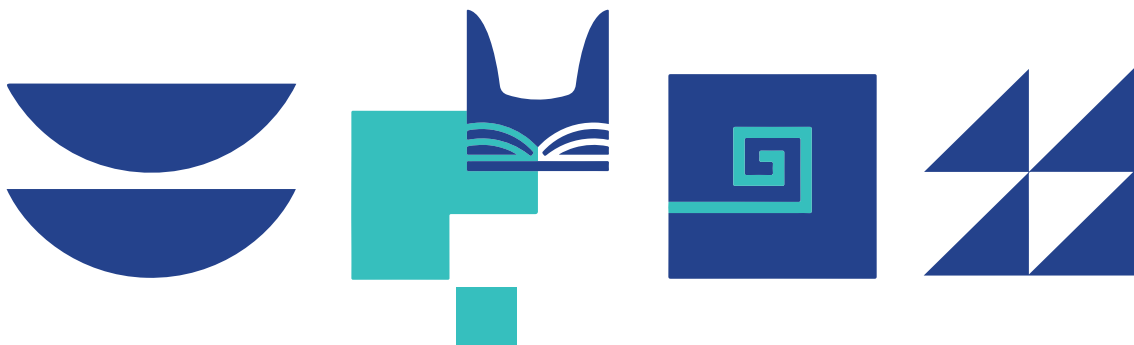


Program Book



CONFERENCE ON LITERACY

JUNE 24-26, 2024 CHANIA, GREECE



23rd European Conference on Literacy
7th Panhellenic Literacy Conference

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PROGRAM TABLE

Monday, 24th June 2024

Monday, 24th June 2024		
08.00-09.00	Registration – Lobby Imperial Hall	
09.00-11.00	<p>Chair: Eufimia Tafa, Chair of the Hellenic Association for Language and Literacy</p> <p>Conference Opening Welcome from the Hellenic Association for Language and Literacy (Eufimia Tafa) Welcome from the Federation of European Literacy Associations (Marieta Tzvetkova) Welcome from the International Literacy Association (Zoi A. Traga Philippakos) Traditional Greek Dances from the Lyceum Club of Greek Women-Branch of Chania</p> <p>Keynote Address Mary KALANTZIS, University of Illinois, USA “Multiliteracies Revisited”</p> <p style="text-align: right;">Imperial 1</p>	
11.00-11.30	Coffee Break – Lobby Imperial Hall	
11.30-13.00	Imperial 1 ORAL SESSION 1- Literacy in the Early Years (0-12) Chair: Maria KREZA	
	11.30-11.50	Maria KREZA (Greece)* “The development of literacy in daycares”
	11.50-12.10	Tiziana MASCIA (Italy), Mairin WILSON “Eco-literacy: children’s non-fiction literature and the ecological pact”
	12.10-12.30	Katerina PAPADIMITRIOU (Greece), Nektarios STELLAKIS “Informational books at kindergarten: preschool teachers change their practices”
	12.30-12.50	George GEORGIU (Canada), Kyriakoula ROTHOU “Do Oral and Silent Word-Reading Fluency Rely on the Same Cognitive-Linguistic Skills? Evidence From a Cross-Sectional Study in Greek”
	12.50-13.00	Q&A
	Imperial 2 ORAL SESSION 2- Effective Literacy Instruction Chair: Marina TZAKOSTA	
	11.30-11.50	Marina TZAKOSTA (Greece), Nikolaos MANIATIS “Critical literacy as a tool for the perception and teaching of dialectal variation”
	11.50-12.10	Angeliki BOUZIOU (Greece) “Seizing a ray of Vermeer’s light the interplay between image and language in meaning-making”
	12.10-12.30	Heike MŁAKAR (Germany), Joanna HIRST-PLEIN, Martin KOCH “Teaching L2 spelling in primary school – Evaluating effective spelling instruction programmes”
	12.30-12.50	Peggy MANOLI, Georgia LAMPROPOULOU (Greece), Amalia IFANTI “Multiliteracies and language teaching in primary school: Teachers’ attitudes and practices”
	12.50-13.00	Q&A
	Imperial 3 ORAL SESSION 3 - Inclusive Practices in Literacy for Diverse Learners Chair: Elissavet CHLAPANA	
	11.30-11.50	Suki MOZENTER (United States of America) “Developing linguistically sensitive and responsive educators in initial teacher education”
11.50-12.10	Georgios KRITSOTAKIS (Greece), Eleni MORFIDI “Exploring the validity of reading comprehension models in children with Specific Learning Difficulties and Typical Development”	
12.10-12.30	Tatjana VUČAJNK (Austria) “Reading and language in one”	
12.30-12.40	Q&A	

*Included the country indicated by the abstract submitter.

Monday, 24th June 2024

11.30-13.00	Imperial 4	ORAL SESSION 4 - Lifelong Development of Literacy Skills Chair: Evangelia ARAVANI
	11.30-11.50	Lalaine YANILLA AQUINO (Philippines) “The reading-writing connection: literacy learning among young adults learning English as a second language”
	11.50-12.10	Katarzyna CHYL (Poland), Artur POKROPEK, Michał SITEK “The development of the Polish Adult Reading Comprehension Test”
	12.10-12.30	Eric PAULSON (United States of America), HOLSCHUH Jodi, LAMPI Jodi “Discussing Textbook Reading Strategies with College Readers: An Eye-Movement Think-Aloud Study”
	12.30-12.50	Milevica BOJOVIĆ (Serbia) “Disciplinary literacy: foreign language reading strategies used in reading print and digital texts for academic purposes”
	12.50-13.00	Q&A
	Imperial 5	ORAL SESSION 5 - Literacy Environments Chair: Ariana-Stanca VACARETU
	11.30-11.50	Ariana-Stanca VACARETU (Romania), Maria KOVACS “Augmenting Maths Learning through Literature”
	11.50-12.10	Jennifer ROBERTS (United Kingdom), Karen KERR “English and Science: A Perfect Match for Literacy Development?”
	12.10-12.30	Andrea BEERWINKLE (United States of America), Chellie NELSON “An Analysis of Comprehension Strategies and Visuals within Grade 6-8 Science Textbooks in the United States”
	12.30-12.50	Rowan OBERMAN (Ireland) “Picturebook reading and writing in climate change inquiries”
	12.50-13.00	Q&A
	Athina 1	SYMPOSIUM 1 - Literacy in the Early Years (0-12)
	11.30-13.00	Tanja JUNGSMANN (Chair) (Germany), Melike YUMUS, Christina STUHR, Tabea TESTA, Marlene MEINDL, Lea FICHTMÜLLER, Sarah-Theres WANDEL, Charmayne Mary Lee HUGHES “Adaptive assessment and promotion of early literacy skills with a newly designed App”
	Athina 2	SYMPOSIUM 2 - Effective Literacy Instruction
	11.30-13.00	Maida FINCH (Chair) (United States of America), Heathe PORTER, Haley CRISTEA, Rebekah DAVIS-SLADE, Kirstin GIBSON “The promise of doctoral research for effective literacy instruction across diverse contexts”
	Athina 3	ROUND TABLES 1 & 2- Effective Literacy Instruction Chair: Filiz SHINE EDIZER
	11.30-12.15	Filiz SHINE EDIZER (United States of America), Bella ESQUENAZI, Samantha GARCIA, Celeste MORENO, Jessenia HERNANDEZ, Yasmine VILLARREAL, Melodi EDIZER “A Bilingual/Translingual Book Project with Teacher Candidates Perspectives as Authors and Illustrators in a Border Community”
	12.15-13.00	Ann VAN WIG (United States of America), Marliese PELTIER, Courtney SHIMEK, Elizabeth BEMISS, Stephanie DAVIS, Roya SCALES “A Framework for Pre-service Literacy Teacher Curricular Decision-Making”
	13.00-14.30	Lunch Break

Monday, 24th June 2024

14.30-16.00	Imperial 1	ORAL SESSION 6 - Literacy in the Early Years (0-12) Chair: George MANOLITSIS
	14.30-14.50	Apostolos KARGIOTIDIS (Greece), George MANOLITSIS "Predictors of reading comprehension difficulties beyond the Simple View of Reading components in a consistent orthography"
	14.50-15.10	Astrid RANK (Germany) "Primary school children's academic language competences - what are they related to?"
	15.10-15.30	JOHN Milne (New Zealand), Ruth BOYASK, Jayne JACKSON "Negotiating conflicting priorities in early reading education"
	15.30-15.50	Ruan JIENING, Lijun JIN (United States of America) "Chinese Language Arts Curriculum Standards for Full-Day Compulsory Education: Features, Strengths, and Challenges"
	15.50-16.00	Q&A
	Imperial 2	ORAL SESSION 7 - Effective Literacy Instruction Chair: Colin HARRISON
	14.30-14.50	Ann VAN WIG (United States of America), Tara HASKINS "The Value of a Children's Literature Course in Pre-service Teachers' Education"
	14.50-15.10	Carrie Yea-Huey CHANG (Taiwan) "Turnitin as an instructional tool in an undergrad EFL composition class"
	15.10-15.30	Allison WARD PARSONS (United States of America), Seth PARSONS, Samantha IVES, Jennifer DRAKE PATRICK, April MATTIX FOSTER, Amy HUTCHISON "Linking Teacher Knowledge to Practice"
	15.30-15.40	Q&A
	Imperial 3	ORAL SESSION 8 - Inclusive Practices in Literacy for Diverse Learners Chair: Jennifer ROBERTS
	14.30-14.50	Jennifer ROBERTS (United Kingdom) "Reading Together: A Reading Intervention for Looked After Children"
	14.50-15.10	Sofia TSIOLI, Stella BRATIMOU (Greece), Roula KITSIOU, George ANDROULAKIS "Transformative teachers' training for inclusive education in challenging contexts"
	15.10-15.30	Jiening RUAN (United States of America), Jacey CHAKRABARTY, Staci VOLLMER "Analysis of Picturebooks Featuring Children from Refugee Backgrounds and Their Experiences"
	15.30-15.40	Q&A

Monday, 24th June 2024

14.30-16.00	Imperial 4	ORAL SESSION 9 - Lifelong Development of Literacy Skills Chair: Elena SANTI
	14.30-14.50	Elena SANTI (United Kingdom), Katie CEBULA, Sarah MCGEOWN “Reading as a mirror, window and sliding glass door: Co-creating a reflective reading guide for adolescents”
	14.50-15.10	Metka KOSTANJEVEC (Slovenia), Sanja ŠABEDER JAUŠOVEC “Bridging Generations through Books: Fostering Lifelong Learning and Communication”
	15.10-15.30	Tilka JAMNIK (Slovenia) “Intergenerational Reading”
	15.30-15.50	Nicola CURRIE, Sarah MCGEOWN (United Kingdom), Christina CLARK, Gemma MOSS, Katherine WILKINSON “Reading and Wellbeing: Developmental and diverse perspectives”
	15.50-16.00	Q&A
	Imperial 5	ORAL SESSION 10 - Literacy Environments Chair: Veronika ROT GABROVEC
	14.30-14.50	Ana VOGRINČIČ ČEPIČ (Slovenia), Veronika ROT GABROVEC “Reading Motivators in a Digital Age: New Approaches to Reading for Pleasure Pedagogy in Primary Schools - Report on an Erasmus project (2023 – 2025)”
	14.50-15.10	Petra MIKELN (Slovenia) “Motivating teenagers to read – experience from a Slovenian school”
	15.10-15.30	Petra POTOČNIK (Slovenia) “Reading Badge = Leisure Reading”
	15.30-15.50	Urška REPINC (Slovenia) “Raising Literacy through Erasmus+ projects”
	15.50-16.00	Q&A
	Athina 1	SYMPOSIUM 3 - Digital Literacy
	14.30-16.00	Jeroen CLEMENS (Chair) (Netherlands), Tiziana MASCIA, Iris Susana PIRES PEREIRA, Maitê GIL, Christina, PARENTE, Aoife AHERN “New approaches to supporting learning using digital technologies”
	Athina 2	ORAL SESSION 11- Literacy Environments Chair: Michael D. BARTONE
	14.30-14.50	Erin BONFOEY (Australia), Michael D. BARTONE, Lynda M. VALERIE “How have educators’ book selection changed? The influence of increased book banning and challenges on educators, their material selection, and classroom discussion”
	14.50-15.10	Suki MOZENTER (United States of America) “Classroom libraries as tools for supporting teacher efficacy and student authority”
	15.10-15.30	Dieter ISLER (Switzerland), Claudia HEFTI “Cinema, Circus, Book circle – How educators and children perform picture book practices in early childhood education”
	15.30-15.40	Q&A
	Athina 3	ROUND TABLES 3 & 4 - Inclusive Practices in Literacy for Diverse Learners Chair: Cammie LAWTON
14.30-15.15	Cammie LAWTON (United States of America), Caitlin METHENY “Criticality and Love: Using Children’s Literature to Promote Literacy for All”	
15.15-16.00	Tara HASKINS (United States of America), Ann VAN WIG “Leveraging the Writing Rope and SRSD to Enhance Writing Instruction for Preservice Teachers”	

Monday, 24th June 2024

16.00-17.30	Imperial 1	ORAL SESSION 12 - Literacy in the Early Years (0-12) Chair: Zuzana PETROVÁ
	16.00-16.20	Zuzana PETROVÁ (Slovakia), Oľga ZÁPOTOČNÁ, Marek URBAN, Kamila URBAN "Relationship between children's text comprehension and narrative skills at the end of kindergarten attendance"
	16.20-16.40	Kamila URBAN (Slovakia), Marek URBAN, Zuzana PETROVÁ, Oľga ZÁPOTOČNÁ "Metacomprehension Accuracy in Preschoolers: The Role of Text Difficulty"
	16.40-17.00	Kyriakoula ROTHOU (Greece), George GEORGIU "Language predictors of grade 1 listening comprehension in a transparent orthography: a longitudinal study"
	17.00-17.20	Oľga ZÁPOTOČNÁ (Slovakia), Marek URBAN, Zuzana PETROVÁ, Kamila URBAN "The story listening comprehension in preschool age as a key to successful reading literacy development"
	17.20-17.30	Q&A
	Imperial 2	ORAL SESSION 13 - Effective Literacy Instruction Chair: Jeroen CLEMENS
	16.00-16.20	Ruth NEWMAN (United Kingdom) "Developing a pedagogy for metalinguistic talk"
	16.20-16.40	Haitham TAHA (Israel) "Vowelization and word recognition in Arabic"
	16.40-17.00	Maida FINCH (United States of America), Lauren HATCH-POKHREL "Practitioner researchers' contributions in literacy"
	17.00-17.20	Kelli RUSHEK (United States of America) "Preparation of Preservice Literacy Integrationists: Moving Away from Literacy Acquisition Toward Student-Centered Meaning Making"
	17.20-17.30	Q&A
	Imperial 3	ORAL SESSION 14 - Inclusive Practices in Literacy for Diverse Learners Chair: Aoife AHERN
	16.00-16.20	Alan SAMPSON (Australia) "A school for one -a mainstream literacy environment for the disenfranchised"
	16.20-16.40	Caitlin METHENY (United States of America), Cammie LAWTON "Constructing Anti-Ableist Literacy through Young Adult Literature"
	16.40-17.00	Louise RØNBERG (Denmark), Helle Bundgaard SVENDSEN, Stine Fuglsang ENGMOSE "Scaffolding 7th grade students with spelling difficulties in developing writing strategies"
	17.00-17.20	Aoife AHERN (Spain), Alicia HERNANDO, Isabel GARCÍA PAREJO, José Luis GALDEANO "Developing future teachers' and children's critical pluriliteracy with linguistic landscapes: a service-learning experience"
	17.20-17.30	Q&A

Monday, 24th June 2024

16.00-17.30	Imperial 4	WORKSHOP 1 - Literacy in the Early Years (0-12)
	16.00-17.30	Jolene REED (United States of America), Melinda MILLER “Analyzing Mentor Text to Support the Writing Process”
	Imperial 5	ORAL SESSION 15 - Literacy Environments Chair: Maria De Lourdes DIONÍSIO
	16.00-16.20	Maria De Lourdes DIONÍSIO (Portugal), Jose Antonio CARVALHO, Angela BALÇA, Fernando FRAGA, Marijn BROUCKAERT “Reading dispositions of Portuguese university students”
	16.20-16.40	José António BRANDÃO CARVALHO (Portugal) “Students ‘perceptions of their achievements in a course on academic literacy in a Portuguese University”
	16.40-17.00	Samantha FRANTZ (United States of America) “Why are you wasting your time with us in prison? A narrative analysis of incarcerated individuals' experiences with education”
	17.00-17.20	Chin EE LOH (Singapore) “School libraries for all: Case studies of school library refreshment on Singapore students’ reading habits”
	17.20-17.30	Q&A
	Athina 1	SYMPOSIUM 4 - Inclusive Practices in Literacy for Diverse Learners
	16.00-17.30	Christine O’Sullivan (Chair), Caitriona MARTYN (Ireland), Aoife O’CONNOR, Fiona CLANCY, Aoife OLSTHOORN “Action research in Irish schools to improve the literacy standards and school experience of children and young people from Traveller and Roma communities”
	Athina 2	SYMPOSIUM 5 - Effective Literacy Instruction
	16.00-17.30	Emily BARNES (Chair), Nóirín NÍ GHRÁDAIGH (Ireland), Máirín UÍ NIAIDH “Majority language biases within minority language literacy education: lessons from the Irish context”
	Athina 3	WORKSHOP 2 - Digital Literacy
	16.00-17.30	Krishna CART (United States of America), Cristina MAGALLANES, Jazzmin MARANAN “Video Game Design as a Tool to Teach Written Narrative Skills”
17.30-18.00	Coffee Break - Lobby Imperial Hall & Athina Hall	

Monday, 24th June 2024

18.00-19.30	Imperial 1	ORAL SESSION 16 - Literacy in the Early Years (0-12) Chair: Ioannis GRIGORAKIS
	18.00-18.20	Ioannis GRIGORAKIS (Greece) “Are different aspects of morphological awareness and reading comprehension reciprocally related? Evidence from a longitudinal study”
	18.20-18.40	Panagiota TSIRONI (Greece), Athanasios AIDINIS “Children’s spelling of stems and productive suffixes and its relationship with morphological awareness”
	18.40-19.00	Ivalu MATHIASSEN (Greenland) “Early reading development in Greenlandic writing system”
	19.00-19.20	Daniela BALK (Germany), Astrid RANK “How interviews about jokes can survey language awareness among primary school children”
	19.20-19.30	Q&A
	Imperial 2	ORAL SESSION 17- Digital Literacy Chair: Maria PAPADOPOULOU
	18.00-18.20	Katerina MAKRI (Greece), George ANDROULAKIS, Maria PAPADOPOULOU “Digital media in teacher training for inclusion: Experiences from the “Teach4Integration” initiative”
	18.20-18.40	Panagiota SAMIOTI (Greece), Konstantinos SIPITANOS, Eleni KATSAROU “Including teachers’ voice in the construction of a media and digital literacy curriculum against disinformation”
	18.40-19.00	Jodi PILGRIM (United States of America), Sheri VASINDA “AI as an Instructional Tool for Website Evaluation”
	19.00-19.20	Athanasios MICHALIS (Greece) “Digital literacy practices of secondary school students: forms and conventions”
	19.20-19.30	Q&A
	Imperial 3	ORAL SESSION 18 - Inclusive Practices in Literacy for Diverse Learners Chair: Tiziana MASCIA
	18.00-18.20	Eleni NIKOLOUDAKI (Greece) “Using foreign language picture books as a cross-cultural and narrative tool”
	18.20-18.40	Effrosyni BISIRI (Greece), Peggy MANOLI “Multiliteracies and translanguaging: a teacher development programme for efl teachers in early childhood education and care”
	18.40-19.00	Aimee COLE (United Kingdom) “Supporting the literacy of vulnerable young people”
	19.00-19.10	Q&A
	Imperial 4	ORAL SESSION 19 - Lifelong Development of Literacy Skills Chair: Wendy CARSS
	18.00-18.20	Wendy CARSS (New Zealand) “Developing understanding of multiliteracies and how to teach it: Supporting NZ preservice teachers”
	18.20-18.40	Marie Grace REOPEREZ (Philippines), Leonor DIAZ, Nemah HERMOSA “Effect of First Language Fluency on Second Language Fluency Among Multilingual/Bilingual Adolescents”
	18.40-19.00	Mihaela GAZIOGLU, Hazel VEGA (United States of America), Emily HOWELL, Rebecca KAMINSKI, Victoria PENNINGTON, Katie CROOK, Nicole FERGUSON-SAMS “Building Bridges for Families: Enhancing Literacy in Multilingual Homes”
	19.00-19.20	Romana FEKONJA (Slovenia) “Building a Foundation for Lifelong Readers: The Integral Role of School Libraries”
	19.20-19.30	Q&A

Monday, 24th June 2024

18.00-19.30	Imperial 5	ORAL SESSION 20 - Literacy Environments Chair: Geraldine BALZER
	18.00-18.20	Geraldine BALZER (Canada) "Reading the World in Times of Conflict"
	18.20-18.40	Louise SHAW (United States of America), Cara MULCAHY "Integrating the Critically Engaged and Culturally Compassionate Framework with English Language Arts Curriculum"
	18.40-19.00	Katherine BATCHELOR (United States of America) "Reading Refugee Protagonists in Children's Literature: U.S. Undergraduate Students Examine Shifts in Perspectives While Studying Abroad"
	19.00-19.20	Jenn MANAK (United States of America) "Transdisciplinary Literacy Education for Sustainable Development"
	19.20-19.30	Q&A
	Athina 1	ORAL SESSION 21 - Digital Literacy Chair: Maite GIL
	18.00-18.20	Maite GIL (Portugal), Iris Susana Pires PEREIRA, Adriana João CUNHA, Cristina SYLLA "Hybridity of writing practices: Digital tools and writing experiences"
	18.20-18.40	Amy HUTCHISON (United States of America), Seth PARSONS, Samantha IVES, Allison WARD-PARSONS "Engagement in Coding as a Form of Writing"
	18.40-19.00	Irini GAKI (Greece), Ioannis SPANTIDAKIS "Enhancing primary school students' digital literacy within a computer-based reading environment"
	19.00-19.20	Kostas KARPOUZIS (Greece) "Transitioning from "One Size Fits All" to AI-Assisted Personalized Education"
	19.20-19.30	Q&A
	Athina 2	SYMPOSIUM 6 - Lifelong Development of Literacy Skills
	18.00-19.30	Chin EE LOH (Chair) (Singapore), Sandra CHANG-MARTIN, Hikaru KATSUTA, Leonie RUTHERFORD "The Reading Lives of Teens: Research and Practice"
	Athina 3	SYMPOSIUM 7 (In French) - Inclusive Practices in Literacy for Diverse Learners
18.00-19.30	Melanie DUTEMPLE (Chair) (Canada), Myriam FONTAINE, Karine TREMBLAY, Andre C. MOREAU, Gabriel DUMOUCHEL "Literacy and Inclusion: Issues and Conditions for Teaching Students who Need High Levels of Support"	
	19.30-21.30	Welcome Reception – Thalassa Bar (Minoa Palace Resort premises)

Tuesday, 25th June 2024

08.00-08.45	Registration – Lobby Imperial Hall
08.45-10.00	<p>Chair: Marieta Tzvetkova, Chair of the Federation of European Literacy Associations</p> <p>12th FELA Award for Innovative Literacy Promotion in Europe</p> <p>Keynote Address Cathy BURNETT, Sheffield Hallam University, UK “Why do we need a range of research in Literacy education? Scoping the field and contribution of Literacy research”</p> <p style="text-align: right;">Imperial 1</p>
<u>Imperial 1</u>	<p>ORAL SESSION 22 - Literacy in the Early Years (0-12) Chair: Styliani TSESMELI</p>
10.00-10.20	<p>Styliani TSESMELI (Greece), Ioanna KARANTZA “The development of early writing skills in Greek pre-school and early school children”</p>
10.20-10.40	<p>Hiroo MATSUMOTO (Japan), Gota MATSUI, Ryo OKADA “Encouraging Young Children’s Writing Development through the Transition from Kindergarten to Primary School”</p>
10.40-11.00	<p>Anna KRETISOVALI (Greece), Athanasios AIDINIS “The role of executive functions, working memory and writing attitudes in written texts production”</p>
11.00-11.20	<p>Vassilios PAPADIMITRIOU (Greece), Aris TERZOPOULOS, Georgia NIOLAKI “The effect of the syllable structure on the types of spelling errors: a comparison between 11-year-old Greek students with and without literacy difficulties”</p>
11.20-11.30	Q&A
<u>Imperial 2</u>	<p>ORAL SESSION 23 - Effective Literacy Instruction Chair: Sandra LANGER</p>
10.00-10.20	<p>Jeremy M LAW, Karen BOESE (United Kingdom), Alexandra BOESE, Suparna ROY, Stephen SCHOLES “Empowering Future Literacy Instructors: The Role of Mastery Experiences in Pre-Service Teachers’ Literacy Knowledge and Self-efficacy”</p>
10.20-10.40	<p>Nicholas HUSBYE (United States of America) “The Play is the Thing: Adaptive Teaching in Literacy Lesson Plays”</p>
10.40-11.00	<p>Tara HASKINS (United States of America), Ann VAN WIG “The Journey from Concept to Application: Preservice Teachers Enactment of Vocabulary Instruction”</p>
11.00-11.20	<p>Nicholas HUSBYE (United States of America) “Teaching What You Know: The Development of Metalinguistic Language to Support Teaching”</p>
11.20-11.30	Q&A
<u>Imperial 3</u>	<p>ORAL SESSION 24 - Inclusive Practices in Literacy for Diverse Learners Chair: Eleni LOULOUDI</p>
10.00-10.20	<p>Eleni LOULOUDI (Germany), Julie A. PANAGIOTOPOULOU, Kate SELTZER “Critical Literacy and Translanguaging for All: A Comparative Perspective on Inclusive Settings in Germany and the USA”</p>
10.20-10.40	<p>Cecilie Waallann BROWN (Norway), Jennifer ALFORD “Critical literacy in the language classroom: Possibilities for intercultural learning through symbolic competence”</p>
10.40-11.00	<p>Ayse EDIZER (United States of America), Filiz SHINE, Emily SUH, Trina BOWERS-JOHNSON “Rethinking Literacy Instruction: Implementation of Critical Literacy and Raciolinguistic Justice in College Classrooms”</p>
11.00-11.20	<p>Candace BARRITEAU PHAIRE (United States of America) “Use Your Inside Voice”: How educators can provide better practices for engaging young children in classroom discourse”</p>
11.20-11.30	Q&A

10.00 – 11.30

Tuesday, 25th June 2024

10.00 – 11.30	Imperial 4	ORAL SESSION 25 - Lifelong Development of Literacy Skills Chair: Marie ERNESTOVÁ
	10.00-10.20	Vasiliki KANTZOU (Greece), Sofia KEFALIDOU “Grammatical metaphor in expository text development: Evidence from Modern Greek”
	10.20-10.40	Marie ERNESTOVÁ (Czech Republic) “Contemporary usage of English prepositions: the effects of ‘evolution’ in grammar”
	10.40-11.00	Jenn MANAK (United States of America), Enrique PUIG “Transdisciplinary Literacy Learning and Teaching to Develop Life-long Problem-Solvers”
	11.00-11.20	Victoria APPATOVA (United States of America) “Calling every discipline: Urgent need for critical literacy instruction”
	11.20-11.30	Q&A
	Imperial 5	ORAL SESSION 26 - Effective Literacy Instruction Chair: Mairin WILSON
	10.00-10.20	Kalliopi TROULI (Greece), Marina SOTIROPOULOU-ZORMPALA “Aesthetic literacy in kindergarten. Intervention with movement-body expression activities”
	10.20-10.40	Christine CALFOGLOU (Greece) “Conceptual Art as a Semiotic Framework for Literacy”
	10.40-11.00	Bianca BALEA (Romania), Maria KOVACS, Codruta TEMPLE “Effective literacy instruction for highly vulnerable Romanian children in preparatory grade”
	11.00-11.20	Amy LEWIS (United States of America) “Reading is not a spectator sport: Using active strategies in reading instruction to build foundational skills”
	11.20-11.30	Q&A
	Athina 1	SYMPOSIUM 8 - Literacy Environments
	10.00-11.30	Jennifer O'SULLIVAN (Chair) (Ireland), Clara FIORENTINI, Treasa BOWE, Deirdre O'TOOLE “Reading Achievement in Ireland: What is going well and what still needs attention?”
	Athina 2	WORKSHOPS 3 & 4 - Literacy Environments
	10.00-10.45	Marijn BROUCKAERT (Portugal) “Shared Reading Session”
	10.45-11.30	April NIEMELA (United States of America) “Enriching Literacy Environments through Design Thinking”
	Athina 3	WORKSHOP 5 - Literacy in the Early Years (0-12)
10.00-11.30	Melinda MILLR (United States of America), Jolene REED “Making Thoughtful Teacher Decisions that Support the Young Reader”	
11.30-12.00	Coffee Break - Lobby Imperial Hall & Athina Hall	

Tuesday, 25th June 2024

12.00 – 13.30	Imperial 1	ORAL SESSION 27 (In Greek) - Literacy in the Early Years (0-12) Chair: Maria KARAISSOU
	12.00-12.20	Maria KARAISSOU (Greece) “Τα λογοτεχνικά είδη στα ανθολόγια λογοτεχνικών κειμένων του δημοτικού σχολείου και η συμβολή τους στην καλλιέργεια του λογοτεχνικού γραμματισμού των μαθητών”
	12.20-12.40	Filippos BRENTAS (Greece) “Προσχολική αγωγή και ιστορικός γραμματισμός”
	12.40-13.00	Chrisoula TSIRBA (Greece), Nektarios STELLAKIS “Σχεδιάζοντας ένα Πρόγραμμα Οικογενειακού Γραμματισμού: Ανάγκες και προσδοκίες μητέρων παιδιών προσχολικής ηλικίας”
	13.00-13.20	Panagiota TSIRONI (Greece), Athanasios AIDINIS “Ορθογραφική απόδοση θεματικών μορφημάτων: Η σχέση της με τη μορφολογική επίγνωση”
	13.20-13.30	Q&A
	Imperial 2	ORAL SESSION 28 - Effective Literacy Instruction Chair: Evangelia ARAVANI
	12.00-12.20	Evangelia ARAVANI (Greece), Maria DASKOLIA “Cultivating multiliteracies in school practice: Creatively combining Literature Education with Environmental Education using Slam poetry as a vehicle”
	12.20-12.40	Thomas WOLSEY (United States of America), Linda SMETANA, Dana GRISHAM “Teachers’ perceptions of oral feedback for writing”
	12.40-13.00	Zoi A. TRAGA PHILIPPAKOS (United States of America) “Developing Argumentative Thinking, Reading, and Writing”
	13.00-13.20	Marijn BROUCKAERT (Portugal), Micaela RAMON, Maria de Lourdes DIONISIO “Reading mediation beyond asking the right type of questions”
	13.20-13.30	Q&A
	Imperial 3	ORAL SESSION 29 - Inclusive Practices in Literacy for Diverse Learners Chair: Marie ERNESTOVÁ
	12.00-12.20	Aideen CASSIDY (Ireland) “Ten steps to literacy success for schools that cater for high numbers of educationally disadvantaged adolescents”
	12.20-12.40	Loredana MUSCAT (Malta), Helen GRECH “Deciphering Biliteracy in Down Syndrome: Insights from a Maltese-English Bilingual Setting”
	12.40-13.00	Amy TONDREAU (United States of America), Laurie RABINOWITZ “Sustaining Cultural and Disability Identities in Primary Literacy Classrooms”
	13.00-13.20	Aleksis SALUSJÄRVI (Finland) “Words matter” teaches reading skills as a tool for survival
	13.20-13.30	Q&A

Tuesday, 25th June 2024

12.00 – 13.30	Imperial 4	ORAL SESSION 30 - Lifelong Development of Literacy Skills Chair: Sari SULKUNEN
	12.00-12.20	Ozge ALTINTAS (Turkey), Omer KUTLU “Developing Reading Literacy Through Cognitive, Intrapersonal and Interpersonal Competencies: A New Measurement and Assessment Approach”
	12.20-12.40	Maria Cecilia ZAMORA (Philippines) & students EDH 171 “Better Together: A holistic approach to health Literacy”
	12.40-13.00	Ene VARIK-MAASIK (Estonia), Riin SEEMA “Perceptions of learning difficulties in primary and secondary schools”
	13.00-13.10	Q&A
	Imperial 5	SYMPOSIUM 9 - Effective Literacy Instruction
	12.00-13.30	Patricia SCHILLINGS (Chair), Virginie DUPONT (Belgium), Marine ANDRÉ, Juliette RENAUD “Quality of paper and digital reading learning opportunities in fourth grade: insights from PIRLS 2021 results”
	Athina 1	SYMPOSIUM 10- Inclusive Practices in Literacy for Diverse Learners
	12.00-13.30	Helen ADAM (Chair) (Australia), Gloria BOUTTE, Wen GUO, Jackson-Barrett LIBBY “Exploring Culturally Diverse Narratives: A Symposium on Multifaceted Literary Worlds”
	Athina 2	ROUND TABLE 5 - Digital Literacy Chair: Germaine KOSKINA
	12.00-13.30	Germaine KOSKINA (United States of America), Nancy ANDERSON “A Multimodal Pedagogy for Emergent Bilinguals”
	Athina 3	WORKSHOP 6 - Inclusive Practices in Literacy for Diverse Learners
12.00-13.30	Katy OH, Erica SNOWDEN, Rachel SLAUGHTER (United States of America) “Finding, mining, and teaching texts that shine a light on and encourage uncommon literacies and joy of BBIPOC while underscoring the five characteristics of effective structured literacy teaching and historical inquiry”	
13.30-15.00	Lunch Break	

Tuesday, 25th June 2024

15.00 – 16.30	Imperial 1	ORAL SESSION 31 - Literacy in the Early Years (0-12) Chair: Elissavet CHLAPANA
	15.00-15.20	Evangelia TZAGKOURNI (Greece), Elissavet CHLAPANA “Blending methodological approaches for teaching vocabulary to preschool Foreign Language Learners”
	15.20-15.40	Robyn COX (Australia) “Once upon a time in early literacy: A tale of government decision making and the role of pressure groups”
	15.40-16.00	Raquel PLOTKA (United States of America) “Comparing Diverse Methods in Shared Book Reading in Early Childhood Education”
	16.00-16.20	Smaragda PAPADOPOULOU, Isaak PAPADOPOULOS (Greece) “Persuasive Strategies in Mono/Multilingual Preschool Education Classrooms”
	16.20-16.30	Q&A
	Imperial 2	ORAL SESSION 32 - Effective Literacy Instruction Chair: Fortunate MADONDO
	15.00-15.20	Fortunate MADONDO (United Kingdom), Lynda ANDERSON “First year student practitioners’ perceptions on dialogic book sharing to enhance communication and language development”
	15.20-15.40	Eleni NIKOLOUDAKI (Greece) “Improving preschool children's retelling ability through family engagement: Reflections on parents' workshops”
	15.40-16.00	Alda Maria MACIEL (Brasil), Íris Susana PEREIRA “Critical visual literacy in secondary education: a proposal for a pedagogical approach”
	16.00-16.20	Merilin ARUVEE (Estonia), Susi JOOSEP, Vaht JANIKA, Leppik KATARIN “Genre pedagogy to support writing of narrative and argumentative text”
	16.20-16.30	Q&A
	Imperial 3	ORAL SESSION 33 - Inclusive Practices in Literacy for Diverse Learners Chair: Athina DOULIA
	15.00-15.20	Mary STEWART (United States of America), Barbara Muszyńska “Design-based Research with Teachers of Ukrainian Refugee Students: Implications for Refugee Education from a Biliteracy Stance”
	15.20-15.40	Jiening RUAN, Melissa WICKER (United States of America), Jacey CHAKRABARTY, Josephine KIM “Digital Storytelling for Afghan Refugee Women”
	15.40-16.00	Mariannella NÚÑEZ (United States of America) “Critically reflecting on language education: Educator identities and ideologies”
	16.00-16.20	Yaimara BATISTA FERNÁNDEZ (Spain), Eduardo FERNÁNDEZ RODRÍGUEZ, Yasna Patricia PRADENA GARCÍA, Rocío ANGUITA MARTÍNEZ, Mónica SALCEDO DÍEZ “School radio as an innovative ecosystem and literacy tool to promote communicative social justice in diverse learners”
	16.20-16.30	Q&A

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15.00 – 16.30	Imperial 4	ORAL SESSION 34- Lifelong Development of Literacy Skills Chair: Sandra KALNINA
	15.00-15.20	Cecilie Waallann BROWN (Norway), Milica SAVIC “Redesign in EAL teacher education: An exploration of task affordances from the perspective of intercultural learning”
	15.20-15.40	Michel SIMARD (Canada) “The Guide to the graduated matrix of the Quebec Referential of Future Skills, an innovative approach to adult essential skills enhancement by CREMA”
	15.40-16.00	Laurie BAUER (United States of America) “Student perspectives: An essential component of postsecondary reading innovation”
	16.00-16.10	Q&A
	Imperial 5	SYMPOSIUM 11 - Effective Literacy Instruction
	15.00-16.30	Pelusa ORELLANA (Colombia) “Examining literacy development and instructional practices in Spanish and English: lessons from Chile and the UK”
	Athina 1	SYMPOSIUM 12 - Lifelong Development of Literacy Skills
	15.00-16.30	Aydin DURGUNOGLU (Chair) (United States of America), Tiziana MASCIA, Sandra LANGER, Sari SULKUNEN “Lifelong learning, literacy and empowerment as observed in different communities”
	Athina 2	WORKSHOPS 7 & 8
	15.00-15.45	Shakira PEREZ (United States of America) “[Language Play]: Developing Teachers as Writers and Teachers of Writing”
	15.45-16.30	Zoi A. TRAGA PHILIPPAKOS (United States of America) “Developing Strategic Lifelong Learners on Writing Instruction”
	Athina 3	WORKSHOP 9 - Inclusive Practices in Literacy for Diverse Learners
	15.00-16.30	Jennifer D. MORRISON (United States of America), Rachelle S. SAVITZ, Jenelle WILLIAMS “Examining the HOW of Implementing Culturally Sustaining Disciplinary Literacy Instruction”
16.30-17.00	Coffee Break - Lobby Imperial Hall & Athina Hall	
16.30-17.30	Poster Session - Lobby Imperial Hall (see page 23)	

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17.30 – 19.00	Imperial 1	ORAL SESSION 35 - Literacy in the Early Years (0-12) Chair: Stavroula KONTOVOURKI
	17.30-17.50	Stavroula KONTOVOURKI (Cyprus), Theoni NEOKLEOUS “DigiKids and DigiEducators: Early Years Teachers’ Experiences and Conceptualizations of Literacy”
	17.50-18.10	Gulsah OZTURK (Australia), Sarah OHI “Digital literacy practices of young children from immigrant families”
	18.10-18.30	Konstantina DERVENI (Czech Republic), Radka WILDOVA “The impact of mobile technologies on early reading literacy skills in pre-school and primary education: what the recent literature reveals”
	18.30-18.50	Barbara HANUŠ (Slovenia) “The role of print magazines in the digital world”
	18.50-19.00	Q&A
	Imperial 2	ORAL SESSION 36 - Effective Literacy Instruction Chair: Zoi A. TRAGA PHILIPPAKOS
	17.30-17.50	Zoi A. TRAGA PHILIPPAKOS (United States of America), Margaret QUINN, Louis ROCCONI “Evaluation of Multisyllabic Encoding and Decoding with Fifth-Grade Learners”
	17.50-18.10	Pamela ZERFA (Malta) “Literacy Instruction within the English language Middle School classroom in Malta”
	18.10-18.30	Nouf BIN SAWAD (Saudi Arabia) “Evaluating the efficacy of an Arabic metalinguistic awareness training program”
	18.30-18.50	Wendy CARSS (New Zealand) “Developing identity as a teacher of literacy: 'It's been a roller-coaster ride”
	18.50-19.00	Q&A
	Imperial 3	ORAL SESSION 37- Literacy in the Early Years (0-12) Chair: Willaim BROZO
	17.30-17.50	Willaim BROZO (United States of America), Gail ANDREWS “Framing Reading Literacy as a Public Health Crisis in South Africa”
	17.50-18.10	Maureen COLLERAN (Ireland) “Perceptions of emergent literacy held by parents and teachers”
	18.10-18.30	Midori HASEGAWA (United States of America) “The reading lesson as reproduction of sociocultural agency: a discourse analysis of Japanese elementary reading lesson on swimmy”
	18.30-18.50	Art O NEACHTAIN (Ireland) “Attainment and Engagement: Balancing the goals of reading instruction in Irish primary classrooms”
	18.50-19.00	Q&A

Tuesday, 25th June 2024

17.30 – 19.00	Imperial 4	ORAL SESSION 38 - Literacy Environments Chair: Konstantinos SIPITANOS
	17.30-17.50	Zoi A. TRAGA PHILIPPAKOS (United States of America), Konstantinos SIPITANOS “Teacher Preparation and Writing Instruction”
	17.50-18.10	Patricia DURHAM (United States of America), Melinda MILLER, Andrea BEERWINKLE, Debbie PRICE, Hannah GERBER “Building Literacy Leadership Capacity: Program Evaluation of one Graduate Level Literacy Specialist Online Preparation program”
	18.10-18.30	Patricia DURHAM (United States of America), Andrea BEERWINKLE, Pletcher BETHANIE “Challenges and Perspectives of Specialized Literacy Professional Teaching, Assessing and Designing Intervention using Disciplinary Literacy”
	18.30-18.40	Q&A
	Imperial 5	SYMPOSIUM 13 - Digital Literacy
	17.30-19.00	Sari SULKUNEN (Chair) (Finland), Colin HARRISON, Jeroen CLEMENS, Sandra LANGER “ELINET symposium on digital literacy: New conceptual tools for understanding and researching digital information”
	Athina 1	ROUND TABLES 6 & 7 Chair: Meeli PANDIS
	17.30-18.15	Germaine KOSKINA (United States of America), Nancy ANDERSON “Leveraging Emergent Bilinguals’ Heritage Language for Bilingualism and Biliteracy”
	18.15-19.00	Meeli PANDIS (Estonia), Ann-Sofie SELIN, Sandra KALNINA, Evelin TEIVA, Eva ORAV, Maria JÜRIMÄE, Juli-Anna AERILA, Merja KAUPPINEN, MARI Siipola “Motivating literacy environments: Reading Nest project in Estonia, Finland and Latvia”
	Athina 2	WORKSHOP 10 - Inclusive Practices in Literacy for Diverse Learners
	17.30-19.00	Katja VILJEN (Denmark), Helene THISE “It goes up and it goes down”. How can games and classroom activities scaffold students’ literacy across the curriculum? Practical ideas for inclusive learning environments for multilingual students”
	Athina 3	WORKSHOP 11 - Effective Literacy Instruction
	17.30-19.00	Enrique PUIG (United States of America), Elsie OLAN, Mary LITTLE “Utilizing adolescents’ transdisciplinary morphemic knowledge for text selection”
	20.00-24.00	Conference Dinner – “Sapel Hall”

Wednesday, 26th June 2024

09.00 -10.30	Imperial 1	ORAL SESSION 39 - Effective Literacy Instruction Chair: Georgia NIOLAKI
	09.00-09.20	Georgia NIOLAKI (United Kingdom), Aris TERZOPOULOS, Hawkins WENDY, Whales LIZ “Combatting feelings of helplessness; bespoke interventions for children and young individuals with dyslexia. A knowledge exchange project”
	09.20-09.40	Peter GOMBOS (Hungary) “Is there a correlation between font type and reading comprehension?”
	09.40-10.00	Elizabeth NOLAN CONNERS (United States of America) “When Students Struggle to Read”
	10.00-10.20	Linda SMETANA (United States of America), Nance WILSON, Tess DUSSLING, Elizabeth STEVENS, Brittany ADAMS, Jennie BAUMANN, Jean BEAN-FOLKS “Developing a Gradual Release of Responsibility Model to Teach Comprehension Strategies in Asynchronous Instructional Contexts”
	10.20-10.30	Q&A
	Imperial 2	ORAL SESSION 40 - Literacy in the Early Years (0-12) Chair: Lena IVARSSON
	09.00-09.20	Lena IVARSSON (Sweden), Ulla DAMBER, Heléne Dahlstrom “Reading engagement and motivation – a whole school project (K-6 and school-age educare)”
	09.20-09.40	Sarah MCGEOWN (United Kingdom), Emily OXLEY, Jessie RICKETTS, Laura SHAPIRO “Love to Read: A co-created programme designed to increase children’s reading enjoyment and engagement”
	09.40-10.00	Shamala RAMAKRESININ (Singapore) “Gendered ideas towards leisure reading and selection of reading materials”
	10.00-10.20	Catherine COMPTON-LILLY (United States of America), Annette WOODS, Kerryn DIXON “Metaphors of Identity and Literacy: What do they say about children?”
	10.20-10.30	Q&A
	Imperial 3	ORAL SESSION 41- Inclusive Practices in Literacy for Diverse Learners Chair: Helen SIMON
	09.00-09.20	Greg BROOKS (United Kingdom), Maria KAMBOURI, Helen SIMON “Using speech-to-text technology to empower young writers with special educational needs”
	09.20-09.40	Dara HILL (United States of America) “Reading Specialist Candidates Engage Reluctant Writers in a Virtual Literacy Clinic, embedded in a Community Partner and University Collaboration”
	09.40-10.00	Tatjana LUKOVNJAK (Slovenia) “Cross-curricular connections: Holocaust remembrance”
	10.00-10.30	Q&A
	Imperial 4	ORAL SESSION 42 (In Greek) Chair: Athanasios AIDINIS
	09.00-09.20	Anna KRETSOVALI (Greece), Athanasios AIDINIS “Η επίδραση της ενίσχυσης της φάσης του σχεδιασμού στην ικανότητα παραγωγής γραπτών κειμένων”
	09.20-09.40	Vasilis MAVRAGANIS (Greece) “Οι πτυχές του πολυτροπικού γραμματισμού στη διδασκαλία του γλωσσικού μαθήματος”
09.40-10.00	Evaggelia MANOUSELI (Greece), Ioannis SPANTIDAKIS, Despoina VASARMIDOU “Δεξιότητες Πρόσληψης Ακαδημαϊκών Άρθρων: Η περίπτωση των φοιτητών και φοιτητριών του Π.Τ.Δ.Ε. του Π.Κ.”	
10.00-10.20	Emilia Karantzouli (Greece) “Το Ψηφιακό Θέατρο (Digital Drama) στην Εκπαίδευση ως μέσο για την καλλιέργεια του Ψηφιακού Γραμματισμού”	
10.20-10.30	Q&A	

Wednesday, 26th June 2024

09.00 -10.30	Imperial 5	ORAL SESSION 43 - Digital Literacy Chair: Maria AMPARTZAKI
	09.00-09.20	Maria AMPARTZAKI (Greece) “Encouraging the development of multiliteracies, including digital literacy, among young children using mobile devices”
	09.20-09.40	Maria PAPADOPOULOU (Greece), Katerina MAKRI “Between home and school: young children’s digital and traditional early literacy practices”
	09.40-10.00	Marine ANDRÉ (Belgium), Juliette RENAUD, Patricia SCHILLINGS, Virginie DUPONT “Reading in the digital era: performance and avenues for change in France and French-speaking Belgium”
	10.00-10.20	Andreas KARATZAS (Greece) “Literacy and Artificial Intelligence: Applications and Reflections”
	10.20-10.30	Q&A
	Athina 1	WORKSHOP 12 - Digital Literacy
	09.00-10.30	Krishna CART (United States of America), Cristina MAGALLANES “Small Group Focus Lesson Strategies in Teaching Reading Comprehension”
	Athina 2	ORAL SESSION 44 (In Greek) - Effective Literacy Instruction Chair: Despoina VASARMIDOU
	09.00-09.20	Despoina VASARMIDOU (Greece) “Συνεργατική διδασκαλία της παραγωγής επιχειρηματολογικού κειμένου vs διαφοροποιημένης ως προς τους τύπους νοημοσύνης διδασκαλίας”
	09.20-09.40	Asimina AGGELIDOU (Greece), Dimitra KATSAROU “Διαφορές στη μορφοσύNTAXη μεταξύ μαθητών με ΔΕΠΥ και μαθητών με αυτισμό υψηλής λειτουργικότητας πρωτοσχολικής ηλικίας”
	09.40-10.00	Iliana ERRERA (Greece), Ifigeneia VAMVAKIDOU “Ιστορικός γραμματισμός και πολυγλωσσισμοί στο Εβραϊκό Μουσείο Θεσσαλονίκης”
	10.00-10.20	Charitini LINARDATOU (Greece) “Πολυτροπικότητα και Δημιουργική Θεατρική Γραφή ως βιωματική πρακτική του Γλωσσικού Γραμματισμού σε Σχολείο Δεύτερης Ευκαιρίας (Σ.Δ.Ε): Το θέατρο Forum”
	10.20-10.30	Q&A
	Athina 3	WORKSHOP 13 - Effective Literacy Instruction
	09.00-10.30	Christopher GRAS (United States of America), Constance LEONARD “Unlocking the Multilingual Reader: Strategies for Cultivating Proficiency”
10.30-11.00	Coffee Break - Lobby Imperial Hall & Athina Hall	

Wednesday, 26th June 2024

11.00 - 12.30	Imperial 1	ORAL SESSION 45 - Effective Literacy Instruction Chair: Danielle DENNIS
	11.00-11.20	Danielle DENNIS (United States of America), Rachael GABRIEL “Lost in Translation? Global Policy Perspectives on The Science of Reading”
	11.20-11.40	Julia KARA-SOTERIOU (United States of America) “Teasing out the confusions surrounding the Science of Reading”
	11.40-12.00	Mehmet Baki KARAHAN (Ireland) “Reading interventions for struggling readers in Northern Ireland primary schools”
	12.00-12.20	Alyson SIMPSON (Australia) “Examining teacher reader identity in ITE: Encouraging equitable provision of literacy instruction through reading for pleasure”
	12.20-12.30	Q&A
	Imperial 2	ORAL SESSION 46 - Inclusive Practices in Literacy for Diverse Learners Chair: Hellen VRETUDAKI
	11.00-11.20	Hellen VRETUDAKI (Greece), Panagiota ALEXIOU, Maria KYPRIOTAKI “Using family photos to improve low-income preschoolers’ personal narrative skills”
	11.20-11.40	Rebecca WOODARD (United States of America), Amanda R. DIAZ, Nathan C. PHILLIPS, Maria VARELAS, Rachelle TSACHOR, Ronan ROCK, Rebecca KOTLER “Moving Meaning in Science: Children's Transduction Across Modes”
	11.40-12.00	Laura Maria SCHMIDT (Germany) “What Institutionalism can tell us about different Dyslexia Support Systems”
	12.00-12.20	Aimee COLE (United Kingdom) “Supporting diversity through the school library”
	12.20-12.30	Q&A
	Imperial 3	ORAL SESSION 47 (In Greek) - Literacy in the Early Years (0-12) Chair: Athanasios AIDINIS
	11.00-11.20	Irini PAPANASTASATOU (Greece), Efthimia PENDERI “Διερεύνηση της επίδρασης των πρακτικών των γονέων παιδιών προσχολικής ηλικίας στις ικανότητες που σχετίζονται με τον γραμματισμό”
	11.20-11.40	Ifigeneia VAMVAKIDOU, Tatiana ALTINI (Greece) “Ιστορικός, κριτικός και σχεδιαστικός γραμματισμός στο νηπιαγωγείο”
	11.40-12.00	Irini PAPANASTASATOU (Greece), Efthimia PENDERI “Η επίδραση στις ικανότητες που σχετίζονται με τον γραμματισμό παιδιών προσχολικής ηλικίας ενός κοινωνικοπαιδαγωγικού προγράμματος για τη συνεργασία οικογένειας - νηπιαγωγείου – κοινότητας”
	12.00-12.20	Apostolia KOSTA (Greece), Athanasios AIDINIS “Οι γνώσεις και οι διδακτικές πρακτικές των εκπαιδευτικών πρωτοβάθμιας εκπαίδευσης για την παραγωγή γραπτών κειμένων”
	12.20-12.30	Q&A

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	Imperial 4	WORKSHOP 14 - Digital Literacy
	11.00-12.30	Lisa ZAWILINSKI (United States of America), Laurie HENRY, Jessica CLARK “Generative Artificial Intelligence in Literacy Instruction: A facilitated exploration of potentiality and challenges”
		Imperial 5
	11.00-12.30	France DUBE (Canada), Chantal OUELLET, France DUFOUR “Accompagner et former à l’enseignement de la littératie à des apprenants en difficulté”
		Athina 1
	11.00-11.20	ORAL SESSION 48 - Inclusive Practices in Literacy for Diverse Learners Chair: George MANOLITSIS Katerina KORAKAKI (Greece), George MANOLITSIS “Early language and literacy skills as predictors of receiving learning difficulties diagnosis and remediation in elementary school: A retrospective longitudinal study in children at risk for reading difficulties in Kindergarten”
	11.20-11.40	Dara HILL (United States of America) “Conceptualizing Culturally Sustaining Literacy Assessment and Instruction for Language Minority Youth”
	11.40-12.00	Kathrina O'CONNELL (United States of America), Sonia O'BRYAN “Literacy for All: Rural Response to Representative Texts”
	12.00-12.10	Q&A
		Athina 2
	11.00-12.30	Stavroula KONTOVOURKI (Chair) (Cyprus), Evie POYIADJI, Marina GEORGIOU MORIA, Magdaline MICHAEL “Blurring the Boundaries of School Literacy: Space and Digitality in Elementary School Classrooms”
		Athina 3
	11.00-12.30	Kristin REARDEN, Amy BROEMMEL (United States of America) “Developing Disciplinary Literacy Through High-Quality Science Picture Books”
	12.30-14.00	Lunch Break

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14.00 - 15.30	Imperial 1	ORAL SESSION 49 (In Greek) Chair: Vasia TSAMI
	14.00-14.20	Vasia TSAMI (Greece), Eirini SKOURA, Argiris ARCHAKIS “Στάσεις εκπαιδευτικών προς την κριτική διδακτική αξιοποίηση κειμένων ρευστού ρατσισμού: Μια πιλοτική έρευνα”
	14.20-14.40	Vasia TSAMI (Greece), Nikoletta PANAGAKI, Kyriakoula TZORTZATOU “Ρευστός ρατσισμός στο κοινοβούλιο: Μια κριτική διδακτική πρόταση στο πλαίσιο των πολυγραμματισμών”
	14.40-15.00	Styliani Maria PLATSA (Greece), Georgia FOTIADOU “Διδασκαλία Γλώσσας: Μαρτυρίες Εκπαιδευτικών και Ενδείξεις από το πεδίο”
	15.00-15.20	Despoina VASARMIDOU (Greece) “Ενίσχυση του επιστημονικού γραμματισμού μέσω των δεξιοτήτων αναγνωστικής κατανόησης”
	15.20-15.30	Q&A
	Imperial 2	ORAL SESSION 50 - Inclusive Practices in Literacy for Diverse Learners Chair: Samantha GARCIA
	14.00-14.20	Samantha GARCIA, Celeste MORENO (United States of America), Bella ESQUENAZI “Stem and literacy integration into the academic curriculum”
	14.20-14.40	Bella ESQUENAZI (United States of America), Samantha GARCIA, Celeste MORENO “Integrating STEM and Literacy through Culturally Relevant Children’s Literature”
	14.40-15.00	Veera KIVIJÄRVI (Finland) “Teachers’ Perceptions of Literature-based practices with Primary School Students in Finland”
	15.00-15.10	Q&A
	Imperial 3	ORAL SESSION 51 - Literacy in the Early Years (0-12) Chair: Evanthia SYNODI
	14.00-14.20	Evanthia SYNODI (Greece) “Literacy in the early childhood curricula of Finland and Greece”
	14.20-14.40	Efthymia PENDERI (Greece), Elissavet CHLAPANA “The development of literacy in the new Curriculum of preschool education: Socio-pedagogical implications and practical applications”
	14.40-15.00	Athina NTOULIA (Greece), Popi KASSOTAKI-PSAROUDAKI “Literacy and Transition in New National Curriculum in the era of Artificial Intelligence (AI): Exploring teachers’ expectations and teaching practices from Kindergarten to Elementary Education”
	15.00-15.20	Annika ÅKERBLOM (Sweden), Panagiota NASIOPOULOU “Inclusive language and literacy pedagogy in Swedish ECE”
	15.20-15.30	Q&A
	Imperial 4	ORAL SESSION 52 - Literacy Environments Chair: Margaret VAUGHN
	14.00-14.20	Margaret VAUGHN (United States of America) “Contextual Understandings of Student Agency Across Policy and Practice”
	14.20-14.40	Katherine BATCHELOR (United States of America), Kelli RUSHEK, Brady NASH “Connections across modes and readers: High school students collaboratively read a multimodal, interactive narrative”
14.40-15.00	Anezka KUZMICOVA (Czech Republic), Marketa SUPA “Children’s affective engagement with nonfiction: a holistic interview design”	
15.00-15.10	Q&A	

Wednesday, 26th June 2024

14.00 -15.30	Imperial 5	ORAL SESSION 53 (In French) - Effective Literacy Instruction Chair: Jean-François BOUTIN
	14.00-14.20	Jean-François BOUTIN (Canada), Virginie MARTEL "Pour, avec et dans la classe: la cocréation avec des cochercheur.es enseignant.es de dispositifs didactique favorisant le développement de compétences de littératie numérique des élèves"
	14.20-14.30	Q&A
	Athina1	WORKSHOP 16 - Inclusive Practices in Literacy for Diverse Learners
	14.00 -15.30	Marjorie MADDEN (United States of America), Valarie LEE "Exploring the Interplay Between Culture, Literacy, and Empathy: Nurturing Understanding in a Diverse World"
	Athina2	WORKSHOP 17- Literacy Environments
	14.00 -15.30	Enrique PUIG (United States of America), Mary LITTLE, Elsie OLAN "Multi-Tiered Systems of Support for Effective Transdisciplinary Literacy Environments"
	Athina 3	WORKSHOPS 18 & 19 - Digital Literacy
	14.00-14.45	Krishna CART (United States of America) "Teaching Reading Comprehension Skills Using Digital and Multimodal Texts"
14.45-15.30	April NIEMELA (United States of America) "Developing digital literacy through creative design"	
15.30-17.00	Chair: Zoi A. Traga Philippakos, Board Member of the International Literacy Association Keynote Address Kate CAIN , Lancaster University, UK "Children's reading comprehension: Beyond decoding" Invitation for the 24th European Conference on Literacy – Closing	
		Imperial 1

Thursday, 27th June 2024

09.00-18.30	Additional Program June 27th - Visit to the Palace of Knossos and the Archaeological Museum of Heraklion - Visit to the Cave of Agia Sofia (Santa Sophia) and for swimming at Elafonissi
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POSTER SESSION

Tuesday, 25 th June 2024	
16.30-17.30 Lobby Imperial Hall	
P1	Deb PRYKANOWSKI, Kindel NASH (United States of America), Peijuan CAU, Ashley PENNELL, Rebecca JORDAN, Woodrowt TRATHEN, Aftynne CHEEK, Mackenzi PUCCI, Caroline JOHNSON "Early literacy instructional practices in English-speaking classrooms, 2006-2023: A systematic literature review"
P2	Marjo-Riina SIRÉN (Finland), Kari NISSINEN, Sari SULKUNEN "Critical Literacy in the PISA 2018 Reading Literacy Assessment"
P3	Eleni NIKOLOUDAKI (Greece) "Supporting parents and children to recognize and work on story structure elements"
P4	Xiaoming LIU (United States of America) "Integration of computational thinking in literacy teaching and learning"
P5	Meeli PANDIS (Estonia) "The 6th Baltic Sea Conference Tallinn, Estonia, October 2025"
P6	Symeon PAPADOPOULOS DELOGLOU (Greece) "Δίγλωσσοι έφηβοι στον ψηφιακό κόσμο: Διερεύνηση πρακτικών γραμματισμού σε online περιβάλλοντα"
P7	Kristina ČUNOVIĆ (Croatia), Anita MALKOČ BIŠČAN "Center for Encouraging Early Literacy in the public library"
P8	Cosmina Simona LUNGOCI (Romania), Flavia BARBONI, Mihaela MIHALACHE, Maria VALSAN "Le rôle des activités de rattrapage dans le développement de l'alphabétisation émergente à l'école primaire"
P9	Sarantos KAPIDAKIS, Eugenia PAPADOPOULOU (Greece) "Παρουσίαση θησαυρού MetalleiaLavriou"
P10	Catherine COMPTON-LILLY (United States of America) "Finding Time in Literacy Theories"
P11	Brigita PRAPROTNİK (Slovenia), Ksenija BRAČIČ BRAČKO "Learning about EU for children"

- The welcome reception and the coffee breaks are included in the registration fee.
- Lunches are not included in the registration fee. It was required to make pre-booking and pre-payment until the 10th of June the latest.
- For the conference dinner and excursions, it is also required pre-booking and pre-payment.

