



This is to certify that

**Marc Edwards**

has successfully completed

Developing Leadership in Educational Practice

At Queen's University, Belfast

This programme was accredited by the

**STAFF AND EDUCATIONAL DEVELOPMENT ASSOCIATION**

Under the Professional Development Framework Named Award

**Developing Leadership in Educational Practice**

Handwritten signature of Helen King in black ink.

Helen King  
Co-chair, SEDA

Handwritten signature of René Schegg in black ink.

René Schegg  
Co-chair, SEDA PDF



Staff and Educational Development Association  
Professional Development Framework  
Named Award In

# Developing Leadership in Educational Practice

## SEDA Values:

Award recipients will have shown how their work is informed by the SEDA values

- 1 Developing understanding of how people learn
- 2 Practising in ways that are scholarly, professional and ethical
- 3 Undertake appropriate development activities
- 4 Valuing diversity and promoting inclusivity
- 5 Continually reflecting on practice to develop ourselves, others and processes

## SEDA core development outcomes:

Award recipients will be able to

- 1 Identify their own professional development goals, directions or priorities
- 2 Plan for their initial and/or continuing professional development
- 3 Undertake appropriate development activities
- 4 Review their development and their practice, and the relations between them

## SEDA specialist outcomes:

Additionally, award recipients will be able to

- 5 Explain leadership concepts and theory and analyse their own leadership style, skills and competencies in the light of these
- 6 Show how their understanding of the contexts in which they work affects their leadership decisions at local, institutional, professional, regional and national level, and, where appropriate, international level
- 7 Apply their skills and understanding within the workplace in order to influence and enhance team performance, development, decision taking, creativity and innovation
- 8 Extend and enhance educational experiences in relevant professional/discipline/faculty areas evaluating their impact for both students and peers