QUEEN'S UNIVERSITY BELFAST

Collation and mapping of research related to migrant and minority ethnic matters in Northern Ireland produced within Northern Ireland's universities

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Collation and Mapping of **Research related to Migrant and Minority Ethnic Matters in Northern Ireland** produced within Northern Ireland's Universities

A project report prepared by

Amanda Lubit and Dr Dina Belluigi

May 2021

Project partners:

MME Council

QUEEN'S UNIVERSITY BELFAST

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Research related to Migrant and Minority Ethnic Matters in Northern Ireland produced within Northern Ireland's Universities

This report presents a mapping of research engagement about matters related to migrant and minority ethnic ('MME') people, groups or subjects in Northern Ireland, recorded on the public repositories of Northern Irish universities. The project was undertaken by Migrant and Minority Ethnic Council of Northern Ireland led by Dr Dina Zoe Belluigi, supported by Amanda Lubit[1], in the period of January-April 2021. The project was partially supported through the ESRC Impact Acceleration Account in partnership with Queen's University Belfast.

Context

Northern Ireland is a region with an active research culture of local and international populations and subjects. Considerable research has been undertaken about and with the dominant in-groups of Northern Ireland; and as such, this project focussed on research about those whose ancestries, ethnicities, nationalities, racialisation, languages, religions and belief systems, access and participation are categorised or are self-identified as 'different to' that of the dominant in-groups.

This report offers a snapshot of the current research engagement undertaken by researchers within Queen's University Belfast ('QUB') and Ulster University[2] (UU) which relate to the broad umbrella term 'migrant and minority ethnic' matters (hereafter referred to as MME), specifically those studies that were conducted about/ with those people or communities in Northern Ireland. Diverse groups and people fall within this umbrella term and share no cross-cutting cultures, ancestry or traditions except that they live in the region of Northern Ireland and are either categorised or self-identify as falling outside of the dominant in-group demographics and cultures. Due to this heterogeneity, it is possible that some related research may have eluded our search process. Please see the p. 18 for more detail of those groups to which the current research collated relates.

Project process

Information about the research engagement items were collated, categorised (using 'tags') and archived during January – March 2021 to an open-source online reference management system (Zotero) which is hosted on the research page of the MME website for open access by members of the public. This report is drawn from the data of that archive, which includes the type of item; the subject areas,their sub-codes and related list of items; breakdowns of the identifications/ social groupings, academic disciplines and concepts covered; and the full bibliography. From that information, figures and graphs have been constructed, including a table which identify the authors who have recorded more than one item on their institutional database. The funding was limited and thus the search process was sufficient for a 'snap shot' but not indepth reading of the texts nor searching the institutional library databases. As such, it is possible that items may not be listed within the database or this report.

[1] For more about the research team see p.61.

[2] This report does not offer a mapping of the Open University's research relating to this topic. The Open University's research search engine differs; with several campuses there is no way to search for research coming from the Northern Ireland campus. The portal is accessible at - http://oro.open.ac.uk/. A manual review was performed with a total of four relevant sources. Funding constraints impacted on more indepth searches on that platform; and thus the report does not claims an analysis of their outputs. However, the four items have been included within this document.

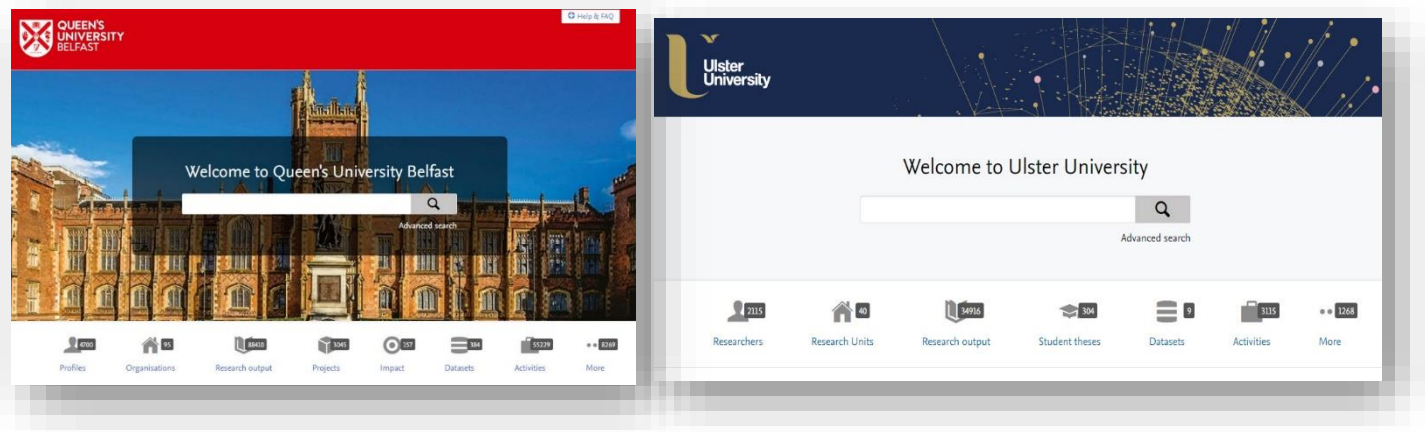
Subject areas

The subject areas were determined by MME Council, to be of particular concern to MME groups in NI. These included criminal justice, education, employment, environment, health, housing, discrimination and legislation. Coding (through 'tags') was inferred by both induction (from scans of the items), and from deduction (from the areas of concern and groups identified by the project partners). These tags are listed under each topic in more detail within the report. For a full list of tags see Appendix C, p.45.

The sources

Sources were collated from the databases that the two universities utilise to store and collate research items and to share information 'open access' with the public both utilise the 'Pure' software.

QUB Research Outputs on PURE - https://pure.qub.ac.uk/en/
QUB Student Theses on PURE- https://pure.qub.ac.uk/en/studentTheses/
UU Research Outputs on PURE – https://pure.ulster.ac.uk/en/
UU Student Theses on PURE - https://pure.ulster.ac.uk/en/studentTheses/



Screen print 1: The portal for the open access repository for research outputs of QUB (left) and UU (right) is called 'Pure'

Academic outputs are recorded on these repositories to fulfil the obligations of public research institutions. The platform records information which is utilised for academic matters, such as providing information necessary "for assessing the quality of research in UK higher education institutions", through the system called the Research Excellence Framework (REF); and for internal matters within institutions. As the current REF cycle is close to submission (2021), it is safe to assume that academic research outputs would have been uploaded by current staff for the past eight years. Prior to those published in 2014, this cannot be assumed. Items are manually updated and thus dependent on the capacity of the individual authors. A variety of 'types' of items are recorded on these platform, as indicated in the screen print below; an analysis of types of output are on p.22.

Screen print 2: Items types for 'research output' on the Pure platform

Annotated resource list

The items that were collated are accessible at https://www.mmecouncil.org/research.

This research archive acts as library with the information about the items, directly leading the reader to the institutional site. The information is publicly accessible, with the only additions being the coded tags added by the research team.

As this is a 'live' archive, more items may be added periodically. Note that this report refers to those items collected prior to April 2021.

Screen print 3: The link to the library of research items on the MME website

Research per subject

There were a total of 176 sources recorded on the databases (see Appendix A, p. 24). These include: 88 from Queen's University (of which 9 are PhD theses), 84 from Ulster University (of which 2 are PhD theses), and 4 from Open University.

The items were categorised into eight categories: Criminal Justice, Education, Employment, Environment, Health, Housing, Discrimination, Legislation. Figure 1 visualises the number of sources that fall in each category. The largest category is Discrimination, a cross-cutting category that relates to all forms of discrimination (e.g. intolerance, discrimination in education/employment/health/housing, systemic discrimination, religious discrimination, sexual orientation discrimination, racism). The legislation category is also cross-cutting.

Looking at the remaining six categories shows that Criminal Justice (39) and Education (38) are the most commonly researched, while Environment (12) and Housing (18) are less researched than other topics.

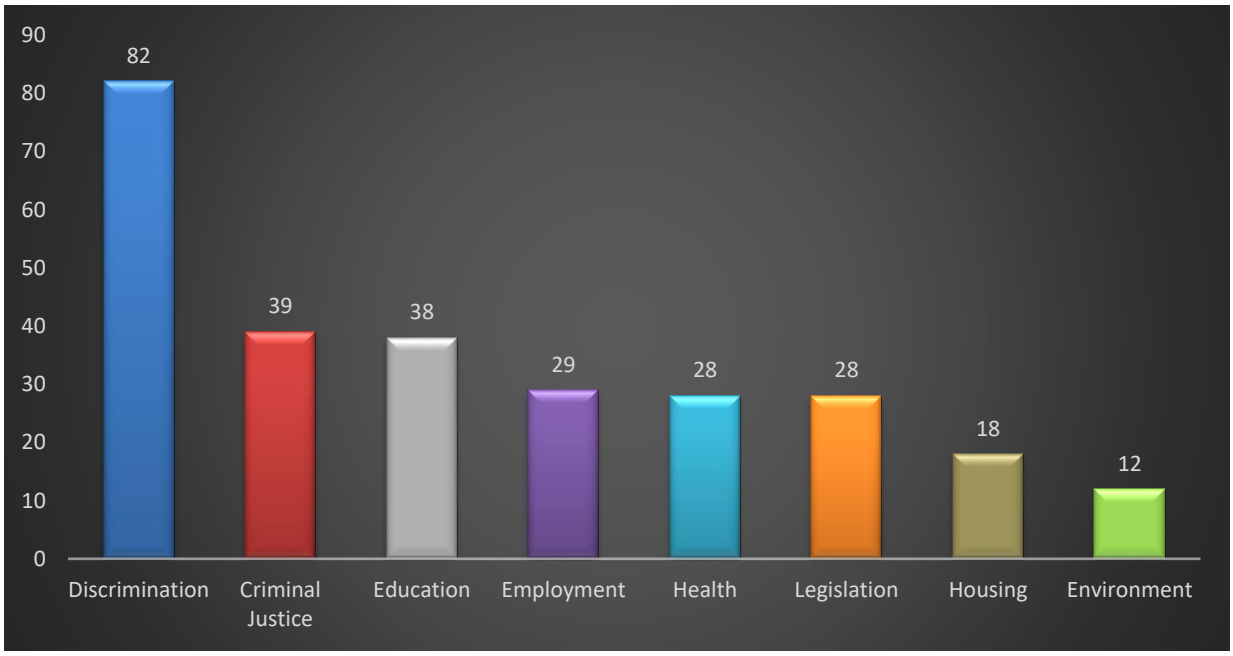


Figure 1: All items recorded on the databases categorised by subject

Research in the last 5 years

Of the 176 sources placed in the Zotero database, 72 of them are from the past five years (January 2016 to March 2021). There are many potential ways to organize and analyse the data. Below the data have been broken into six categories (criminal justice, education, employment, environment, health and housing) with narrative explanation, bar graphs and lists of sources provided for each category. This allows for a better understanding of the specific topics being researched and areas where further research is required. Additionally, a section called Other Categories is included to allow for further understanding and visualization of two topics which cut across the six categories, specifically: Discrimination and Legislation.

Please note: Sources often appear in more than one category because they address more than one of the topics. Many sources are large comprehensive reports that address related but diverse concepts. Additionally, some sources may not fall into any of the categories if they do not address one of the identified areas. For this reason, a list of all sources in the database are included at the end of this report.

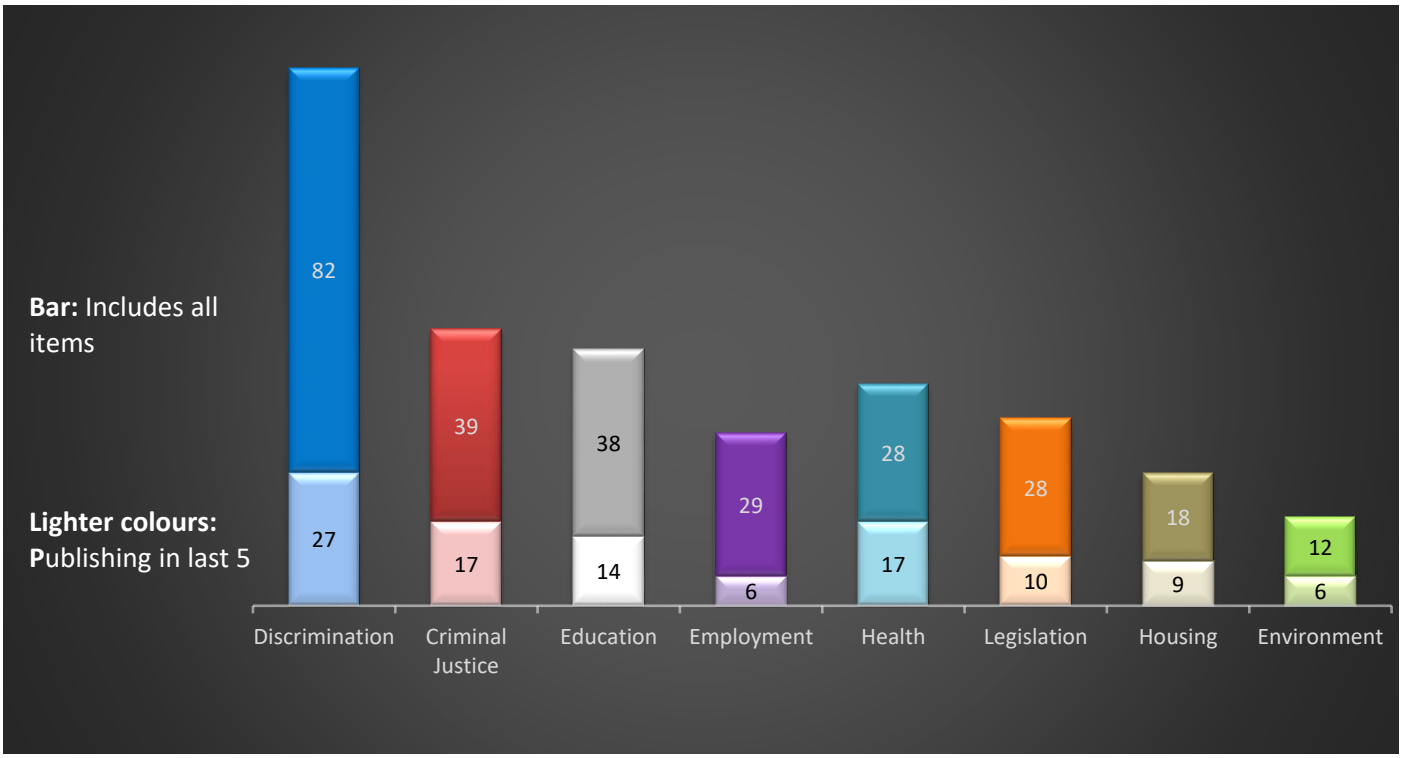


Figure 2: Research items per category produced in the last five years with an indication of what was undertaken before (dark colours indicate recent; light indicate date was over 5 years ago)

Fourty-one percent (41%) of the items recorded were produced in the last 5 years on average, though there is variation in which subjects were researched. This is indicated in Figure 2 which looks at all eight categories, comparing the number of sources over the past five years with the number of sources over all time. Further details on each category is presented in the following sub-sections with graphs presented to demonstrate sub-categories. Some points of note are below:

- **Criminal Justice** – This is one of the largest areas of research both in the past five years and over all time. 44% of research in this area has taken place in the past 5 years.
- **Education** – This area of research is also heavily researched with numbers equivalent to those in criminal justice both over the past five years and over all time. 37% of research in this area has taken place in the past 5 years.
- **Employment** – This area of research has significantly decreased over the past 5 years with 21% of employment research taking place in this time period.

- **Environment** – This area of research has been the least popular over all time periods with only 12 sources referencing the environment. 50% of research in this area has taken place in the past 5 years.
- **Health** – This area of research has significantly increased over the past 5 years with 61% of health research taking place in this time period.
- **Housing** – Similar to environment this concept has been less researched over all time periods than other concepts (e.g. like criminal justice and education). It appears to have increased in popularity over the past years with 50% of housing research taking place in this time period.
- **Discrimination** – This category should be considered separately from the others as it is a cross-cutting category that incorporates research from the other categories (e.g. it includes discrimination in education, employment, health and housing). It is a very heavily researched area over all time. Nearly one-third of all research on discrimination was published in the past five years.
- **Legislation** – This category should be considered separately from the others as it is also cross-cutting, incorporating research from other categories. It is moderately well researched over all time. 36% of research in this area has taken place in the past 5 years.

Discrimination (past 5 years)

Twenty-seven items (or 38%) of the 72 sources recorded over the past five years have tags that fall under the category of Discrimination, a cross-cutting category. These sources can be broken into nine sub-categories: Educational Discrimination, Employment Discrimination, Health Discrimination, Housing Discrimination, Intolerance / Public Attitudes, Racism, Religious Discrimination, Sexuality Discrimination, Structural Discrimination.

Please note: Unlike other categories where all sources were assigned to one primary sub-category to allow for quantification, discrimination is handled differently. All types of discrimination were counted independently, meaning that if a source addresses multiple types of discrimination, which is common, it would be counted several times. This approach to quantification allows for a better understanding of what types of discrimination get mentioned and how frequently.

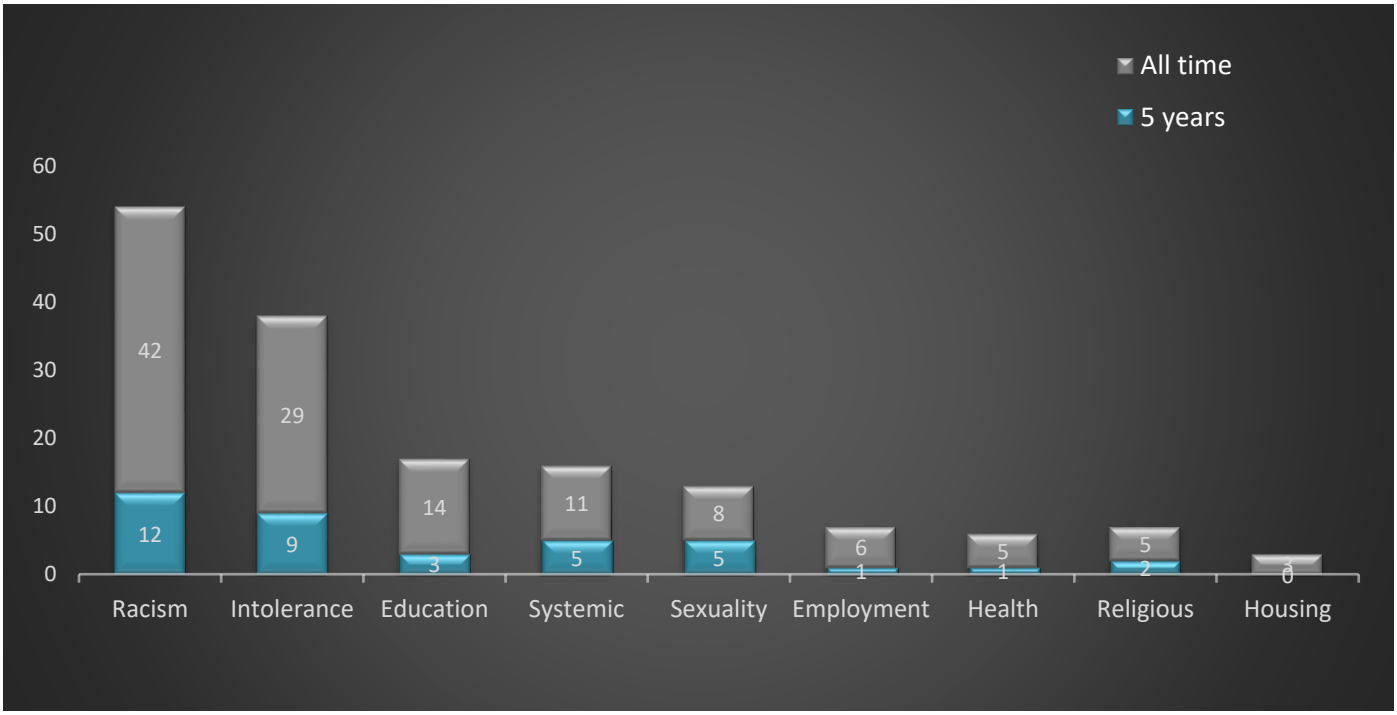


Figure 3: Finer coded items within the 'discrimination' category

Tags

Anti-Semitism	Discrimination – Housing	Intimidation
Bullying	Discrimination – Structural	Intolerance
Discrimination	Discrimination – Systemic	Islamophobia
Discrimination – Education	Harassment	Othering
Discrimination – Employment	Hate Crime	Prejudice
	Homophobia	Racism
Discrimination – Health	Institutional Racism	Xenophobia

The distribution of research on discrimination is visualized in the graph below. The following are some observations:

- **Education / Employment / Health / Housing** – These four categories refer to specific contexts where discrimination and intolerance occur. Although education has been a common area of research over all time (appearing in 14 sources) it has become less of a focus in the past 5 years (3 sources). The other three contexts are the subject of little research with only one source in the past 5 years looking at discrimination in employment and health, and none looking at housing.
- **Religious Discrimination** – Religious discrimination is not a common focus (appearing in 5 sources over all time, and 2 in the past 5 years.
- **Sexuality Discrimination** – Discrimination on the basis of sexuality has become a more commonly mentioned issue. It has appeared in five sources in the past five years compared with eight source over all time.
- **Systemic Discrimination** – Systemic discrimination, intolerance and racism appear in 11 sources over all time, and 5 in the past 5 years.
- **Intolerance** – Public attitudes and intolerance towards minorities and migrants is a common focus of research (appearing in 29 sources over all time, and 9 in the past 5 years).
- **Racism** – The majority of research over all time focuses upon racism (appearing in 42 sources) though it has become less of a focus in the past five years (12).

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Criminal Justice (past 5 years)

Seventeen of 72 sources (24%) over the past five years have tags that fall under the category of Criminal Justice. These sources can be broken into six sub-categories: domestic abuse, forced labour, hate crime, policing, prostitution, human trafficking. Although sources may address several of these subcategories, for simplification each source was assigned to one primary sub-category to allow for quantification.

The distribution of research on criminal justice is visualized in Figure 4. The majority of research over the past five years focuses upon hate crime (9 of 17 sources, or 53%). Less frequently researched were the topics of policing (3 of 17, or 18%) and forced labour (2 of 17, or 12%). Finally, domestic abuse, prostitution, and human trafficking were the focus of one source (1 of 17, or 6% each).

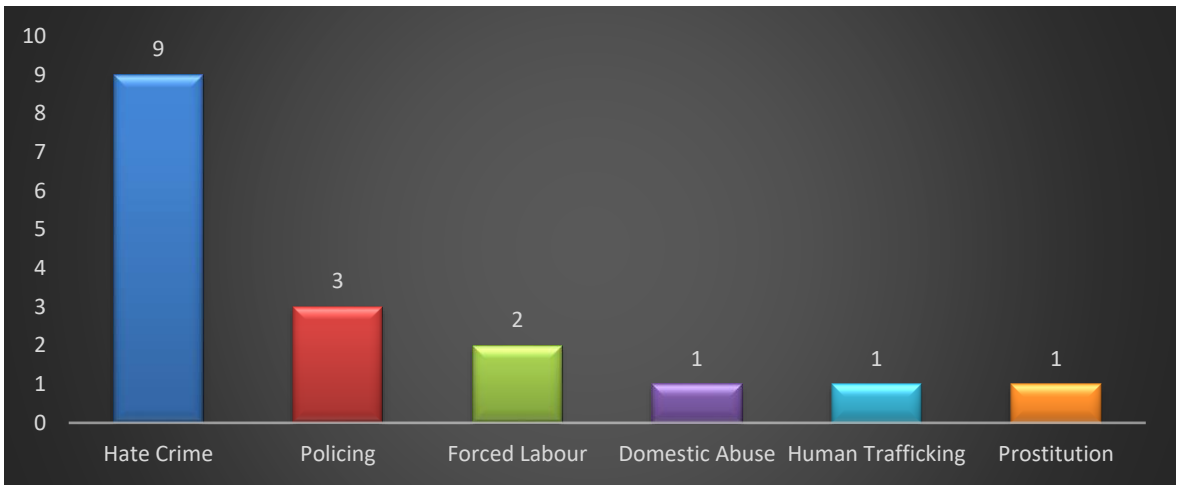

Figure 4: Finer coded items within the 'criminal justice' category

Tags

Abuse
Crime
Criminology
Domestic Abuse
Domestic Violence
Exploitation
Forced Labour
Hate Crime
Human Trafficking
Modern Slavery
Police
Prison
Prostitution
Sex Work
Stop & Search
Violence

Sources

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Hopkins, S., Akingbade, A., Kane, G., Vargas, D. S., Kramer, A., Hackett, C., Craig, S., & Killean, R. (2021). *Draft Modern Slavery Strategy 2021-22. Response to the Department of Justice public consultation*. https://pure.qub.ac.uk/en/publications/draft-modern-slavery-strategy-2021-22-response-to-the-department-

Jurasz, O., & Barker, K. (2020). *Hate Crime Legislation in Northern Ireland – An Independent Review: Consultation Response* [Other]. http://oro.open.ac.uk/71116/

Kramer, A., Harvey, C., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *BrexitLawNI Policy Report: Brexit, Xenophobia and Racism in Northern Ireland*. https://pure.qub.ac.uk/en/publications/brexitlawni-policy-report-brexit-xenophobia-and-racism-in-norther

McNaull, G., Ellison, G., Dhonaill, C. N., & Killean, R. (2019). *Sex Work and Criminalisation*. Retrieved February 3, 2021, from https://pure.qub.ac.uk/en/publications/sex-work-and-criminalisation

McWilliams, M., Yarnell, P., & Churchill, M. (2016). Forced Dependency and Legal Barriers: Implications of the UK's Immigration and Social Security Policies for Minoritized Women Living in Abusive Intimate Relationships

in Northern Ireland. *Oñati Socio-Legal Series*, *5*(6), 1536–1556. https://pure.ulster.ac.uk/en/publications/forced-dependency-and-legal-barriers-implications-of-the-uks-immi

Michael, L. (2017). *Racism and intolerance towards minority ethnic groups in Northern Ireland*. https://pure.ulster.ac.uk/en/publications/racism-and-intolerance-towards-minority-ethnic-groups-in-northern

Michael, L., & Devine, P. (2018). *A welcoming Northern Ireland? Understanding sentiment towards asylum seekers and refugees*. https://pure.qub.ac.uk/en/publications/a-welcoming-northern-ireland-understanding-sentiment-towards-asyl

Quail, B. (2017). *The use and formation of social networks among asylum seekers and refugees in Northern Ireland* [Queen's University Belfast]. https://pure.qub.ac.uk/en/studentTheses/the-use-and-formation-of-social-networks-among-asylum-seekers-and

Topping, J. (2020). *BAME PSNI Stop and Search Profile - 1st April - 30th June 2020*. https://pure.qub.ac.uk/en/publications/bame-psni-stop-and-search-profile-1st-april-30th-june-2020

Vieten, U. M., & Murphy, F. (2019). The Imagination of the Other in a (Post-) Sectarian Society: Asylum Seekers and Refugees in the Divided City of Belfast. *Social Inclusion*, *7*(2). https://doi.org/10.17645/si.v7i2.1980

Education (past 5 years)

Fourteen of 72 sources (19%) over the past five years have tags that fall under the category of Education. These sources can be broken into four sub-categories: Education Inequalities, Language, Student Attitudes, Traveller Education. Although sources may address several of these subcategories, for simplification each source was assigned to one primary sub-category to allow for quantification.

The distribution of research on education is visualized in Figure 5. The majority of research over the past five years focuses upon languages (7 of 14, or 50%), looking at language diversity, language learning and teaching of English as a second language. The remaining sources look at educational inequalities (3 of 14, 21%), student attitudes towards minorities and migrants (3 of 14, 21%), and Traveller education (1 of 14, 7%).

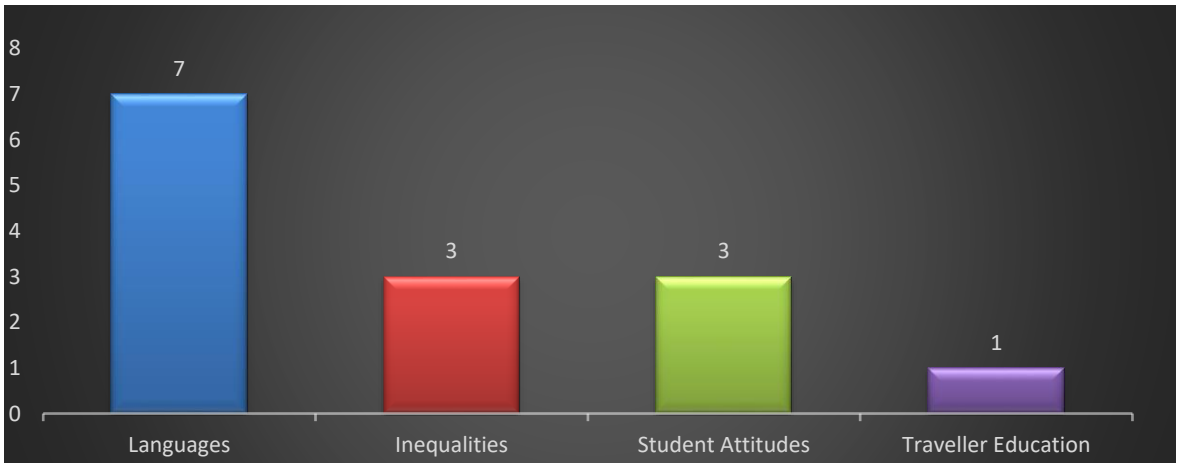

Figure 5: Finer coded items within the 'education' category

Tags

Discrimination – Education
Education
English as a Second Language
English as an Additional Language
Higher Education
International Student
Schools
Second Language
Teaching University

Sources

Belluigi, D. Z., Macartney, M., Baysu, G., Burns, S., Butler, M., Crangle, J., Degenhardt, T., Devine, P., MacNamara, N., McLaughlin, K., McVeigh, R., Mikhael, D., Quinby, K., & Vieten, U. M. (2020). *Ethnic Disparities And Inequality In The UK: A Consultation Response From The RPA Consortium*. https://pure.qub.ac.uk/en/publications/ethnic-disparities-and-inequality-in-the-uk-a-consultation-respon

Carruthers, J., & Mainnin, M. O. (2017). Languages in Northern Ireland: Policy and Practice. In *Languages After Brexit. How the UK Speaks to the World* (pp. 159–172). https://pure.qub.ac.uk/en/publications/languages-in-northern-ireland-policy-and-practice

Carruthers, J., & Nandi, A. (2020). Supporting Speakers of Community Languages. A Case Study of Policy and Practice in Primary Schools. *Current Issues in Language Planning*. https://doi.org/10.1080/14664208.2020.1838748

Devine, F., Devine, A., & Elliott, G. (2016, April 25). Exploring the perceptions and attitudes of students on being prepared for the multicultural workplace. *Unknown Host Publication*. Council for Hospitality Management Annual Research Conference. https://pure.ulster.ac.uk/en/publications/exploring-the-perceptions-and-attitudes-of-students-on-being-prep-3

Glen, C., Taylor, L., & Dautel, J. (2019). Promoting prosocial behaviour toward refugees: Exploring the empathy-attitude-action model in middle childhood. In *Children and Peace: From Research to Action* (pp. 71–87). https://pure.qub.ac.uk/en/publications/promoting-prosocial-behaviour-toward-refugees-exploring-the-empat

Hamilton, J. (2016). Traveller Education: Policy and Practice in Northern Ireland. In *Tolerance and DIversity in Ireland, North and South* (pp. 74–93). https://pure.ulster.ac.uk/en/publications/traveller-education-policy-and-practice-in-northern-ireland

Hayward, K., & McManus, C. (2019). Northern Ireland: Society and Culture. In *The Routledge Handbook of British Politics and Society*. https://pure.qub.ac.uk/en/publications/northern-ireland-society-and-culture

Linse, C. (2016). *Formal and informal translation and interpretation for immigrants and asylum seekers*. https://pure.qub.ac.uk/en/publications/formal-and-informal-translation-and-interpretation-for-immigrants

Mulholland, C. (2016). *Making Space for Each Other: Civic Place-Making in a Divided Society*. https://pure.qub.ac.uk/en/publications/making-space-for-each-other-civic-place-making-in-a-divided-socie

Skinner, B. (2019). "Let's move on": second language trainee teachers' talk and its impact on learner interaction. *The Language Learning Journal*. https://doi.org/10.1080/09571736.2019.1642371

Skinner, B., & O'Toole, B. (2018, March). Minority language pupils and the curriculum: closing the achievement gap. *Minority Language Pupils and the Curriculum: Closing the Achievement Gap*. https://pure.ulster.ac.uk/en/publications/minority-language-pupils-and-the-curriculum-closing-the-achieveme

Skinner, Barbara. (2017). Effective teacher talk: a threshold concept in TESOL. *ELT Journal*, *71*(2), 150–159. https://doi.org/10.1093/elt/ccw062

Taylor, L. K., & Glen, C. (2019). From empathy to action: Can enhancing host-society children's empathy promote positive attitudes and prosocial behaviour toward refugees? *Journal of Community and Applied Social Psychology*, *29*(5). https://doi.org/10.1002/casp.2438

Wang, S. (2017). *The Sociocultural Milieux of 'Chinese' Language Learning in Belfast: Diaspora and Difference*. https://pure.qub.ac.uk/en/studentTheses/the-sociocultural-milieux-of-chinese-language-learning-in-belfast

Employment (past 5 years)

Six of 72 sources (8%) over the past five years have tags that fall under the category of Employment. This category is significantly underrepresented in recent research compared with the 29 sources identified on employment when considering all years. These sources can be broken down into three sub-categories: Asylum Seekers / Refugees, Migrant Labour and Workplace Discrimination.

The distribution of research on employment is visualized in the graph below. Research over the past five years focuses upon each of the three identified sub-categories equally, though it is important to keep in mind that the numbers are very small.

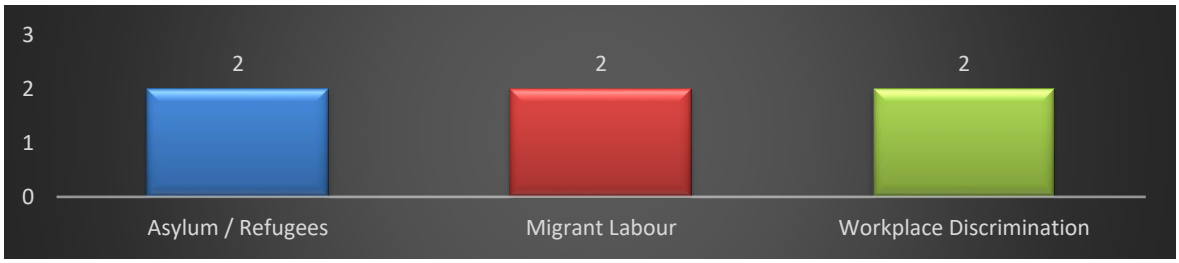

Figure 6: Finer coded items within the 'employment' category

Tags

Agriculture
Discrimination – Employment
Employment
Food Industry
Hospitality
Labour
Migrant Workers
Workplace

Sources

Bloomer, S. (2019, August 29). Assessing the Impact of Labour Market Integration Strategies through the Lens of Migrant Worker Experiences in the Mushroom Industry. Skills and Integration of Migrants, Refugees and Asylum Applicants in European Labour Markets (SIRIUS): Integrating migrants, refugees and asylum seekers in European labour markets: enablers and barriers. https://pure.ulster.ac.uk/en/publications/assessing-the-impact-of-labour-market-integration-strategies-thro

Devine, P. (2018). *Attitudes to minority ethnic groups in Northern Ireland, 2005-2016*. https://pure.qub.ac.uk/en/publications/attitudes-to-minority-ethnic-groups-in-northern-ireland-2005-2016

McAreavey, R. (2017). Migrant identities in a new immigrant destination: revealing the limitations of the 'hard working' migrant identity. *Population, Space and Place*. https://doi.org/10.1002/psp.2044

Michael, L. (2016). *Race Equality Works for Northern Ireland*. https://pure.ulster.ac.uk/en/publications/race-equality-works-for-northern-ireland-3

Murphy, F., & Vieten, U. M. (2020). Asylum Seekers and Refugees in Northern Ireland: The impact of postmigration stressors on mental health. *Irish Journal of Pyschological Medicine*. https://doi.org/10.1017/ipm.2020.102

Murphy, Fiona, & Vieten, U. M. (2017). Asylum seekers' and refugee's experiences of Life in Northern Ireland: Report of the first study on the situation of asylum seekers and refugees in NI - 2016. https://pure.qub.ac.uk/en/publications/asylum-seekers-and-refugees-experiences-of-life-in-northern-irela

Environment (past 5 years)

Six of 72 sources (8%) over the past five years have tags that fall under the category of Environment. These sources are not further broken down into sub-categories as all address similar topics of place-making and shared spaces. For this reason no figure is provided.

Tags

Environment	Public Spaces	Spaces
Place-Making	Shared Spaces	Urban Planning

Sources

Friel, B., & McDermott, P. (2018). *Shared Stories, Safe Spaces*. https://pure.ulster.ac.uk/en/publications/shared-stories-safe-spaces

Mulholland, C. (2016). *Making Space for Each Other: Civic Place-Making in a Divided Society*. https://pure.qub.ac.uk/en/publications/making-space-for-each-other-civic-place-making-in-a-divided-socie

Murphy, A. (2015). *Migration to new destinations: Local migrant experiences in a globalised world* [Queen's University Belfast]. https://pure.qub.ac.uk/en/studentTheses/migration-to-new-destinations-local-migrant-experiences-in-a-glob

Svasek, M. (2018). Criss-crossing Pathways: The Indian Community Centre as Focus of Diasporic and Cross-Community Place-Making. In *Ethnographies of Movement, Sociality and Space: Place-making in the New Northern Ireland* (pp. 211–234). https://pure.qub.ac.uk/en/publications/criss-crossing-pathways-the-indian-community-centre-as-focus-of-d

Svasek, M., & Komarova, M. (2018). *Ethnographies of Movement, Sociality and Space: Place-Making in the New Northern Ireland*. Berghahn. https://pure.qub.ac.uk/en/publications/ethnographies-of-movement-sociality-and-space-place-making-in-the

Vieten, U. M., & Murphy, F. (2019). The Imagination of the Other in a (Post-) Sectarian Society: Asylum Seekers and Refugees in the Divided City of Belfast. *Social Inclusion*, *7*(2). https://doi.org/10.17645/si.v7i2.1980

Legislation (past 5 years)

Ten items (or 14%) of 72 sources recorded over the past five years have tags that fall under the category of Legislation. These sources can be broken into five sub-categories: Brexit, Hate Crime, Modern Slavery, Race Relations, Social Services. Although sources may address several of these subcategories, for simplification each source was assigned to one primary sub-category to allow for quantification.

The distribution of research on legislation is visualized in Figure 7. This demonstrates that research is nearly evenly distributed between the five sub-categories.

Figure 7: Finer coded items within the 'legislation' category

Tags

Law Legislation

Sources

Barker, K., & Jurasz, O. (2020). *Northern Ireland Independent Review of Hate Crime Consultation Response (2020)* [Other]. http://oro.open.ac.uk/71520/

BrexitLawNI, Harvey, C., Kramer, A., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *Brexit, Border Controls and Free Movement*. https://pure.ulster.ac.uk/en/publications/brexit-border-controls-and-free-movement

Crangle, J. (2018). 'Left to Fend for Themselves': Immigration, Race Relations and the State in Twentieth Century Northern Ireland. *Immigrants & Minorities*. https://doi.org/10.1080/02619288.2018.1433534

Fanning, B., & Michael, L. (2017). Racism and anti-racism in the two Irelands. *Ethnic and Racial Studies*, *41*. https://doi.org/10.1080/01419870.2017.1403641

Hopkins, S., Akingbade, A., Kane, G., Vargas, D. S., Kramer, A., Hackett, C., Craig, S., & Killean, R. (2021). *Draft Modern Slavery Strategy 2021-22. Response to the Department of Justice public consultation*. https://pure.qub.ac.uk/en/publications/draft-modern-slavery-strategy-2021-22-response-to-the-department-

Jurasz, O., & Barker, K. (2020). *Hate Crime Legislation in Northern Ireland – An Independent Review: Consultation Response* [Other]. http://oro.open.ac.uk/71116/

Kramer, A., Harvey, C., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *BrexitLawNI Policy Report: Brexit, Xenophobia and Racism in Northern Ireland*. https://pure.qub.ac.uk/en/publications/brexitlawni-policy-report-brexit-xenophobia-and-racism-in-norther

McKeever, G., Simpson, M., & Fitzpatrick, C. (2018). *Destitution and paths to justice*. https://pure.ulster.ac.uk/en/publications/destitution-and-paths-to-justice

McWilliams, M., Yarnell, P., & Churchill, M. (2016). Forced Dependency and Legal Barriers: Implications of the UK's Immigration and Social Security Policies for Minoritized Women Living in Abusive Intimate Relationships in Northern Ireland. *Oñati Socio-Legal Series*, *5*(6), 1536–1556. https://pure.ulster.ac.uk/en/publications/forced-dependency-and-legal-barriers-implications-of-the-uks-immi

Smiths, L. H., Martinez-Herrero, M.-I., Arnell, P., Bolger, J., Butler-Warke, A., Cook, W., Downey, M., Farmer, N., Nicholls, J., & Dermott, D. M. (2019). *Social Work and Human Rights: A Practice Guide*. https://pure.ulster.ac.uk/en/publications/social-work-and-human-rights-a-practice-guide

Health (past 5 years)

Seventeen (or 24%)of 72 sources over the past five years have tags that fall under the category of Health. These sources can be broken into five sub-categories: Health Inequities, Mental Health/Wellbeing, Substance Use, Suicide, Women's Health. Although sources may address several of these subcategories, for simplification each source was assigned to one primary sub-category to allow for quantification.

The distribution of research on health is visualized in the graph below. The majority of research on health over the past five years focuses upon mental health and wellbeing (7 of 17, or 41%) or general health inequities and inequalities (5 of 17, or 29%). Less research focuses specifically upon women's health (3 of 17, or 18%) with one article on pregnancy and two on female genital cutting / mutilation. Finally, both substance use and suicide appear as the focus of one source (1 of 17, or 6%), indicating that further research is needed in these areas.

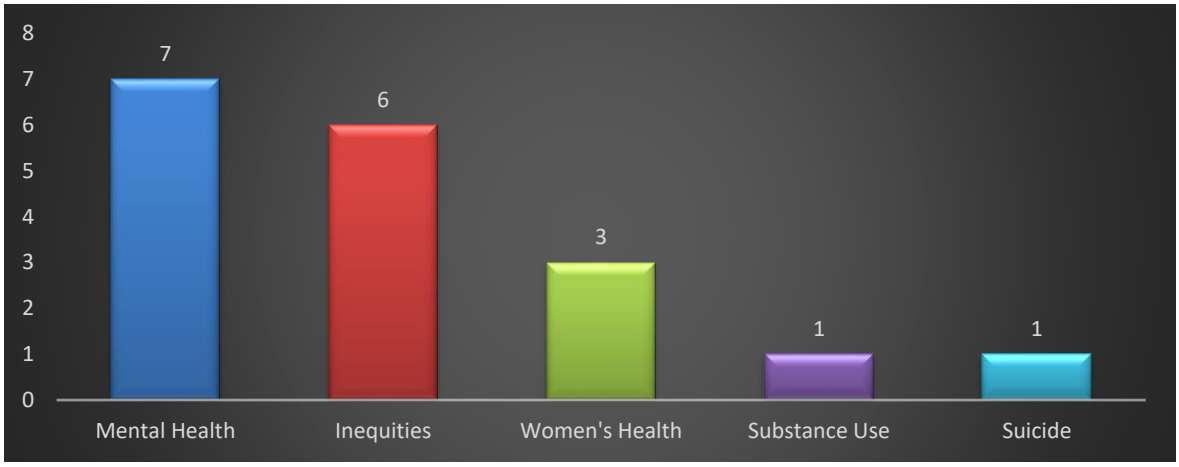

Figure 8: Finer coded items within the 'health' category

Tags

Discrimination – Health
Female Genital Mutilation
FGM
Genital Cutting
Health
Health Inequalities
Health Inequities
Medication
Medicine
Pregnancy
Reproductive Health
Substance Abuse
Substance Misuse
Suicide
Wellbeing

Sources

Belluigi, D. Z., Macartney, M., Baysu, G., Burns, S., Butler, M., Crangle, J., Degenhardt, T., Devine, P., MacNamara, N., McLaughlin, K., McVeigh, R., Mikhael, D., Quinby, K., & Vieten, U. M. (2020). *Ethnic Disparities And Inequality In The UK: A Consultation Response From The RPA Consortium*. https://pure.qub.ac.uk/en/publications/ethnic-disparities-and-inequality-in-the-uk-a-consultation-respon

Bosqui, T., O'Reilly, D., Väänänen, A., Patel, K., Donnelly, M., Wright, D., Close, C., & Kouvonen, A. (2019). First-generation migrants' use of psychotropic medication in Northern Ireland a record linkage study. *International Journal of Mental Health Systems*, *13*. https://doi.org/10.1186/s13033-019-0334-3

Close, C., Bosqui, T., O'Reilly, D., Donnelly, M., & Kouvonen, A. (2017). Migrant mental health and representation in routine administrative registers. *International Journal of Migration, Health and Social Care*, *14*(1), 1–31. https://doi.org/10.1108/IJMHSC-09-2016-0035

Cush, P., Walsh, K., Carroll, B., O'Donovan, D., Keogh, S., Scharf, T., MacFarlane, A., & O'Shea, E. (2020). Positive health among older Traveller and older homeless adults: a scoping review of life-course and structural determinants. *Health and Social Care in the Community*, 1961–1978. https://doi.org/10.1111/hsc.13060

Glen, C., Taylor, L., & Dautel, J. (2019). Promoting prosocial behaviour toward refugees: Exploring the empathy-attitude-action model in middle childhood. In *Children and Peace: From Research to Action* (pp. 71–87). https://pure.qub.ac.uk/en/publications/promoting-prosocial-behaviour-toward-refugees-exploring-the-empat

Hopkins, S., Akingbade, A., Kane, G., Vargas, D. S., Kramer, A., Hackett, C., Craig, S., & Killean, R. (2021). *Draft Modern Slavery Strategy 2021-22. Response to the Department of Justice public consultation*. https://pure.qub.ac.uk/en/publications/draft-modern-slavery-strategy-2021-22-response-to-the-department-

Mackle, D., Bloomer, F. K., Pierson, C., & MacNamara, N. (2018). *FGM Scoping Study Northern Ireland*. https://pure.ulster.ac.uk/en/publications/fgm-scoping-study-northern-ireland

MacNamara, N., Mackle, D., Pierson, C., & Bloomer, F. K. (2020). Interrogating the politicization of female genital cutting (FGC) within conditions of asymmetrical cultural convergence. A case study of Northern Ireland. *Women's Studies International Forum*, *82*, 102391. https://doi.org/10.1016/j.wsif.2020.102391

Morrison, A., McCartan, C., Davidson, G., & Bunting, L. (2018). *Anti-poverty practice framework for social work in Northern Ireland*. https://pure.qub.ac.uk/en/publications/anti-poverty-practice-framework-for-social-work-in-northern-irela

Murphy, F., & Vieten, U. M. (2020). Asylum Seekers and Refugees in Northern Ireland: The impact of postmigration stressors on mental health. *Irish Journal of Pyschological Medicine*. https://doi.org/10.1017/ipm.2020.102

Murphy, Fiona, & Vieten, U. M. (2017). Asylum seekers' and refugee's experiences of Life in Northern Ireland: Report of the first study on the situation of asylum seekers and refugees in NI - 2016. https://pure.qub.ac.uk/en/publications/asylum-seekers-and-refugees-experiences-of-life-in-northern-irela

O'Neill, S., & O'Connor, R. (2020). Suicide in Northern Ireland: epidemiology, risk factors, and prevention. *Lancet Psychiatry*, *7*(6), 538–546. https://doi.org/10.1016/S2215-0366(19)30525-5

Orlik, W., & Shevlin, M. (2016). Psychological Status and Well-Being of a large Sample of Polish Migrants in Ireland. *Irish Journal of Psychology*, *n/a*. https://doi.org/10.1080/03033910.2016.1194771

Patel, K. (2020). *The Usefulness of Administrative Data in the Research of Migrant Health* [Queen's University Belfast]. https://pure.qub.ac.uk/en/studentTheses/the-usefulness-of-administrative-data-in-the-research-of-migrant-

Roddy, S. (2018). *Substance misuse and help-seeking amongst Polish migrants in Northern Ireland* [Ulster University]. https://pure.ulster.ac.uk/en/studentTheses/substance-misuse-and-help-seeking-amongst-polish-migrants-in-nort

Smiths, L. H., Martinez-Herrero, M.-I., Arnell, P., Bolger, J., Butler-Warke, A., Cook, W., Downey, M., Farmer, N., Nicholls, J., & Dermott, D. M. (2019). *Social Work and Human Rights: A Practice Guide*. https://pure.ulster.ac.uk/en/publications/social-work-and-human-rights-a-practice-guide

Smyth, L., McClements, L., & Murphy, P. (2018). Engaging hard-to-reach populations in research on health in pregnancy: the value of Boal's simultaneous dramaturgy. *Arts & Health: An International Journal for Research, Policy and Practice*. https://doi.org/10.1080/17533015.2018.1555176

Housing (past 5 years)

Nine of 72 sources (13%) over the past five years have tags that fall under the category of Housing. These sources can be broken into four sub-categories: asylum seekers/refugees, hate crime, housing policy, Travellers. Although sources may address several of these subcategories, for simplification each source was assigned to one primary sub-category to allow for quantification.

The distribution of research on housing is visualized in the graph below. The majority of research over the past five years focuses upon asylum seekers and refugees, though this is partly due to the fact that five of the six sources were written by the same authors (Murphy & Vieten).

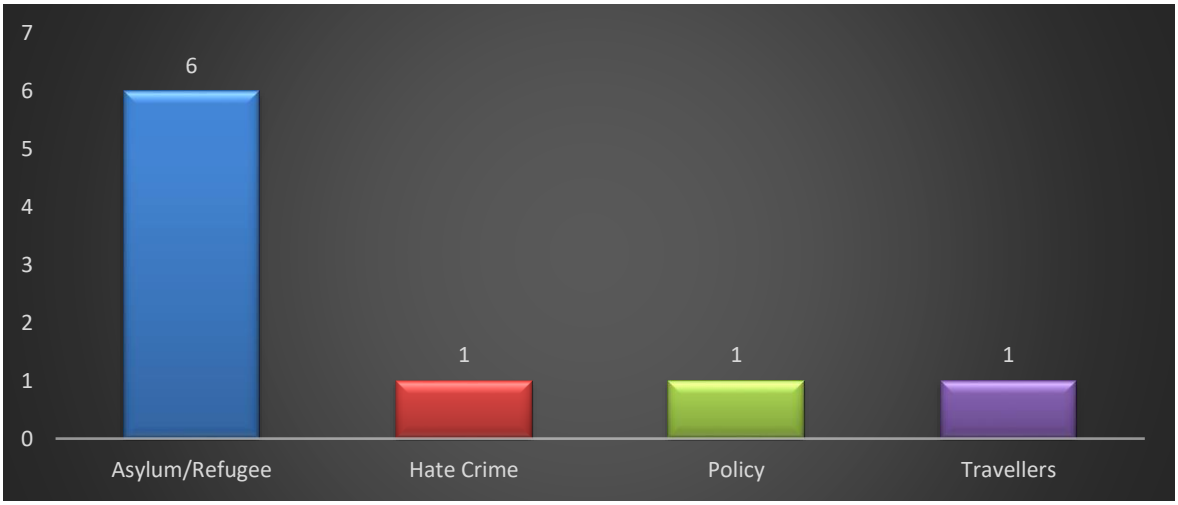

Figure 9: Finer coded items within the 'housing' category

Tags

Discrimination – Housing Housing Homeless.

Sources

Cush, P., Walsh, K., Carroll, B., O'Donovan, D., Keogh, S., Scharf, T., MacFarlane, A., & O'Shea, E. (2020). Positive health among older Traveller and older homeless adults: a scoping review of life-course and structural determinants. *Health and Social Care in the Community*, 1961–1978. https://doi.org/10.1111/hsc.13060

Kramer, A., Harvey, C., McEvoy, K., Bryson, A., O'Connell, R., Gormally, B., Holder, D., O'Hagan, F., Patterson-Bennett, E., & McKeown, G. (2018). *BrexitLawNI Policy Report: Brexit, Xenophobia and Racism in Northern Ireland*. https://pure.qub.ac.uk/en/publications/brexitlawni-policy-report-brexit-xenophobia-and-racism-in-norther

McKeever, G., Simpson, M., & Fitzpatrick, C. (2018). *Destitution and paths to justice*. https://pure.ulster.ac.uk/en/publications/destitution-and-paths-to-justice

Mulholland, C. (2016). *Making Space for Each Other: Civic Place-Making in a Divided Society*. https://pure.qub.ac.uk/en/publications/making-space-for-each-other-civic-place-making-in-a-divided-socie

Murphy, F., & Vieten, U. M. (2020). Asylum Seekers and Refugees in Northern Ireland: The impact of postmigration stressors on mental health. *Irish Journal of Pyschological Medicine*. https://doi.org/10.1017/ipm.2020.102

Murphy, Fiona. (2018). *Seeking Refuge in Northern Ireland*. https://pure.qub.ac.uk/en/publications/seeking-refuge-in-northern-ireland

Murphy, Fiona, & Vieten, U. M. (2017a). *What life is like for asylum seekers and refugees in Northern Ireland*. https://pure.qub.ac.uk/en/publications/what-life-is-like-for-asylum-seekers-and-refugees-in-northern-ire

Murphy, Fiona, & Vieten, U. M. (2017b). Asylum seekers' and refugee's experiences of Life in Northern Ireland: Report of the first study on the situation of asylum seekers and refugees in NI - 2016. https://pure.qub.ac.uk/en/publications/asylum-seekers-and-refugees-experiences-of-life-in-northern-irela

Vieten, U. M., & Murphy, F. (2019). The Imagination of the Other in a (Post-) Sectarian Society: Asylum Seekers and Refugees in the Divided City of Belfast. *Social Inclusion*, *7*(2). https://doi.org/10.17645/si.v7i2.1980

Finer Coding

All Tags in the Online Management Archive

'Tags' are codes added to each item. Knowing about the tags are value for those who wish to search, retrieve and analyse the items recorded on the online reference management archive – which is accessible at https://www.mmecouncil.org/research.

Categorized Tags

This section provides information of all the tags added (excluding specific organisations and names) and breaks them into groups by information of demographics (Table 1, p.19), concepts and research discipline with which they are associated. These groupings may be different than what is seen in the sections on "Research by Topic" because they are more nuanced and specific than the primary category of each item. These breakdowns are provided to make it easier to understand the tags utilized (provided in from most to least and/ or in alphabetical order)to provide alternative ways of looking at the data in the future. No discussion or main points are provided on these topic groupings because they were previously discussed in great detail the sections above.

Additional detail is provided for demographic term groupings because this aspect did not receive previous attention. The number of tags (in parentheses) for these terms provides some additional context about the sources in the database that go beyond the categories described above. Below are the main takeaway points from this quantification:

- **Demographics** – Overall, issues relating specifically to the listed demographic categories were underrepresented and under-researched. The most common demographic to appear in sources was gender appearing in 10% of sources, most often relating to women. Sexuality and LGBT populations appeared less frequently in 4% of sources. Age was the least frequently addressed with just one mention.
- **Language** – Language was a commonly mentioned topic, appearing in 28 sources (16%). Those most mentioned fell into three categories: Chinese (7), Eastern European (7 total – 4 Polish, 3 Lithuanian), Subcontinental (6 total – 4 Indian and 2 Pakistani).
  [Many languages use the same term as ethnicity/nationality (e.g. Chinese) so to separate out times when the term was used to refer to languages vs. populations, I selected the tag for Language and then selected the specific language terms.]
- **Migrants & Minorities** – Most terms in this category are broad generalisations (e.g. migrants, minorities). Most significant, the terms refugee (26) and asylum seekers (24) appeared frequently in 14% of sources. Less common were the terms relating to first generation migrants (3), second generation migrants (2), and undocumented workers (2).
- **Race, Ethnicity & Nationality** – Many different identities were mentioned and are listed below. However, few publications focus specifically upon one population. The most tagged populations were – Chinese (17), Indian (17), Polish (16), and Traveller (18) populations.
- **Religion** – Religion did not commonly appear in any of the sources and was not the focus of any sources. Most of the tags for religion occurred in articles on hate crime and discrimination.

Grouped by Social Identifiers/ Terms

Category	Term (most prevalent)	Term (least prevalent)
Demographics	Gender (17) Women (10) Sexuality (8) LGBT (3)	Age (1) Elderly (1) *For race/ ethnicity/ nationality see below.*

Race /Ethnicity /Nationality	EU National/ European (23) Traveller (18) Chinese (17) Indian (17) Polish (16) Asian (16) African (14) Black (14) Portuguese (8) Sudanese (7) Roma (6) Lithuanian (5) Somali (5) Pakistani (4) Filipino (4)	Latin American (3) Latino (3) Middle Eastern (3) Zimbabwean (3) Iranian (2) Nigerian (2) Syrian (2) Bengali (1) Bulgarian (1) East Timorese (1) Eritrean (1) Iraqi (1) Japanese (1) Korean (1)
Migrants / Minorities	Refugees (26) Asylum Seekers (24) Migrant – 1st Generation (3)	Migrant – 2n Generation (2) Undocumented (2)
Language	Language (28) Bangladeshi (2) Russian (2)	Arabic (1) Punjabi (1)
Religion	Islam (9) Muslim (9) Jewish (4) Judaism (4)	Hindu (1)

Table 1: Breakdown of associated demographic terms ('tags')

Grouped by Concept Terms

Category	Term	
Creative/ Arts	Dance Drama Drums Life Stories	Music Performance Theatre
Context	Agriculture Asylum System Brexit Education Environment Food Industry Football Hospitality Housing	Media Public Spaces Schools Shared Spaces Spaces Sport Tourism Transportation Workplace
Discrimination	Anti-Semitism Attitudes Bullying Discrimination Discrimination – Education Discrimination – Employment Discrimination – Health Discrimination – Housing Discrimination – Structural Discrimination – Systemic Exclusion Harassment	Hate Crime Homophobia Institutional Racism Intimidation Intolerance Islamophobia Othering Prejudice Racial Inequality Racism Sectarianism Violence

	Hate	Xenophobia
Education	Discrimination – Education Education English as a Second Language English as an Additional Language (EAL) Higher Education	International Student Schools Second Language Teaching University
Employment	Employment Labour Migrant Workers	
Exploitation	Exploitation Forced Labour Human Trafficking Modern Slavery	Prostitution Sex Work Trafficking
Families	Children Child Welfare	Mothers Parents
Gender Violence	Abuse Domestic Abuse Domestic Violence	Female Genital Mutilation FGM Genital Cutting
Health	Disability Emotions Health Health Inequalities Health Inequities Medication Mental Health	Pregnancy Reproductive Health Substance Abuse Substance Misuse Suicide Trauma Wellbeing
Integration	Belonging Community Community Group Community Relations Culture Dialogue Diversity Free Movement Friendship Good Relations	Inclusion Integration Intercultural Awareness Place-Making Political Participation Race Equality Race Equality Strategy Race Relations Social Interactions
Legislation	Government Human Rights Law	Legislation Politics
Policing	Crime Police Policy	Prison Stop and Search
Poverty	Destitution Homeless	Poverty Universal Credit
Support / Orgs	Activism Benefits Legal Support NGOs	Nonprofit Social Services Victim Support Voluntary Organisations

Table 2: Breakdown of associated codes ('tags') according to concepts

Research Disciplines

These tags were noted for specific disciplines named within the items and those concepts which utilised the same word. For instance, 'law' may relate to the academic discipline and its epistemic lenses, or it may relate to a study or discussion of the 'law'.

Discipline - alphabetical		
Anthropology	Hospitality (also concept)	Social Sciences
Arts	Law (also concept)	Social Work
Criminology	Media (also concept)	Sociology
Education (also concept)	Medicine	Statistics
Ethics (in research)	Politics (also concept)	Research
Geography	Psychology	Urban Planning

Table 3: Breakdown of codes ('tags') associated with academic discipline

Overview of the items per institution

This has been broken down into two of the institutions, as the Open University's online portal was not readily searchable. A table of authors from these institution (who have recorded more than one item) can be found on p. 50.

Queen's University Belfast

Eighty-eight (88) items that related to MME matters were collated from the platform at QUB in the months of January-March 2021. These included 33 journal articles; 17 reports; 15 books or book chapters; 9 dissertations; 6 blogs, 2 TV broadcasts, 1 podcast; 2 magazine articles; 1 hearing and 1 evidence submission. A visualisation is represented in Figure 10.

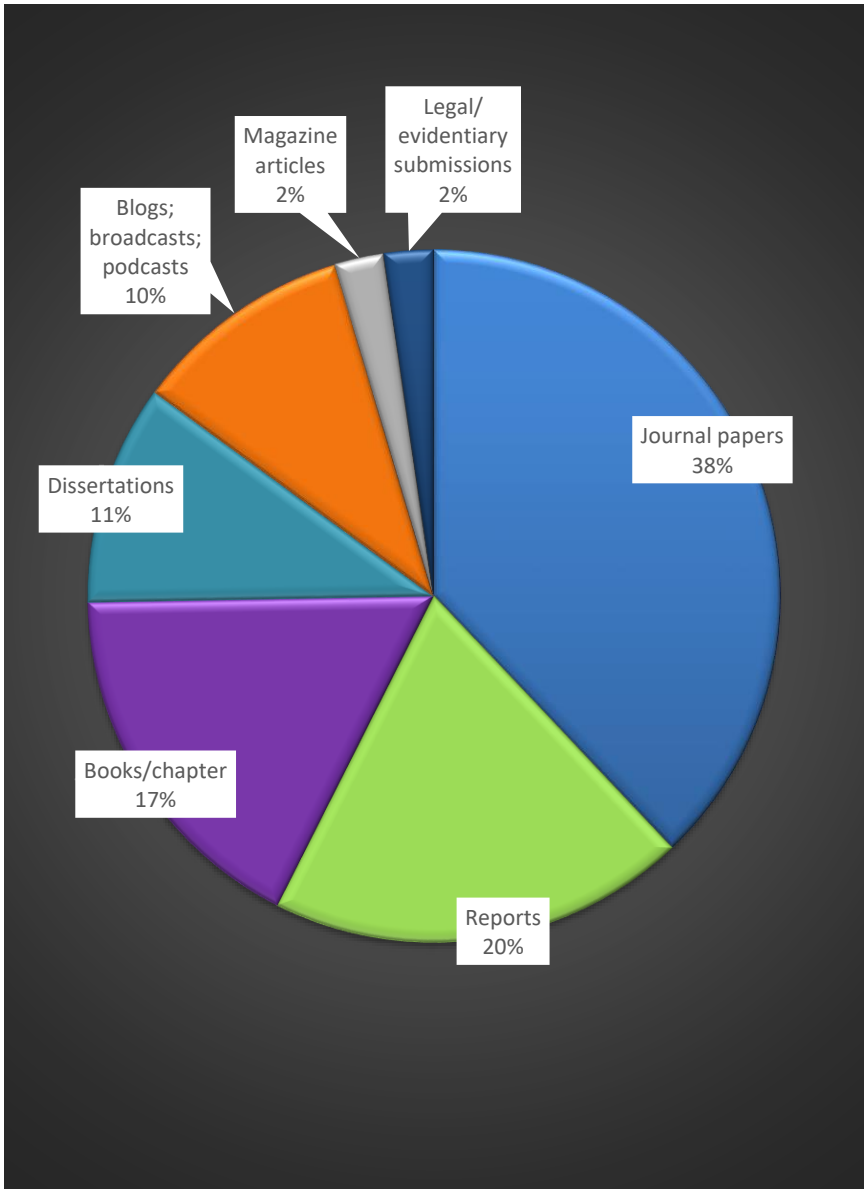

Figure 10: Visualisation of the types of items related to MME matters recorded by QUB

Of the items traditionally associated with '**academic contribution**', 66 were collated as matching the criteria for this project. In terms of the total of items collected for this project, this amounted to 55% (i.e. that published for the academic community). The total amount of items uploaded at this institution are indicated below.

Screen print 4: Total QUB research outputs recorded on the database

A fifth of the items relating to MME were reports composed for **public, charity or funding bodies**. It is possible that many researchers do not upload such reports to this portal.

Those items related to public engagement activities, including **dissemination of research, participation/ information for members of the public** bodies, are 14% of the total items. It is possible that many researchers do not upload such activities on this portal.

Student dissertations were 11% of the items collected for the project. However, it is possible that more are being hosted on the institutional library portal because it is only since since December 2020, that QUB has been 100% compliant with open access requirements (see p.60).

Ulster University

84 items were collated from UU, of which 31 journal articles and 1 text for an academic audience, 11 books/ book chapters, 8 conference presentations; 30 reports; 1 blog; 2 student theses. A visualisation is represented in Figure 11.

Of the items traditionally associated with '**academic contribution**', 52 were collated as matching the criteria for this project. In terms of the total of items collected for this project, this amounted to 65% (i.e. that published for the academic community). The total amount of items uploaded at this institution are indicated below.

Screen print 5: Total amount of UU research outputs recorded on the database

Over a quarter (27%) of the items relating to MME were reports composed for **public, charity or funding bodies**. It is possible that many researchers do not upload such reports to this portal.

Those items related to public engagement activities, including **dissemination of research, participation/ information for members of the public** bodies, are 1% of the total items. It is possible that many researchers do not upload such activities on this portal.

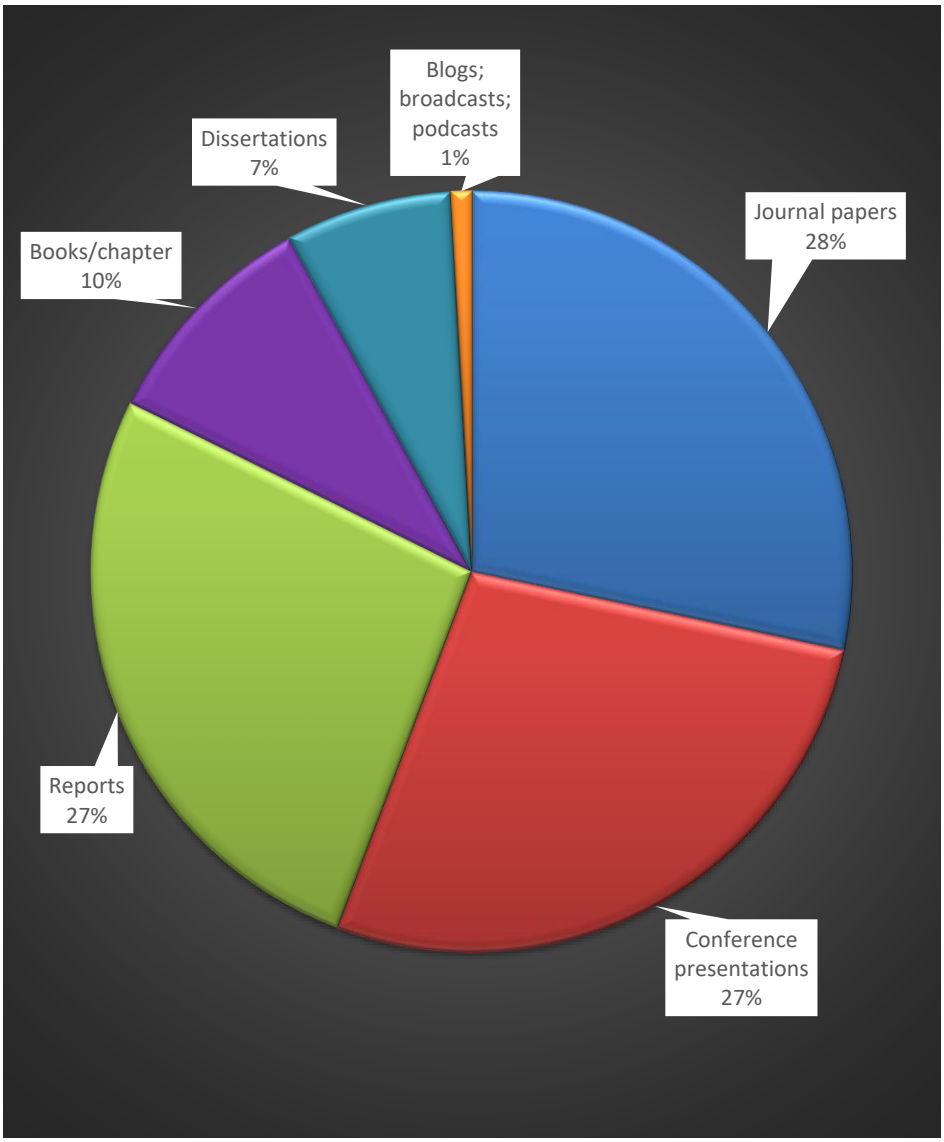

Figure 121: Visualisation of the types of items related to MME matters recorded by UU

Student dissertations were 7% of the items collected for the project. However, it is possible that more are being hosted on the institutional library portal.

A table of authors from this institution (who have recorded more than one item) can be found on p. 44.

Appendix A
List of items per subject collated

Below is the list of items categorised by subject area regardless of time period of publication. For the visual representation please see Figure 1, p.3.

Criminal Justice (All 39 Sources)

Allamby, L., Bell, J., Hamilton, J., Hansson, U., Jarman, N., Potter, M., & Toma, S. (2011). *Forced Labour in Northern Ireland: exploiting vulnerability*. https://pure.qub.ac.uk/en/publications/forced-labour-in-northern-ireland-exploiting-vulnerability

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Appendix B List of authors

Information about the authors, associated publications and topic areas, who recorded more than one item.

At Queen's University

Name	Years of Publications	TOTAL # Publications	Topics / Focus Area (# sources per topic)
Agarin, Timofey	2019	2	Political Participation (2)
Biggart, Andy	2008 - 2013	2	BAME Children's Exclusion (2)
Bosqui, Tania	2017 - 2019	2	Mental Health & Medication (2)
Carruthers, Janice	2017 – 2020	2	Community Languages (2)
Close, Ciara	2017 – 2019	2	Mental Health & Medication (2)
Craig, Sarah	2018 – 2021	2	Law – Modern Slavery (1) Law – Asylum in Brexit (1)
Devine, Paula	2018 – 2020	3	Northern Ireland Attitudes (3)
Donnan, Hastings	1990 – 1998	3	Indian & Pakistani Communities (3)
Ellison, Graham	2002 – 2019	6	Law – Hate Crime (1) Law – Sex Trade /Human Trafficking (5)
Kramer, Amanda	2018 – 2021	3	Law - Brexit (2) Law - Modern Slavery (1)
McManus, Cathal	2010 – 2019	2	Diversity & Discrimination (2)
Murphy, Fiona	2017 - 2020	7	Asylum Seekers & Refugees (7)
Svasek, Maruska	2009 – 2018	4	Minorities (1) – Indian (2), Polish (1)
Taylor, Laura	2018 – 2019	3	Psychology – Attitudes to Others (3)
Vieten, Ulrike	2017 - 2020	7	Ethnic Inequalities (1) Asylum Seekers & Refugees (6)

Table 4: Authors current employed at QUB; date range of the publications; amount; and topics or areas of focus

At Ulster University

Name	Years of Publications	TOTAL # Publications	Topics / Focus Area (# sources per topic)
Bloomer, Fiona	2007 - 2019	6	Traveller Education (4) Genital Mutilation (2)
Byrne, Jonny	2005 - 2007	2	New migrant communities (2)
Devine, Frances	2006 - 2016	4	Migrants in Tourism & Hospitality (4)
Hamilton, Jennifer	2005 - 2016	11	Traveller Education (6) Migrant / Forced Labour (2)
Hassan, David	2013 - 2104	2	Northern Ireland Sports / Football (2)
Keenan, Michaela	1999 - 2002	3	Minority Education & Employment (2)
McDermott, Philip	2008 - 2018	12	Community Languages (6) Northern Ireland Attitudes (3) Migrant / Minority Life Stories (2)
O'Connell, Rory	2018	2	Brexit (2)
Reilly, Jacqueline	2005 - 2013	2	Education (2)
Skinner, Barbara	2003 - 2019	6	Teaching English as 2nd Language (4) International University Students (2)
Simpson, Mark	2014 - 2020	5	Welfare, Poverty, Destitution (5)
Waterhouse-Bradley, Bethany	2013 - 2014	2	Healthcare Access (1) Policing (1)
White, Ciaran	2003 - 2015	2	Law & Race Discrimination (2)

Table 5: Authors current employed at UU; date range of the publications; amount; and topics or areas of focus

Appendix C
Tags Listed Alphabetically

Abuse
Accommodation
Activism
African
Age
Agriculture
Anti-Semitism
Anthropology
Arabic
Arts
Asian
Asylum Seekers
Asylum System
Attitudes
BAME
Bangladeshi
Belonging
Benefits
Bengali
Black
Brexit
Bulgarian
Bullying
Child Welfare
Children
Chinese
Communications
Community
Community Group
Community Relations
Crime
Criminology
Culture
Dance
Destitution
Dialogue
Disability
Discrimination
Discrimination – Education
Discrimination – Employment
Discrimination – Health
Discrimination – Housing
Discrimination – Structural
Discrimination – Systemic
Diversity
Domestic Abuse
Domestic Violence
Drama
Drums
East Timorese
Education
Elderly
Embrace
Emotions
Employment
English as a Second Language
English as an Additional Language (EAL)
Environment
Ethics
EU National
European
Exclusion
Exploitation
Female Genital Mutilation
FGM
Filipino
Food Industry
Football
Forced Labour
Free Movement
Friendship
Gender
Genital Cutting
Geography
Girls
Good Relations
Government
Harassment
Hate
Hate Crime
Health
Health Inequalities
Health Inequities
Higher Education
Hindu
Homeless
Homophobia
Hospitality
Housing
Human Rights
Human Trafficking
Identity
Immigrants
Immigration
Immigration Status
Inclusion
Indian
Institutional Racism
Integration
Intercultural Awareness
International Student
Intimidation
Intolerance
Iranian
Iraqi
Islamophobia
Japanese
Jewish
Judaism
Labour
Language
Latin American
Latino
Law
Legal Support
Legislation
LGBT
Life Stories
Lithuanian
Media
Medication
Medicine
Mental Health
Middle Eastern
Migrant
Migrant – 1st Generation
Migrant – 2nd Generation
Migrant Workers
Migration

Minority
Modern Slavery
Mothers
Music
Muslim
Newcomers
NGOs
Nonprofit
Nigerian
Othering
Pakistani
Parents
Performance
Place-Making
Police
Policy
Polish
Political Participation
Politics
Portuguese
Poverty
Pregnancy
Prejudice
Prison
Prostitution
Psychology
Public Spaces
Punjabi
Race
Race Equality
Racial Equality Strategy
Race Relations
Racial Inequality
Racism
Refugees
Religion
Reproductive Health
Research
Roma
Russian
Schools
Second Language
Sectarianism
Sex Work
Sexuality
Shared Spaces
Social Interactions
Social Sciences
Social Services
Social Work
Sociology
Somali
South American
Spaces
Sport
Statistics
Stop and Search
Substance Abuse
Substance Misuse
Sudanese
Suicide
Syrian
Teaching
Theatre
Tourism
Trafficking
Transportation
Trauma
Traveller
Undocumented
Universal Credit
University
Urban Planning
Victim Support
Violence
Voluntary Organisations
Wellbeing
Women
Workplace
Xenophobia
Zimbabwean

Appendix D
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Appendix E
Student dissertations at doctoral level

Franklin, M. (2014). *Concepts of displacement and home: seeking asylum and becoming a refugee among the host community of Northern Ireland*. https://pure.qub.ac.uk/en/studentTheses/concepts-of-displacement-and-home-seeking-asylum-and-becoming-a-r

Idowu-Eberendu, I. F. (2014). *Childhood and asylum : the legal protection of unaccompanied asylum seeking children and young people in the United Kingdom asylum and social care systems / Ibidunni Francisca Idowu-Eberendu* [Queen's University Belfast]. https://pure.qub.ac.uk/en/studentTheses/childhood-and-asylum-the-legal-protection-of-unaccompanied-asylum

Kempny, M. (2010). *Crossing boundaries of cultures and identities: Polish migrants in Belfast*. https://pure.qub.ac.uk/en/studentTheses/crossing-boundaries-of-cultures-and-identities-polish-migrants-in

Khan, N. (2020). *Cross-cultural Research on the Predictors of Young Women's Same-Sex Friendship Quality in the Context of Muslims in the UK and Pakistan*. https://pure.ulster.ac.uk/en/studentTheses/cross-cultural-research-on-the-predictors-of-young-womens-same-se

Khaoury, R. (2012). *The schooling experiences of minority ethnic students in Northern Ireland* [Queen's University Belfast]. https://pure.qub.ac.uk/en/studentTheses/the-schooling-experiences-of-minority-ethnic-students-in-northern

McCartan, C. (2019). *Power, inequality and social justice* [Queen's University Belfast]. https://pure.qub.ac.uk/en/studentTheses/power-inequality-and-social-justice

Murphy, A. (2015). *Migration to new destinations: Local migrant experiences in a globalised world* [Queen's University Belfast]. https://pure.qub.ac.uk/en/studentTheses/migration-to-new-destinations-local-migrant-experiences-in-a-glob

Patel, K. (2020). *The Usefulness of Administrative Data in the Research of Migrant Health* [Queen's University Belfast]. https://pure.qub.ac.uk/en/studentTheses/the-usefulness-of-administrative-data-in-the-research-of-migrant-

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Roddy, S. (2018). *Substance misuse and help-seeking amongst Polish migrants in Northern Ireland* [Ulster University]. https://pure.ulster.ac.uk/en/studentTheses/substance-misuse-and-help-seeking-amongst-polish-migrants-in-nort

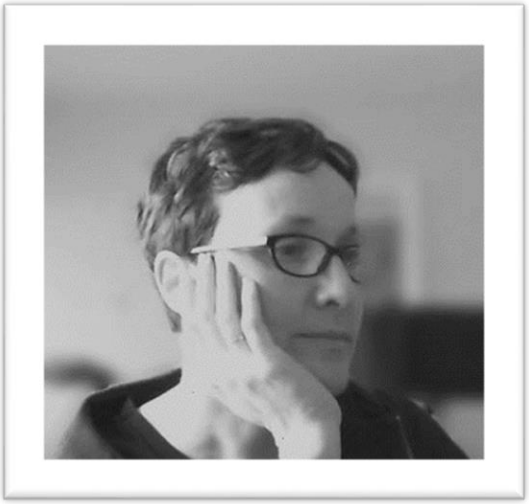
Wang, S. (2017). *The Sociocultural Milieux of 'Chinese' Language Learning in Belfast: Diaspora and Difference*. https://pure.qub.ac.uk/en/studentTheses/the-sociocultural-milieux-of-chinese-language-learning-in-belfast

Please note: Individual institutions vary in their compliance to providing open access (OA) postgraduate research reports (identified on Pure as 'student theses'). For instance, at QUB those made OA via Pure include the various 'doctorates' but exclude master's level dissertations Iexcept 'Masters in Philosophy'). Since December 2020, QUB has been 100% compliant with this requirement. Libraries hold some electronic versions on their portals which are OA; older hardcopies may be accessed (with conditions) to members of the academic community. ETHoS is UK's national thesis service which aims to maximise the visibility and availability of the UK's doctoral research theses, with free access to the full text of as many theses as possible for use by all.

About the researchers

Research Assistant

The search collation, categorisation and archiving was undertaken by Amanda Lubit. At the time of writing, Amanda was a PhD candidate in Anthropology at Queen's University, researching issues of gender, visibility, movement, and space in relation to Muslim women in Belfast. She has experience with community organisations, minorities, migrants, asylum seekers and refugees in Northern Ireland. She is the current Reviews Editor for the Irish Journal of Anthropology and has two publications on embodied ethnography, protest, and conflict. Previously, in 2013 she completed a master's thesis at Portland State University on conflict transformation and psychosocial practices in post-conflict Libya. She also obtained a master's certificate from Harvard University on working with refugees through trauma and recovery. She then spent five years working globally with disaster-affected communities, post-conflict areas and displaced persons. She also served as an adjunct professor of anthropology at George Washington University lecturing on gender, development, and humanitarianism. Further information can be found on LinkedIn | ResearchGate.



Project lead

This project was led by Dr Dina Zoe Belluigi. This was in her dual capacity as an academic in Higher Education Studies at the School of Social Sciences, Education and Social Work at Queen's University Belfast; and as a Migrant and Minority Ethnic Council member with the portfolio of Research Coordinator. An area of interest in her research are the conditions for academic practice towards social justice, and academics' critical consciousness in shaping their institutions for the social good. She is a South African academic, and is a founding member of the Advancing Critical University Studies network. Follow her on Twitter @DZBelluigi, Researchgate | Academia.edu | Linkedin.

The project team

The advertisement and recruitment process for the Research Assistant was supported by Dr Maurice Macartney and Alfred Abolarin (both MME Council) and Dr Ibrar Bhatt (QUB). With thanks to Dr Michael O'Connor of QUB for information about postgraduate research open access requirements at UK universities; and to Lynne Gault of the Research and Enterprise Directorate of QUB for her assistance.

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This project is one component of a larger project we are undertaking on research related to MME matters. For updates, subscribe via the website.

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