographies-of-movement-sociality-and-space-place-making-in-the>
- Taylor, L. K., & Glen, C. (2019). From empathy to action: Can enhancing host-society children's empathy promote positive attitudes and prosocial behaviour toward refugees? *Journal of Community and Applied Social Psychology*, 29(5). <https://doi.org/10.1002/casp.2438>
- Topping, J. (2020). *BAME PSNI Stop and Search Profile - 1st April - 30th June 2020*. <https://pure.qub.ac.uk/en/publications/bame-psni-stop-and-search-profile-1st-april-30th-june-2020>
- Vieten, U. M., & Murphy, F. (2019). The Imagination of the Other in a (Post-) Sectarian Society: Asylum Seekers and Refugees in the Divided City of Belfast. *Social Inclusion*, 7(2). <https://doi.org/10.17645/si.v7i2.1980>
- Wallace, A., McAreavey, R., & Atkin, K. (2013). *Poverty and Ethnicity in Northern Ireland: An Evidence Review*. Joseph Rowntree Foundation. <https://pure.qub.ac.uk/en/publications/poverty-and-ethnicity-in-northern-ireland-an-evidence-review>
- Wang, S. (2017). *The Sociocultural Milieux of 'Chinese' Language Learning in Belfast: Diaspora and Difference*. Retrieved February 3, 2021, from <https://pure.qub.ac.uk/en/studentTheses/the-sociocultural-milieux-of-chinese-language-learning-in-belfast>
- Waterhouse-Bradley, B. (2013). *Migrant Healthcare Access in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/migrant-healthcare-access-in-northern-ireland>
- Waterhouse-Bradley, B. (2014). *BME and Migrant Confidence in Policing in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/bme-and-migrant-confidence-in-policing-in-northern-ireland>
- White, C. (2003). "Race Discrimination" in "Civil Liberties in Northern Ireland". Committee on the Administration of Justice. <https://pure.ulster.ac.uk/en/publications/race-discrimination-in-civil-liberties-in-northern-ireland-3>
- White, C. (2015). Race Discrimination. "Human Rights in Northern Ireland: CAJ Handbook," 329–349. <https://pure.ulster.ac.uk/en/publications/race-discrimination-3>
- Wilson, D. (2009, December). *Platforms for a Restorative Society in Northern Ireland*. <https://pure.ulster.ac.uk/en/publications/platforms-for-a-restorative-society-in-northern-ireland-3>
- Wilson, D., & Irwin, T. (2008, July 16). The 'Good Relations' Agenda and The Changing Context of the Prison Officer in Northern Ireland The Development of a Pilot Project. *Unknown Host Publication*. Access to Learning and Development. <https://pure.ulster.ac.uk/en/publications/the-good-relations-agenda-and-the-changing-context-of-the-prison--2>

# Appendix E

## Student dissertations at doctoral level

Franklin, M. (2014). *Concepts of displacement and home: seeking asylum and becoming a refugee among the host community of Northern Ireland*. <https://pure.qub.ac.uk/en/studentTheses/concepts-of-displacement-and-home-seeking-asylum-and-becoming-a-r>

Idowu-Eberendu, I. F. (2014). *Childhood and asylum : the legal protection of unaccompanied asylum seeking children and young people in the United Kingdom asylum and social care systems / Ibidunni Francisca Idowu-Eberendu* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/childhood-and-asylum-the-legal-protection-of-unaccompanied-asylum>

Kempny, M. (2010). *Crossing boundaries of cultures and identities: Polish migrants in Belfast*. <https://pure.qub.ac.uk/en/studentTheses/crossing-boundaries-of-cultures-and-identities-polish-migrants-in>

Khan, N. (2020). *Cross-cultural Research on the Predictors of Young Women's Same-Sex Friendship Quality in the Context of Muslims in the UK and Pakistan*. <https://pure.ulster.ac.uk/en/studentTheses/cross-cultural-research-on-the-predictors-of-young-womens-same-se>

Khaoury, R. (2012). *The schooling experiences of minority ethnic students in Northern Ireland* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/the-schooling-experiences-of-minority-ethnic-students-in-northern>

McCartan, C. (2019). *Power, inequality and social justice* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/power-inequality-and-social-justice>

Murphy, A. (2015). *Migration to new destinations: Local migrant experiences in a globalised world* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/migration-to-new-destinations-local-migrant-experiences-in-a-glob>

Patel, K. (2020). *The Usefulness of Administrative Data in the Research of Migrant Health* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/the-usefulness-of-administrative-data-in-the-research-of-migrant->

Quail, B. (2017). *The use and formation of social networks among asylum seekers and refugees in Northern Ireland* [Queen's University Belfast]. <https://pure.qub.ac.uk/en/studentTheses/the-use-and-formation-of-social-networks-among-asylum-seekers-and>

Roddy, S. (2018). *Substance misuse and help-seeking amongst Polish migrants in Northern Ireland* [Ulster University]. <https://pure.ulster.ac.uk/en/studentTheses/substance-misuse-and-help-seeking-amongst-polish-migrants-in-nort>

Wang, S. (2017). *The Sociocultural Milieux of 'Chinese' Language Learning in Belfast: Diaspora and Difference*. <https://pure.qub.ac.uk/en/studentTheses/the-sociocultural-milieux-of-chinese-language-learning-in-belfast>

Please note: Individual institutions vary in their compliance to providing open access (OA) postgraduate research reports (identified on Pure as 'student theses'). For instance, [at QUB](#) those made OA via Pure include the various 'doctorates' but exclude master's level dissertations (except 'Masters in Philosophy'). Since December 2020, QUB has been 100% compliant with this requirement. Libraries hold some electronic versions on their portals which are OA; older hardcopies may be accessed (with conditions) to members of the academic community. [ETHoS](#) is UK's national thesis service which aims to maximise the visibility and availability of the UK's doctoral research theses, with free access to the full text of as many theses as possible for use by all.



# About the researchers

## Research Assistant

The search collation, categorisation and archiving was undertaken by Amanda Lubit. At the time of writing, Amanda was a PhD candidate in Anthropology at Queen's University, researching issues of gender, visibility, movement, and space in relation to Muslim women in Belfast. She has experience with community organisations, minorities, migrants, asylum seekers and refugees in Northern Ireland. She is the current Reviews Editor for the Irish Journal of Anthropology and has two publications on embodied ethnography, protest, and conflict. Previously, in 2013 she completed a master's thesis at Portland State University on conflict transformation and psychosocial practices in post-conflict Libya. She also obtained a master's certificate from Harvard University on working with refugees through trauma and recovery. She then spent five years working globally with disaster-affected communities, post-conflict areas and displaced persons. She also served as an adjunct professor of anthropology at George Washington University lecturing on gender, development, and humanitarianism. Further information can be found on [LinkedIn](#) | [ResearchGate](#).



## Project lead

This project was led by Dr Dina Zoe Belluigi. This was in her dual capacity as an [academic](#) in Higher Education Studies at the School of Social Sciences, Education and Social Work at Queen's University Belfast; and as a Migrant and Minority Ethnic Council [member](#) with the portfolio of Research Coordinator. An area of interest in her research are the conditions for academic practice towards social justice, and academics' critical consciousness in shaping their institutions for the social good. She is a South African academic, and is a founding member of the [Advancing Critical University Studies network](#). Follow her on Twitter [@DZBelluigi](#), [Researchgate](#) | [Academia.edu](#) | [Linkedin](#).



## The project team

The advertisement and recruitment process for the Research Assistant was supported by Dr Maurice Macartney and Alfred Abolarin (both MME Council) and Dr Ibrar Bhatt (QUB). With thanks to Dr Michael O'Connor of QUB for information about postgraduate research open access requirements at UK universities; and to Lynne Gault of the Research and Enterprise Directorate of QUB for her assistance.

This project was partially supported through the ESRC Impact Acceleration Account. The related report is accessible [here](#), which includes a working guide for the Pure database search processes.

This project is one component of a larger project we are undertaking on research related to MME matters. For updates, subscribe via [the website](#).





QUEEN'S  
UNIVERSITY  
BELFAST



MME Council