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Clinical Paper

Mapping Two Decades of Paediatric Down Syndrome Research Literature.

Caoimhe McKenna^{1 5 6}, Anne Schilder², Rachel Xue Ning Lee⁷, Logan Manikam³, Roderick Venekamp⁴, Monica Lakhanpaul^{1 8}

ABSTRACT

Background

While research has led to significant advancements in the health and life expectancy of children with Down Syndrome (DS), there remains a significant burden of disease and health inequity. Further research, focused on areas of greatest need, is imperative to address this. An understanding of what research has been undertaken, and any existing gaps, helps to guide future academic efforts.

Methods

We utilised an epistemological approach to summarise two decades of paediatric DS literature. Publications were categorised according to the country of origin, methodology, primary health themes and subcategory research themes.

Results

Across 5,800 paediatric DS publications we demonstrate a general increase in the number of publications in this field between 2000 and 2014, with a trending decline thereafter. The majority of publications were affiliated with Institutions based in Western countries. The majority of studies utilised a cross-sectional methodology (33.3%), while relatively few were interventional (5.6%), qualitative (2.7%) or mixed-method studies (1.6%). Most publications focused on development & cognition (13.1%), neurology (9.9%) and oncology (9.8%), with fewer focusing on genitourinary health (0.9%), growth (0.9%), mortality (0.9%) and child protection (0.2%).

Conclusions

These findings highlight areas of relative paucity within the paediatric DS literature which may warrant increased academic attention.

Introduction

Research has informed significant advancements in the treatment and care of individuals with DS, and contributed to a significant increase in life expectancy over recent decades^{1,2}. However, individuals with DS continue to have a greater mortality and morbidity compared with both the general population, and also compared with individuals who have other forms of intellectual disability³. This demonstrates a need for ongoing research, to improve the quality of health, and duration of life for those with DS.

Existing studies have suggested a general decline in the proportion of all academic publications focusing on DS, and a shift in focus away from childhood and towards prenatal diagnostic studies.⁴ However, there are no existing studies which provide an overview of the existing paediatric DS literature.

Mapping of academic literature according to themes can be described as an 'epistemological approach'. As with traditional systematic reviews, it employs a standardised, repeatable approach to select, review and synthesise the literature; however, its applications and outcomes differ. While traditional systematic reviews may address a more specific research question, a mapping exercise provides a broader overview.

A broader overview of the existing DS literature assists in identifying 'gaps' and areas of relative research paucity in this field. Such an understanding will help guide future DS related research, and funding allocation, in order to direct resources to the areas which are potentially most in need of academic investment.

The aims of this literature mapping exercise were to determine (i) the annual number of publications which have focused on children with DS, per year, since 2000; (ii) the geographical distribution of those publications; (iii) the current distribution of research methodologies used in the paediatric DS literature; (iv) the current distribution of 'primary health themes' in the paediatric DS literature; (v) the current distribution of 'subcategory research themes' in the paediatric DS literature; and (vi) to identify gaps in the evidence base, and thus guide future research.

1. UCL Great Ormond Street Institute of Child Health
2. evidENT, UCL Ear Institute and NIHR UCLH Biomedical Research Centre
3. UCL Institute of Health Informatics
4. UMC Utrecht
5. Queen's University Belfast
6. NI Regional Molecular Diagnostics Service, Belfast Health and Social Care Trust
7. Queen's Medical Centre, Nottingham University Hospitals NHS Trust
8. Whittington Health NHS Trust Dr Caoimhe McKenna Department of Clinical Genetics NI Regional Molecular Diagnostics Service Belfast, BT9 7AB

Department of Clinical Genetics
NI Regional Molecular Diagnostics Service
Belfast, BT9 7AB

Email: CaoimheZ.McKenna@belfasttrust.hscni.net

Correspondence to: Dr Caoimhe McKenna



Methods

Search strategy

Literature searches were performed using the online databases Pubmed, Embase.com, CINAHL-Plus and the Cochrane Library. The search terms for each database are available in Supplementary information 1. Duplicate titles

Figure 1: Abstract inclusion/ exclusion criteria

Inclusion criteria for publications:

- Literature published between the 1st January 2000 and 1st January 2020.
- Observational or interventional studies which include children (aged ≤ 18 years) with DS (either as the focus or control / comparator group).
- Review articles which focus on DS in childhood, morbidities in children with DS, or reviews which are not specifically focused on DS but contain a relevant sub-focus on paediatric DS.
- Articles which had an available English language abstract.

Exclusion criteria for publications:

- Where participants, or the focus, is on adulthood only. However, such articles were included if children with DS constituted a subgroup or, for example, in a DS case report where a reasonable description of childhood was included. Review articles about adult-related or adult onset disease (e.g. dementia) were not included.
- Prenatal studies, including those which looked at risk factors for non-disjunction, or publications focusing on parental experience of being given a prenatal diagnosis of DS.
- Articles focusing on mosaic DS/ partial translocations or trisomy 21 plus another aneuploidy.
- Where an abstract or English language abstract was not available.
- Publications which use animal models of DS or animal models of DS associated morbidity.
- Publications where DS is not the focus or a specific sub-focus of the article.
- Articles which do not describe research (e.g., a summary of a DS related seminar or presentation).

were removed using Endnote X7 duplication recognition software. The resultant titles were independently screened by two authors to assess eligibility, and only those with a unanimous decision to exclude were removed at this stage. The abstracts of the remaining titles were obtained, and independently assessed by two authors according to the inclusion / exclusion criteria (Figure 1). Discrepancies were resolved by consultation between the two reviewers and, if necessary, reviewing the full text of the papers and/ or discussing with a third reviewer from the research team. If a consensus was not reached the wider research team was consulted.

Each abstract was categorised according to year of publication, country of first author Institution, methodology, 'primary health theme' and 'subcategory research theme'. The categories for methodology and subcategory research theme are presented in. The 'primary health themes' correspond to key areas of medical research, which in turn largely correspond to clinical specialties and body/ disease systems: Behaviour/ Mental Health, Cardiac/ Circulatory, Child Protection, Dental, Dermatological, DS Prevalence Study, Development & Cognition, Endocrine, Nutrition & Metabolic, Ear, Nose and Throat (ENT), Gastrointestinal, Growth, Haematological, Infection and Immunology, Mortality, Musculoskeletal, Neurology, Non-specific/ General, Oncology, Other, Renal/ Genitourinary, Respiratory, and Surgical/ Anaesthetics.

Governance

Research Design approval was sought and obtained from the Joint Research and Development Office at the Great Ormond Street Institute of Child Health, UCL (R&D number 17PP09)

Results

Publications included/excluded

A total of 11,066 titles were downloaded from the literature databases, of which 5,800 were included in the final analysis (Figure 2).

Number of Publications Per Year

Figure 3 summarises the number of publications per year, which were included in the final analysis. There was a general trend of an increase in the number of publications per year until 2014, and then a general trend of decline thereafter.

Country of First Author Publication

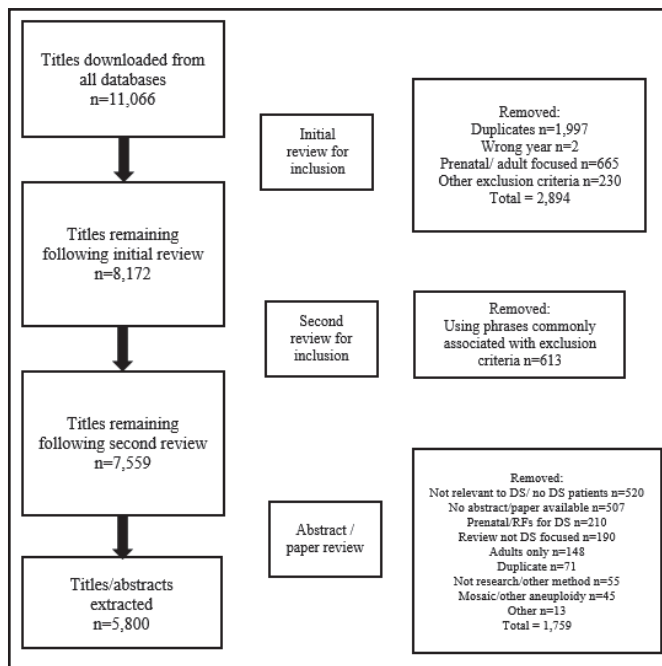
Publications originated from institutions in 101 different countries. For 5.2% (n=304) of publications it was not possible to identify the country of first author institution. The largest proportionate contributions were from the USA and UK.

Research Methodologies

Cross-sectional studies made up the largest portion of



Figure 2: Flow chart illustrating the number of titles identified through literature searches (N=11,066) and the final number of publications which were included in the mapping exercise (n=5,800).



methodologies used (33.3%, n=1,933), followed by cohort studies (15.7%, n=913) and case reports (13.7%, n=792). There were relatively few interventional studies (5.6%, n=322), basic science studies (5.5%, n=321), qualitative studies (2.7%, n=158) and those utilising mixed methods (1.6%, n=94).

Primary Health Themes

Publications focusing on development & cognition (13.1%, n=757), neurology (9.9%, n=576) and oncology (9.8%, n=569) made up the largest proportions. Relatively few publications focused on renal and genitourinary (n=53), growth (n=50), mortality (n=50) and child protection (n=10).

Subcategory Research Themes

Publications focusing on prognosis and the natural history of individuals with DS made up the largest proportion (24.9%, n=1,445), followed by those that focused on treatments and prevention of disease (20.5%, n=1,191) and full or 'general picture' (e.g. case reports and case series describing a patient's history, treatment and outcomes) (14.3%, n=831). There were relatively few publications focusing on the postnatal diagnosis of DS (n=45), economic analysis (n=15) and ethics (n=6).

Discussion

This unique systematic literature mapping exercise of 5,800 paediatric DS publications, over two decades, provides a broad overview of the existing literature.

The findings demonstrate a general increase in the number of publications focusing on paediatric DS between 2000 and 2014, with a trending decline thereafter. The majority

of publications were affiliated with Institutions based in the USA and UK. The majority of studies utilised a cross-sectional methodology, while relatively few studies were interventional, qualitative or mixed method. The distribution of 'primary health themes' in the paediatric DS literature was more spread. Overall, most publications focused on development & cognition, oncology and neurology, with fewer focusing on genitourinary health, growth, mortality and child protection. With regard to 'subcategory research themes', the majority of paediatric DS publications focused on prognosis and/or the natural history of individuals with DS, and treatments.

The literature mapping exercise was performed using a systematic approach. Relevant titles were extracted from multiple medical literature databases and the search terms were highly inclusive. The definitions used for methodologies and 'themes' were based on those frequently utilised in research. These definitions were refined to optimise applicability to the paediatric DS literature and trialled by multiple researchers, reaching a high degree of consensus. The assessment for inclusion and exclusion of all titles, and subsequent data extraction for those publications, was performed by two independent reviewers and discrepancies were resolved by discussion with a third reviewer, or the wider research team where appropriate.

While this systematic approach reflects a high degree of academic rigor, it is possible that some titles may still have been misclassified. However, given the large number of publications included in the mapping exercise infrequent misclassifications would not be expected to significantly impact the overall findings.

It should be noted that for the majority of publications, categorisation was based on the contents of the abstract only, as opposed to review of the full text publication. However, where the methodology or 'themes' were unclear, and in the case of reviewer discrepancy, the full-text was consulted. It is possible that in some cases the content of the abstract was a poor reflection of the study, thus leading to misclassification. However, extracting data largely from abstracts had the advantage of making it possible to include a larger number of publications, over a longer time period, than would have been practical if the full text article was consulted for every paper.

This is the first study which attempts to map paediatric DS literature.⁵ Venekamp et al. employed a similar 'epistemological approach' to map 5 years of literature focusing on obstructive sleep apnoea in childhood (non-DS). In this field they too found a predominance of publications focusing on treatment and prognosis, and few publications focusing on service delivery and health economics. Also reflecting the findings of this mapping exercise, the majority of the studies utilised an observational methodology, with very few interventional or qualitative studies.⁵

The general trend of an increased number of publications

Figure 3: The number of paediatric DS publications per year, Jan 1st 2000-Jan 1st 2020 (n=5,800).

Review - systematic	<p>A systematic, standardised, and repeatable, approach to select, review and synthesise relevant studies on a particular topic. Defined as a 'systematic review' in the title or abstract or including details of those databases searched.</p> <p>This definition also includes publications which statistically synthesise data from separate but similar/comparable studies, leading to a quantifiable summary of the results (i.e. Meta-analysis).</p> <p>The review must focus on DS or include a specific sub-focus on DS.</p> <p>*For the purpose of the analysis, Review – systematic & Review – unspecified were combined into "Review (combined)".</p>
Review - unspecified	<p>A literature review where it is unclear if the approach was systematic or narrative.</p> <p>The review must focus on DS, or include a specific sub-focus on DS. (See Inclusion/ Exclusion criteria).</p> <p>*For the purpose of the analysis, Review – systematic & Review – unspecified were combined into "Review (combined)".</p>
Interventional study/ trial	<p>A study in which participants are assigned to a treatment/intervention group or a comparison/control group, and followed prospectively. It may also include "before and after" studies where there is no standard control group, i.e. the outcome is described in the participants before and after treatment. It may also constitute a retrospective comparison for one treatment group with another, however it must include measurements of the outcome before and after treatment, and/or the primary focus is the impact of the intervention.</p> <p>The aim of the study is usually to evaluate the effectiveness of a treatment/intervention compared with none, or the status quo.</p>
Cohort study	<p>An observational study in which a group of patients are followed over time with observations, in the same individuals, at >1 point in time. These may be prospective or retrospective.</p>
Cross-sectional study	<p>A study in which the participants are characterised/ measured at one point in time or multiple patients characterised/ measured within a set period of time.</p> <p>Note, the same patients characterised/ measured at multiple time points should be defined as Cohort Study.</p>
Case control study	<p>Retrospective comparisons between a DS group with an associated morbidity and a control group (DS without associated morbidity). The study retrospectively observes/measures/describes attributes or suspected risk factors in order to identify potential relationships/ associations.</p>
Case series	<p>A descriptive account of the presentation, management or prognosis of a group of patients with DS (>1 ≤20) with a full description of the clinical picture. If the articles includes multiple patients but only 1 with DS, record as Case Report.</p>
Case report	<p>A descriptive account of the presentation, management or prognosis of a single case. It usually includes a full description of the clinical picture. May include case series where only one patient described has DS.</p>
Qualitative study	<p>A study which aims to explore the experiences, opinions or motivations of patients, and/or related groups, through interviews, focus groups, reflective field notes and other non-quantitative approaches.</p>
Mixed methods	<p>A study which combines both quantitative and qualitative methodology.</p>
Basic science / underpinning	<p>Lab based studies with non-human participants but may include human cell lines. Note animal studies should be excluded.</p>
Guideline	<p>A clinical guideline/ protocol relating to DS.</p> <p>For the purpose of the analysis these articles were reclassified as "Other".</p>
Opinion piece / letter to the editor	<p>Expert opinion or editorial piece which reflects on DS or related topic. Does not include systematic or non-systematic literature reviews (see above). This definition includes 'letters to the Editor'.</p> <p>For the purpose of the analysis these articles were reclassified as "Other".</p>



Table 1: Methodological categories and definitions

The definitions of the research methodologies are based upon those presented in the A Dictionary of Epidemiology (Porta, 2014), the (National Institute for Health Research) NIHR Glossary, Evaluation, Trials and Studies (NIHR, 2016) and research group consensus.

Aetiology / risk factors for DS associated morbidities	The study aims to identify factors which may be associated with the development of DS associated morbidity. This also includes studies where DS is a risk factor for a disease or a specific outcome.
Prevalence/ incidence of DS associated morbidities	The study aims to determine the number of individuals with a DS associated morbidity, or health event, in a defined population, within a specified period of time. Also includes studies where the prevalence of DS is described in a disease subgroup.
Prevalence/ incidence of DS	The study aims to determine the prevalence/ incidence of DS within a defined population (e.g. geographical). If the study determines the prevalence of DS in a disease subgroup this should be defined as Prevalence/ incidence of DS associated morbidities.
Diagnosis / health surveillance for DS associated morbidities	The study focuses on the diagnosis of/health surveillance for DS associated morbidities.
Diagnosis of DS (postnatal)	The study aims to determine the accuracy of diagnosis of DS in a post-natal population (e.g. comparing clinical diagnosis with molecular diagnosis).
Treatment (including Rx outcomes)/ prevention	The study focuses on a treatment/intervention that aims to improve the health or well-being of a patient(s) with DS, or to prevent associated morbidities. It includes studies which look at outcomes of treatments/interventions. This definition does not include studies which look at the outcomes of health service interventions, i.e. interventions which target the way in which health care is organised or functions (see Service delivery).
Prognosis / Natural history of DS	The study aims to describe/inform/further the knowledge base on the natural course of DS, or a morbidity in the context of DS. This includes studies which aim to define 'normality' or normative values within the DS phenotype. This definition also includes studies which further the knowledge base on the development of the DS phenotype, but does not include studies which focus on the aetiology or risk factors for DS associated morbidities (see Aetiology / risk factors for DS associated morbidities). Where the focus is on prevalence (proportion, rate, count) of an associated morbidity, these should be classified as Prevalence/ incidence of DS associated morbidities). (Note these are usually cross-sectional studies). This definition does not include studies which focus on the outcomes of treatments/interventions (see Treatment (incl Rx outcomes)/prevention).
Economic analysis	The study focuses on the economic evaluation (e.g. cost-benefit) of services, interventions or treatments.
Family impact	The study focuses on the impact of DS on any aspect of family life, including familial experiences and perceptions. However, those studies with a prenatal focus should not be included (see Inclusion/ Exclusion criteria).
Service delivery	The study focuses on the organisation, functioning, and performance of health services relevant to those with DS. Such research is usually concerned with relationships between needs, demand, supply, use, and outcomes of health services.
Ethical issues	The study primarily focus on ethics or 'moral principles'. This does not include publications which focus on the ethics of prenatal diagnosis or terminations, these studies should be excluded.
Outcome research	The study assesses the validity / reliability of specific outcome measures such as (generic or disease specific) quality of life instruments and the inter-reliability of diagnostic tests.
Full/ general picture	Typically case reports, case series or review articles which include multiple health and 'subcategory research themes'.
Other	Those studies not clearly covered by other definitions.



Table 3: Paediatric DS publications according to country of first author institution, limited to those countries contributing $\geq 1\%$ of the total (N=4,923).

Country of 1st author institution	n=	%
USA	1,535	26.5
UK	450	7.8
Italy	322	5.6
Unknown	304	5.2
Japan	295	5.1
Brazil	259	4.5
Spain	204	3.5
India	195	3.4
Canada	184	3.2
The Netherlands	169	2.9
Turkey	167	2.9
Australia	160	2.8
Germany	133	2.3
France	117	2.0
Israel	86	1.5
Saudi Arabia	77	1.3
Poland	75	1.3
Sweden	68	1.2
China	65	1.1
Ireland	58	1.0
Total (N=5,800)	4,923	84.9

focusing on paediatric DS per year, over the majority of the study period (2000-2014), is somewhat promising (146 per year, to 450 per year). However, the number of publications should be considered in the context of all research articles published over the same time period. As has previously been illustrated,⁴ while there may have been an increase in the number of DS research publications over time (not limited to paediatric DS), there has been a proportionate decline, relative to all academic publications. This suggests that DS is receiving relatively less academic focus and attention.

The trend of decline in the number of publications focusing on paediatric DS from 2014-2020 noted in this study may represent a shift in focus away from childhood studies and towards the prenatal period. This follows significant advancements in the prenatal diagnosis of DS via non-invasive techniques over recent years.^{4,6} Research focusing on the prenatal diagnosis of DS does not inform improvements in the health and care of live-born children with DS. The findings of this study provide support for a “rebalancing” of focus in DS research, by increasing investment in studies which aim to improve the health and well-being of children, and adults, with DS.

Table 4: Paediatric DS publications according to methodology (%) (N=5,800).

Methodology	n=	%
Cross-sectional study	1,933	33.3
Cohort study	913	15.7
Case report	792	13.7
Review (combined)*	512	8.8
Case control study	363	6.3
Case series	328	5.7
Interventional study / Trial	322	5.6
Basic science/ underpinning	321	5.5
Qualitative study	158	2.7
Mixed methods	94	1.6
Other*	64	1.1
Total=	5800	100

* Publications categorised as guidelines, opinion pieces and letters to the editor were combined as “Other”. Systematic and ‘unspecified’ review articles were combined into one category (Review (combined)).

Academic institutions in the UK, and particularly the USA, appear to dominate paediatric DS publications. This may be a recurrent pattern in the wider field of research and academia. However, the over-representation of research from certain regions, where the population is predominantly White and ‘high income’, may limit the generalisability of findings in paediatric DS research. Therefore, these findings provide some support for investment in research which includes patient groups which are likely under-represented in the paediatric DS literature (e.g. low resource settings, non-white ethnicity).

The mapping exercise also demonstrates a predominance of observational studies (cross-sectional, cohort and case control studies, case reports and case series). In particular, there were a large number of case reports (13.7% of publications). While case reports make a valuable contribution to research literature they are considered further down the ‘hierarchy of evidence’. Robust, large-scale interventional studies will be required to advance the evidence-based healthcare of children with DS. These findings support increased investment in interventional studies aimed at children with DS.

The study findings also highlight a relative paucity of qualitative and/or mixed method studies. Improving healthcare for children with DS requires, not only a quantitative approach, but also an understanding of the experience of the child and family. Qualitative research is ideal to identify areas of health priority for patients and carers, and also to identify opportunities to optimise their interactions with the healthcare system.

Looking at ‘primary health themes’, the distribution of categories was more evenly spread than that observed for the



Table 5: Paediatric DS publications according to 'primary health themes' (%) (N=5,800).

Primary health theme	n=	%
Development & Cognition	757	13.1
Neurology	576	9.9
Oncology	569	9.8
Other	518	8.9
Cardiac/ Circulatory	468	8.1
Endocrine, nutrition, metabolic	383	6.6
Musculoskeletal	366	6.3
Behaviour / Mental health	351	6.1
Ear, Nose & Throat (ENT)	303	5.2
Gastrointestinal	247	4.3
Dental	228	3.9
Infection & Immunology	204	3.5
Surgical/ anaesthetics	194	3.3
Respiratory	118	2.0
DS prevalence study	106	1.8
Dermatological	88	1.5
Haematological	82	1.4
Non-specific, general	79	1.4
Renal, genitourinary	53	0.9
Growth	50	0.9
Mortality	50	0.9
Child protection	10	0.2
Total =	5,800	100

other outcomes. The 'primary health themes' which appeared to receive the greatest attention are not surprising and reflect important, well established areas of DS child health (i.e. development & cognition, neurology and oncology). However, it is notable that relatively few publications focus on respiratory health, infections and immunological disease, as these are recognised as significant causes of mortality and morbidity in children with DS.^{1,7} The findings of this study support investment in these areas of DS child health, as well growth, mortality and child protection, as these health themes appear to have received the least attention in the existing paediatric DS literature.

Finally, with regard to 'subcategory research themes', the majority of publications described the natural history of children with DS (i.e. they aimed to define normality or normative values within the DS phenotype, or to further the knowledge base on the development of the DS phenotype over time). For example, studies determining the average lipid profiles among individuals with DS, the typical trajectory of speech and language development in children with DS, or average activity levels among teenagers with DS. While it is valuable to understand normative health characteristics in the DS population the findings suggest that, more than 150 years

Table 6: Paediatric DS publications according to 'subcategory research theme' (%) (N=5,800)

Subcategory research theme	n=	%
Prognosis / natural history of DS	1,445	24.9
Treatment (including outcomes) / prevention	1,191	20.5
Full / general picture	831	14.3
Prevalence/ incidence of DS associated morbidities	592	10.2
Aetiology / risk factors for DS associated morbidities	561	9.7
Diagnosis / health surveillance for DS associated morbidities	301	5.2
Family impact / parent experience	228	3.9
Other	202	3.5
Service delivery	138	2.4
Outcome research	125	2.2
Prevalence/incidence of DS	120	2.1
Diagnosis of DS (postnatal)	45	0.8
Economic analysis	15	0.3
Ethical issues	6	0.1
Total=	5,800	100.0

since the condition was first described, the natural history of individuals with DS is relatively well documented. The findings of this study support investment in other areas of DS research which appear relatively under-represented e.g. the diagnosis of and screening for DS associated morbidities, service delivery and economic analyses.

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